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<td>Evaluative Report of Department of Psychology</td>
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<td>Evaluative Report of Department of Zoology</td>
<td>333-344</td>
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<td>Evaluative Report of Department of Physics</td>
<td>345-355</td>
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<td>31.</td>
<td>Evaluative Report of Department of Maithili</td>
<td>356-363</td>
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<td>364-371</td>
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<td>392</td>
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<td>Declaration</td>
<td>393</td>
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</tbody>
</table>
Preface

I wish to bring it to your kind notice that Babasaheb Bhimrao Ambedkar Bihar University, Muzaffarpur is the second oldest University of the state of Bihar and originally its territorial jurisdiction extended over the whole of the Bihar except the Colleges and Post Graduate Departments located in Patna which form part of the Patna University. The then Bihar University was established in 1952 as teaching cum affiliating University with its headquarter at Patna. But now its territorial jurisdiction is confined to whole of the Tirhut division which consists of the six districts. The areas covered by the University is by and large educationally, economically and socially backward. In 1993 Government of Bihar renamed the University as Babasaheb Bhimrao Ambedkar Bihar University, for giving honour to the University for being associated with the great personality of the country. The University as such is faced with the very challenging task of promoting and developing facilities for the relevant higher education to increasing number of young men who are desirous of having the benefit of education for their brighter future. The University has rare distinction of being associated with His Excellency Dr. Rajendra Prasad, the first president of India, noted intellectual and freedom fighter Acharya J.B. Kripalani, national poet Ramdhari Singh Dinkar and many others of national and international repute as the teachers of the University. The post graduate departments and the Colleges under the University are imparting teaching in the faculties of the Humanities, Social Sciences, Science, Commerce, Law, Medicine, Engineering, Business Management and Prakrit and Jainology as well as Homeopathy, Ayurvedic and Unani system of the medicine. The territorial jurisdiction of the university still extends over the whole state of Bihar in respect of teaching in Homeopathic, Ayurvedic and Unani. Originally the post graduate teaching was started at L.S. College, Muzaffarpur the premier College, which has rare distinction of celebrating its centenary celebrations a few years back.
In late seventies, post graduate departments were given separate blocks and now postgraduate teaching is imparted directly by the University in 21 University departments. In addition, seven constituent colleges under the jurisdiction of the University have been allowed to impart postgraduate teaching. The enrolment of undergraduate students in 39 constituent Colleges and the other affiliated colleges is quite encouraging. The government Institute of Prakrit and Jainology located in Vaishali undertakes teaching of Prakrit and Jainology.

In view of growing need of promoting skills for greater employability of ever increasing number of youths and also with a view to giving them an opportunity to become useful as skilled human resource, B.R.A. Bihar university has taken a bold initiative of starting a number of vocational courses such as B.C.A., B.B.A., Industrial Microbiology, Industrial Chemistry, Journalism and Mass Communication, P.G. Diploma in Hindi Journalism and Mass communication, P.G. Diploma in Computer Application, P.G. Diploma in Clinical Psychology and Bachelor of Library and Information Science. In the University department of Mathematics, M.C.A. course has been started under self financing scheme with support of upgraded laboratory of the Computer centre. In the field of computer education the University has made remarkable progress. The UGC has sanctioned computer centre for the University which is running satisfactorily in the University department of Mathematics. The University strongly feels that the vocational courses need to be promoted in bigger way skillfully coordinated with growing needs and aspiration of the coming generation.

The modern world is becoming increasingly interdependent and globally connected. The young generation cannot afford to isolate in its local environment which itself is becoming cross cultural and which also crosses national boundaries in almost all spheres in human society. The University for over a decade has also been providing facilities in Distance mode through its centre for Distance Education for the benefit of the
deprived sections of the society. It caters to the needs of thousands of students of the northern and eastern part of the country. The academic staff college of the University organize ‘refresher’ and ‘orientation’ courses for young teachers and it has its own reputation for its quality and excellence. The young teachers all over country participate in good manner. The University in its golden jubilee year has constructed grand auditorium, unique in itself in the whole of north Bihar. The University has the facility of well equipped Central Library to cater to the needs of the teachers, students and researchers.

The teachers and the students of this University are actively engaged in research work and a number of projects have been sanctioned by UGC, ICMR, Planning Board and national agencies. In order to ensure quality of research, the University has introduced pre-registration test for students desirous of getting registration for the award of the Ph.D. degree. The University is well set to celebrate its diamond jubilee.

The University wishes to offer itself for assessment and accreditation by NAAC in order to assess its strength as well as its weakness and move ahead with renewed vigour towards brighter future. I firmly believe that unexamined life either of an individual or of an institution is not worth living.

I hope, the proposed assessment and accreditation by NAAC will provide greater opportunities and potentialities to the University to achieve its pious goal and come upto the hopes and expectations of the students, teachers and the whole of the state of Bihar in particular.

(Pandit Palande)
SWOC Analysis:

Strengths

1. Almost all the permanent faculty members of the University Post Graduate Departments have Ph.D. degrees.
2. Most of the departments have more than adequate facilities to support research at doctoral and post-doctoral levels.
3. The teaching staffs are highly qualified in terms of PG teaching experience and research output.
4. Innovative academic expansion.
5. Enhancement of research and research publications.
6. Efficient IT based innovative mechanism of various departments.
8. Efficient IT based Accounts system.
9. Successful management of water resources on the campus.
10. The University is one of the oldest universities of Bihar.
11. The University has maintained its identity in all times and trends and has always remained a unique cultural centre with high principles of sustenance.
12. The University offers education with least monetary burden on the students while at the same time offering a quality life and living on the campus.
13. The University has maintained an astute awareness of the demands of the contemporary world and keeping that in view it has always been initiating new courses.
14. The research output and the classroom pedagogy make significant component of the University’s working.
15. Large Campus with ample clean, green open space for future development- possibility for vertical and horizontal expansion
16. A well-designed, up-to-date standard curriculum.
17. Sufficient departmental lab spaces, spacious and well-established library hosting some rare collections of books, adequate sports facilities with playground and other facilities.
18. Practice of Green audit for protection of Eco balance.
19. The University has implemented a feedback system from students.
Weaknesses

1. The University faces a major paucity of space given the fact that it has to construct more buildings to accommodate newly introduced courses and increased number of students.
2. The University has seen a decline in the number of foreign students in recent years.
3. High impact factor yet to be achieved by the humanities.
4. Scope for augmentation of ICT tools in academic and administrative areas.
5. Limited faculty strength.
6. Limited financial support.
7. Maximum Number of Teaching & Non teaching posts are lying vacant.

Opportunities

1. The University is full of opportunities for students to grow in a holistic manner through a cultural, intellectual and extra-curricular exposure in a healthy environment.
2. The University is a place for all the marginalized sections of India to get an opportunity to grow and thus acquire self-esteem.
3. The University has opportunities to offer to its budding citizens with an exposure of community development and welfare.
4. Scope for professional consultancies.
5. Planned efforts for attracting foreign students.
7. Scope for expansion of Physical Infrastructure in future towards establishing new departments in emerging disciplines.
8. The University has enormous unused potential to significantly contribute to the development of knowledge inspired services to Society & Industry.

Challenges

1. Maintaining student discipline.
2. Encouraging productive research.
3. Providing quality education to deprived section and underprivileged.
4. Keeping fees at a level which can be maintained by weaker section of society without compromising on quality.
5. Harness energy of alumni for their “Time, Talent and Treasure”.
6. Bringing the University at par with Global Seffarpurats of Learning.
7. To connect the educational programs and their objectives with the needs of students and the society and to enhance their employability

Executive Summary

The Babasaheb Bhimrao Ambedkar Bihar University popularly known as B. R. Ambedkar Bihar University was separated from Patna University on 2nd January 1952. In the year 1992 - The name of Bihar University was changed to BABASAHEB BHIMRAO AMBEDKAR BIHAR UNIVERSITY, MUZAFFARPUR and since then it is known as B.R. Ambedkar Bihar University, Muzaffarpur.

Spread over 58.645 Acres of urban land as the main campus in the city of Muzaffarpur, Bihar. Games and sports have been a distinctive feature of the B.R.A.Bihar University. The Cricket, Football, Hockey, Tennis, Basketball teams have given good performances.

For admission to each course, University/ State level tests are conducted, highly advanced IT based system is in place for evaluation of test and every bit of information is placed on the website. Plans, programmes and activities, the results of the examinations conducted, the progress of the students is constantly reviewed at the level of Standing Committee of the Deans and such other bodies.

New courses introduced in last four years:

(i) M.B.A under department of Commerce
(ii) Master Degree in Library Science.

The University also offers courses in Persian & Russian Languages. The medium of instruction in the University is primarily English. Nevertheless for facilitating the vernacular medium students there is a provision of taking examinations in Urdu and Hindi also. Facilitating Education for the marginalized the University exclusively works for investing in facilitating education for the socially under-
privileged students. The fee structure, lodging and boarding charges have always been lowest possible with no bearing at all on the quality of life and standards in the hostels and on the campus.

The University implemented the UGC, State Government scheme of reservation in admission. For ‘Barrier Free Access’ the University has constructed ramps at different locations in the University. Installation of lifts at different faculties and main office of the University is already in progress.

Students are encouraged to apply for the scholarship given by government and University. The rules and procedures of Committee against Sexual Harassment and for Gender Sensitization which state gender-sensitization as essential function of the Committee are adhered to and actively followed.

Regular academic courses, conferences/seminars, refresher courses, gender awareness workshops with students sensitization through discussions, film screenings, poster-making, essay writing competitions etc are organized. All the students and teachers on the campus have access to high speed internet through computer centre and online e-resources through the library. The rare manuscripts and old documents, books, pictures etc. are in the process of digitization.

The University has smart-classrooms in many Faculties and Departments. Some of the Departments have a substantial number of fully equipped smart classrooms.

Use of LED and CFL lights are some of the technology used to conserve energy on the campus. Green campus initiative has been started. It has been started with the objective to make B.R.A.Bihar University a green University. Waste management techniques are being adopted for all types of wastes.

The University is committed to justify the objectives envisaged in the vision by way of creating, executing and disseminating the knowledge and social responsibility to the underprivileged population. The syllabus and examination pattern are developed and regularly updated by statutory bodies – Board of Studies, Faculty and Academic Council, and by involving fraternity of experts from the country. The feedback from all stakeholders is invited, thoroughly
discussed and suitably incorporated at every level of curriculum development. Programmes such as BBA, MBA, MLib etc.

The University widely advertises the admission brochures are in process to make the entire mechanism online. For admissions, several criteria are adopted: NET, GATE, SLET, M.Phil. through entrance test qualified students for direct admission to Pre-Ph.D. Orientation and gender-specific meetings in the beginning of the session to enable students to acclimatize with the conditions. The anti-ragging drive is also enforced as per directives of The Hon’ble Supreme Court. The syllabi, course plans and various schedules are distributed in a phase-wise manner to the students. The University follows an academic calendar and departments prepare teaching and assessment blue prints accordingly. The examinations are also held well within a time frame. Learning is made student-centric by organising student seminars, group discussion. Power-point presentations and other ICT based programmes are regular features of the curricula.

Maintaining the standards of teaching-learning is utmost responsibility of faculty members, Ph.D./D.Phil. holders, Guest faculty members etc.

For academic rejuvenation refresher/orientation courses/ HRD programmes and Workshops are regularly held by Academic Staff College, benefitting our staff. Almost every faculty member has been invited as resource person in such courses, invited speakers in symposia/seminars and some of them are holding industrial and international assignments. Many faculty members received exchange fellowships.

IQAC and various departments are functioning well. The IQAC Coordinator is taking keen interest in various activities towards teaching learning, quality enhancement & other development works.

The University has been adhering to best practices such as rule of law, merit, discipline, professional ethics, excellence in teaching and research etc. Some of the new practices include eco-friendly campus (Energy conservation, renewable energy, rain water harvesting, carbon neutrality, plantation and e-waste
management), grievance redressal systems (women sexual harassment redressal cell, anti-ragging Cell, green box and VC email) etc.

The University is governed by various bodies like Syndicate, Academic Council, Standing Committee, Board of Studies, Finance Committee, Budget Committee, Building Committee, Tender Scrutiny Committee, Executive Committee chaired by Vice-Chancellor for every Autonomous Centre. They help in decision making in a transparent manner for effective functioning of the University. All the Departments and Centres enjoy the functional autonomy. Faculty meetings are conducted periodically and addressed by the Vice-Chancellor and Registrar which reflects the participatory management style.

The Baba Saheb Bhim Rao Ambedkar Bihar University is successfully marching ahead into the competitive globalised era to transform educated youth as employable youth and to provide leaders in academic and research arena.
1. Profile of the University

1. Name and Address of the University:

| Name:babasaheb bhimrao ambedkar bihar university |
| Address: muzaffarpur |
| City:muzaffarpur Pin: 842001 State: Bihar |
| Website: www.brabu.net |

2. For communication:

<table>
<thead>
<tr>
<th>Designation</th>
<th>Name</th>
<th>Telephone with STD Code</th>
<th>Mobile</th>
<th>Fax</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice Chancellor</td>
<td>Dr. Pandit Palande</td>
<td>O:0621-2243066 R:</td>
<td>09939077556</td>
<td>0621-2243326</td>
<td><a href="mailto:vc.brabu@gmail.com">vc.brabu@gmail.com</a></td>
</tr>
<tr>
<td>Pro Vice Chancellor (s)</td>
<td>Dr. Prabha Kiran</td>
<td>O: 0621-2243413 R:</td>
<td>09470819209</td>
<td>0621-2243413</td>
<td><a href="mailto:pro.vc.brabu1@gmail.com">pro.vc.brabu1@gmail.com</a></td>
</tr>
<tr>
<td>Registrar</td>
<td>Dr. V.N. Shukla</td>
<td>O:0621-2243071 R:</td>
<td>09431070554</td>
<td>0621-2243071</td>
<td><a href="mailto:registrar.brabu@gmail.com">registrar.brabu@gmail.com</a></td>
</tr>
<tr>
<td>Steering Committee / IQAC Co-ordinator</td>
<td>Dr. Kalyan Kumar Jha</td>
<td>O:</td>
<td>09334905619</td>
<td></td>
<td><a href="mailto:dobbrabu@gmail.com">dobbrabu@gmail.com</a></td>
</tr>
</tbody>
</table>

3. Status of the University:

| State University - | Yes |
| State Private University | NA |
| Central University | NA |
| University under Section 3 of UGC (Deemed University) | NA |
| Institution of National Importance | NA |

4. Type of University:

| Unitary | Yes |
| Affiliating | NA |

5. Source of funding:

| Central Government | Yes |
| State Government | Yes |
| Self-financing | Yes |
| Any other (please specify) | NA |
6. a. Date of establishment of the university: **02/01/1952** (dd/mm/yyyy)
   b. Prior to the establishment of the university, was it a/an
      i. PG Centre  Yes [ ] No [ ]
      ii. Affiliated College  Yes [ ] No [ ]
      iii. Constituent College  Yes [X] No [ ]
      iv. Autonomous College  Yes [ ] No [ ]
      v. Any other (please specify)  ………………………
         If yes, give the date of establishment 03/07/1899 (dd/mm/yyyy)

7. Date of recognition as a university by UGC or any other national agency:

<table>
<thead>
<tr>
<th>Under Section</th>
<th>dd</th>
<th>mm</th>
<th>yyyy</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. 2f of UGC*</td>
<td>01</td>
<td>01</td>
<td>1956</td>
<td></td>
</tr>
<tr>
<td>ii. 12B of UGC *</td>
<td>01</td>
<td>01</td>
<td>1956</td>
<td></td>
</tr>
<tr>
<td>iii. 3 of UGC #</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>iv. Any other ^ (specify)</td>
<td></td>
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</tbody>
</table>

* Enclose certificate of recognition.
# Enclose notification of MHRD and UGC for all courses / programmes / campus/ campuses.
^ Enclose certificate of recognition by any other national agency/agencies, if any.

8. Has the university been recognized
   a. By UGC as a University with Potential for Excellence?
      Yes [ ] No [X]
      If yes, date of recognition: …………………… (dd/mm/yyyy)
   b. For its performance by any other governmental agency?
      Yes [ ] No [X]
      If yes, Name of the agency …………………… and date of recognition: …………………… (dd/mm/yyyy)

9. Does the university have off-campus centres?
   Yes [ ] No [X]
   If yes, date of establishment : …………………… (dd/mm/yyyy)
   date of recognition : …………………… (dd/mm/yyyy)
10. Does the university have off-shore campuses?
   Yes ☐ No ☑

   If yes, date of establishment : …………………… (dd/mm/yyyy)
   date of recognition : …………………… (dd/mm/yyyy)

11. Location of the campus and area:

<table>
<thead>
<tr>
<th>Location *</th>
<th>Campus area in acres</th>
<th>Built up area in sq. mts</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. Main campus area</td>
<td>Urban</td>
<td>58.645</td>
</tr>
<tr>
<td>ii. Other campuses in the country</td>
<td>Urban</td>
<td>-</td>
</tr>
<tr>
<td>iii. Campuses abroad</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

(* Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify))

If the university has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

12. Provide information on the following: In case of multi-campus University, please provide campus-wise information.
   • Auditorium/seminar complex with infrastructural facilities - 929 Sq.mt.
   • Sports facilities
     * Playground - 17348.94 Sq.mt. (4.66 Acre) + .5 Acre
     * Swimming pool
     * Gymnasium: Under construction
       * Any other (please specify) - Badminton Hall: 227.92 Sq.Mt.
       Pond: 3.5 Acre
       Community Hall: 1263 Sq.Mt.
   • Hostel
     * Boys’ hostel
       i. Number of hostels - 06
       ii. Number of inmates - 555
       iii. Facilities - Playground for Volley Ball, Badminton.
     * Girls’ hostel
       i. Number of hostels - 04
       ii. Number of inmates - 336
iii. Facilities - Student Recreation Centre, Playground for Volleyball, Badminton.
* Working women’s hostel
  i. Number of hostels
  ii. Number of inmates
  iii. Facilities

- Residential facilities for faculty and non-teaching
  Professor Qtrs. - 08
  Readers Qtrs. - 28
  Lecturer Qtr. - 50
  Flats of Teachers Hostel - 1, 2, 3 = 54
  Staff Quarters - 04
  Acquired House - 01 Equivalent to Reader's quarter
  Non Teaching
  IIIrd grade staff quarter - 06
  IVth grade staff quarters - 12
  Acquired House
  Equivalent to IIIrd grade Staff Quarter - 05
  Equivalent to IV the grade staff quarter - 03

- Cafeteria : Yes

- Health centre – Nature of facilities available – inpatient, outpatient, ambulance, emergency care facility, etc. - Inpatient (301 Sq.Mt.)


- Transport facilities to cater to the needs of the students and staff - No

- Facilities for persons with disabilities - Yes, Ramps and Facilities being provided more for disable person.

- Animal house : No

- Incinerator for laboratories : No

- Power house - No. of Generators are ensuring backup during breakdown of power supply. Solar Energy panels.

- Waste management facility : Yes
13. Number of institutions affiliated to the university

<table>
<thead>
<tr>
<th>Type of colleges</th>
<th>Total</th>
<th>Permanent</th>
<th>Temporary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Science and Commerce</td>
<td>18</td>
<td>13</td>
<td>05</td>
</tr>
<tr>
<td>Law</td>
<td>02</td>
<td>02</td>
<td>-</td>
</tr>
<tr>
<td>Medicine</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Engineering</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Education</td>
<td>35</td>
<td>01</td>
<td>34</td>
</tr>
<tr>
<td>Management</td>
<td>03</td>
<td>03</td>
<td>-</td>
</tr>
</tbody>
</table>

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University

Yes ☑️ No ✗ Number - 01

15. Furnish the following information:

<table>
<thead>
<tr>
<th>Particulars</th>
<th>Number</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. University Departments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under Graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post Graduate</td>
<td>23</td>
<td>2963</td>
</tr>
<tr>
<td>Research Centres in the Campus</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>b. Constituent Colleges</td>
<td>39</td>
<td>133920</td>
</tr>
<tr>
<td>c. Affiliated Colleges</td>
<td>18</td>
<td>36722</td>
</tr>
<tr>
<td>d. Colleges under 2(f)</td>
<td>52</td>
<td>167672</td>
</tr>
<tr>
<td>e. Colleges under 2(f) and 12 (b)</td>
<td>52</td>
<td>167672</td>
</tr>
<tr>
<td>f. NAAC Accredited Colleges</td>
<td>02</td>
<td>11765</td>
</tr>
<tr>
<td>g. Autonomous College</td>
<td>01</td>
<td>124</td>
</tr>
<tr>
<td>n. Colleges with Postgraduate Departments</td>
<td>07</td>
<td>280</td>
</tr>
<tr>
<td>o. Colleges with Research Departments</td>
<td>05</td>
<td>56</td>
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<tr>
<td>p. University recognized Research Institutes/</td>
<td>02</td>
<td></td>
</tr>
<tr>
<td>Centres (SAP) Botany &amp; Political Science</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
16. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes [✓] No [□]

If the university uses any other nomenclatures, please specify.

17. Academic programmes offered by the university departments at present, under the following categories: (Enclose the list of academic programmes offered)

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>23</td>
</tr>
<tr>
<td>Integrated Masters</td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>27</td>
</tr>
<tr>
<td>Integrated Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td></td>
</tr>
<tr>
<td>Diploma</td>
<td>02</td>
</tr>
<tr>
<td>PG Diploma</td>
<td>04</td>
</tr>
<tr>
<td>Any other (please specify)</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>56</td>
</tr>
</tbody>
</table>

18. Number of working days during the last academic year - 212 days

19. Number of teaching days during the past four academic years - 614 days

(‘Teaching days’ means days on which classes were engaged. Examination days are not to be included)
20. **Does the university have a department of Teacher Education?**

Yes ☐ No ☑

If yes,

a. Year of establishment ……………… (dd/mm/yyyy)

b. NCTE recognition details (if applicable)
   Notification No.:
          …………………………………
   Date: …………………………… (dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?
   Yes ☐ No ☑

21. **Does the university have a teaching department of Physical Education?**

Yes ☐ No ☑

If yes,

a. Year of establishment ……………… (dd/mm/yyyy)

b. NCTE recognition details (if applicable)
   Notification No.:
          …………………………………
   Date: …………………………… (dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?
   Yes ☐ No ☑

22. **In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered?**

Yes ☐ No ☑

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. **Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.** : No
24. Number of positions in the university

<table>
<thead>
<tr>
<th>Positions</th>
<th>Teaching faculty</th>
<th>Non-teaching staff</th>
<th>Technical staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professor</td>
<td>Associate Professor</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Sanctioned by the University / State Government</td>
<td>32</td>
<td>92</td>
<td>106</td>
</tr>
<tr>
<td>Recruitals / Yet to recruit</td>
<td>61</td>
<td>72</td>
<td>14</td>
</tr>
<tr>
<td>Yet to recruit</td>
<td>83</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Number of persons working on contract basis: 16, 40

25. Qualifications of the teaching staff

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>51</td>
<td>10</td>
<td>61</td>
<td>11</td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td>14</td>
<td>02</td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

26. Emeritus, Adjunct and Visiting Professors.

<table>
<thead>
<tr>
<th>Number</th>
<th>Emeritus</th>
<th>Adjunct</th>
<th>Visiting</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>78</td>
</tr>
</tbody>
</table>

27. Chairs instituted by the university:

<table>
<thead>
<tr>
<th>School / Department</th>
<th>Chairs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
28. Students enrolled in the university departments during the current academic year, with the following details:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>From the state where the university is located</td>
<td>211</td>
<td>791</td>
<td>203</td>
<td>59</td>
<td>221</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>From other states of India</td>
<td>42</td>
<td>17</td>
<td>03</td>
<td>02</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRI students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>215</td>
<td>808</td>
<td>206</td>
<td>61</td>
<td>221</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*M - Male  *F - Female

29. ‘Unit cost’ of education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component = Rs. 3280892684/-
(b) excluding the salary component = Rs. 292358303/-

30. Academic Staff College

- Year of establishment : 1987
- Number of programmes conducted (with duration) *
  UGC Orientation
    2010-11- 03
    2011-12- 03
    2012-13 - 04


31. **Does the university offer Distance Education Programmes (DEP)?**

   Yes [✓]  No [ ]

   If yes, indicate the number of programmes offered.

   The Directorate of Distance Education provides General Graduation Course as well as Graduation with Honours Courses in following subjects through semester system i.e.


   It also provides Post Graduation Courses in following subjects through semester system: AIH, Bengali, Commerce, Economics, English, Hindi, History, Mathili, Mathematics, Persian, Philosophy, Political Science, Sanskrit, Sociology, Urdu.

   Following Professional Courses are also available through semester system:

   BCA, BBA, B.Sc.(IT), BJMC, BA (Hons. in Education), BLIS, MCA, MBA, M.Sc.(IT), MA (Education), MLIS, MA (Personnel Management & Industrial Relations), PG Diploma in Financial Management.

   Are they recognized by the Distance Education Council? Yes.

32. **Does the university have a provision for external registration of students?**

   Yes [✓]  No [ ]

   If yes, how many students avail of this provision annually?

33. **Is the university applying for Accreditation or Re-Assessment?** If
Accreditation, name the cycle.

Accreditation:  Cycle 1 ☑  Cycle 2  Cycle 3  Cycle 4  Re-Assessment:  

34. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ………………… (dd/mm/yyyy), Accreditation outcome/Result …… Cycle 2: ………………… (dd/mm/yyyy), Accreditation outcome/Result …… Cycle 3: ………………… (dd/mm/yyyy), Accreditation outcome/Result …… Cycle 4: ………………… (dd/mm/yyyy), Accreditation outcome/Result ……

* Kindly enclose copy of accreditation certificate(s) and peer team report(s)

35. Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated / constituent / autonomous colleges under the university.

Yes, Two Constituent Colleges are accredited by the NAAC:

a. Ramdayalu Singh College, Muzaffarpur.
b. Munshi Singh College, Motihari.

36. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).

IQAC  05/02/2011 (dd/mm/yyyy)

AQAR
(i) ………………… (dd/mm/yyyy)
(ii) ………………… (dd/mm/yyyy)
(iii) ………………… (dd/mm/yyyy)
37. **Any other relevant data, the university would like to include (not exceeding one page).**

The University offers Post Graduation Courses in following subjects through semester system: AIH, Bengali, Commerce, Economics, English, Hindi, History, Mathili, Mathematics, Persian, Philosophy, Political Science, Sanskrit, Sociology, Urdu, Physics, Chemistry, Zoology, Botany, Electronics, Fish & Fisheries, Psychology.

We offer following professional courses: MCA, MBA, PGDCA, CIC, BLIS, HJMC, PGDCP, Yogic Studies, BCA, BBA, ASPM, BioTech, CND, IFAF, IMB, Industrial Chemistry, BHMS, BAMS, BUMS, MD(Homeopathy).

Research programs such as Ph.D. and D.Sc./D.Lit. are available for different streams of various faculties in this University. For Ph.D. program, a Pre. Ph.D. Test is being conducted by the University every year.
2. Criteria - wise Inputs

**CRITERION I : CURRICULAR ASPECTS**

1.1 Curriculum Design and Development

1.1.1 How is the institutional vision and mission reflected in the academic programmes of the university?

The vision of the Institution is fulfilled through the following Initiatives:

- Instituting Professorial chairs from different organisations and involving them in the academic programmes
- Inviting international visiting faculty for providing special training
- Allowing student and staff exchange with foreign universities and Industry as part of the academic program
- Involvement of student manpower in research and consultancy projects.
- Encouraging and rewarding the faculty members for their refereed publications and patents
- Framing of syllabus with inputs from faculty from R&D organizations, Industry, academia

1.1.2 Does the university follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

Yes, the need based assessment of the existing curricular content is closely monitored by the Board of Studies in various subjects. In the deliberations of the Academic Council, BOS, (in which external subject experts are invited). Faculty and Dean’s meetings, content and revision of curriculum are being discussed. The proposed curriculum is displayed on the University web-site inviting comments of the teachers in affiliated colleges, Constituent Colleges, Departments and students prior to its finalization and approval of the Faculties and Academic Council. All Departments on the University campus are given academic flexibility under which curricular improvisation is undertaken by the Departments. Feedback
received from the peers, society, parents, alumni and students is analyzed on the basis of which new courses are designed and old courses are redesigned.

1.1.3 How are the following aspects ensured through curriculum design and development?

The Add-on and vocational courses for soft skill development and computer literacy as well as knowledge of foreign languages have enhanced employability.

- **Innovation**
  
  Innovative research projects are undertaken and completed by teachers in various Departments and Centres as expected by the curriculum design.

- **Research**
  
  As an outcome of the objectives of the curriculum it will be proper to note here the various areas of research explored by our teachers.

1.1.4 To what extent does the university use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the university been instrumental in leading any curricular reform which has created a national impact?

While designing and revising the PG and UG curricula, guidelines of the UGC, AICTE, and NCTE are meticulously followed. A regional need based component is also included in the content.

1.1.5 Does the university interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the university benefitted through interactions with the stakeholders?

Yes, The University interacts with all stakeholders on various platforms. Each BOS co-opts at least one member from the area of industries related with the concerned subject. Interaction in meetings of various bodies of the University results in making the curriculum relevant and meaningful in view of the present social ethos.

1.1.6 Give details of how the university facilitates the introduction of new programmes of studies in its affiliated colleges.
The Head of the Department of each subject taught in the University is an ex-officio member and sometimes Chairman of the concerned BOS. His knowledge and experience help towards introducing new courses of studies in the affiliated colleges. The BOS under various Faculties appoint subcommittees for restructuring the new courses one year ahead of the introduction of a new course. The draft proposals of revisions are discussed and finalized in the BOS meetings. The same is placed on the University web site. The BOS conducts subject wise orientation programmes for the college teachers, wherein the subject experts, mainly from the University Departments, guide and provide inputs to the teachers about the new course content.

1.1.7 Does the university encourage its colleges to provide additional skill-oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).

Yes.

The University encourages colleges to provide skill-oriented programmes relevant to their regional needs. The Colleges are free to design need based skill-oriented certificate with approval of the University and the diploma courses for which they receive substantial funding from the UGC (Merged Schemes and under Innovative Programme Scheme of UGC).

1.2 Academic Flexibility

1.2.1 Furnish the inventory for the following:

* Programmes taught on campus
  a) Programmes taught on campus

  All P.G. departments (23) on the campus are having Academic Flexibility to design and revise their own courses. These courses are simultaneously introduced at the P.G. centres in the affiliated colleges.

• M.Sc. – Mathematics, Electronics, Physics, Chemistry, Botany, Zoology

P.G.Diploma in Russian Language.

1.2.2 Give details on the following provisions with reference to academic flexibility

a. Core / Elective options
   • Departmental Elective Courses: The students have an option to choose Departmental elective courses of their interest in the area of Studies.
   • Open Elective Courses: A student may choose as per her/his interest a course, which may not be of his/her area of study

b. Courses offered in modular form:
   Diploma in Mass Communication, Clinical Psychology, MCA

c. Credit accumulation and transfer facility
   N/A.

d. Lateral and vertical mobility within and across programmes, courses and disciplines
   Lateral and vertical mobility is permissible in a few programs/courses and disciplines.

1.2.3 Does the university have an explicit policy and strategy for attracting international students?

The University offers admission to Foreign Nationals/NRI candidates in various courses on the explicit policy as defined in a separate Guide to Admissions for them stipulating the Terms and Conditions, eligibility requirements and selection procedure at the time of inviting applications. For instance, the University provides a quota of seats in various courses to foreign students.

1.2.4 Have any courses been developed targeting international students? If so, how successful have they been? If ‘no’, explain the impediments.
The University has well-structured courses, such as English & Russian Language Teaching, Linguistics, among others, which attract a good number of international students.

1.2.5 Does the university facilitate dual degree and twinning programmes? If yes, give details.
Yes.
Under the dual degree programme, the students can simultaneously enroll for two courses of their choice; one of which can be in regular face to face mode and the other in distance mode.
1.2.6 Does the university offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

Yes.

The University offers the following self-supporting programmes. In addition various PG Diplomas, Certificate courses and short-term courses are also offered on self-supporting basis.


State Government rules are also followed. Fee structure of these courses is based on the cost of running the courses and upward fee revision with cost escalation. For few other courses consolidated salary is paid.

Hindi Journalism & Mass Communication: Rs. 10000=00
B.Lib: Rs. 9000=00
MCA: Rs. 12500x6+5000=80000/= Management: Rs. 70000=00 etc

1.2.7 Does the university provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If ‘yes,’ give operational details.

No.

1.2.8 Has the university adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the university to encourage the introduction of CBCS in its affiliated colleges?

No

1.2.9 What percentage of programmes offered by the university follow:

Semester system – 100%

1.2.10 How does the university promote inter-disciplinary programmes? Name a few programmes and comment on their outcome.
Need based programmes with employability in emerging areas are major factors which encourage University to undertake interdisciplinary programmes. MCA, MBA, MLib courses under Self Finance Schemes and many courses are being offered in distance mode.

The major outcomes of such programmes are:
Dissemination of subject knowledge in emerging areas, encouragement to research in new areas of applied science, choice of local area relevant subjects and increased employability.

1.3 Curriculum Enrichment

1.3.1 How often is the curriculum of the university reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

Teachers at B.R.A.Bihar University enjoy full autonomy with regard to upgradation and review of syllabi through their respective Board of Studies (BOS). On the basis of their own experiences in the classroom and the feedback from colleagues, students and Industries they keep revising the courses and syllabi on a regular basis. Such revisions generally bring minor changes. In addition to this, on a regular basis the Departments of Studies propose in the Board of Studies for the review and upgradation of the curricula. Following a democratic system, often a committee is constituted, which generally brings in major changes.

1.3.2 During the last four years, how many new programmes at UG and PG levels were introduced? Give details.

* Inter-disciplinary
* programmes in emerging areas

MBA, MLib at PG level have been introduced.

1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?

Following strategies are adopted for the revision of the existing programmes:
• Feedback from teachers on the basis of their classroom observation.
• Threadbare discussion on the proposed revision submitted by an individual teacher or a committee in the Board of Studies.
• Practical aspects pertaining to teachability, learning outcomes, utility and infra structural and academic supports are taken into consideration.
• Online feedback from students, for instance in the Faculty of Engineering and Technology, is registered for different courses per semester.
• Upgradation of syllabi to bridge recent developments with the existing one to meet the curricular objectives.
• Analysis of different modes of course delivery.
• Specific agenda for Special Board of Studies meetings.
• Upgradation and review of the departmental electives on the emerging needs and industry inputs.

1.3.4 What are the value-added courses offered by the university and how does the university ensure that all students have access to them?

PG courses as mentioned in 1.2.1 above and the PG diplomas in Mass Communication, Clinical Psychology, M.Lib., MCA, are some examples of value added courses run by the University. The students have access to these value added courses through University website and advertisements in newspapers as well as the course directory published by the University.
1.3.5 Has the university introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?
Yes.
The University implements the Add on courses, Career oriented courses, Vocational and inter–disciplinary courses at PG levels as suggested by National and State Agencies like UGC, NSDC, NVTC, AICTE, BCI, PCI and NCTE.

1.4 Feedback System

1.4.1 Does the university have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?
Yes.
We have formal mechanism to get feedback from the students. Online feedback obtained from the students is analyzed by the concerned Cell. The suggestions received are conveyed to the faculty of the Departments. The faculty incorporate them at the time of curriculum revision.

1.4.2 Does the university elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.
Yes.
The methods used for eliciting feedback on curriculum are as follows.
Interaction with BOS, Alumni, discussions at conferences, MoUs signed with external Universities and agencies, interaction with subject experts for curriculum revision, online discussions by the faculty members with national and international scholars.

1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.
Feedback on curriculum enrichment through regular meetings of Deans, Faculties, BOS and Principals.

b) Deliberations in Academic and Syndicate/Senate meetings facilitate a platform in which colleges give their views on curriculum.

c) Draft curriculum, before the final revision, is displayed on the University website. Teachers send their suggestions to Chairman of the BOS. The suggestions are discussed
in BOS meeting and the suitable changes are made in the draft curriculum before approval by the upper authorities.

d) University level subject associations at their annual conferences also discuss the issues of curriculum and make suggestions to the University authorities.

e) Feedback on curriculum is also collected through the seminars, workshops conducted for college teachers and students under Lead College Scheme.

Suitable suggestions are incorporated in curriculum enrichment.

1.4.4 What is the quality sustenance and quality enhancement measures undertaken by the university in ensuring the effective development of the curricula?

Quality sustenance and enhancement measures followed by the University for Effective Development of curriculum are as follows:

- Teacher Training on revised curriculum
- Training of the students in research ethics, writings, plagiarism and publishability.
- Establishment of Academic Resource Centre in the Library and Writing Labs in the SAP funded Departments.
- MoUs with international and national institutes of repute.
- Creation of awareness with respect to Research Gate publications, citations and h-index.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the university ensure publicity and transparency in the admission process?

The University ensures wide publicity to the post-graduate admission process through notification and advertisements in local and national newspapers as well as on the University website. Admission notification along with the detailed schedule of Entrance Examinations is circulated to the affiliated colleges and the academic Departments. This notification is also placed on the University website. The process is implemented by the
Post-Graduate Admission Section and monitored by the Admission Committee through Departmental Admission Committees. The Admission Committee is entrusted with the responsibilities like the preparation of admission notification, course directory and identification of centres for entrance examinations. There is separate admission procedure for Ph. D. Courses administered.

**Transparency:**

In order to bring transparency, information containing general merit list, category and other related matters is displayed on the University website as well as Department notice boards. Enough time is also given to report discrepancies, if any. The final merit list along with information regarding candidates to be called for counseling is displayed. For each phase of admissions, students are given information about the admission procedure, facilities available in the concerned Departments and the University, course structure, besides placement opportunities.

**2.1.2 Explain in detail the process of admission put in place by the university. List the criteria for admission: (e.g.: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test conducted by state agencies and national agencies (v) other criteria followed by the university (please specify).**

(i) **Merit**

All Social Science and Language Departments offer admissions on the basis of third year merit of degree course followed by test.

(ii) **Merit with Entrance Test**

All Sciences Departments offer admissions on the basis of third year merit and entrance test on 50:50% weightage basis.

(iii) **Merit, Entrance Test and Interview**

The admissions for M.B.A., M. Lib. &. Mass Communication courses are offered on the basis of merit with the weightage at the third year degree marks, entrance and the interview (50:40:10% weightage respectively).

(iv) **Common Entrance Test conducted by state agencies and national agencies**

The common entrance tests are conducted by the state agencies like
Directorate of Technical Education (DTE), Directorate of Higher Education (DHE) for the admission of M.B.A. (regular) courses.

(v) Other criteria
Admissions for all P.G. Diploma, Diploma and Certificate Courses are offered on *first come first served* basis.

**Process of Admissions:**
- a) Notification of the admission process is published in the month of March/April every year in the leading national and regional newspapers. It is also published on University website, which contains all the details regarding admission process.
- b) Entrance Tests are conducted at various centres identified by the Admission Committee.
- c) A merit list is displayed on the website. Enough time is given to the candidates to report discrepancies, if any. A final merit list is displayed after addressing the reported discrepancies.
- d) Admission Committee for P.G. departments is formed.
- e) The State Government reservation policy is strictly adhered to.
- f) Eligibility of the students at the entry level is certified by the University.
- g) There is a separate admission procedure for international students.

**2.1.3 Provide details of admission process in the affiliated colleges and the university’s role in monitoring the same.**

- a) Admissions to UG courses are offered by respective colleges according to the University guidelines and stipulated regulations.
- b) Colleges admit students for various courses approved by the University only.
- c) Admissions to the PG courses in science subjects are completed by the University through Departmental Admission Committees.
- d) Eligibility of the students at the entry levels (UG and PG) is certified by the University.

**2.1.4 Does the university have a mechanism to review its admission process and student**
profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

Yes, The review is taken up in the meetings of the HoDs under the Chairmanship of the Vice Chancellor. Major issues are discussed and the decisions are communicated to the concerned Sections for further implementation. Some of the important outcomes after analysis are identified as follows:

• The University administration took initiatives and expanded the hostel facilities for the girls in view of the growing number.
• In order to avoid delay in the admission process, timely planning of all the activities is mechanized and reviewed prior to the beginning of the academic year, which has helped to adhere to academic calendar.
• Merit is criteria referred for admission to the Hostels.

2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:

* SC/ST
* OBC
* Women
* Persons with varied disabilities
* Economically weaker sections
* Outstanding achievers in sports and other extracurricular activities

For all aforesaid categories of the students reservation rules are being followed. Apart from that many courses are being conducted as per the guidelines of UGC & State Government.
2.1.6 Number of students admitted in university departments in the last four academic years:

<table>
<thead>
<tr>
<th>Categories</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>SC</td>
<td>182</td>
<td>95</td>
<td>148</td>
<td>65</td>
</tr>
<tr>
<td>ST</td>
<td>06</td>
<td>00</td>
<td>09</td>
<td>02</td>
</tr>
<tr>
<td>OBC</td>
<td>988</td>
<td>521</td>
<td>1012</td>
<td>322</td>
</tr>
<tr>
<td>General</td>
<td>697</td>
<td>323</td>
<td>712</td>
<td>168</td>
</tr>
<tr>
<td>Others</td>
<td>97</td>
<td>54</td>
<td>84</td>
<td>61</td>
</tr>
</tbody>
</table>
2.1.7 Has the university conducted any analysis of demand ratio for the various programmes of the university departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Number of applications</th>
<th>Number of students admitted</th>
<th>Demand Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>5875</td>
<td>2963</td>
<td>2:1</td>
</tr>
<tr>
<td>Integrated Masters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>1789</td>
<td>219</td>
<td>8:1</td>
</tr>
<tr>
<td>Integrated Ph.D.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG Diploma</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any other (please specify)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2.1.8 Were any programmes discontinued/staggered by the university in the last four years? If yes, please specify the reasons. : No

2.2 Catering to Student Diversity

2.2.1 Does the university organize orientation / induction programme for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Yes. The University organizes induction programme for the freshers through Academic Departments, Central Library and Coordinators of various schemes.

Duration:

1. Department level one day welcome programmes are organized by the Departments.

2. The Central Library introduces the students to the Library Orientation

2.2.2 Does the university have a mechanism through which the “differential requirements of the student population” are analysed after admission and before the commencement of
classes? If so, how are the key issues identified and addressed?

Yes.

• Feedback at entry point is taken.

• The department concerned takes care of the feedback.

• Departments and service units are given the task of resolving the issues, if any.

• Various academic issues are resolved periodically through the meetings of Heads/Directors/Coordinators of the Departments and Rectors under the guidance of Vice-Chancellor.
2.2.3 Does the university offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?
Yes.

Time table of the courses is organized by the respective Departments before and after the regular teaching and even on Saturdays and Sundays.

Academic departments are offering the Remedial and NET-SET coaching. Entry in Services coaching classes are conducted by the UGC Centre for Entry in Services.

2.2.4 Has the university conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?
Yes. The University has constituted a Study Group for this purpose.

The findings are yet to come.

2.2.3 How does the university identify and respond to the learning needs of advanced learners?

The faculty identifies the advanced learners on the basis of classroom interaction and their performance in internal assessment and term end examinations. The faculty motivates the advanced learners through following measures:

i) They are given opportunities to assist on small research assignments undertaken by the faculty.

ii) These students are encouraged to lead academic events.

iii) Students are encouraged and guided for national level tests such as NET /SET / GATE / BET/GRE/ICMR/TOEFL.

iv) Students are encouraged to participate and present their research work through posters and paper presentations in various conferences and seminars.

v) Field visits, hands on activity, study tours, visit to discipline related institutions/industries are arranged.
2.3 Teaching-Learning Process

2.3.1 How does the university plan and organise the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blueprint, etc.)?

The University prepares the central academic calendar which is strictly followed by the concerned Departments and Sections. Every department prepares academic calendar, teaching plan and the evaluation blueprint (internal and the University exam). The academic calendar includes curricular, co-curricular and extracurricular activities.

2.3.2 Does the university provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes,

a) At the University level, the University Course Directory is printed with Department wise details of courses.

b) The detailed syllabi for all subjects are available on the University website.

c) At the time of admission rounds outline of the course is explained to all the students attending the sessions.

d) The entry point feedback projects the usefulness of information to students in selecting the course papers as per their interest. Sometimes, new courses are also demanded which helps us to add upon the circulars.

This facilitates the students to plan for their career development. The University simultaneously, publishes the information about the new course curriculum through advertisements.

2.3.3 Does the university face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

Normally the curriculum is completed within stipulated time frame and calendar. If there is any difficulty in this regard it is solved by arranging extra classes.
2.3.4 How learning is made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

The University has a culture of student centric education and learning. Efforts are also made at the University level as well as at the Departmental level to ensure student centric learning and knowledge management by:

a) Using ICT tools in the classrooms.


c) Organizing seminars, conferences, workshops, symposia and debates.

d) Ensuring holistic development and enhancing student learning with the help of following activities:

2.3.5 What is the university’s policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?

The University has provisions for arranging lectures by experts from outside through the following:

a) Yearly Endowment Lecture Series.

b) Special theme-based seminars, workshops and lectures organized by the Departments.

c) Lectures and discussions by experts visiting the Departments for Ph.D. open defense –cum–viva – voce.
2.3.6 Does the university formally encourage blended learning by using e-learning resources?
Yes. The University encourages blended teaching and learning through web resources on certain topics, e-references provided by the faculty, power point presentations and e-journals.

2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching?

a) Virtual Laboratory facility is available in the centre for Distance Education and some of the Departments.
b) E–learning facilities are available in all the Departments through internet connectivity. Maximum teachers have a laptop facility.
c) Open educational resources are used by the faculty and students for teaching and learning.
d) E-mail correspondence is encouraged.
e) Faculty members are trained in user awareness programmes for the use of e-learning resources and Open Source Learning.

2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university’s educational processes?
Yes. The designated group integrates the benefits such as library portal which hosts a number of open access journals and scholarly open access magazines. The Library also conducts awareness programmes on annual basis regarding promotion of open access journals and data bases for the benefit of students and the teachers. The Internet Unit contributes significantly in dissemination of scholarly literature such as the Wikipedia. The open access resources are shared amongst the researchers.

2.3.9 What steps has the university taken to orient traditional classrooms into 24x7 learning places?
Few departments utilize the traditional classrooms as 24x7 learning places by making available facilities such as e-mail, mobile’
2.3.10 Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.

Yes. There is an elaborate mechanism of adoption of students in groups by teachers for academic, personal and psycho-social guidance, which is provided through the following:

a) Counseling facility offered at the time of admission enlightening the student on selection of courses, progression and placements.

b) Guidance relating to placement opportunities offered by Departmental Placement Officers.

c) Guidance relating to various opportunities offered by the University Placement Cell and their orientation programmes.

d) Mentoring the students for preparation of UPSC and MPSC examinations (178 students have been benefited from this).

2.3.11 Were any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

- Different training events like inhouse workshops for teachers and students on various pedagogical as well as disciplinary issues have been organized at the Department and the University levels.

- Technological resources like remote-sensing, tele-conferencing, supplementary audio-video etc have been actively incorporated in teaching and learning.

- Academic competitive events like quiz, debates, elocution, Just a Minute (JAM) talk, etc., organized for the students.

- Blending of disciplines like linguistics, languages, sports, mass communications, media, journalism, sciences etc have been done in various events.
• A considerably big number of Departments of studies have improved their infrastructure incorporating state-of-art conference rooms, seminar spaces, presentation facilities, classrooms etc to provide latest technological exposure to the students.

• Through these innovative approaches/methods/practices students have provided positive feedback.

• Such innovations are also evaluated through the impact that these make on the students performance. Teachers involved in innovations are given due acknowledgements in the annual report etc. The teachers also gain points in their API for the innovations they make

2.3.12 How does the university create a culture of instilling and nurturing creativity and scientific temper among the learners?

Creativity is encouraged through Music, Film, Fine Arts, Hobbies and Literary clubs and clubs for performing arts run under the aegis of General Education Center (GEC).

• Teachers are encouraged and provided financial assistance to hold and participate in workshops, seminars, give lectures, discussions and contribute to the policy making of the scientific forums.

• Students are encouraged to participate in science events nationally as well as internationally.

• Exhibitions, presentations, demonstrations, lectures and suggestions of the scientists and acclaimed researchers are organized by the University.

2.3.13 Does the university consider student projects mandatory in the learning programme? If yes, for how many programmes have they been (percentage of total) made mandatory?

Yes. Around 80% of the course programmes have project work mandatory. Projects are compulsory for M. Com, M. Sc., MCA, MBA etc. students that are evaluated by the external examiners.

Some of the diploma courses in science and social sciences faculties have the mini project work.
2.3.14 Does the university have a well qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?
The requirements of the curriculum are taken care of by qualified pool of human resources. Although the number of faculty members are less.

2.3.15 How are the faculty enabled to prepare computer-aided teaching/learning materials? What are the facilities available in the university for such efforts?

- Workshops are conducted to guide faculty members for using ICT tools in teaching-learning.
- Smart boards, LCD and laptops are provided to the PG Departments.
- Internet connectivity has also been expanded to classrooms.

2.3.16 Does the university have a mechanism for the evaluation of teachers by the students/alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?
The University has recently evolved a formal mechanism for obtaining feedback from the students as well as alumni about the teachers.

2.4 Teacher Quality

2.4.1 How does the university plan and manage its human resources to meet the changing requirements of the curriculum?
The syllabus of every department is revised periodically by taking into consideration the advancement of knowledge in the concerned subjects at the national and international levels. The University plans and manages its human resources to cope with the changing requirements of curriculum in the following ways:

1. The University organizes special workshops on the revised syllabi for its faculty members.
2. The faculty members are deputed to attend refresher courses, training programmes and workshops as and when they are scheduled.
3. Permanent teachers are encouraged to participate in the workshops organized by reputed Universities/Institutes.
4. The faculty is motivated to attend and participate in seminars, conferences, video-conferences to acquaint themselves with advancement of knowledge and recent trends in the relative subjects.

5. Departments are encouraged to organize workshops to orient college teachers on new topics/units introduced in syllabi.

### 2.4.2 Furnish details of the faculty

<table>
<thead>
<tr>
<th>Highest Qualification</th>
<th>Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>51</td>
<td>10</td>
<td>61</td>
<td>11</td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>61</td>
<td>11</td>
<td>11</td>
<td>03</td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>PG</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Part-time teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>14</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>02</td>
</tr>
<tr>
<td>PG</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
2.4.3 Does the university encourage diversity in its faculty recruitment? Provide the following details (department / school-wise).

<table>
<thead>
<tr>
<th>Department / School</th>
<th>% of Faculty from the Same university</th>
<th>% of faculty from other universities within the State</th>
<th>% of faculty from universities outside the State</th>
<th>% of faculty from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.G. Departments</td>
<td>91%</td>
<td>06%</td>
<td>03%</td>
<td>1%</td>
</tr>
</tbody>
</table>

2.4.4 How does the university ensure that qualified faculty are appointed for new programmes / emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?

In pursuance of Bihar State Universities Act, University can not appoint the qualified and diversified faculty in the emerging areas of studies as per the requirements of the course curriculum. The Competent bodies in pursuance of state government order can appoint faculty members. In few courses in order to ensure quality, vacancies are advertised and wide publicity is given through leading newspapers and University website, and appointment procedure is strictly followed as per UGC norms on honorarium basis.

2.4.5 How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the university?

Visiting Professors - 78

2.4.6 What policies/systems are in place to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/ seminars, in-service training, organizing national/international conferences etc.)?

The University has set policies to enhance the academic quality and research of the faculty by providing research grants out of its own sources in addition to the
sponsored/individually applied/ Department initiated research programmes. This is ensured by

a) Sanctioning long duration study leaves to the faculty for the research within India and abroad.

b) Granting duty leave to the faculty for participating in national and international seminars, conferences, workshops and training; the financial assistance to the faculty being provided once in six months within the country and once in three years outside the country.

c) The faculty is encouraged to submit major research projects to different funding agencies.

d) Grants provided to the Departments and affiliated colleges to organize seminars, conferences and workshops.

2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?

A total number of 68 faculty members have received National and International recognition from reputed professional bodies and agencies.
2.4.8 How many faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

<table>
<thead>
<tr>
<th>Academic Staff Development Programmes</th>
<th>Number of faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher courses</td>
<td>147</td>
</tr>
<tr>
<td>HRD programmes</td>
<td>06</td>
</tr>
<tr>
<td>Orientation programmes</td>
<td>129</td>
</tr>
<tr>
<td>Staff training conducted by the university</td>
<td>26</td>
</tr>
<tr>
<td>Staff training conducted by other institutions</td>
<td>12</td>
</tr>
<tr>
<td>Summer / winter schools, workshops, etc.</td>
<td>37</td>
</tr>
</tbody>
</table>

2.4.9 What percentage of the faculty have

* been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies? : 48%
* participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies? : 89%
* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies? : 95%
* teaching experience in other universities / national institutions and other institutions? : 12%
* industrial engagement? : 3%
* international experience in teaching? : 4%

2.4.10 How often does the university organize academic development programmes (e.g.: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?

* University frequently organizes need-based academic development programmes for the faculty.
• The respective faculty is oriented, subject wise and district wise, on the revised course structure every three years.

• Examination Section organizes from time to time workshops on examination reforms.

• Workshops were organized on Benchmarking in Higher Education.

• New entrants are oriented in professional teaching methods.

• Quality related programmes are also organized through IQAC.
2.4.11 Does the university have a mechanism to encourage

* Mobility of faculty between universities for teaching?

1. The faculty members and students are encouraged to visit other Universities/Institutes under MoUs, Visiting Faculty and Visiting Professor.
2. With the help of the scheme of Visiting Professor, the University invites senior professors from other universities to deliver lectures to students.
3. The scheme of Guest Lectures is also implemented to have interactions of our students with the outside university experts.

* Faculty exchange programmes with national and international bodies?
The Faculty exchange programme initiated at national and international level under MoUs helps in at least two ways:
1. The junior faculty and students in the Department are able to learn innovative teaching/learning practices and identify new research areas.
2. The teachers who visit other universities under this scheme also become aware of teaching-learning process, research areas and the curriculum in the other universities, which, in turn, helps them to update our curriculum and research areas.

If yes, how have these schemes helped in enriching the quality of the faculty?

2.5 Evaluation Process and Reforms

2.5.1 How does the university ensure that all the stakeholders are aware of the evaluation processes that are in place?

Complete Ordinances (Academic) and Regulations are available on the University website. Results are also displayed on the Website/Notice Boards. Related notices are regularly issued for wide publicity to the concerned Department/Faculty and students.
2.5.2 What are the important examination reforms initiated by the university and to what extent have they been implemented in the university departments and affiliated colleges? Cite a few examples which have positively impacted the examination management system.

The major reforms implemented are listed below:

- Continuous evaluation process in place in some faculties.
- Provisions are being made to available admission forms on the website of University. Examinations Fee has been integrated with the regular fee.
- Examination Answer Scripts have been modernized with a confidential code so as to eliminate any chance of suspicion or unfair means.
- Results of most of the courses have been computerized.

2.5.3 What is the average time taken by the university for declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the university for the publication of examination results (e.g. website, SMS, email, etc.).

The average time taken to declare the result after examinations is as per the norms after the exams are over.

In case of delay the following measures are in place:

- Reminders are sent to the Evaluators after the expiry of the stipulated time.
- Second reminders are issued just after few days of the first with a copy to the Deans/Chairmen regarding delay in receiving the Scrutinized award list.
- In case of out-station Evaluators award list sent through Email/Fax is also accepted. Officials are also deputed to collect the award list for speedy declaration of results.
• In certain cases, under exigency, the confidential marks are also considered by the concerned authority so that the student may not be deprived of admission/scholarships due to delay in the declaration of result to a course.

**Media/Mode for result publications:** The Results of the courses published on the University’s Website/ Notice Boards/SMS.

2.5.4 **How does the university ensure transparency in the evaluation process? What are the rigorous features introduced by the university to ensure confidentiality?**

BRABU has always been a precursor in such practices of transparency in evaluation process. This can be verified from the following instances:

**Confidentiality:**

• Examiners are recommended by the BOS of the concerned Departments.

• Coding of the Answer Books is being done in number of courses.

• Roll Numbers are allotted to the candidates which differs from the Faculty numbers to ensure confidentiality.

**Transparency:**

• In case of any grievance from the Examinee the Re-evaluation of the answer books are open in each course/paper.

• Compulsory Scrutiny of all the answer books is done by other scrutinizers appointed for the same.

2.5.5 **Does the university have an integrated examination platform for the following processes?**

The University has a full-fledged office of the Controller of Examination and Admissions with a proper establishment and sufficiently big number of staffs.

**Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.**

• Computerized list of registered students for each paper are sent to the Examination Centres for preparation of seating/ attendance plan and appointment of Invigilators etc.
• Payments of fee are accepted through Bank Challan etc. Further, the University is in the process of on-line payment gateway from the session 2014-2015.

Examination process – Examination material management, logistics, etc.
University has in-house facilities for typing, printing and copying and all work/activities related to Examination material is being done. The Examination material to the Examination Centres within the campus is delivered and collected under security with confidentiality by the University staff.
Post-examination process – Attendance capture, OMR-based exam result, auto processing, generic result processing, certification, etc.

- The result processing is done with the examination software.
- Results are notified within stipulated time on the website and individual notice boards.
- The Award list is made available to the students.
- Certification is done at the time of Convocation, or as and when the candidates apply for it.

2.5.6 Has the university introduced any reforms in its Ph.D. evaluation process?

- The University has adopted the UGC Regulations of 2009 on M. Phil and Ph.D. degrees, which expects the research scholars to go for Pre submission seminars, publication of research papers and other requirements before the final submission of the thesis.

- The University has already adopted the UGC guidelines in respect of admission and evaluation of Ph.D. Programme.

- Consequently the University has amended its rules for evaluation of Ph.D. Thesis such as: Introduction of course-work, pre submission seminar and publication based on the research.

- PhD Thesis is evaluated by two External Examiners of which one has to be from outside the State. Further, soft copy of the thesis is also sent to the examiners, and the manuscripts, after award of the Degree, are uploaded on the website as per the UGC norms.

2.5.7 Has the university created any provision for including the name of the college in the degree certificate?

Yes

2.5.8 What is the mechanism for redressal of grievances with reference to examinations?
There is a mechanism for redressal of grievances. Under Ordinance of the University, there is a provision for verification of marks. Under decision of the Examination Board photocopy of the answer-books is provided as per the request of the student, and then as per the recommendation of the Redressal Committee, the answer-book is sent for revaluation. Other complaints and queries are addressed by the separate sections for separate examinations.

2.5.9 What efforts have been made by the university to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

Examination Section of the University has streamlined operations of the examinations.

Various kinds of documents such as Transfer Certificate, Migration Certificate, mark list, transcript are made available by the Student Facility Centre. University has been in process of digitalisation of all its examination related record.

2.6. Student Performance and Learning Outcomes

2.6.1 Has the university articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?

The UGC curriculum emphasizes and highlights the importance of knowledge, development of skill, technology application, communication and presentation ability and research culture and ethics. The university too, in its Mission, speaks of these attributes to be achieved. The post-graduate courses are planned and designed to achieve the articulated attributes set by the UGC as well as the University. This is done through teaching, learning and evaluation process by adopting participative learning.

Writing ability and presentation-communication are inculcated through seminars using PPT followed by interaction session. Home assignments and report writing improves the writing ability. Knowledge, research culture and
ethics are indoctrinated through a number of special lectures and invited lectures in the study centres and Departments. The University facilitates their implementation by providing adequate support services and infrastructure.

2.6.2 Does the university have clearly stated learning outcomes for its academic programmes? If yes, give details on how the students and staff are made aware of these?

The learning outcomes are clearly stated in the curriculum of each course. The staff discusses the expected learning outcomes at the induction of the students at the Departmental levels. Planning of the lessons semester wise and its implementation by the faculty is done keeping in view the learning outcome. The learner is acquainted with the learning outcomes at the induction program by the Departmental faculty.

2.6.3 How are the university’s teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies are structured right from framing the curriculum and preparing the annual plan by the Departments and Board of Studies. The students soon after the induction programme are updated with the information relating to time table and the academic programme.

Learners are assessed through the informal interaction at the end of each teaching session and doubts of the learners are cleared. Internal assessment scheme, home-assignments, seminar presentations, small project reports and mid-term exams as well as semester exams are the assessment strategies structured to facilitate the achievement of the intended learning outcomes.

2.6.4 How does the university collect and analyse data on student learning outcomes and use it to overcome the barriers to learning?
The learning outcomes are collected through the regular informal interaction in the classes, periodical tests, internal assessment scheme, home assignments, seminar presentations, small project reports and mid-term examination as well as semester examinations. The respective teachers discuss at the staff meeting the common areas and difficulties such as language and communication skills, technology awareness faced by the students. These are discussed and addressed in a common manner in the classrooms for the benefit of all students in general. Slow learners are identified and counseled individually in case of specific difficulties, and the staff members themselves work out the strategies suitable to overcome the barriers. The University has provision of remedial coaching for the backward caste students, where areas of difficulty as per their requirement are addressed. Satisfactory and high level learners are also motivated and provided guidance to keep up and do still better. Scholarships provided by the Government, research institutes, UGC as well as the University along with awards instituted in the name of dignitaries definitely motivate the learners.

2.6.5 **What are the new technologies deployed by the university in enhancing student learning and evaluation and how does it seek to meet fresh/future challenges?**

The university has deployed and facilitated the new technology by providing campus network, central internet facility at library with a common computer centre which caters to the needs of all students. The library is well equipped with adequate facilities to access the e-journals, e-books and open source information resources. Hostels are also provided with internet facility. The PG departments are well equipped with teaching aids like computers, OHP and LCD. Every classroom is connected with internet facilities. Every teacher uses LCD in the classroom for effective teaching and students use it for their seminar/project presentations. The students are free to interact and get their doubts cleared in the classroom itself. Increased infrastructural
facilities developed over the years have enabled the teachers to be more effective in imparting the latest developments to the student community both by teaching and by counseling. The increasing rate of placements, increasing number students being associated with international institutions for research and student success in diverse fields reflects the outcome of planned and programmed teaching and learning.

*Any other information regarding Teaching, Learning and Evaluation which the university would like to include.*

**CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

3.1 **Promotion of Research**

3.1.1 **Does the university have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.**

Each Faculty of the University has a Committee for Advance Studies and Research (CASR) where the recommendations of the BOS regarding matters pertaining to research such as admission of student in the program, course work, research topic and appointment of examiners etc are deliberated and recommended to Academic Council for further action.

3.1.2 **What is the policy of the university to promote research in its affiliated / constituent colleges?**

The University has an elaborate policy for research promotion in the colleges, according to which it inspects and recognizes research laboratories; recognizes research guides from amongst the college teachers; conducts workshops on topics such as writing research proposals, research papers, methodology for thesis writing etc. The Lead College Scheme of the University is helpful for this purpose. Two senior teachers exclusively from the colleges are nominated on the Departmental Research Committee of the University.
Collaborative research projects are undertaken with college teachers in some of the university departments.

3.1.3 What are the proactive mechanisms adopted by the university to facilitate the smooth implementation of research schemes/projects?

- Research proposals are scrutinized by Research Committees of respective subject.
- University has set up the Apex Committee to monitor and review the use of grants, resolving problems encountered for utilization of grants quarterly.
- Encouraging newly appointed faculty members for startup and Fast Track grants (UGC and DST).
- On account grants are provided to the sanctioned projects and research fellowships from University funds before release of grants from respective agencies.
- Regular auditing procedure is followed.
- Submission of utilization certificate and mid-term report to the funding authorities.
- On-line communications with the Principal Investigators.
- The procedures related to sanctions and purchases have been simplified as per Accounts Code.

3.1.4 How is interdisciplinary research promoted?

University has a policy for promotion of interdisciplinary research. The interdisciplinary research work is being carried out in a number of Departments in which supervisors and co-supervisors from two different Departments are provided. University has a policy of appointment of co-supervisors of different specialization from premier research labs where sophisticated research equipments exist. Faculty members are also co-supervisors of students registered at other universities. MoUs are also signed by BRABU and National/International Universities/institute/industries) for the research collaboration.
3.1.5  Give details of workshops/ training programmes/ sensitization programmes conducted by the university to promote a research culture on campus.
Departments of Studies in the University regularly organize workshops/conferences where delegates from different countries participate. The UGC Academic Staff College, BRABU regularly organizes Interaction Programmes, Short term courses on Research methodology for research scholars in the Departments of studies. The UGC ASC, BRABU conducted many workshops on the uses and techniques of SPSS (Analytical Package for research data) for faculty and research scholars. The details are listed below:

3.1.6  How does the university facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the university?
There is provision of visits of experts and specialist from outside the country under MoU under which senior faculty from premier foreign universities teach specialized courses at the University.

In terms of the impact of such efforts the University’s researchers and research culture get an international exposure. Collaborative publications, joint research findings, patents, shared prospective schemes and long-term associations with the foreign universities and teachers also have been some of the impacts.

3.1.7  What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

2013-14 – Rs. 10000000
2014-15 - Rs. 10000000

3.1.8  In its budget, does the university earmark funds for promoting research in its affiliated colleges? If yes, provide details.
Yes, as per the need based, but university is encouraging research promotion in its affiliating college regularly.

3.1.9  Does the university encourage research by awarding Post Doctoral Fellowships/Research Associate ships? If yes, provide details like number of
students registered, funding by the university and other sources.

Yes. Post Doctoral Fellowships/Research Associate ships are provided by the UGC, DST, DBT, CSIR and others.

3.1.10 What percentage of faculty have utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the university monitor the output of these scholars?

16% of faculty have utilized the sabbatical leave for pursuit of higher research. As there is provision for sabbatical leave, the University provides study-leave to the faculty for pursuing their research in the premier institutions within the country and abroad.

3.1.11 Provide details of national and international conferences organized by the university highlighting the names of eminent scientists/scholars who participated in these events.

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<tr>
<th>Department</th>
<th>Events</th>
<th>Year</th>
<th>eminent scientists/scholars etc.</th>
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</thead>
<tbody>
<tr>
<td>Physics</td>
<td>Three National Seminar</td>
<td>2012-13</td>
<td>1. Dr. Manvendra Mukherji, Scientist, Saha Institute of Nuclear Physics, Salt Lake, Kalkata, 2. Prof. S. B. Roy Prof. &amp; HOD, BHU, Varanasi. 3. Dr. G. S. P. Singh, Scientist and Chief Engineer, Atomic Power Corporation, Anupuram Kalpakam</td>
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<tr>
<td>Chemistry</td>
<td>UGC Sponsored National Seminar</td>
<td>2012</td>
<td>Dr. S. C. Rai</td>
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<tr>
<td>Botany</td>
<td>UGC Sponsored Two Seminar &amp; one Workshop</td>
<td>2011</td>
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<tr>
<td>Zoology</td>
<td>Seminar</td>
<td>21.01.2014</td>
<td>Prof. K. C. Pandey, Former President Indian Science</td>
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<tr>
<td>Subject</td>
<td>Event Type</td>
<td>Date/Details</td>
<td>Participants</td>
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2. Dr. Gopeshwar Singh, Ex HOD, Delhi University. |
2. Dr. Hitendra Patel, Vishwa Bharti Shanti Niketan, Bolpur. |
| Mathematics  | National Seminar   | 11-12 Feb., 2012              | 1Prof. P. N. Pandey, HOD, Math, University of Allhabad, Allhabad.  
2. Prof. Vishram Sharma, Retd. Prof. Department of Mathematics, Patna. |
| Philosophy   | National Seminar   | 2010                          | 1. Dr. Shyam Kishor Singh, General Fellow, ICPR.                                                  |
2. Prof. N. P. Singh, Prof. & HOD, Delhi University, Delhi. |
2. Mamen Methew, Resident Editor, Hindustan Times Patna. |
| Psychology   | Workshop           | 5-6 March, 2012               | 1. Dr. R. R. Tripathi, Retd Prof. & HOD, BHU, Varanashi.  
2. Dr. N. K. M. Tripathi, Retd Prof. & HOD, Psychology, DDU, Gorakhpur |

| Urdu         | National Seminar – 02 |                                 |                                                                                           |
The University has organized number of national and international conferences/seminars/symposia.

3.2 Resource Mobilization for Research

3.2.1 What are the financial provisions made in the university budget for supporting students’ research projects?

The students are provided with departmental research fellowships, infrastructural facilities and research grants for analytical and field services, typing and printing work, and travel grant for attending conferences/workshops, etc.

3.2.2 Has the university taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

Intellectual Property Rights (IPR) Cell is functional in the University.

It guides the respective faculty on an individual basis. The faculty members are sensitized as regards IPR and patent filing by means of special lectures.

3.2.3 Provide the following details of ongoing research projects of faculty:

<table>
<thead>
<tr>
<th>2010-14</th>
<th>Number</th>
<th>Name of the project</th>
<th>Name of the funding agency</th>
<th>Name of the funding agency</th>
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<tbody>
<tr>
<td>A. University awarded projects</td>
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<td>Minor projects</td>
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<td>Major projects</td>
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<td>B. Other agencies - national and international (specify)</td>
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<td>Minor projects</td>
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<td>Major projects</td>
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<td>Physics</td>
<td>Dr. Sangita Sinha</td>
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<td>Physics</td>
<td>Dr. Sanjay Kumar</td>
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<td>Botany</td>
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<td>Major</td>
<td>DST &amp; SAP</td>
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<tr>
<td>Chemistry</td>
<td>Dr. Syed Mumtazuddin</td>
<td>Major</td>
<td>UGC</td>
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<td>Hindi</td>
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<td>1 Major &amp; 1 Minor</td>
<td>UGC</td>
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<td>History</td>
<td>Dr. Pankaj Kumar Roy</td>
<td>2 Minor</td>
<td>UGC</td>
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<td>Mathematics</td>
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<td>3 Major</td>
<td>DST/UGC/SERB</td>
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<td>Political Science</td>
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<td>3 Minor &amp; 2 Major</td>
<td>UGC &amp; SAP</td>
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3.2.4 Does the university have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received. : No

3.2.5 How many departments of the university have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.

12 (Twelve)

3.2.6 List details of

a. research projects completed and grants received during the last four years (funded by National/International agencies).

b. Inter-institutional collaborative projects and grants received

i) All India collaboration

ii) International
<table>
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<tr>
<th>Sl. No.</th>
<th>Department</th>
<th>Name</th>
<th>Details</th>
<th>Funding agency</th>
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<tbody>
<tr>
<td>1.</td>
<td>Chemistry</td>
<td>Dr. Syed Mumtazuddin</td>
<td>Rs. 8,32,300/- period – 01.02.2011-31.01.2014</td>
<td>UGC</td>
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<td>2.</td>
<td>Electronics</td>
<td>Dr. Sanjay Kumar</td>
<td>Rs. 9,21,200/- Period – 01.02.2009-31.01.2011</td>
<td>UGC</td>
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<td>3.</td>
<td>Physics</td>
<td>Dr. Sangita Sinha</td>
<td>Rs. 9,11,000/- Period – 01.02.2009-31.01.2012</td>
<td>UGC</td>
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</table>

Rest details are mentioned with Evaluative Report of the various department.
3.3 Research Facilities

3.3.1 What efforts have been made by the university to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?

The university has promoted research by developing the infrastructural requirements in the emerging disciplines. The facilities are created from the grants under DST-PURSE, DBT-IPLS, UGC and DST-SAIF received on the basis of research standards. The required research infrastructure has been created by way of collaborative and individual research projects.

3.3.2 Does the university have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.

Yes, The University has set up Data Centre which caters to the needs of the researchers. Availing themselves of the facility the scholars from the various Departments have published their research findings in reputed international journals. I.T. services are extensively used by users on the campus.

3.3.3 Does the university have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?

No

3.3.4 Does the university provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

Yes. The quarters and guest house of the University accommodate scholars, post-doctoral fellows and visiting scientists during period of their stay. Facilities of Computer and internet are made available to them.
3.3.5 Does the university have a specialized research centre/workstation on-campus and off-campus to address the special challenges of research programmes?

The University has provided specialized work stations in the Departments funded under various central research schemes. In addition, there are six specialized study centres on the University campus. There are three specialized research laboratories for material science and biodiversity of medicinal plants. All these take care of the special challenges of research programmes.

3.3.6 Does the university have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

Yes, The University has centers of national and international repute.

It is to be noted that some of our laboratories are used by researchers from abroad in connection with their research programmes. The Science labs are especially known to welcome these scientists.

3.4 Research Publications and Awards

3.4.1 Does the university publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

Yes

3.4.2 Give details of publications by the faculty:

* Number of papers published in peer reviewed journals (national / international)
* Monographs
* Chapters in Books
* Books edited
* Books with ISBN with details of publishers
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

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<tr>
<th>Department of Botany</th>
<th>peer reviewed journals (national / international)</th>
<th>Monographs</th>
<th>Chapters in Books</th>
<th>Books edited</th>
<th>Books with ISBN with details of publishers</th>
<th>Citation Index – range / average</th>
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<th>Impact Factor – range / average</th>
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<th>Sl. No.</th>
<th>Name of faculty</th>
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</table>
| 1.      | Dr. L. N. Shukla      | Botany     | 1. Indian Journal of Life Sciences  
                                      |                                       | 2. Indian Journal of Scientific Research |
| 2.      | Prof. R. Bimal        | Botany     | 1. Indian Journal of Life Sciences  
<pre><code>                                  |                                       | 2. Bioglobia                              |
</code></pre>
<p>| 3.      | Dr. D. K. Singh       | Zoology    | Spectrum, Vikramshila Science Academy, Patna                                     |
| 4.      | Dr. A. P. Mishra      | Zoology    | Ecoplanning                                                                      |
| 5.      | Dr. S. N. Singh       | Zoology    | Recent Science Mirror, International Journal of Life Science                      |
| 6.      | Dr. Ajay Kumar        | Mathematics| Editorial Board of IT Floor with ISSN 22777-9639                               |
| 7.      |                       | Mathematics| Journal of Mathematics, ISSN-0975-2196                                            |
| 8.      | Dr. B. P. Kumar       | Mathematics| Vaichariki, ISSN-2229-8907                                                       |
| 10.     | Dr. Ravindra Kumar    | Hindi      | Virashat, Pradhan Smpadak Parampara aur Vidhroh Premchand Vimarsh                 |
| 11.     | Dr. Satish Kumar Rai  | Hindi      | Tarang Navchamparan Chandrika Sodh Pratiman Avidha Sodh Niskarsh                   |
| 13.     | Dr. Kalyan Kumar Jha  | Hindi      | Anveshak Samvid Mukti Ka Swapn Aur Adhunik Hindi Kavita Sodh Pratiman             |</p>
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<td>Vidyotama</td>
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<td>31.</td>
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<td>33.</td>
<td>Dr. R. N. Ojha</td>
<td>Economics</td>
<td>Sodh Samiksha Indian Journal of Agriculture</td>
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### Sl. No. | Department | Name of Faculty member | Members of steering committee
--- | --- | --- | ---
4. | Zoology | Dr. S. N. Singh | Life member Zoological Society of India. Indian Science Congress.
5. | Physics | | Member, International Award Committee, Japan. International Conference of Iridland, Japan.
6. | Hindi | Dr. Kumkum Rai | Member, Bharitya Rail Hindi Salahkar Samiti. Member, Central Department of Finance Hindi Salahakar Samiti.
8. | History | Dr. Aparna Kumari | Member, PG Research Council, Bihar University.
9. | History | Dr. Vivekanand Shukla | Secretary, Bihar Itihash Parishad. Member, Indian History Congress.
10. | History | Dr. Pankaj Kumar Rai | IIPA, Delhi. Member, Bihar Itihash Parishad.
12. | Economics | Dr. K. M. P. Singh | Life Member, Indian Economic Association.

* faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies
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<th>Sl. No.</th>
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<th>Name of Faculty member</th>
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<tr>
<td>1.</td>
<td>Mathematics</td>
<td>Dr. P. K. Sharan</td>
<td>Man of the Year 1997 by American Biography Institute, North Corololina, USA. Internation Who’s Who of Outstanding</td>
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3.4.4 Provide details of

* research awards received by the faculty and students
2. **Geography**
   - Dr. Kamlesh Prasad
   - Awarded by ICSSR.

3. **Philosophy**
   - Dr. Anil Kumar Ojha
   - Vidyadhar Yuva Puraskar by All India Philosophical Association.

4. **Political Science**
   - Dr. S. A. Zafar
   - Awarded by Urdu Academy Lucknow and Bihar Urdu Academy, Patna.

5. **Urdu**
   - Dr. S. A. Zafar
   - Awarded by Urdu Academy Lucknow and Bihar Urdu Academy, Patna.

6. **Urdu**
   - Dr. T. Alam
   - Awarded by Bihar Urdu Academy, Patna.

* National and international recognition received by the faculty from reputed professional bodies and agencies

### 3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years.

<table>
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<th>Name of Faculty members</th>
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</table>
3.4.6 What is the official policy of the university to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

The university organized seminars on the campus and lead lectures in the colleges on Research Ethics and Plagiarism to circumvent the malpractices.

Not any single case has been detected till yet.

3.4.7 Does the university promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavours?

Yes. University promotes the interdisciplinary research.

3.4.8 Has the university instituted any research awards? If yes, list the awards.

Yes.

3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?

Faculty has been provided with institutional study leave, partial financial support and publication grants.

3.5 Consultancy

3.5.1 What is the official policy of the university for structured consultancy? List a few important consultancies undertaken by the university during the last four years.

The University has a clearly defined policy for consultancy services.

These are grouped under three heads:

1) Services where institutional consumable and non-consumable facilities are required to be used.

2) Services where only institutional non-consumable facilities are to be used.

3) Advisory consultancy in which the university facilities are not to be used.

3.5.2 Does the university have a university-industry cell? If yes, what is its scope and
range of activities?
Yes, the university has ‘University Industry Interaction Cell’ working for the last one. This cell develops linkages between University experts and industrial entrepreneurs through regular meetings and conferences.

Consultancy- market survey, project proposal, report preparation/presentation, state of art report, up-gradation of technology and provision of specific solution. Testing of Products- industrial effluents and water testing

3.5.3 What is the mode of publicizing the expertise of the university for consultancy services? Which are the departments from whom consultancy has been sought?

Expertise of the University is publicized through University web-site, pamphlets circulation to the nearby industries and arranging workshops for University and industrial experts. The University also publicizes these facilities at different University during national and international conferences.

3.5.4 How does the university utilize the expertise of its faculty with regard to consultancy services?
The University involves its departmental experts in discussion and meetings with industrial experts selected for consultancy services. The laboratory facilities of the University are made available under the guidance of the experts.

3.5.5 List the broad areas of consultancy services provided by the university and the revenue generated during the last four years.

The University has mainly provided consultancies in the Research guidance.
3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the university sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students’ campus experience during the last four years.

Universities being the seats of higher learning have been entrusted with the task of imparting instructions to the students with a view to make them better citizens to participate in the process of the development of the nation. Traditionally universities are supposed to perform the role of transformation of knowledge (teaching) and preservation of knowledge (research), of which the benefits, by and large, remain within the campuses or to the higher strata of the society. With the new vistas of knowledge opening in various disciplines of knowledge, education has become highly specialized, and thus the need of extension of knowledge was felt by the policy makers and planners.

Consequently extension has been assigned the status of third dimension of education, the other two being teaching and research.

The concept of extension emphasizes that the resources and knowledge available at the seats of higher learning shall not remain within four walls of universities, rather their benefits shall reach out to the unreached with a view to improve the quality of life. It was also envisaged that the youth shall ascertain real life situations on one hand, while on the other, shall participate in the process of nation’s development. Various Departments of the University has taken initiative in this regard. Some of them are listed below:

3.6.2 How does the university promote university-neighbourhood network and student engagement, contributing to the holistic development of students and sustained community development?

The University promotes neighborhood networking by arranging several programmes. The Methods of Case Study and Field Visits are utilized by the students of the social
work for both the programmes. The students regularly visit the slum areas and nearby villages for actual knowledge of the social ethos. It may be mentioned here that the NSS students of the University have conducted many camps.

3.6.3 How does the university promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International programmes?

The University has separate NSS Programme Director to look after the activities. The NSS has established itself as a role model amongst the State Universities in Bihar. The University awards various Prizes for organizing NSS programmes.

3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the university to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

The University has established the few Centres for ensuring social justice and empowering the underprivileged and the most vulnerable sections of society.

• Socio-Economic Status of SC and ST Post Graduation Students and BPL families.

3.6.5 Does the university have a mechanism to track the students’ involvement in various social movements/activities which promote citizenship roles?

One of the functions of the NSS scheme is to motivate the students for involvement in various social activities and to track their progress for its record. The University organizes leadership development programme.

3.6.6 Bearing in mind the objectives and expected outcomes of the extension activities organized by the university, how did they complement students’ academic learning experience? Specify the values inculcated and skills learnt.

The extension activities organized by the University help to shape the overall personality of our students by inculcating in them the following values and skills:
3.6.7 How does the university ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the university which have encouraged community participation in its activities.

Centre for Community Development and the Department of Adult and Continuing Education offer exclusive help to the community for vocationization. The Centre for Community Development conducts self employment generating Certificate Courses in collaboration with different institutes under University jurisdiction. These courses belong to the areas of Home Science, Computer subjects. 50 % participants are girls. Most of the students come from the rural areas. Similarly, the Department of Adult and Continuing Education conducts certificate courses jointly organized with the local institutions.

3.6.8 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years. The NSS unit of the University has been honoured along with the volunteers.

   a. NSS Day was celebrated in the University Senate Hall on 24th September, 2012 and on this occasion the Vice Chancellor awarded 10 volunteers including boys & girls along with 06 Programme Officers.

   b. On world AIDS day (1st September, 2012) a rally was organised at University headquarter and 06 volunteers were awarded on that day.

   c. National Youth Week was organised at different colleges. On this occasion talk on Swami Vivekanand, Essay competition, Quiz competition and cultural programmes were organised in which 26 volunteers were awarded.

   d. International Women’s day was organised at different colleges on 8th March, 2012.
3.7 Collaboration

3.7.1 How has the university’s collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the university benefitted academically and financially because of collaborations?

The University has developed several national and international collaborations with reputed universities and institutions in India and abroad.

3.7.2 Mention specific examples of how these linkages promote

* Curriculum development

The faculty members of several departments served as members Central Board of Studies which prepared the common syllabus for all the courses in University.

* Internship

Internship programmes are common feature of Management Courses.

* On-the-job training

MCA & different vocational courses are being offered job training.

* Faculty exchange and development

After field visits and visits of different Institutions in Bihar, National Level & abroad faculties are enhancing their ideas.

* Research

The mechanisms promote Ph.D. level collaborative work. In department of Sciences, for example, research guides are recognized from several premier institutions who supervise the theses of the students from the University. The other mechanism is that scientists/ scholars from the premier institutions undertake Ph.D. work under supervisorship of the University faculty members.

* Publication

Numerous scholarly publications have resulted from collaborative ventures which can be perused from the joint authorship and acknowledgement sections of such articles.

* Consultancy

Few Consultancy programmes recently started.
Extension
NSS wing of the University is very well doing extension activities.

Student placement
Placement Cell is working but it has to become more efficient.

Any other (please specify)

3.7.3 Has the university signed any MoUs with institutions of national/international importance/other universities/industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the university?

The University has already established linkages with a number of national level institutions and signed MoUs with them in order to make opportunities of higher learning and research accessible to rural youth and to promote fundamental and applied research in the fields of Sciences and Humanities. This may to ensure regional growth and development.

3.7.4 Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

Many Departments of studies have developed a setup for specialized research in association with industry.

*Any other information regarding Research, Consultancy and Extension, which the university would like to include.*
CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 How does the university plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

The University has a systematic planning and mechanism of the physical infrastructure. There is a Building Committee headed by the Vice-Chancellor comprising the expert panel of architects/engineers and a member from Public Works Department of Government of Bihar, which plans for the infrastructural facilities on the campus. The University creates necessary infrastructure systematically and continuously, based on the rising requirements of the vision and mission. The University is well equipped with excellent physical infrastructural facilities like adequate classrooms, laboratories, libraries, staff rooms, rest rooms, conference halls, study halls, and ramps for the differently abled, playground, indoor sports centre, hostel, administrative building, guest house, post office, bank and health centre which are sufficient enough to satisfy almost all kinds of needs. All infrastructural facilities are optimally used by the University and other social organizations.

The University Engineering Section invites various inputs regarding Infrastructure creation, embellishment of existing infrastructural facilities and rectification of any anomalies from the Departments, Central Facilities and Administration. The optimal utilization of the infrastructure is a prime consideration while executing the construction work and purchases of permanent items.

4.1.2 Does the university have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Policy:

The available infrastructure is reviewed from time to time by the Building Committee & different Committees and the decision is taken to add to it as per the requirements arising out of new challenges in the field of teaching-learning and research. Recent initiatives: In view of the recent advances in the field of ICT, LCD/DLP projectors are provided to all departments and interactive boards. Access to internet facility is made
available to the staff and students. A few new sophisticated instruments have been installed in the research laboratories. The departments and administrative offices are facilitated with computers, printers/copiers, internet connectivity.

4.1.3 How does the university create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?

Well furnished rooms and research laboratories (individual/common) in the departments along with sophisticated instruments and necessary infrastructure are provided to the faculty. Internet connectivity is provided to all the faculty members and research students. Few Departments are also equipped with workshops.

4.1.4 Has the university provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes.

All the departments have well furnished office rooms. Every building has wash room facility for women students and staff. Day Care Centre is instituted under the UGC support for the faculty and administrative staff. Centre for Women’s Studies in the Library and Equal Opportunity Cell specifically look into the problems of the women students in the University.

4.1.5 How does the university ensure that the infrastructure facilities are disabled-friendly?

Ramps are provided in all departments, hostels, examination building, administrative building and the library. The text to speech software (JAWS) has been provided for the visually impaired faculty and students. Elevators are installed in the administrative, examination and library buildings.

4.1.6 How does the university cater to the requirements of residential students? Give details of
The requirements of the residential students are looked after by the respective Superintendents. The Heads of the Departments and the faculty also look into the problems of the residential students.

* Capacity of the hostels and occupancy (to be given separately for men and women)
  - Boys’ hostel
    Number of hostels - 06
    Number of inmates - 555
  - Girls’ hostel
    Number of hostels - 04
    Number of inmates - 336

Facilities - Student Recreation Centre, Playground for Volleyball, Badminton.
  - Recreational facilities in hostel/s like gymnasium, yoga centre, etc.
    Yes, Playground for Volley Ball, Badminton etc.
  - Broadband connectivity / wi-fi facility in hostels: Yes

4.1.7 Does the university offer medical facilities for its students and teaching and non-teaching staff living on campus?

Yes. The University Health Centre, located on the campus, provides all necessary medical facilities to the members of the University staff, their family members, retired staff, students and University guests. This facility is also extended to outsiders residing nearby the campus. It is a well equipped centre with sophisticated instruments.

4.1.8 What special facilities are available on campus to promote students’ interest in sports and cultural events/activities?

The University has necessary infrastructure to promote students’ interest in sports and games. The facilities available are as follows:

- 400 metres turf athletic track of international standard, Badminton and Basket Ball Courts, Volley Ball, Kabaddi grounds.

- Multi function Indoor Sports Centre with separate rooms for Carom, Chess and Table Tennis.
• Training in sports and games for all types of competitions. Regular Coaching by expert trainers for the University teams in addition to the services of Director of Physical Education.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?

Yes, we have a Library Advisory Committee with the following composition:

i) Vice Chancellor

ii) All Deans

iii) Two Professors

v) Librarian/ Prof. In-charge

vi) Two students representatives

Based upon the feedback from the students and faculty members, the Library Committee takes all initiatives for improvement of the infrastructure and learning material.

4.2.2 Provide details of the following:

* **Total area of the library** (in Sq. Mts.) 4356.57
* **Total seating capacity** : 200 approx.

* Working hours (on working days, on holidays, before examination, during examination, during vacation): Monday-Saturday (10:30 - 4:30), Students Reading Room Sunday to Saturday 10 am to 07 pm.

* **Layout of the library** (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) : Floor plan mentioned on the ground floor sign board etc.

4.2.3 Give details of the library holdings:

a) Print (books, back volumes and theses) - 128678
b) Average number of books added during the last three years – 5072

c) Thesis - 8478

d) Electronic (e-books, e-journals) - 117

e) Special collections (e.g. text books, reference books, standards, patents) : Text Books & Reference Books.

f) Book Banks : Yes

g) Question Banks

4.2.4 What tools does the library deploy to provide access to the collection?

* OPAC : Yes
* Electronic Resource Management package for e-journals : Yes
* Federated searching tools to search articles in multiple databases : Yes
* Library Website : Yes, Preparing.
* In-house/remote access to e-publications: Yes

4.2.5 To what extent is ICT deployed in the library? Give details with regard to

* Library automation: Books automation completed and mechanism for issuance & receiving of Books.
* Total number of computers for general access: 10
* Total numbers of printers for general access: 02
* Internet band width speed  2mbps  2  2
* Institutional Repository : Yes
* Content management system for e-learning: E-Library concept.
* Participation in resource sharing networks/consortia (like INFLIBNET) : INFLIBNET

4.2.6 Provide details (per month) with regard to

* Average number of walk-ins : 1200
* Average number of books issued/returned: 2500
* Ratio of library books to students enrolled: 60:1
* Average number of books added during the last four years: 5500
* Average number of login to OPAC: 500
* Average number of login to e-resources: 600
* Average number of e-resources downloaded/printed: 300
4.2.7 Give details of specialized services provided by the library with regard to

* Manuscripts : Yes
* Reference: Yes
* Reprography/Scanning: Yes
* Inter-library Loan Service: Yes
* Information Deployment and Notification: Yes
* OPACS: Yes
* Internet Access: Yes
* Downloads: Yes
* Printouts: Yes
* Reading list/ Bibliography compilation
* In-house/remote access to e-resources: Yes
* User Orientation: Yes
* Assistance in searching Databases: Yes
* INFLIBNET/IUC facilities: INFLIBNET

4.2.8 Provide details of the annual library budget and the amount spent for purchasing new books and journals.

Rs. 5,70,000/=00 apart from departmental library budget.

4.2.9 What initiatives has the university taken to make the library a ‘happening place’ on campus?

The Readers are given following facilities to attract them towards Library and to create among them a genuine interest in the use of Library materials:

a. Internet browsing facilities.

b. Availability of E-Journals.

c. The Library consorts by INFLIBNET for ready vailibility of E-Journals.
d. Well equipped reading carrels for the teachers and research scholars.

e. Availability of Xerox.

f. Installation of safe & secured drinking water facilities for visitors of the Library.

g. Reading Room & Lounge facilities.

4.2.10 What are the strategies used by the library to collect feedback from its users? How is the feedback analysed and used for the improvement of the library services?

The strategies used for the improvement of the library services go on the following lines:

- Online submission of student feedback form by all the students.

- Suggestion Box

- Maintenance of the claim record of most frequently read books

- Submission of queries/problems of users to the Librarian through ‘Ask a Librarian’ menu.

The feedback collected from these sources is analysed in categories is placed before the library committee for necessary further action. It is observed that readers at times make useful suggestions for improvement in library services.

4.2.11 List the efforts made towards the infrastructural development of the library in the last four years.

The efforts made towards the infrastructural development of the library in the last four years are mentioned below:

- INFLIBNET connectivity.

- Academic Resource Centre.

- Beautification of Library Campus.

- Renovation of Library building.

- E-Library.
4.3 IT Infrastructure

4.3.1 Does the university have a comprehensive IT policy with regard to

- IT Service Management : Yes
- Information Security : Yes
- Network Security : Yes
- Risk Management : Yes
- Software Asset Management : Yes
- Open Source Resources : Yes
- Green Computing : Yes

4.3.2 Give details of the university’s computing facilities i.e., hardware and software.

- Number of systems with individual configurations : 15
- Computer-student ratio – 1:4
- Dedicated computing facilities - Yes
- LAN facility : Yes
- Proprietary software : Yes
- Number of nodes/ computers with internet facility : Yes
- Any other (please specify) : E-Granthalay.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

There is a special technical committee comprising Director, Computer Centre, Coordinator of Internet Unit, Coordinator of Department of Computer Science and Head of the Department of Electronics to plan the routine infrastructure facilities in the University.

4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.

On-line teaching and learning resources
a. Virtual classroom facility for the important A-VIEW lectures.
b. Provision of the online project testing facility for students.
c. Provision of podiums and LCDs in the departmental classrooms.
d. Online E-journals, E-books under UGC INFONET.
4.3.5 What are the new technologies deployed by the university in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?

Almost all the departments are equipped with ICT-enabled teaching facility; this is assisting to the teachers for giving their academic presentation in much more effective manner.

4.3.6 What are the IT facilities available to individual teachers for effective teaching and quality research?

The campus network facilitates to the teacher/scholars for accessing E journals and E-resources provided by the UGC, Inflibnet and other government agencies. This initiative is helping to the teachers to enhancing the quality of research and teaching.

4.3.7 Give details of ICT-enabled classrooms/learning spaces available within the university? How are they utilized for enhancing the quality of teaching and learning?

Total: 28 Class Rooms with various sizes not less than 15X20 Sq.Ft.

Almost all the teaching departments are equipped with ICT enabled facilities, which is available for training and teaching purposes. Besides this, the academic staff college and Computer Centre of the University are also supporting to the University’s teaching department for ICT enabled teaching environment.

4.3.8 How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the university for such initiatives?

The following ICT tools are made available for preparing the computer aided teaching-learning resources:

- PPT presentation in the classrooms
- Use of web resources
- Limited use of video conferencing
- Limited use of interactive boards
- Webinars
- Projection of online lectures and dramatic performances
• Computer Centre and Internet Unit help the faculty in ICT based teaching-learning.

4.3.9 How are the computers and their accessories maintained?

University ensures three year comprehensive warranty for every newly purchased computers, laptops, servers and UPS. The University has inhouse mechanism to maintain and repair computers, laptops, servers and UPS by the technicians (3) of the Computer Centre. AMC also have been made for proper care.

4.3.10 Does the university avail of the National Knowledge Network connectivity? If so, what are the services availed of?

The University is getting the membership soon.

4.3.11 Does the university avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

Since the web resources are openly available, individual faculty and the academic departments use the academic web resources pertaining to the academic purpose. Recently, the University has appointed a committee to determine the IT policies of the University.

4.3.12 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the university.

Rs. 700000=00 provision in the Financial Year 2014-15.

4.3.13 What plans have been envisioned for the gradual transfer of teaching and learning from closed university information network to open environment?

In future the University will provide the e-lectures/e-courses of the University teachers via server facility. Resulting e-contents via-internet will be available as per their user’s convenience. The Computer Centre keeps in touch with the latest technological development in computer science. Trying to get institutional membership of Computer
Society of India, and organizes Seminars and discourses to keep its employees and students in pace equally with the new updates. Besides, books and electronic literature on various subjects are also available. The Computer Centre is in process of materializing following activities:

a. Providing Wi-Fi connectivity in the University campus.

b. Implementing on-line fee collection module for the University.

c. Designing and organizing the various job oriented computer-based courses.

4.4 Maintenance of Campus Facilities

4.4.1 Does the university have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Yes, the University has a full-fledged Engineering section with an Executive Engineer, Assistant Engineers heading the Section and who oversees the maintenance of overall campus that includes the buildings, class-rooms and laboratories infrastructure.

All the Heads of the departments keep close interaction with the University Engineering Section to arrange for the maintenance of departmental office, sanitation, classrooms and laboratories infrastructure (such as windows, curtains, fans, lightings, electrical connections). The University Gardens are also maintained by a team of gardeners and labourers and conservancy is taken care by the Engineering section.

4.4.2 How are the infrastructure facilities, services and equipments maintained? Give details.

The infrastructural facilities on the campus are maintained by the Building and Works Committee as per the University Statutes. The committee periodically visits the campus and prepares programme of maintenance as per the necessity so as to keep the infrastructure in order. The Engineering Section looks after the normal repairs and maintenance and services to keep the systems in reliable, safe, code-compliant
operating conditions. The Section is provided with masons, plumbers, carpenters and other required human resource who take care of minor maintenance. The major maintenance and repairs done by the section includes utility services and their distribution, exterior lighting on the roads and walkways and basic building systems including electrical, water, sewage, air conditioning systems, teaching aids (e.g. ensures supply and reliability of connected utilities for proper operation of security alarm system, specialty lighting system, autoclaves, freezers, projectors, screens, and other research related equipments in the Departments.
CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the university have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes, there is a very strong and vibrant system in place in the University for the dual purpose of student support and mentoring. This student support and mentoring is being done by the institution along three dimensions: academic, socio-cultural and placements. Even prior to the formation of IQAC, pioneering work was being done in this regard by the office of the Development Officer and Dean Students Welfare.

Structural and Functional Characteristics

There are well defined structures with clear-cut functions to take care of the above mentioned aspects. Some of the pertinent structures are:

a. Each department has an office that helps students regarding admissions scholarships, enrolment, hostel facility etc.

b. In general each department also appoints a teacher as students-in-charge who coordinates various aspects of student life in the department ranging from the election of students representatives, library, tutorials, remedial classes, hostel issues especially pertaining to girl students, language skills development and organization of study tours and departmental visits etc. The respective heads of departments also act as coordinators in this regard.

c. Apart from the departmental level there are several institution level structures involved in student support and mentoring e.g. Computer Centre is involved in Computer Education, Remedial Coaching Center for SC/ST/OBC and minority students, University Placement Cell for student placements, University Health Center for taking care of medical needs, Department of Physical Education with sports and gym facilities etc.
5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?

Apart from the mainline class-room interaction the faculty also mentor the students in the following manner especially pertaining to academics:

a. There is a regular system of tutorials inbuilt in the time table.

b. Various programme to take care of special needs of low performing students.

c. The faculty incharge of students in the department mentors them regarding skill development programmes, library/laboratory work, seminar preparation, career guidance, project work and dissertation work, as well as recommendations regarding attending seminars, workshop and training programmes outside of the institution.

d. The departmental heads/ students in charge and other faculty take special care of research students by way of research guidance and promoting them to undertake computer skill development, career enhancement programmes from time to time

5.1.3 Does the university have any personal enhancement and development schemes such as career counselling, soft skill development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

The University has made specific cells for the personal enhancement and development of skills of students like, Placement Cell.

Skill development programme for weaker section of the students. Placement Cell is being prepared more jobs oriented & competent.

5.1.4 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

No formal assistance is provided to students.

5.1.5 Does the university publish its updated prospectus and handbook annually? If yes,
what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

The University prospectus and handbooks are printed containing all information related to conduct of examination. Admissions to various courses, number of seats in each course, mode of selection, last dates for each course and the admission fee as per the guidelines of UGC. These informations are also available on University webpage.

5.1.6 Specify the type and number of university scholarships / freeships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form for the following categories: UG/PG/M.Phil/Ph.D/Diploma/other (please specify).

There is a provision with regard to freeship and assistance to deserving and needy students on a case to case basis.

5.1.7 What percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?

There are scholarship/freeship schemes of the state government that entitle almost 100% of SC/ST/OBC, disabled students to get such help. Approximately 25% of the remaining students also get scholarships/freeship/financial assistance under various schemes such as.

(i) UGC, ICSSR, ICPR fellowships.

(ii) Rajiv Gandhi PG/Ph.D. scholarships etc.

5.1.8 Does the university have an International Student Cell to attract foreign students and cater to their needs?

University is one of the most renowned Universities of Bihar that attracts students and scholars due to its various specialized disciplines on a regular basis. The Office of the Controller of Admission and Examination has a special provision for foreign nationals and Non-Resident Indians (NRI), as a part of which the University. Further processes
have been initiated e.g. appointment of Coordinator for Foreign Student’s admissions, appointment of equivalence Committee to assess the criteria related to marks and qualifications, to give advertisements for admissions on its websites.

5.1.9 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?
University is providing and facilitating to students for opening the accounts in bank where banks provide education loan etc.

5.1.10 What types of support services are available for

* overseas students
* physically challenged / differently-abled students
* SC/ST, OBC and economically weaker sections
* students participating in various competitions/conferences in India and abroad
* health centre, health insurance etc.
* skill development (spoken English, computer literacy, etc.)
* performance enhancement for slow learners
* exposure of students to other institutions of higher learning/corporates/businesses houses, etc.
* publication of student magazines

There is a of student support service system provided to students under various categories:

(i) Overseas Students – The office of the Dean Students Welfare as well as Departmental Councils help out such students by way of paper formalities with authorities, Language Skill Development and in general cultural adjustment.

(ii) Physically Challenged/Differently abled students’ ramp facility and special toilets are provided in every building. As far as possible classes are provided for these students on the ground floor of each building.

As support blind students are provided writers, CDs of lectures, Brail literature in concerned subject and provision of recorders.
(iii) SC/ST/OBC and Economically Weaker Sections. There are a number of government schemes which are functional in the University under which these students are benefitted. There is functional support from both the State and Central Governments by way of scholarship/fellowships/freeships.

There is a Remedial Coaching Center functional in the University specially for them where they are given coaching for NET/SLET/ other competitive examinations, such student are also encouraged and guided by their respective Departmental Councils to apply to various National/ International institutions for participation in seminars/conferences as well as fellowships.

(iv) Students participating in various competitions/conferences. The University always processes the application of such students with alacrity and helps them with whatever formalities are required by them.

(v) Health Care: There is a Health Center in the University premises with doctors and other staff for routine Health care problems of students, faculty and employees.

(vi) Performance Enhancement for Slow Learners: The time-table of each Department has provision for tutorials that is actually the class where the special needs of slow learners are addressed. Faculty from the departments are regularly deputed to ensure that such students are not deterred from academics and that they are motivated enough to continue studies.

(vii) Skill Development: As already pointed out there are several avenues available in the University as support services to students to enhance their language skills, computer skills etc. taking care if such requirements are the central facilities such as Language Lab, Computer Center, Academic Staff College, and Departmental short term programmes/courses. Workshops etc.

(viii) Exposure of students to other institutions of higher learning/corporate/business houses etc.: It is mandatory for all PG programmes to have a project work component. This component is specifically designed to expose the student to other institutions of higher learning, corporate, business houses etc. Over and above this the office of the Dean, Students Welfare and the
University Institute of Management has been conducting programmes in which leaders from Industry and Business are invited to address students and advise/guide them regarding awareness for interface between students and Industry/Business.

5.1.11 **Does the university provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defence Services, NET/SET and any other competitive examinations? If yes, what is the outcome?**

Yes, the University has a functioning Remedial Coaching Centre that has been conducting classes for students belonging to SC/ST/OBC and minorities for examinations such as UPSC and NET/SLET etc. Several students have in the past benefitted through these coaching classes that are taught by highly qualified faculty from the University, colleges and experts from outside during the past four years i.e. 2010 to 2014. In all 32 students from various University Teaching Departments have passed the UGC NET examination during the last four years.

5.1.12 **Mention the policies of the university for enhancing student participation in sports and extracurricular activities through strategies / schemes such as**

- Additional academic support and academic flexibility in examinations -
- Special dietary requirements, sports uniform and materials
- Any other (please specify)

Yes, the University has a clear cut policy to enhance student participation in sports and extra-curricular activities.

- As additional academic support all such participants have the facility of extra classes and tutorials to take care of their absence from regular classes. As far as examination schedules are concerned there is partial flexibility in this regard. As per government policy there is provision for special examination for those participating in national events by the University.

- The University provides for all participants’ sports uniforms such as blazers, track suits, sports shoes, playing kits including hockey sticks etc.
• Regarding special dietary/conveyance allowances, the University provides for the same for those selected to represent the University at various zonal/national level.
• As encouragement for such activities there is a system of distribution of prize money and certificate by the University.
• The University provides high standard playing and training facilities to all University students for the following games and sports:
  (i) Athletics,
  (ii) Handball,
  (iii) Wrestling,
  (iv) Football,
  (v) Volleyball,
  (vi) Hockey,
  (vii) Judo,
  (viii) Badminton,
  (ix) Cross-county races,
  (x) Yoga,
  (xi) Weight training and power lifting.

5.1.13 Does the university have an institutionalized mechanism for students’ placement? What are the services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?
Career Counselling and placement Cell is working but has to be strengthen more.

5.1.14 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).
62 students have been selected in Bank, Railways, PSCs etc.

5.1.15 Does the university have a registered Alumni Association? If yes, what are its activities and contributions to the development of the university?
Yes, the University has an Alumni Association duly registered and fully functional with regular meetings. Highly placed alumni from media and abroad make it a point to visit their old departments. Lectures/motivational sessions are arranged by the Departmental Heads for students during such visits. Suggestions are also solicited from the alumni on how to improve the Institution. Many of them have contributed to the University by way of helping students during placements in their respective work institutions.

5.1.16 Does the university have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?
Yes, there is a student grievances cell in the university as well as all the departments. Grievance from 23 students received regarding examination, results and have been redressed on the recommendation of Grievances Redressal Cell by the examination department.

5.1.17 Does the university promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing cell and mechanism to deal with issues related to sexual harassment? Give details.

Yes, the University is committed to promote a gender-sensitive environment on the campus and beyond. In modern times a gender sensitive environment that promotes women empowerment and safety at work place is the bare minimum that an Institution can provide. University has established a Women Sexual Harassment Complaints Cell in pursuance of the order and guideline passed by the Honourable Supreme Court of India.
Complain and drop boxes have been fixed in several places in the premises. As such case was reported during the last four years.

5.1.18 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

It is fact B.R.A.B.U. has been almost a zero-ragging campus in the recent years.
In each Department of Studies and Halls of Residence, there is Antiragging Committee which is very vigilant and active throughout the year. HOD & Faculty Members are also sensitized the students about the menace of ragging particularly as per the guidelines of the Honourable Supreme Court. At many places in the premises drop boxes have been fixed.

5.1.19 How does the university elicit the cooperation of all its stakeholders to ensure the overall development of its students?

The major stakeholders are the students, parents, faculty, employees, alumni and society at large. There are several formal as well as informal channels that ensure synergy between faculty, parents, students and alumni. Regular interaction between students and faculty at the departmental level helps resolve any bottlenecks in the way of mutual cooperation so that ultimately the University develops.

Alumni meets and their subsequent visits to various departments where they meet faculty and students giving their inputs has helped students tremendously in planning their careers. Most of the alumni are also leaders in their respective fields like industry, commerce, administration and higher education. Their valuable inputs to the University have been instrumental in taking the institution forward.
5.1.20 How does the university ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

The University Department is entrusted with the task of organizing games and sports activities for the University. In order to ensure the participation of women, the University rigorously follows the Bihar government’s policy in this regard. Separate competitions are held in all games and sports activities for women. These competitions are held at the inter-class, interdistrict and inter-division level.

The Government Policy has given special emphasis on self defense sport activities like judo and karate. All women colleges are encouraged to organize training sessions for self defense sport activities and the University provides trainers and other facilities free of cost to these colleges. As far as cultural activities are concerned women participants are encouraged to take part in all the 13 events conducted through Youth festival by the office of the Dean, Students Welfare. It has to be noted with great satisfaction that a majority of the 13 events have in the past been won by girls. Special care is taken for all girl teams by appointing women managers for them.
5.2 Student Progression

5.2.1 What is the student strength of the university for the current academic year? Analyse the Programme-wise data and provide the trends for the last four years.

<table>
<thead>
<tr>
<th>Student Progression</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG*</td>
<td>69</td>
</tr>
<tr>
<td>PG to M.Phil.*</td>
<td>53</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>25</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>5</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>17</td>
</tr>
</tbody>
</table>

5.2.3 What is the programme-wise completion rate during the time span stipulated by the university?

The completion rate for all the programmes conducted in various departments of the University was 100% for all the four years under preview.

5.2.4 What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?

NET – 36, Central/State/Defense service: 113

5.2.5 Provide category-wise details regarding the number of Ph.D./ D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

<table>
<thead>
<tr>
<th>Programme</th>
<th>Submitted</th>
<th>Accepted</th>
<th>Resubmitted</th>
<th>Rejected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph. D.</td>
<td>427</td>
<td>417</td>
<td>08</td>
<td>02</td>
</tr>
<tr>
<td>D.Litt./D.Sc.</td>
<td>06</td>
<td>05</td>
<td>01</td>
<td>0</td>
</tr>
</tbody>
</table>
5.3 Student Participation and Activities

5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students’ participation.

B.R.A.B.U. has a rich and glorious tradition of games and sports and has produced a number of Olympians, International, National and State level players in various games, especially in Hockey, Football, Tennis and Cricket along with many indoor games.


<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Games</th>
<th>Venue</th>
<th>Last date of entry</th>
<th>Inter College Tournament and selection trial</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Football (M)</td>
<td>T.P. Verma College, Narkatiyaganj</td>
<td>12.8.14</td>
<td>19 to 25.8.14</td>
</tr>
<tr>
<td>2</td>
<td>Football (W)</td>
<td>Do</td>
<td>18.8.14</td>
<td>26 to 27.8.14</td>
</tr>
<tr>
<td>3</td>
<td>Badminton (M&amp;W)</td>
<td>R.D.S. College, Muzaffarpur</td>
<td>25.08.14</td>
<td>30 to 1.9.14</td>
</tr>
<tr>
<td>4</td>
<td>Chess (M&amp;W)</td>
<td>Dr. R.M.L.S. College, Muzaffarpur</td>
<td>25.8.14</td>
<td>3 to 5.9.14</td>
</tr>
<tr>
<td>5</td>
<td>Kabaddi (W)</td>
<td>M.S.K.B. College, Muz.</td>
<td>31.08.14</td>
<td>9 to 10.9.14</td>
</tr>
<tr>
<td>6</td>
<td>Kho-Kho (W)</td>
<td>M.D.D.M. College, Muz.</td>
<td>05.09.14</td>
<td>12.-13.9.14</td>
</tr>
<tr>
<td>7</td>
<td>Table Tennis (M&amp;W)</td>
<td>Nitishwar College, Muz.</td>
<td>8.09.14</td>
<td>15 to 16.9.14</td>
</tr>
<tr>
<td>8</td>
<td>Volleyball (M)</td>
<td>L.N. College, Bhagwanpur</td>
<td>10.9.14</td>
<td>19 to 20.9.14</td>
</tr>
<tr>
<td>9</td>
<td>Cricket (M)</td>
<td>R.D.S. College, Muz.</td>
<td>30.9.14</td>
<td>9 to 16.10.14</td>
</tr>
<tr>
<td>10</td>
<td>Kabaddi (M)</td>
<td>M.S. College, Motihari</td>
<td>8.10.14</td>
<td>18 to 19.10.14</td>
</tr>
<tr>
<td>11</td>
<td>Hockey (M)</td>
<td>L. S. College, Muz.</td>
<td>30.10.14</td>
<td>7 to 8.11.14</td>
</tr>
<tr>
<td>12</td>
<td>Hockey (W)</td>
<td>Do</td>
<td>30.10.14</td>
<td>9 to 10.11.14</td>
</tr>
<tr>
<td>13</td>
<td>Athletic (M&amp;W)</td>
<td>Do</td>
<td>30.10.14</td>
<td>15 to 16.11.14</td>
</tr>
<tr>
<td>14</td>
<td>Kho-Kho (M)</td>
<td>R.N. College, Hajipur</td>
<td>8.11.14</td>
<td>19 to 20.11.14</td>
</tr>
<tr>
<td>15</td>
<td>Volleyball (W)</td>
<td>M.D.D.M. College, Muz.</td>
<td>15.11.14</td>
<td>23 to 24.11.14</td>
</tr>
<tr>
<td>16</td>
<td>Cricket (W)</td>
<td>Dr. S.K.S.W. College, Motheri</td>
<td>20.11.14</td>
<td>27 to 28.11.14</td>
</tr>
<tr>
<td>17</td>
<td>Lawn Tennis (M)</td>
<td>L.S. College, Muz.</td>
<td>25.11.14</td>
<td>1 to 2.12.14</td>
</tr>
<tr>
<td>18</td>
<td>Basketball (M)</td>
<td>Do</td>
<td>25.11.14</td>
<td>5 to 6.12.14</td>
</tr>
</tbody>
</table>
Details of students participation in different games.

<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Venue – East Zone – Manipur University, Manipur</td>
<td>Sushma Kumari Sweta Kumari</td>
<td>R. L. S. Y. College, Betiah</td>
</tr>
<tr>
<td></td>
<td>Komal Rani</td>
<td>M. J. K. College, Betiah</td>
</tr>
<tr>
<td></td>
<td>Soni Kumari Neha Kumari Khusboo Kumari</td>
<td>M. D. D. M. College, Muzaffarpur</td>
</tr>
<tr>
<td></td>
<td>Pritee Kumari</td>
<td>M. S. K. B. College, Muzaffarpur</td>
</tr>
<tr>
<td></td>
<td>Astha Kumari</td>
<td>J. M. College, Muzaffarpur</td>
</tr>
<tr>
<td>Session – 2013-14 (Badminton (M))</td>
<td>Atul Kumar</td>
<td>R. N. College, Hajipur</td>
</tr>
<tr>
<td>Venue – BIT Meshra Ranchi</td>
<td>Sameer Vijay Shams Faizal Krishna Thakur Saddam Hussain</td>
<td>L. S. College, Muzaffarpur</td>
</tr>
<tr>
<td></td>
<td>Vikash Baibhav</td>
<td>R. D. S. College, Muzaffarpur</td>
</tr>
<tr>
<td>Session-2013-14 (Hockey (M))</td>
<td>Akash Kumar Shyam Singh Avinash Kumar Chhotu Kumar Vinay Kumar Vikash Kumar Vikash Kumar Vicky Dilip Kumar Ravi Ranjan Kumar</td>
<td>R. D. S. College, Muzaffarpur</td>
</tr>
<tr>
<td>Session 2013-14</td>
<td>Name</td>
<td>Institution</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>Basketball (Venue-B.H.U. Varanasi)</td>
<td>Vikram Kumar Rohit Ranjan Binu Kumar</td>
<td>D. C. College, Hajipur</td>
</tr>
<tr>
<td></td>
<td>Nitesh Kumar</td>
<td>S. N. S. College, Muzaffarpur</td>
</tr>
<tr>
<td></td>
<td>Deepak Kumar</td>
<td>R. D. S. College, Muzaffarpur</td>
</tr>
<tr>
<td>Session 2013-14</td>
<td>Akash Kumar</td>
<td>S. K.J. Law College, Muzaffarpur</td>
</tr>
<tr>
<td>Basketball (Venue-B.H.U. Varanasi)</td>
<td>Balram Kumar Ranjan Kumar</td>
<td>Niteshwar College, Muzaffarpur</td>
</tr>
<tr>
<td></td>
<td>Rahul Kumar Singh</td>
<td>S. N. S. College, Muzaffarpur</td>
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<tr>
<td></td>
<td>Ritesh Kumar Rajdeep</td>
<td>R. D. S. College, Muzaffarpur</td>
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<tr>
<td></td>
<td>Himanshu Kumar</td>
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<td></td>
<td>Ranapratap Jaiswal Deepak</td>
<td>Dr. R. M. L. S. College, Muzaffarpur</td>
</tr>
<tr>
<td></td>
<td>Kumar Anil Kumar</td>
<td></td>
</tr>
<tr>
<td>Session 2013-14,</td>
<td>Namrata Kumari Niki</td>
<td>M. D. D. M. College, Muzaffarpur</td>
</tr>
<tr>
<td>Vollyball (W)</td>
<td>Kumari Jyoti Kumari</td>
<td></td>
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<tr>
<td>Venue – L. N.</td>
<td>Sandhya Kumari</td>
<td></td>
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<tr>
<td>Mithila University,</td>
<td>Anupam Kumari</td>
<td></td>
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<tr>
<td>Darbhanga</td>
<td>Pallavi Priya Sangam</td>
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<tr>
<td></td>
<td>Kalyani Radha Kumari</td>
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<tr>
<td></td>
<td>Richa Kumari</td>
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<tr>
<td></td>
<td>Sansita Kumari</td>
<td>P. G. B. R. A. B. U.</td>
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<tr>
<td></td>
<td>Pusplata Sanjay</td>
<td></td>
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<tr>
<td></td>
<td>Dimpal Kumari</td>
<td></td>
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<tr>
<td>Session 2013-14 Volleyball, Venue: L.N. Mithila University, Darbhanga</td>
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<tr>
<td>Ravi Kumar</td>
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<td>Abhishek Kumar</td>
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<tr>
<td>Nandan Kumar</td>
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<tr>
<td>Dr. R.M.L.S. College, Muzaffarpur</td>
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<tr>
<td>Vineet Prakash</td>
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<tr>
<td>Ankush Kumar</td>
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<td>Shivesh Kumar</td>
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<tr>
<td>Singh</td>
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<tr>
<td>Dr. J. Mishra College, Muzaffarpur</td>
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<tr>
<td>Shivam</td>
<td></td>
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<tr>
<td>Randhir Kumar</td>
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<tr>
<td>Kumar Saurav</td>
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<tr>
<td>R.D.S. College, Muzaffarpur</td>
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<tr>
<td>Mukesh Kumar</td>
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<td></td>
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<tr>
<td>Nitishwar College, Muzaffarpur</td>
<td></td>
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<tr>
<td>Sujeet Kumar</td>
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<tr>
<td>S.N.S. College, Muzaffarpur</td>
<td></td>
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<tr>
<td>Gopal Krishna</td>
<td></td>
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<tr>
<td>L.S. College, Muzaffarpur</td>
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<table>
<thead>
<tr>
<th>Session 2013-14 Kabbadi, Venue: V.B.S Purvanchal University, Janakpur</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vikash Kumar</td>
</tr>
<tr>
<td>Vikash Kumar II</td>
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<tr>
<td>S.R.P.S. College, Jaintpur</td>
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<tr>
<td>Parvez Alam</td>
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<tr>
<td>Nitish Kumar</td>
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<td>Singh</td>
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<td>Mukesh Kumar</td>
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<td>Sahani</td>
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<tr>
<td>Chandan Kumar</td>
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<td>Rajesh Kumar</td>
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<tr>
<td>Choudhary</td>
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<td>Vikram Kumar</td>
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<td>Vikash Kumar</td>
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<td>Santosh Kumar</td>
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<td>Session 2013-14</td>
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</tr>
<tr>
<td>Rohit Singh</td>
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<tr>
<td>Rahul Ravish</td>
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<td>Lokesh Kumar</td>
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<td>Singh</td>
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<td>Ranjan</td>
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<tr>
<td>Rajesh Kumar Jha</td>
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<tr>
<td>Jay Prakash Kumar Singh</td>
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<td>Nitish Kumar</td>
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<td>Vikash Kumar</td>
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<td>Daya Chandra</td>
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<tr>
<td>Kumar</td>
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<tr>
<td>Naved Khan</td>
</tr>
<tr>
<td>Ravindra Singh</td>
</tr>
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<td>Nilesh Kumar</td>
</tr>
<tr>
<td>Vishal Gaurabha</td>
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<thead>
<tr>
<th>Session 2013-14</th>
<th>Kho-Kho, Venue: V.B.S Purvanchal University, Janakpur</th>
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<tr>
<td>Vikash Kumar</td>
<td>S.N.S. College, Muzaffarpur</td>
</tr>
<tr>
<td>Abhijeet Kumar</td>
<td>Dr. R.M.L.S College, Muzaffarpur</td>
</tr>
<tr>
<td>Subhanshu Ranjan</td>
<td></td>
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<tr>
<td>Ravi Kumar</td>
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<td>Deepak Kumar</td>
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<td>Dheeraj Kumar</td>
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<td>Saroj Kumar</td>
<td>Dr. J. Mishra college, Muzaffarpur</td>
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<tr>
<td>Md. Shitaf Khan</td>
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<td>Dilip Kumar</td>
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<tr>
<td>Arvind Kumar</td>
<td>L.S. College, Muzaffarpur</td>
</tr>
<tr>
<td>Session 2013-14</td>
<td>Deepu Kumar</td>
</tr>
<tr>
<td>-----------------</td>
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</tr>
<tr>
<td>Chess, Venue: Jadavpur University, Kolkatta</td>
<td>Uttam Kumar Arya</td>
</tr>
<tr>
<td></td>
<td>Vimlesh Kumar Singh Abhishek Sonu</td>
</tr>
<tr>
<td></td>
<td>Ashavani Ranjan Prashant Kumar</td>
</tr>
<tr>
<td>Session 2013-14</td>
<td>Akash Kumar</td>
</tr>
<tr>
<td>Table Tennis (M), Venue: Culcutta University, Kolkatta</td>
<td>Anmol Sharma</td>
</tr>
<tr>
<td></td>
<td>Amit Kumar Ranbir Kumar Saurabh</td>
</tr>
<tr>
<td>Session 2013-14</td>
<td>Divya</td>
</tr>
<tr>
<td>Table Tennis (W), Venue: Culcutta University, Kolkatta</td>
<td>Swati Kiran</td>
</tr>
<tr>
<td></td>
<td>Preeti Swaran</td>
</tr>
<tr>
<td></td>
<td>Kumari Varkha</td>
</tr>
</tbody>
</table>

5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years

**National Service Scheme (NSS)**

The scheme has grown over the years and is functional with full swing today with an involvement of more than 2,000 volunteers spread over in 39 Colleges.
The efforts of NSS volunteers have been widely acclaimed by the community, universities, colleges and general public for their selfless services to the cause of society.

**Cultural Activities (last 4 years)**

As per the academic calendar of the Government of Bihar tiered competitions are organized by the University and the affiliated colleges (1) inter class (2) inter collegiate (3) inter districts (University level) and state level youth festival organize one of the state University in every year.

5.3.3 *Does the university conduct special drives / campaigns for students to promote heritage consciousness?*

Heritage preservation does not figure as a formal agenda on the campus however Lectures/talks are organized to promote knowledge among students and faculty members.

Moreover the campus houses many heritage buildings in which even today some of the hostels and offices run. This leads to an inherent and intense exposure to the architectural fineness and the longevity of such buildings through which the students and teachers acquire knowledge about the past traditions of the building and history of the region.

5.3.4 *How does the university involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.***

Publication practice is going to be started.

5.3.5 *Does the university have a Student Council or any other similar body? Give details on its constitution, activities and funding.*

University has a Student Council. State Universities follow the Hon’ble Supreme Court Directives in this regard.

**Constitution**
University Student Council Members are President, Vice President, Secretary and Treasurer and Members by Merit or by merit-cum-Election. State Higher Education Department notifies it on website before the Elections.

Activities
Various cultural, literary, Student Career Magazine and sports activities are organized by Student Council, special blood donation camps are also organized by Students Council.

Funding
University Student Welfare Department provides funding for the activities of the Council all round the year, provided these are purely academic or social.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.

Several academic and administrative bodies of the University have student representatives on them. These bodies are:
(i) Board of Studies of each Subject.
(ii) University Body.
(iii) Academic Evaluation and Planning Board.
During the meetings of these bodies the students participate enthusiastically. These student representatives communicate the point of view of the student community which is a great exercise in participative management. Due to student participation in such bodies there is that aspect of involvement in the decision making due to which the onus is on them as well to make the decision work.

Any other information regarding Student Support and Progression which the university would like to include.
CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the university.

Vision –
The Mission statement stated in the Executive Summary is duly propagated through display boards as well as information brochures, for awareness of the various stakeholders and to be cherished by the employees of the University. The University thus, strives to preserve old values but at the same time interweave modernity to meet the needs of the globalised era of higher education. The Syndicate is the apex executive and governing body, the Senate is the supreme decision making body, and the Academic Council is the authority to decide on courses and curriculum and other academic matters of the University. The three bodies have adequate representation from the divergent set of stakeholders namely University faculty, affiliated college principals and faculty, academic administration as well as eminent personalities of society. This diversity in the higher bodies enables the leadership to interact with the stakeholders and in identifying the organizational needs. It also promotes a culture of participative management.

To create an ideal society and an intellectual domain that initiates, nourishes and perpetuates values of humanity, conscious co-existence and achievement of excellence.

Mission – To provide quality education, develop human resources and improve literacy and socio – economic status of society as a whole in general and deprived sections of our society in particular.

University shall contribute to the educational, economic and social development

a. by producing students who are intellectually and technicallly equipped with well defined knowledge, skills and ethics who are creative thinkers, inspiring leaders and contributing citizens,

b. by introducing high quality academic and research programmes and providing extension services in cuting edge technologies,
c. by ensuring a supportive campus climate with dynamic leadership and development opportunities to meet the needs of students, faculty and staff,
d. by enhancing academic productivity through induction of quality faculty, accelerated graduation, credit banking, augmented continuing education opportunities and adoption of current technology,
e. by enhancing the collaborative partnership between Industry and Institute for commercializing and transferring the latest technological know-how towards societal development,
f. by setting up a University Network Campus that embodies the ideals of an open, democratic and global society catering to the needs of the global community and satisfying cultural, ethnic and racial diversity

"g. by expanding global participation spread across continents with the aid of interactive satellite-based education and the usage of digital library,

h. by enriching the national and international character of the University,
i. by ensuring efficient administrative co-ordination and effective decision making through necessary reforms and by strategically allocating resources,
j. by benchmarking against technologically sound global leaders with a view towards continuous improvement.

6.1.2 Does the mission statement define the institution’s distinctive characteristics in terms of addressing the needs of the society,

Yes, The University is one such island of modernity that has a special onus to act as a beacon of knowledge both for traditional values and modern ones. And last but not the least it acts as a citadel for grooming and nurturing excellence. The institution has a form beyond the body. This amorphous dimension and value orientations are reflected in over 6 decades of existence of the University. NSS activities, youth festivals and other extra mural programmes conducted in the University.
6.1.3 How is the leadership involved

- in ensuring the organization’s management system development, implementation and continuous improvement?
- in interacting with its stakeholders?
- in reinforcing a culture of excellence?
- in identifying organizational needs and striving to fulfil them?

In ensuring the organization’s management system development, implementation and continuous improvement?

The university’s syndicate owns the responsibility with regard to the academic, financial, physical resources and the overall well-being. With Vice Chancellor as the chairman, the committee consists of the members, senior academicians, members from public and private sector. Deployment of the various policy directions are rightly done through academic council, various sub committees of syndicate. It is percolated to departments through, Board of Studies, Department consultative committee and other committees.

In interacting with its stakeholders?

Interaction of stakeholders is enhanced through series of training programs for people employed in companies. Organizing seminars, symposia and workshops on state of art topics of national interest to industrial executives. Alumni meets are conducted from time to time. Interacting with industrial executives and mapping their expectations to academic bodies. Numerous part time degree programs for the benefit of employees.

In reinforcing a culture of excellence?

By conducting anual technical symposiums in all the departments and centres and encouraging participation in the same organized by other institutions. Best research and consultancy award every year on the Teacher’s day for the faculty encourages the spirit of excellence in the endeavors of the faculty. Online education will cater to wider cross section of students.
As far as development of the University management system is concerned regular meetings with not only the Heads of Departments but also with the whole faculty are conducted with Vice Chancellor as the chairman. All deliberations/suggestions are meticulously registered by the administration. There has been a practice of forming working groups on identified aspects for drafting concrete proposals that are duly implemented upon.

- The University is quite conscious about involving all stakeholders including faculty, students, parents, employees, officers, industry, alumni and society at large. The standard mode in this regard has been the organization of seminars, workshops, interface meets, lecture series and informal interaction during various functions and programmes such as the youth festival, national day, alumni meets etc. observations and suggestions both during such formal as well as informal interactions have been instrumental in the initiation of many reforms and improvisations by the University.

6.1.4 Were any of the top leadership positions of the university vacant for more than a year? If so, state the reasons.
None of the top leadership position has been vacant for any period of time ever.

6.1.5 Does the university ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?
Yes, all positions in its various statutory bodies are filled. Meetings of the Executive Council, Board of Studies etc. are held regularly and as per stipulated statutory provisions.

6.1.6 Does the university promote a culture of participative management? If yes, indicate the levels of participative management.
The statutory bodies primarily run the University where decisions are taken with full participation of its members that include elected members from the various segments of stakeholders, including faculty, non-teaching, alumni and external members, to give objectivity to the participation, apart from the statutory post holders and leadership of the University. The Agenda to be discussed is distributed well in
advance to provide full opportunity for an informed participation. All faculties are members of their respective Board of Studies, all the Chairmen, Professors, senior most Associate and Assistant Professors of the Department of Studies are members of the Faculty, chaired by Dean. All the Deans of the Faculties, Principals of Colleges, Chairmen of Department of Studies, Proctor and elected representatives from among the faculty and students are members of the Academic Council, chaired by the Vice Chancellor.

6.1.7 **Give details of the academic and administrative leadership provided by the university to its affiliated colleges and the support and encouragement given to them to become autonomous.**

There is a proper coordination between the University and the Constituent/Affiliated colleges in solving and managing the administrative and academic problems faced by both the organizations. Training and orientation programmes based on the thematic and targeted problems of non-teaching staff of the affiliated colleges are organized by the University for resolving the problems of administration at the college level. Regular meetings of the Students Council are held. There are various other supporting sub-committees to resolve the targeted problems, e.g. Anti-Ragging Committee, Anti-Sexual Harassments Committee and Grievances Committee. The University has set-up a number of schemes for the development of the affiliated colleges.

6.1.8 **Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?**

No

6.1.9 **How does the university groom leadership at various levels? Give details.**

The University shapes leadership at various levels such as Head of the Departments, Principals of the Constituent/affiliated colleges, Authorities of the University, Students Council along with administrative staff of the University and the colleges. Following are some of the major leadership programmes:

1) Youth development programmes through Youth Development Centre.
2) Sports Meet on various occasions

3) Youth Festival (Cultural Leadership Development Programme for the students.)

4) National Science Day

5) College Magazine Competition

6) Farmers’ Forums

7) NSS activities.

6.1.10 Has the university evolved a knowledge management strategy? If yes, give details.

The University funds some prestigious journals and magazines published exclusively for the purpose of generating space for the knowledge datum and preservation.
6.1.11 How are the following values reflected in the functioning of the university?

- Contributing to national development
- Fostering global competencies among students
- Promoting the use of Technology
- Quest for Excellence
- Contribution to national development: The main engine for the growth and development of a nation is education. The University is one of the premier educational institutions in this tribal dominant region of the country. It caters to the vital need of higher education in the region especially the needs of the socioeconomically weaker sections.
- Fostering global competencies among students: The University is a leader in the state as far as research is concerned. The faculties of almost all the departments have been abroad on one or the other prestigious fellowships. Most of them are acknowledged experts in their respective fields. Students who receive training under such an elite academic group are privileged.
- Inculcating a sound value system among students: The value system inculcated by the students is reflected in their activities in the public domain:
  (i) Blood Donation camps.
  (ii) Campus cleanliness drive.
  (iii) Tree plantation drive and Green campus drive.
  (iv) NSS camps for social service.
  (v) Disciplined campus with minimal incidents of student breach of discipline.
  (vi) No instances of gender related violence/incidents on the campus.
- Promotion of Technology:
  (i) All departments have computers with internet connectivity
  (ii) Use of ICT in Teaching – learning process.
  (iii) Continuous and rigorous use of state-of-the-art laboratories in science Departments.
  (iv) Regular conduct of workshops and training programmes by the Academic
Staff College and Computer Center for use of IT in Academics.

- Quest for Excellence: The quest for excellence in the University is reflected in the following ways.
  (i) Large number of high quality research publications by faculty and students as evidenced by the high impact factor, h-index and other such values.
  (ii) A rich Central Library and Departmental Libraries with rigorous use by faculty and students, as evidenced by attendance register.
  (iv) Having an excellent Computer Center with top class ICT facilities on the campus.
  (v) Having excellent games/sports facilities
  (vi) Having excellent well equipped, Convocation Hall, Council Hall and several Conference rooms in various Departments.
  (vii) Some of the University Departments are at par with the best at the National level; with recognized faculty most of whom have been abroad on prestigious fellowship/exchange programmes.

### 6.2 Strategy Development and Deployment

#### 6.2.1 Does the university have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?

- **Vision and mission**
- **Teaching and Learning**
- **Research and Development**
- **Community Engagement**
- **Human resource planning and development**
- **Industry interaction**
- **Internationalization**

Yes, the University has a long term perspective plan for its development in place and some of the aspects considered vital in this regard are as follows:

- **Vision and Mission**: The Vision and Mission statement of the University has two clear dimensions to it. This is specially with a view to catering to the needs of the socio-economically weaker sections of our society. The second dimension
relates to the promotion of a milieu that nurtures excellence amongst the faculty and students. Hence the two pronged strategy of nurturing exceptional talent with exceptional opportunity but catering at the sametime to the concept of educational democracy.

• Teaching–Learning: The teaching – learning dimension constitutes the backbone of any educational institution. As such the primary focus of the University is to attract and retain quality faculty, provide the best avenues for intellectual growth and fulfillment. A robust faculty implies excellent teaching – learning environment. Many programmes of the University have entrance tests so that only the serious and deserving students are admitted. For maintaining a high quality teaching–learning continuum facilities like modern teaching aids, well equipped library and laboratories, ICT facilities and an attractive campus are being augmented.

• Research and Development: Even a cursory appraisal of the research and development being conducted in the University will reveal the excellent potential that the institution carries in this regard. The University has a Development section that caters to the need of accelerated processing of all administrative requirements for facile conduct of research projects. The University administration ensures that there are no bottlenecks in this regard. Similarly all fellowship/ scholarship related matters are quickly dispensed with by the office of the Dean, Students Welfare so that research scholars and students do not have to waste their energies in administrative work. There is a policy to recognize and felicitate all quality research work by both faculty and students so as to ensure a spirit of healthy competitiveness.

• Community engagement: It is absolutely imperative for any vibrant academic institution to be organically linked to society at large. This function is performed in both formal and informal ways. There are several outreach and extension activities engaged in by the Science as well as Social Science Departments relating to energy, environment, health, gender justice, grass – roots democracy, sanitation, rural development and social service. The NSS unit of the University
conducts several programmes regularly along the above stated lines e.g. clean and green campus drive, voter education and awareness drive, blood donation camps, rural development, health and sanitation. The Women Studies Center is also involved in community engagement programmes such as skill development programmes, community awareness drives etc.

- Human resource planning and development: The short fall in the permanent teaching staff of the University is sought to be managed through the appointment of guest faculty and visiting faculty. Guest faculties are appointed through a rigorous and statutory process of wide publicity so as to attract the best of experience and talent. The Bihar State University Act does not provide the power of appointment of faculty; hence maximum posts are lying vacant.

- Industry interaction: The University nurtures global linkages through its faculty visits abroad, students visiting foreign institutions under various fellowships/exchange programmes, foreign students pursuing Ph. D in the University.

6.2.2 Describe the university’s internal organizational structure and decision making processes and their effectiveness.

The Vice Chancellor, who is the academic and administrative head of the University, is assisted in discharging his duties by the Pro-Vice Chancellor. The Deans are the academic and administrative heads of the Faculties. The University has a Registrar, Development Officer, Controller of Examinations and Finance Officer who are assisted by Deputy Registrars, Deputy Controllers and Finance Officers, and other subordinate staffs to run the domain of their jurisdiction.

The decision making process of the University is decentralized and well established. All academic proposals are initiated at the Departmental level with full participation of the faculty. The proposal is discussed in the meeting of the respective Faculty, which has representation of all cadres of teaching staff. At the Faculty level there is Committee of advance Study and Research (CASR) with representation from all Departments of the Faculty and Chaired by the Vice-Chancellor. The Committee
approves all the research proposals including M.Phil and Ph.D themes and respective Supervisors. Next it goes to the Academic Council in which Chairmen of all Departments participate and if the matter requires executive approval, it is sent to the Syndicate.

6.2.3 **Does the university have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?**

Yes, the University Teaching Departments enjoy almost complete academic autonomy by way of curriculum development, course planning, internal examination and evolution of timelines and other academic aspects like allocation of time table, invitation to experts and visiting scholars to deliver lectures etc. Administratively too there is adequate autonomy within the overall purview of the Board of Studies, Academic Council and the Departmental Council. The overall guidance and supervision of the Vice Chancellor is of course there. Monthly progress reports of each Department are submitted to the Vice – Chancellor Office and IQAC.

Accountability is ensured with all decisions going through the Board of Studies, Academic Council and the Departmental Council. For financial matters including purchase etc. administrative sanction through due process in required.

6.2.4 **Does the university encourage its academic departments to function independently and autonomously and how does it ensure accountability?**

The University encourages its academic departments to function independently and autonomously by giving them academic flexibility to formulate/revise the syllabus with recent developments in tune with changing time. The Departments themselves conduct examinations and assess answer books. To ensure the accountability, the departmental performance is assessed by Academic and Administrative Audit (AAA) Committee and Vice-Chancellor’s visits to various departments.
6.2.5 During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?

**List of the no. of the Cases field by and against the University**

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of Cases</th>
<th>Cases Disposed</th>
<th>Pending Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>CWJC – 780</td>
<td>CWJC – 186</td>
<td>CWJC – 508</td>
</tr>
<tr>
<td></td>
<td>MJC - 312</td>
<td>MJC - 63</td>
<td>MJC - 249</td>
</tr>
<tr>
<td>2013</td>
<td>CWJC – 621</td>
<td>CWJC – 158</td>
<td>CWJC – 463</td>
</tr>
<tr>
<td></td>
<td>MJC – 301</td>
<td>MJC – 108</td>
<td>MJC – 193</td>
</tr>
<tr>
<td>2014</td>
<td>CWJC – 501</td>
<td>CWJC – 202</td>
<td>CWJC – 299</td>
</tr>
<tr>
<td></td>
<td>MJC – 202</td>
<td>MJC – 152</td>
<td>MJC – 50</td>
</tr>
</tbody>
</table>

6.2.6 How does the university ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder-relationship?

The grievances/ complaints are promptly attended to and resolved effectively through various committees formed by the University authorities for promoting better stakeholder-relationship. There are five committees established by the University for this purpose.

6.2.7 Does the university have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

The University recently has formally evolved a mechanism for obtaining feedback from students, teachers, alumni and employers regarding curriculum and infrastructural facilities and services through a proforma grading impact.

6.2.8 Does the university conduct performance audit of the various departments?

Yes, It is published in the form of annual report, which is scrutinized by the BRABU administration.
6.2.9 What mechanisms have been evolved by the university to identify the developmental needs of its affiliated institutions?
Yes, the University has a proper mechanism for analyzing student feedback on institutional performance. Since the establishment of IQAC the process has experienced a qualitative jump with IQAC sending its analysis in this regard to the University administration and concerned Departments. Institutional response in this regard has been very encouraging.

6.2.10 Does the university have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.
Yes. The Board of College and University Development (BCUD) is one of the very important sections of the University which takes steps for development of affiliated colleges and the University Departments.

6.3 Faculty Empowerment Strategies

6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff?
The faculty has been deputed for orientation/refresher courses/training programmes as per requirements. The teachers are deputed for participation in national/international conferences/seminars/workshops. On an average, each faculty gets an opportunity for participation once a year. Besides, the University conducts need-based orientation, refresher, and training programmes with the help of Staff Academic College, Muzaffarpur for both teaching and non-teaching staff in the University. Some faculty members participate in the exchange programme under MoUs. Necessary leave facilities are provided to such teaching and non-teaching staff.

Short-term in-house training programmes for both, teaching and non-teaching staff, are also organized by various sections/departments of the University.

6.3.2 What is the outcome of the review of various appraisal methods used by the university? List the important decisions.
• Performance appraisal scheme through APIs and PBAS in practice.

• Improvement in quality of research publications, citations and h-index of individual teacher and the ranking of the University.

• Increased registration to the Research Gate and Google scholar.

• Increased number of research projects.

• Increased number of SCOPUS publications.

• Collection of confidential report of the non-teaching staff.

• Practice of awarding the Best Teacher and Best Employee of the University at the time of University Foundation Day every year.

6.3.3 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.

The following facilities are available for teaching and non-teaching staff in the University.
1. Day-Care Centre
2. Teacher’s/Administrative Staff Library
3. Loan facility
4. Group insurance facility
5. Financial provisions of the sports activities of the employees

6.3.4 What are the measures taken by the University for attracting and retaining eminent faculty?

The advertisements are published at the national level to attract eminent faculty. The scheme of Adjunct Professor is implemented. Accommodation facilities are provided on the campus on priority basis. Career Advancement Scheme is implemented to retain the eminent faculty. The University encourages retired Professors to apply for various eminent professors’ schemes and provides necessary facilities for their research. University retains eminent Professors through Visiting Professors Scheme and through scheme of Professor Emeritus and Fellowships as per UGC scheme.
6.3.5 Has the university conducted a gender audit during the last four years? If yes, mention a few salient findings.

Yes. The University occasionally conducts a gender audit. During the last four years the University has conducted two gender audits, one in February 2011 and another in December 2013.

The salient findings of the Gender Audit are as follows:

1. The University has a policy of accommodating all girl students in University’s girls' hostels. No girl student so far is denied admission.

2. For the last five years, the Earn and Learn Scheme has maintained the participation of an average of 37% girl students.

3. The University observes Government of Bihar rules for women’s horizontal reservation in the process of recruitment.

4. The University has a Day Care Centre for children.

5. The University has the Prohibition of Sexual Harassment Committees (currently renamed and reconstituted as Internal Complaints Committee) for both teaching and non-teaching staff

6. Existence of a UGC recognized Centre for Women’s Studies equipped with gender expertise for imparting gender sensitivity trainings counseling to various stakeholders.

6.3.6 Does the university conduct any gender sensitization programmes for its faculty?

Yes. All activities of the Centre for Women’s Studies aim at gender sensitization of participants. The Centre has conducted several gender sensitization programmes for the faculty on the campus and the affiliated colleges. Such programmes are also organized for various stakeholders in society. On an average the Centre conducts eight to ten gender sensitization programmes each year. Another unique feature is the counseling facility in the Centre for Women’s Studies where sensitive counseling is offered to individual students,
faculty and staff. Various courses offered by the Centre have major components on gender sensitization.

6.3.7 What is the impact of the University’s Academic Staff College Programmes in enhancing the competencies of the university faculty?
The University is arranging Refresher/Orientation Courses through Academic Staff College, Muzaffarpur. Because of these programmes, the competency of the faculty with respect to teaching skills and research standard is increased. Awareness of official procedures and working is improved in case of administrative staff.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?
The University has developed Standard Account Code for the smooth functioning of the financial management. Restructuring of University Budget is divided into five major parts i.e. (a) Maintenance, (b) Development, (c) Salary, (d) Agency and (e) Debt Heads and expenditure through computerized Financial Accounting System from each heads is monitored.

The Finance Committee monitors expenditure and efficient utilization of the funds meant for various research projects/schemes of the University. This committee also resolves the problems encountered in research projects/schemes.

6.4.2 Does the university have a mechanism for internal and external audit? Give details.

Yes. The University has a mechanism for internal and external audit. The internal audit is done through “Internal Audit Section.” Every bill is passed through this section only after pre audit. The irregularities pointed out by the internal audit section are corrected before passing the bills. The external audit is done through Statutory Auditor i.e. the firm of Chartered Accountant. The external audit has been completed up to the year 2013-14.
6.4.3 Are the institution’s accounts audited regularly? Have there been any major audit objections, if so, how were they addressed?

Yes. The University accounts are audited regularly by Statutory Auditor and by the Govt. Auditors.

6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last four years.

**Details of Income Expenditure**

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Income from Internal Sources</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>Salary &amp; Allowances</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>University Grants, etc.</td>
<td>4,318,888.00</td>
<td>4,000,000.00</td>
<td>5,000,000.00</td>
<td>3</td>
<td>Rental, C.V. News A-10 College</td>
<td>1,342,600.00</td>
<td>5,000,000.00</td>
<td>4,318,888.00</td>
</tr>
<tr>
<td>3</td>
<td>Post Graduate Dept.</td>
<td>3,000,000.00</td>
<td>1,000,000.00</td>
<td>1,000,000.00</td>
<td>4</td>
<td>Salary for additional staff</td>
<td>1,000,000.00</td>
<td>8,000,000.00</td>
<td>3,000,000.00</td>
</tr>
<tr>
<td>4</td>
<td>Post Graduatemessrs</td>
<td>6,000,000.00</td>
<td>0.00</td>
<td>0.00</td>
<td>5</td>
<td>House rent to retired teachers for living</td>
<td>1,000,000.00</td>
<td>1,000,000.00</td>
<td>0.00</td>
</tr>
<tr>
<td>5</td>
<td>39 College</td>
<td>3,201,377.00</td>
<td>60,000.00</td>
<td>70,000,000.00</td>
<td>6</td>
<td>Interest on account of U.G.C. Grant 1-51,86 to 31-12-2005</td>
<td>20,53,42,786</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>6</td>
<td>Specific Grant from U.G.C. &amp; Govt. of India</td>
<td>C</td>
<td>24,32,02,281</td>
<td>C</td>
<td>24,32,02,281</td>
<td>7</td>
<td>Owner occupied house</td>
<td>9,80,80,000</td>
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<td>7</td>
<td>University</td>
<td>5,65,88,880</td>
<td>5,70,00,000</td>
<td>7,00,00,000</td>
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<td>U.G.C. Grant to Univ. Dept. of Electronics</td>
<td>24,95,90,249</td>
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<td>8</td>
<td>College</td>
<td>11,91,08,820</td>
<td>80,00,000,000</td>
<td>90,00,000,000</td>
<td>9</td>
<td>U.G.C. Grant to Govt. Dept. of Electronics</td>
<td>6,27,16,004</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

**Total Income:** 21,76,45,320

**Total Expenditure:** 20,53,42,786

**Surplus:** 1,24,02,534
6.4.5 Narrate the efforts taken by the university for resource mobilization.

Enormous efforts have been taken by the university regarding resource mobilization. The potential sources of funds are grants from Government of India and State Government, several funding agencies such as UGC, DST, AICTE, etc for various purposes. The funds are also raised for research projects, consultancy services, training, testing, consortiums, schemes, etc.

6.4.6 Is there any provision for the university to create a corpus fund? If yes, give details.

Yes. It is open for socially responsible and committed organizations. Several awards, endowments are in practice.

6.5 Internal Quality Assurance System

Maintaining the momentum of quality consciousness is crucial in Universities. Internal Quality Assurance Cell, in fact, is conceived as a mechanism to build and ensure a quality culture at the institutional level. Subsequent to the approval by the UGC, the Internal Quality Assurance Cell (IQAC) has been established. In line with the structure given by the UGC, the IQAC council has been constituted to build and ensure a quality culture at the institutional level in every section, departments and centers. To monitor effective implementation, a Steering Committee has also been constituted.

To inoculate Quality mindset among students of our University, we operate Students Quality Club, which conducts excellent programs year after year on the theme to promote Quality to different realms of the society.

Apart from that IQAC is monitoring academic activities, quality teaching learning and development activities of the University.

CRITERIA VI: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness:

7.1.1 Does the university conduct a Green Audit of its campus?

The Department of Botany of this University is very active and formed an Eco Club, consisting of a team of teachers, local environmental activists and students, which acts as a nodal agency for taking initiatives for green audit. The Department of Forest, Government of Bihar is also undertaking efforts for mapping and conserving the bio-diversity of this Campus. The team makes a qualitative & quantitative analysis of water also. The Green Club took up the important
task of counting the number of trees in the campus (217) and also identified heritage trees. They also undertook the task of planting 93 samplings in the campus during this year.

7.1.2 What are the initiatives taken by the university to make the campus eco-friendly?

**Energy conservation:** The staff members & non-teaching employees are serious for energy conservation. Following measures have been taken to save energy:

- a. Fluorescents tubes are being used instead of Bulbs.
- b. CFL have been plugged at maximum places.
- c. In non reading room and non working areas, reduced lights are being used.
- d. For campus high sodium lights are being used.
- e. Lights are switched off, when not required.
- f. All Computers & accessories, which are not in use, are shut down.
- g. Electric Equipments are shut-off.
- h. ACs are being used as per requirement only.
- i. Members are of students and faculty as well as staff have been deputed to check the wastage of electricity.

**Use of renewable energy:** Solar panels are being used.

**Water harvesting:** The College has made a proper system for water harvesting in each block, buildings & different places. One storage tank has been made available for storage of rain water as well as ground water discharging from hostel and different Blocks. Use of Renewable Energy: Initiatives towards energy conservation include the setting up of a Solar Photovoltaic cell facility that was used for the entire corridor lighting of a ladies hostel with an occupancy of 80. In addition a Biogas plant of 10 cubic cm capacity that handles 30-40 Kg of waste has been installed and the biogas produced has been used for cooking in one of the hostels.

**Water Harvesting:** Facilities for ground water reverse osmosis with capacity of 50 liters per hour is also available. 50% of rainfall is harvested and stored in a 5 lakh litre capacity tank for use in hydraulics and other laboratories. .5 Lakh litre per day of waste water in the campus has been recycled and is used for gardening, lawns and fountains. Paver bricks having water permeating property for recharging ground water is being used for car parking areas.

**Effects of Carbon Neutrality:** In order to reduce pollution the campus has been made completely smoke free. Moreover the campus allows only restricted entry of motored vehicles inside the campus with most parking areas being made available at the gates.

**Plantation:** Every semester, with the help of Green Club/NS/NSU/ volunteers tree plantation is carried out in the campus.

**Hazardous waste Management:** The recent construction activities are using Fly-ash Bricks made from industrial waste with good acoustic and thermal properties instead of using traditional bricks.

**e-Waste Management:** As far as e-waste is concerned initiatives have been taken to contact the Pollution Control Board who would suggest suitable agencies for waste disposal. e-wastes is dispersed through buy-back schemes.
7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

a. Administrative Block, Seminar Hall, Science Block, Girl’s hostel, Academic Blocks have been renovated.
b. Library of the University has been started to work as E-Library. Where students have been allocated good environment.
c. English/ Russian Language Lab have been started.
d. A pond for conservation of water, to stop wastage of water, and to store rain water was constructed.
e. Dust bins are being provided in the class rooms and in the outer periphery- these are made of plastic and some others are made of concrete.
f. For waste management Compost Manure System (worming) has been established. The manure which is manufactured would be utilised for the plants that have been planted for manuring them.
g. University premises have become polythene free soon.
h. Evaluation process by the students has been started.
i. Student support services started.
j. Different Cells e.g. IQAC, Grievances Redressal Cell, Anti Ragging Cell etc have been constituted & functioning smoothly.
k. NSS/NCC/Games/Music developed.
l. Two career oriented courses started.
m. Campus internet facilities are being enabled.
n. Research collaboration started.
o. Research Projects taken up by the faculty members.
p. Personality Development of students/staff members.

BEST PRACTICE – I

Title of the Practice: Towards greenery and eco-friendlier campus of the B.R. Ambedkar Bihar University, Muzaffarpur.

Goal:

a. To keep the campus green and Clean.
b. Implement and manage green & sustainable initiatives in campus.
c. Monitor & reduce waste of campus operation & activities.
d. Practice what we teach & learn in class rooms.
e. Sustainable awareness & action in the campus and local community.

The Context:
The faculty members, IQAC members and students have realized that the campus of B.R. Ambedkar Bihar University should be green & eco-friendly. Then they started to work upon it after forming a good team called GREEN TEAM of staff & students along with the Botany department, NSS volunteers etc. Green campus is an environment which improves energy efficiency, conserving resources & enhancing environmental quality. Green campus also demonstrates its commitment to ecological sustainability through its various programmes & projects. Still more number of trees to be planted. The green committee is planning to plant more number of trees in the campus.

The Practice: The Green Committee is working towards this issue in the campus. The members of the committee involved NSS student volunteers for tree plantation. In addition to that other students are also involved on a particular day so that everyone participates in this campaign. Plantation of 45 trees (with gabion) was done with the help of Forest & Environment Department, Govt. of Bihar. All the trees were of flowering trees. And 185 more good plants along with medicinal plants have been planted. We started different initiatives i.e. Conducting Seminars and Workshops to enhance the knowledge of students, faculties and other members who are working in the College, Bye-Bye to plastic materials inside the Campus. No uses of plastic materials are being implemented by replacing the plastic cups, plates, bags, disposals etc. Waste management and water harvesting are started in the campus.

Uniqueness: We ask the students to bring some seedlings or seeds at least one from their home or from nearby place and try to grow them in the University campus. The management also helps the team to buy plants.

Constraints: The challenging issue is maintaining the planted trees and to avoid plastics 100% because climate & environmental effects. A Water problem is the only major constraint in this but this can also be overcome by planting drought resistant plant species.

Evidence of Success

Through project VRIKSH - RAKSHA already 150 plants were planted and 200 dustbins were kept outside the buildings and dustbins for each class rooms were provided and students are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free.

Problems Encountered and Resources Required

Students are not following the advice sometimes due to which there exist some unclean situations in some places but they are duly monitored and rectified.

Contact Details

Name of the Vice-Chancellor: Dr. Pandit Palande
Title of the Practice: Awareness of Rights, Duties and Electoral Practices

Goal: The goal of a Pre-Election Voter Awareness Campaign is to create an environment for free and fair elections, and to encourage in particular, the participation of marginalized groups such as women, the minorities, special ethnic communities and the poor.

The Context:
A Voter Awareness Campaign is aimed at sensitizing voters about the importance of participating in the electoral process as a way to ensure a responsive, accountable and democratically elected government. In a democracy, a free and fair vote is the fundamental tool through which citizens can express their political preferences and developmental wishes. However, in representative forms of democracies, merely casting the vote may not be adequate to hold the elected officials and the executive accountable or to foster a responsive and transparent government. Therefore, providing voters with information on the electoral process, political parties and their manifestos, poll antecedents of the candidates etc. are necessary to educate them prior to the polling day is critical to enable them cast an enlightened and informed vote. The Campaign aims to precisely do that i.e. to provide such critical information and in doing so, create better-informed, more motivated citizenry and, ultimately, a more responsive, transparent and accountable government.

The Practice: A Voter Awareness Campaign is aimed at making people aware of:

The importance of their participation in the electoral processes either as voters or candidates;

The modes of participation;

The procedure to become eligible for voting and to actually cast their vote and;

The ways to assess the poll-worthiness of a candidate.

This campaign can be conducted by any community or civil society organization, by adapting the methodology to the local socio-political context with the following as objectives at its core:

Ensure access to information to help people make an informed choice.
Increase awareness of the election process and of voter rights & duties.

Help ensure that the issues of citizen concern are part of the campaign agenda.

Provide particular support to promote the participation of women and marginalized groups.

**Uniqueness:** Create an environment conducive to for holding free and fair elections, with a focus on maximum participation of citizens.

Act as a watchdog of electoral practices, to ensure there is no electoral manipulation, corruption, or violence.

**Constraints:** The challenging issue found in the community and the voters was illiteracy in North Bihar areas. Even many voters are not aware regarding their rights and duties in the context of electoral system of the nation. But the NSS team and the stakeholders are trying their level best towards knowing their rights and duties of electoral system in India.

**Evidence of Success**

Such a campaign was pioneered in four colleges and different villages of the North Bihar by the NSS volunteers and it was hailed as a success owing to reports of a substantial increase in the overall participation of voters, and women and members of the lower castes, in particular. Similar awareness campaigns have been undertaken in other countries such as for e.g. the Republic of Georgia, a fledgling democracies such as the Republic of Georgia, where the main focus was on increasing citizens’ understanding of electoral standards and procedures, and on promoting active participation of voters.

Created a support common platform of stakeholders with involvement of media, academia, government, and NGO representative in discharging their roles for awareness generation for voters and potential candidates.

**Bihar voters turned up more in Lok Sabha Election – 2014**

<table>
<thead>
<tr>
<th>State/UT</th>
<th>LS 2009 Turnout</th>
<th>LS 2014 Turnout</th>
<th>Increase over 2009</th>
<th>Highest ever turnout</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bihar</td>
<td>Total 44.46</td>
<td>Male 46.06</td>
<td>Female 42.67</td>
<td>Total 56.28</td>
<td>Male 55.08 Female 57.66 Increase over 2009 11.82 Highest ever turnout 64.60(1998)</td>
</tr>
</tbody>
</table>

**Problems Encountered and Resources Required**

In democracies, there are various levels of governments such as local, provincial/regional and national, voted to power, often in separate elections. Since issues and challenges at these levels are different from one another, the campaign also needs to be specifically designed for each level. Prior to initiating plans for the conduct of a campaign, it is advisable to analyse the local
political and cultural context and to plan a campaign that is practical and will appeal to a large segment of the population. If, for example, the area has a low literacy rate, then it is important to use more of audio-visual techniques and less of print media for disseminating electoral information. A deeper knowledge of the local context will also help assess the extent of electoral malpractices such as proxy-voting, vote-buying, booth-capturing, dummy-candidates, existing forms of political patronage, etc. which, in turn will be useful to design the campaign more effectively.

Contact Details

Name of the Vice-Chancellor: Dr. Pandit Palande
Name of the Institution: B. R. Ambedkar Bihar University
City: Muzaffarpur
Pin Code: 842001
Accredited Status: Not accredited
Evaluative Report of the Department

1. **Name of the Department:** University Department of Political Science
2. **Year of establishment:** 1958
3. **Is the Department part of a School/Faculty of the university?** Yes, it is a part of Faculty of Social Sciences.
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** PG, Ph.D.
5. **Interdisciplinary programmes and departments involved:** Along with department of History Syllabus preparation of Gandhian Thought.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** IIPA A.N. Institute of Social Science Patna, Jayjivan Ram Institute of Parliamentary Studies.
7. **Details of programmes discontinued, if any, with reasons:** None
8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. **Participation of the department in the courses offered by other departments:** Department participates in Orientation, Refresher and Short-term courses conducted by the UGC-Academic Staff College. It runs two sponsored programmers one by the SC & ST Welfare Department of Bihar Government for pre-entry training and another by the UGC coaching for SC, ST & minority for entry into services.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>03</td>
<td>-</td>
<td>03</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>04</td>
<td>-</td>
<td>05</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Birendra Kumar Sinha</td>
<td>MA Ph D</td>
<td>Professor</td>
<td>Public Administration</td>
<td>39</td>
<td>7</td>
</tr>
<tr>
<td>Dr Nagendra Pd Chaudhary</td>
<td>M A, Ph D</td>
<td>Professor</td>
<td>International Politics</td>
<td>39</td>
<td>7</td>
</tr>
<tr>
<td>Dr Rohitashwa Dubey</td>
<td>M A, Ph D</td>
<td>Professor</td>
<td>International Politics</td>
<td>37</td>
<td>7</td>
</tr>
<tr>
<td>Dr Unpendra Mishra</td>
<td>MA, Ph D</td>
<td>Associate Professor</td>
<td>Political Sociology, Comparative Politics</td>
<td>39</td>
<td>7</td>
</tr>
<tr>
<td>Dr Ram Prakash</td>
<td>M A, Ph D</td>
<td>Associate Professor</td>
<td>Indian Political Thought, Indian Administration</td>
<td>34</td>
<td>4</td>
</tr>
<tr>
<td>Dr Anil K Ojha</td>
<td>M A, Ph D</td>
<td>Associate Professor</td>
<td>Political Theory, Party System, Pub. Admn</td>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>Dr C D Amar</td>
<td>M A, Ph D</td>
<td>Associate Professor</td>
<td>International Politics and Organisation</td>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>Dr Anjana Jha</td>
<td>M A, Ph D</td>
<td>Associate Professor</td>
<td>Political Sociology Political Theory</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>Dr Bipin Kumar Rai</td>
<td>M A, Ph D</td>
<td>Associate Professor</td>
<td>Public Administration Indian Politics</td>
<td>11</td>
<td>3</td>
</tr>
</tbody>
</table>
12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors:
   i. Prof. Dr L N Sharma, Ex. HOD, P.U.
   ii. Dr. Pradip Giri, Member Constituent Assembly, Nepal
   iii. Prof. Dr. Shubh N. Singh Ex, HOD, V B U, Hazaribagh, Jharkhand.
   iv. Prof. Dr Bameshwar Singh, Ex HOD, JPU, Chapra
   v. Prof. M P Singh, Ex HOD, Delhi University.

13. Percentage of classes taken by temporary faculty – programme-wise information: 5%.

14. Programme-wise Student Teacher Ratio: MA- 32:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and Sanctioned Actual:

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Assistant</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>2</td>
<td>Peon</td>
<td>04</td>
<td>03</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies:
   SAP DRS - I 2011 – Indian Government and Political Process
   (A) Democratic Politics: Party System & Election Studies
   (B) Democratic Decentralisation: Devolution, Capacity Building, Transparency & Accountability in Panchayati Raj Institutions (focus on Bihar)
   (C) Social Conflict: Agrarian Unrest and Naxal Extremism in Bihar

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. :

   Dr Bipin Kumar Rai – UGC Minor Research Project: One Lakh twenty thousand only
   Topic: बिहार में समावेशी विकास एवं विधि व्यवस्था के संदर्भ में एक अध्ययन
18. **Inter-institutional collaborative projects and associated grants received**
   
a) National collaboration  

   National Collaboration  
   
   1. Rupees Two Lakh as Grant received from Indian Council of World Affairs for Inter institutional collaborative joint international seminar on Constitutional Crisis in Nepal in January, 2011.  
   
   2. Rupees Thirty Thousand from LS College, Muzaffarpur for holding a collaborataive annual conference of Bihar Political Science Association in February, 2014.  

b) International collaboration  

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**  

The Department of Political Science was inducted in to UGC SAP DRS (I) in 2011  
Grants received in 2011-12 - Rs. 16,96,000/-  
Grant received in 2012-13 Rs. 7,97,628/-  
Grant received in 2013-14 Rs. 7,90,000/-  

20. **Research facility / centre with**  

   • state recognition : Yes  
   
   • national recognition : Yes  
   
   • international recognition : None  

21. **Special research laboratories sponsored by / created by industry or corporate bodies : None**  

22. **Publications: 14**  

   ∗ **Number of papers published in peer reviewed journals (national / international)**  

   Dr. R. Dubey : 02  
   
   Dr. Anil Kumar Ojha : 08  
   
   Dr. C. D Amar : 01  
   
   Dr. Anjana Jha : 01  
   
   Dr. B. K Rai : 02  

   ∗ **Monographs**  

   a. Dr. B. K. Sinha, Legislative Control over Public Administration, Capital
Publication, Delhi, 1987
b. Dr. N. P. Choudhary, India-Latin America Relations, South Asian Publication, New Delhi, 1990
c. Upendra Mishra, Caste and Politics in India, Uppal Publishing House, New Delhi, 1988
d. C. D. Amar, India's Performance in The UN Security Council (South Asian Publishers, New Delhi, 2005.
f. समान नागरिक सहिता: मिथक या वास्तविकता (2009), अकादमिक प्रतिमा प्रकाशन, नई दिल्ली,”

* Chapters in Books


iv. N. P. Choudhary, "Escalating Regionalism: A Challenge to Indian Democracy" on Golden Jubilee Special Number of SRPS College Jaintpur, Muzaffarpur.


xvi. Dr. C. D. Amar,' Ethnicity, Identity Crisis and Ethnic Resurgence in North Eastern India in Manak, New Delhi, 2011.

xvii. Dr. Anjana Jha,' Contentious Issues in Nepal's Constitutional Evolution in Saurabh & N. P Chaudhary (ed.) Constitutional Evolution in Nepal,


* **Edited Books**

  c. N. P. Chaudhary (ed.) Bharat Mein Loktantra: Mudde and Chunautian (forthcoming)

* **Book Review By Teachers**


* **Books with ISBN with details of publishers**

Number listed in International Database (For e.g., Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

i. Anil K Ojha, Article listed in JCPS 44 (3 & 4) 2010 indexed in Documentation in Public Administration, Vol XL, January- March 2012 No 1, Listing 126, P. 18.

Citation Index – range / average


III. Anil K Ojha article on Globalization cited in http://economics.about.com article by Mike Moffat.

IV. Anil Kumar Ojha article on Globlization cited by Sisir Goyal, Globalization and Indian Economy, http://web.iiit.ac.in/~shishir_goal/BTP/globala_shishir.doc.

SNIP

SJR

Impact Factor – range / average

h-index

Details of patents and income generated: None

Areas of consultancy and income generated:

a. Conducted Training program of Mukhiyas.


Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

a. Dr. Anil Kumar Ojha visited Indian Institute of Advanced Study, Shimla (Inter- University Centre for Humanities and Social Science) as a visiting Associate for a month thrice in October 2002, October 2004 and May 2006.

Faculty serving in

a) National committees b) International committees c) Editorial Boards d)
any other (please specify)

i. Dr. Anil K Ojha served as member in the Editorial Board of Indian Journal of Political Science 2012-2013 and Bihar Journal of Public Administration in 2010-2011.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

- Yes Faculty members have participated in UGC ASC Refresher, Orientation and Short-term programmes. Faculty members have participated in workshops organized by National Institute of Rural Development, Hyderabad, Indian Institute of Public Administration, New Delhi.
- Short Term course for senior faculties, ACC-UGC, BRABU

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects: 10%
- percentage of students doing projects in collaboration with other universities / industry / institute: None%

29. Awards / recognitions received at the national and international level by

- Faculty: Anil. K Ojha
- Doctoral / post doctoral fellows - Post Doctoral Fellows.
- Students:

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

(A) UGC Sponsored National Seminar on India's Foreign Policy in Contemporary International Scenario, February 22-23, 2008

Outstanding Participant.

i. Mr. Muchkund Dubey IFS (Retd.) Former Foreign Secretary Government of India.
ii. Dr. Raj Deo Singh, Vice Chancellor, B. R. A. B. U.
iii. Dr. N. K. Yadav Indu, Pro Vice Chancellor, B. R. A. B. U.
iv. Dr. Nalini Kant Jha, Professor, Rajiv Gandhi Chair, Allahabad University.
v. Dr. S. P. M Triparthi Professor, DD Gorakhpur University.
vi. Dr. Sanjeev Kumar Sharma, Professor, CCS University, Meerut.

vii. Dr. Madhurendra Kumar, Professor, Kumauon University, Nainital.

viii. Dr. D. C. Jha, FORMER Head, Political Science, TMBU, Bhagalpur.

ix. Dr. Padmasha Jha, Dean Faculty of Social Science, B. R. A. Bihar University, Muzaffarpur.

x. Dr. Monika Sahay, Professor & Head, Political Science, TMBU, Bhagalpur.

xi. Dr. Vijay Kumar, Professor, Political Science, TMBU, Bhagalpur.

xii. Dr. Satrughna Prasad, Professor, LNMU, Darbhanga.

xiii. Dr. Jitendra Narain, Professor, LNMU, Darbhanga.

xiv. Dr. Vijay Lashmi Verma, Gaya College, Gaya.

xv. Dr. Raj Kumar Singh, Professor, B. N. M. U, Madhepura.

(B) In collaboration with Indian Council of World Affairs, New Delhi, January 2011 International Seminar on Constitutional Crisis in Nepal.

i. Mr. Lakshaman Lal Karn, the then Member of Neapalese Constituent Assembly and Minister in the Government of Nepal, Kathmandu.

ii. Mr. S Chakravarty, IFS, Deputy Director General, ICWA, New Delhi.

iii. Mr. Sachchidanand Mishra, Editor, Himalini, Kathmandu.

iv. Ms. Veena Sinha, Madheshi Janadhikar Morcha (Women’s Wing), Kathmandu.

v. Professor Navin Mishra, Janakpur.

vi. Dr. Raj Deo Singh, Vice Chancellor, B. R. A. Bihar University.

vii. Dr. Nalini Kant Jha, Director, South Asia, Pondicherry University.

viii. Dr. Sri Krishna Jha, Former Professor & Head, DD Gorakhpur U & Kumaoun University, Nainital.

ix. Dr. Satish Kumar, Central University Of Haryana.

x. Dr. Rajendra Kumar, GND University, Amritsar.

xi. Dr. Sanjeev Kumar, ICWA, New Delhi.

(C) UGC-SAP Supported National Seminar on Democracy in India: Issues and Challenges on 26-27 March, 2012

I. Professor Pushpesh Pant, Dean, School of Social Science, JNU, New Delhi.

II. Professor M. P. Singh, Former Head, Department of Political Science, Delhi University.

III. Professor Gopal Prasad Singh, Former Pro-VC, LNMU, Darbhanga.

IV. Professor L. N. Sharma, Former Head, Dept of Political Science, Patna University.

V. Professor S. P. M Tripathi, Head, DD Gorakhpur University, Gorakhpur.

VI. Professor Nalini Kant Jha, Pondicherry University.

VII. Professor Bameshwar Singh, Former Head, J. P. University, Chapra.

VIII. Professor S. Prasad, LNMU, Darbhanga.

IX. Dr. Niru Sharan, Amity Law University, Noida.

(D) Second Annual Conference of Bihar Political Science Association on 15th February 2014.

I. Anand Vardhan Sinha, IAS, Secretary, Bihar Human Rights Commission.

II. Mammen Mathew, Resident Editor, Hindustan Times, Patna.

III. Professor M. P. Singh, Former Head, Delhi University.

IV. Professor C. P. Sharma, Former Head, Political Science, VB University, Hazaribagh.
31. Code of ethics for research followed by the departments:

The Department follows UGC Regulation for Ph. D, 2009 as adopted by the University.

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Female</td>
<td></td>
</tr>
<tr>
<td>2010-11</td>
<td>300</td>
<td>82</td>
<td>68</td>
</tr>
<tr>
<td>2011-12</td>
<td>280</td>
<td>90</td>
<td>85</td>
</tr>
<tr>
<td>2012-13</td>
<td>325</td>
<td>102</td>
<td>90</td>
</tr>
<tr>
<td>2013-14</td>
<td>300</td>
<td>90</td>
<td>98</td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M. A.</td>
<td>95%</td>
<td>1%</td>
<td>4%</td>
<td>-</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: 50 & other competitive examinations

Civil Services Exam: 40

35. Student progression
### Student progression

<table>
<thead>
<tr>
<th>Progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>N/A</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>M. Phil Course not available.</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>20%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>2%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td>None</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>Not Known</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>Not Known</td>
</tr>
</tbody>
</table>

### Diversity of staff

#### Percentage of faculty who are graduates

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
<td>33%</td>
</tr>
<tr>
<td>From other universities within the State</td>
<td>44%</td>
</tr>
<tr>
<td>From universities from other states</td>
<td>23%</td>
</tr>
<tr>
<td>From universities outside the country</td>
<td>None</td>
</tr>
</tbody>
</table>

#### Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 01

#### Present details of departmental infrastructural facilities with regard to

- Library: Yes, More than 10000 books.
- Internet facilities for staff and students: Yes
- Total number of class rooms: 03 Halls
- Class rooms with ICT facility: 01
- Students’ laboratories: No
- Research laboratories: Yes, for Computer applications.

#### List of doctoral, post-doctoral students and Research Associates
a) from the host institution/university : 01, Project fellow-UGC/SAP-Dr. Dilip Kumar
b) from other institutions/universities : 02, JRF- 02, Rajiv Gandhi Fellowships -7
c) Doctoral Student: 2009-12/37-2013-31+68 total

40. Number of post graduate students getting financial assistance from the university: None

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: The Department runs M. A. and Ph. D Programmes. No new programme has been developed. Syllabus for Ph. D. Course work was developed collectively by the Departmental Council.

42. Does the department obtain feedback from
   a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : Yes, the curriculum is formulated first by the Department Council, and then it is placed before the Board of the Courses of Study.
   b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : Yes, Feedback is obtained from students on staff, curriculum and teaching-learning and utilizes it for adopting correctional measures.
   c. alumni and employers on the programmes offered and how does the department utilize the feedback? : Attempts to obtain feedback from alumni are being made.

43. List the distinguished alumni of the department (maximum 10)
   i. Dr. Navin Mishra, Professor, South Asia University, Akbar Bhavan Chanakyapuri, New Delhi.
   ii. Dr. Ajay Kumar Singh, Directore, Centre for Federal Studies, Jamia Hamdard Deemed University, New Delhi-110062
   iii. Dr. Raj Kumar Singh, Professor, BNMU West Campus, Saharsa.
   iv. Dr. H. L. S Jauhari, Professor, BNMU, Madhepura.
   v. Mr. Ramesh Kumar Singh, IPS, Odisha Cadre.
vi. Mr. Shyam Kishore Abhisheak, Senior ADM.


viii. Professor D. N. Mishra, Former Head, Political Science, LNMU, Darbhanga.

ix. Professor Priya Ranjan Prasad, Former Head, Siddhu Kanu University, Dumka

x. Sri. Ram Biraji Thakur, Former IAS.

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Special lecturers and Seminars involving external experts are frequently organizes for enrichment of students. Notable among such experts include Mr. Pradeep Giri, The then member of the Constituent Assembly of Nepal, Who delivered lecture in April 2012.

45. **List the teaching methods adopted by the faculty for different programmes.**

ICT Enabled/ PPT/ Seminar Method.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Internal Assessment/ Students-Parents Alumni feedback.

47. **Highlight the participation of students and faculty in extension activities.**

They attend national and international seminar.

48. **Give details of “beyond syllabus scholarly activities” of the department.**

Arranging special lecturers.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.** : None

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.** : Books Published through SAP.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**Strength**
Cohesion, Team Spirit, Strict Discipline, Social and Gender Diversity of Students, Punctuality and Commitment of faculty and supporting staff.

**Weakness**
Lack of infrastructures, Social-Political ecology, Cumbersome administrative process at university level delaying Examination Results, Unwieldy Decision and Policy Making Bodies de-motivate faculty in pursuing research projects Students. Inadequate academic base, Ritualistic implementation of Regulations.


**Challenges**

Implementation of UGC 2009 Ph. D Regulation in letter and spirit, Adhering to 180 teaching days, Implementing students 75% compulsory attendance, Encouraging faculty to Pursue research, Securing job to alumni.

**52. Future plans of the department.**

i. The Department intend to make teaching- Learning process more interactive with the help of Information and Communication Technology in the near future.

ii. It intends to secure subscribed connectivity to UGC INFLEBNET for providing access to international journals.
Evaluative Report of the Department

1. **Name of the Department:** University Department of Bengali
2. **Year of establishment:** 1971
3. **Is the Department part of a School/Faculty of the university?** : Yes, Faculty of University
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** PG, Ph. D.
5. **Interdisciplinary programmes and departments involved:** Academic Staff College
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Department of Bengali, Patna University, Patna.
7. **Details of programmes discontinued, if any, with reasons:** None
8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. **Participation of the department in the courses offered by other departments:** Hindi.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>02</td>
<td>01</td>
<td>TBPS</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>02</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Babasaheb Bhimrao Ambedkar Bihar University, Muzaffarpur – 842001  Page 166
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Bhakti Ganguly</td>
<td>M.A, Ph.D.</td>
<td>Associate Professor</td>
<td>Ravindranath</td>
<td>37</td>
<td>06</td>
</tr>
<tr>
<td>Dr. Mukul Bandyopadhyay</td>
<td>Ph.D, D.Lit.</td>
<td>Rtd. Professor &amp; H.O.D</td>
<td>Drama &amp; Novel</td>
<td>33</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Kalyani Gupta</td>
<td>M.A, Ph D</td>
<td>A. Professor</td>
<td>Modern Poetry</td>
<td>37</td>
<td>02</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   i. Dr. Amul. Pal, Vishwabharti University Shantinikatan, West Bengal.
   ii. Dr. A. Das, Burdwan University, West Bengal
   iii. Dr. Ira Ghoshal, TMBU
   iv. Dr. Mamta Das Sharma, HOD, Patna University, Patna.
   v. Dr. Shabroto Kumar Pal – HOD, Ranchi University, Ranchi, Jharkhand.

13. Percentage of classes taken by temporary faculty – programme-wise information: 25%

14. Programme-wise Student Teacher Ratio: 40:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Office Staff</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>2</td>
<td>Peon</td>
<td>01</td>
<td>01</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies: None
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. None

18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration b) International collaboration
   : None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :
   Conversation

20. Research facility / centre with
   • state recognition : Yes
   • national recognition : None
   • international recognition : None

21. Special research laboratories sponsored by / created by industry or corporate bodies : N/A

22. Publications:
   * Number of papers published in peer reviewed journals (national / international)
     **International:**
     **National:**
     Dr. Bhakti Ganguli: 10
   * Monographs
   * Chapters in Books – 3 (Three)
   * Edited Books
     Bihar Bangali Association, Muzaffarpur, Branch
     Sardha Satabarsa Kabiguru Rabindranath, Regd No-4/1938
     M.D.D.M. Magazine- Sudarshana.
     P.G. Bengali, Departmental Magazine Diganto
   * Books with ISBN with details of publishers :
     By-SRI BHARTI PRESS, KOLKATA 81/34 S.o Mallik Road Kolkatta-700047
     ISBN-8187273-747
23. **Details of patents and income generated:** None

24. **Areas of consultancy and income generated:**

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

26. **Faculty serving in**
   
   a) National committees  
   b) International committees  
   c) Editorial Boards  
   d) any other (please specify) : Bengala Academy

   **National Committee**

   Bihar Bangla Association

   **Editorial Boards**

   Magazine Sudarshan, MDDM College, Muzaffarpur.
   P. G. Bengali Department Magazine, Diganto.

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).** : Yes

28. **Student projects**
   
   • percentage of students who have done in-house projects including inter-departmental projects : 40%
   
   • percentage of students doing projects in collaboration with other universities / industry / institute :

29. **Awards / recognitions received at the national and international level by**
   
   • Faculty : 02
   • Doctoral / post doctoral fellows
   • Students
30. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any. None National Seminar Sponsored by UGC at B. R. Ambedkar Bihar University, Muzaffarpur Bihar.

31. Code of ethics for research followed by the departments:

All ethics for research are followed by the Department.

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>M.A Bengali 1st Semester</td>
<td>149</td>
<td>94</td>
<td>25</td>
</tr>
<tr>
<td>M.A Bengali 3rd Semester</td>
<td>72</td>
<td>58</td>
<td>14</td>
</tr>
<tr>
<td>M.A. Bengali, 1st Semester (New)</td>
<td>109</td>
<td>82</td>
<td>27</td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M. A.</td>
<td>-</td>
<td>2%</td>
<td>98%</td>
<td>-</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.:

05 (NET & JRF) : 11
35. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>-</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>5%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctor</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employed</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus selection</td>
<td>-</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>-</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

36. **Diversity of staff: One Staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
<td>Same University</td>
</tr>
<tr>
<td>From other universities within the State</td>
<td>-</td>
</tr>
<tr>
<td>From universities from other states</td>
<td>-</td>
</tr>
<tr>
<td>From universities outside the country</td>
<td>-</td>
</tr>
</tbody>
</table>

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**: 03 Ph.D.

38. **Present details of departmental infrastructural facilities with regard to**

a) Library: Yes, 7200 books

b) Internet facilities for staff and students: Yes
c) Total number of class rooms: 01
g) Class rooms with ICT facility: Yes

39. **List of doctoral, post-doctoral students and Research Associates:**

a) from the host institution/university: 12

b) from other institutions/universities:
40. Number of post graduate students getting financial assistance from the university: None

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:
   Feedback system

42. Does the department obtain feedback from
   a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: Yes
   b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: Yes
   c. alumni and employers on the programmes offered and how does the department utilize the feedback?: Yes

43. List the distinguished alumni of the department (maximum 10)
   a. Somen Bera.
   b. Raj Kumar Mandal.
   c. Ranjeet Roy.
   d. Debashis Bhattacharjee.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   Special lectures, Workshop, Seminar etc.

45. List the teaching methods adopted by the faculty for different programmes.
   ICT enabled.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   Regarding outcomes are monitored through student feedback their performances in exam.

47. Highlight the participation of students and faculty in extension activities.
   NSS & Sports

48. Give details of “beyond syllabus scholarly activities” of the department.

49. State whether the programme/department is accredited/graded by other
agencies? If yes, give details. : None

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : None

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

   **Strength**
   - Well qualified faculty members.
   - Good Library
   - Better Location
   - Big Infrastructure

   **Weakness**
   - Poor funding by state Govt.
   - Political selection of wrong person in higher position of administration.

   **Opportunity**
   - Lack of interest in students.

52. Future plans of the department.

   The department plans to organize seminar and symposium. Faculty members are being motivated to prepared project work in their specialization.
Evaluative Report of the University Department of Botany

1. **Name of the Department**: University Department of Botany

2. **Year of establishment**: 1953

3. **Is the Department part of a School/Faculty of the University?**: The Department is a part of Faculty of the University.


5. **Interdisciplinary programmes and departments involved**: Yes.

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**: Yes.

7. **Details of programmes discontinued, if any, with reasons**: N.A.

8. **Examination System**: Annual/Semester/Trimester/Choice Based Credit System

   : Semester System

9. **Participation of the department in the courses offered by other departments**: Yes.

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professor/Asst. Professor/others)**:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>05</td>
<td>06</td>
<td>CAS</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>05</td>
<td>06</td>
<td>CAS</td>
</tr>
<tr>
<td>Asst. Professor</td>
<td>04</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
11. The Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Preeti Prasad</td>
<td>M.Sc., Ph.D.</td>
<td>Professor &amp; Head</td>
<td>Plant Pathology</td>
<td>38 Yrs.</td>
<td>02</td>
</tr>
<tr>
<td>Dr. S. Kumar</td>
<td>M.Sc., Ph.D.</td>
<td>Professor</td>
<td>Microbial Genetics &amp; Biochemistry</td>
<td>37 Yrs.</td>
<td>05</td>
</tr>
<tr>
<td>Dr. C.P. Shukla</td>
<td>M.Sc., Ph.D.</td>
<td>Professor</td>
<td>Algae</td>
<td>37 Yrs.</td>
<td>04</td>
</tr>
<tr>
<td>Dr. K.Mohan.</td>
<td>M.Sc., Ph.D.</td>
<td>Professor</td>
<td>Algae</td>
<td>40 Yrs.</td>
<td>02</td>
</tr>
<tr>
<td>Dr. R. Bimal</td>
<td>M.Sc., Ph.D.</td>
<td>Professor</td>
<td>Pl. Biotechnology</td>
<td>34 Yrs.</td>
<td>10</td>
</tr>
<tr>
<td>Dr. M. Naseem</td>
<td>M.Sc., Ph.D.</td>
<td>Professor</td>
<td>Pl. Biotechnology</td>
<td>34 Yrs.</td>
<td>07</td>
</tr>
<tr>
<td>Dr. B.B.P.Sinha</td>
<td>M.Sc., Ph.D.</td>
<td>Reader</td>
<td>Pl. Pathology</td>
<td>38 Yrs.</td>
<td>04</td>
</tr>
<tr>
<td>Dr. S.N.Sharma</td>
<td>M.Sc., Ph.D.</td>
<td>Reader</td>
<td>Pl. Pathology</td>
<td>40 Yrs.</td>
<td>02</td>
</tr>
<tr>
<td>Dr. R.P. Rai</td>
<td>M.Sc., Ph.D.</td>
<td>Reader</td>
<td>Pl. Pathology</td>
<td>40 Yrs.</td>
<td>02</td>
</tr>
<tr>
<td>Dr. L.N. Shukla</td>
<td>M.Sc., Ph.D.</td>
<td>Reader</td>
<td>Pl. Biotechnology</td>
<td>36 Yrs.</td>
<td>05</td>
</tr>
<tr>
<td>Dr. S.D.P.Sinha</td>
<td>M.Sc., Ph.D.</td>
<td>Reader</td>
<td>Ethno-Botany</td>
<td>30 Yrs.</td>
<td>03</td>
</tr>
<tr>
<td>Dr. A.K. Singh</td>
<td>M.Sc., Ph.D.</td>
<td>Reader</td>
<td>Pl. Taxonomy</td>
<td>12 Yrs.</td>
<td>04</td>
</tr>
</tbody>
</table>
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: N/A

13. Percentage of classes taken by temporary faculty-programme-wise information: N.A.

14. Programme-wise Student Teacher Ratio: 20:1

15. Number of academic support staff (technical) and administrative staff:
   sanctioned, filled and actual: Sanctioned - 03

16. Research thrust areas as recognized by major funding agencies:
   1. UGC SAP
   2. UGC WOSA
   3. UGC Women Scientist
   4. DST
   5. CSIR (INSPIRE)
   6. J.L.N. Fellowship (PH)

17. Number of faculty with ongoing projects from (a) national (b) international funding agencies and (c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:
   UGC SAP
   DST W.S.
   UGC W.S.
   DST INSPIRE

18. Inter-institutional collaborative projects and associated grants received
   (a) National collaboration (b) International collaboration
   Inter-institutional collaboration without fund, CDRI, ICMR

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:
   UGC-SAP Rs. 80.00 Lacs for 5 Year 2009-2014

20. Research facility/centre with
   - state recognition
   - national recognition
   - international recognition
   UNIV. DEPT. OF BOTANY HAS BEEN RECOGNIZED AT STATE,
   NATIONAL AND INTERNATIONAL LEVEL FOR RESEARCH IN
DIFFERENT AREAS OF BOTANY:

1. PLANT PATHOLOGY
2. CYTOGENETICS
3. PLANT TISSUE CULTURE (PLANT BIOTECH)
4. PHYCOLOGY
5. ENVIRONMENTAL BIOLOGY
6. TAXONOMY AND ETHNOBOTANY
7. MICROBIOLOGY

21. Special research laboratories sponsored by/created by industry or corporate bodies:
   (1) Computer Lab from M.P. Fund

22. Publications:

   - Number of papers published in peer reviewed journals (national/international):
     National Journals
     
     Dr. Preeti Prasad: 06
     Dr. Krishna Mohan: 06
     Dr. Santosh Kumar: 10
     Dr. C. P. Shukla: 03
     Dr. R. Bimal: 27
     Dr. Md. Naseem: 13
     Dr. B. B. P. Sinha: 07
     Dr. S. N. Sharma: 06
     Dr. R. P. Rai: 03
     Dr. L. N. Shukla: 06
     Dr. S. D. P. Sinha: 06
     Dr. A. K. Singh: 06

   - Monographs
   - Chapters in Books
   - Edited Books
     Dr. Md. Naseem
     Degree Botany, Plants Physiology & Microbiology (Hindi)
     Classes on Botany - TDC Part -I
     Classes on Botany - Degree II (English)
Dr. S. D. P. Sinha:

Medicinal Plants of Bihar, Vol-I

- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range/average
- SNIP
- SJR
- Impact Factor – range/average
- h-index

23. Details of patents and income generated : Not Yet.
25. Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad : Yes

26. Faculty serving in

(a) National committees (b) International committees (c) Editorial Boards (d) any other (please specify) : Yes.

(a) National Committee

Dr. L. N. Shukla
1. Indian Science Congress Association
4. Indian Botanical Soceity
5. Environmental and Mutagenesis Society of Inda.

(c) Editorial Boards

Dr. L. N. Shukla
1. Indian Journal of Life Sciences.

Prof R. Bimal
1. Journal of Life Sciences
2. Bioglobia
27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programmes, workshops, training programmes and similar programmes):
   Yes.

28. Student projects
   • Percentage of students who have done in-house projects including inter-departmental projects: 100% in Post Graduate Class
   • Percentage of students doing projects in collaboration with other universities/industry/institute: 30% Students are doing research in collaboration with other university institute.

29. Awards/recognitions received at the national and international level by
   • Faculty: Five
   • Doctoral/post doctoral fellows: 15 + One (Post-Doctoral)
   • Students:
     - One – INSPIRE
     - Two WOS – A
     - One WOS – B
     - PH – J.N. Fellowship for Doctoral Research.

30. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any:
    Two Seminars & One Workshop.

31. Code of ethics for research followed by the departments: UGC guidelines.

32. Students profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>M.Sc. SEM – I</td>
<td>30</td>
<td>13</td>
<td>17</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>31</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Ph.D. (Working)</td>
<td>32</td>
<td>12</td>
<td>20</td>
</tr>
</tbody>
</table>
33. Diversity of students:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>P. G.</td>
<td>93%</td>
<td>6%</td>
<td>1%</td>
<td>-</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>92</td>
<td>4%</td>
<td>1%</td>
<td>3%, Nepal</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

- One, UPSC – 2, BPSC – 10
- Banking – 20

35. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td></td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>6 + 6</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>50%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>10%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td>No Provision</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>100%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>
36. Diversity of staff:

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>of the same university</td>
</tr>
<tr>
<td>from other universities within the State</td>
</tr>
<tr>
<td>from universities from other States</td>
</tr>
<tr>
<td>from universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

38. Present details of departmental infrastructural facilities with regard to

(a) Library : One.

(b) Internet facilities for staff and Students : Only one faculty uses Internet facility from UGC-SAP Programme. Rests are using personal INTERNET.

(c) Total number of class rooms : 04

(d) Class rooms with ICT facility : Yes-Two.

(e) Students' laboratories : Yes-Four.

(f) Research laboratories : Yes-09 each faculty member has got own research Laboratories.

39. List of doctoral, post-doctoral students and Research Associates : 30

40. Number of post graduate students getting financial assistance from the university:

- Sc 03
- OBC 03 From state Government

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : N.A.

42. Does the department obtain feedback from
a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Department promotes teaching learning evaluation after discussing with the faculty member.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Head of the department promotes teaching learning evaluation on the basis of student feedback in the monthly meeting of faculty members.

c. alumni and employers on the programmes offered and how does the department utilize the feedback? : N.A.

43. List the distinguished alumni of the department (maximum 10) :
1. Prof. Ashok Kumar, BHU, Varanasi
2. Prof. A. Vashampayan, BHU, Varanasi
3. Prof. Nagendra Kr. Verma, West Bengal Vidya Sagar University
4. Prof. Hemant Ranjan, BHU, Varanasi
5. Dr. Ramesh Chandra, Lucknow
6. Dr. Harishikesh Mishra, Arunachal
7. Prof. Sameer Kr. Verma, V.K.S. University, Arra
8. Prof. Ashok Kr. Jha, J.P.University, Chapra
9. Prof. Tun Tun Prasad Singh, L.N.M.U., Darbhanga
10. Prof. Shashi Dhar N. Jha, L.N.M.U., Darbhanga
11. Prof B. N. Prasad, T. U, Kathmandu, Nepal

44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts : SEMINAR AND GROUP DISCUSSION.

45. List the teaching methods adopted by the faculty for different programmes.
(1) Manual (2) Through Projector (3) Seminar (4) Group Discussion (5) Project (intradepartmental) and (6) Class test

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : By the progress made by our students at various competition examinations at National and State level.

47. Highlight the participation of students and faculty in extension activities.
Local excursion in the nearby area. SCIENCE teachers (+2) of different schools of 12 districts were trained in microbiology through theory & practical classes in a four-day programme of DST Bihar State. Students of Biotechnology obtain training in the field of Plant tissue culture, Bacteriology and Phycology isolation etc.

48. **Give details of "beyond syllabus scholarly activities" of the department.**
   (1) Teaching awareness among local people (2) Moral and financial support during natural calamities.

49. **State whether the programme/department is accredited/graded by other agencies? If yes, give details.**
   UGC visiting team accredited it as one of the best departments of the University.

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**
   The department has been generating new knowledge both basic and applied since its inception in 1953.

   One of the Faculty member, Dr. L. N. Shukla, was invited to present his paper on Medicinal plants at John Hop. K University, U.S.A-Sept 06-08-2012.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**
   (1) All faculty members are actively engaged in teaching and research.
   (2) All are equipped with latest knowledge in their field of specialization.
   (3) The faculty members of the department represent different areas of specialization.
   (4) Faculty members have published their work in the National and International Journals & Books.
   (5) Student friendly attitude of the faculty members and are homely with the Head of the Department.

   **Weakness –**
   (1) Scarcity of space for Students & Research.
   (2) Power crisis, Lack of Internet facility & online library facility.
   (3) No auditorium for Seminar/Conferences.
   (4) Need of up gradation of existing infrastructure.
   (5) Lack of technical staff in the Laboratory and Secretarial Staff for the Office.

52. **Future plans of the department.**
   (1) Separate Research Building, Comprising all facilities for different disciplines viz.,
      (a) Plant Pathology and Microbiology.
(b) Plant tissue culture laboratories with facilities for isolation and identification of secondary metabolites of medicinal plants.

(c) Glass House (automatic) for handling of tissue culture raised plantlets.

(d) Auditorium cum Conference Hall with audio-visual facilities.

(e) Online library and Network access.

(f) Development of Botanical garden.

(g) Development of Ponds for Cultivation of desired aquatic plants.

(2) Academic Plans –

(i) Starting of M.Sc. in Industrial Microbiology and Biotechnology.

(ii) Contribution for National and International journals for different discipline.

(iii) Provision for exchange programme for teachers.

(iv) Head of the Department be empowered to recommend names of persons having specialization in different field of Botany to the Vice-Chancellor, for Direct appointment in Post-Graduate Department to maintain the standard of teaching and research in Botany.

(v) Teachers desiring to visit any foreign country for academic upgradation may be given study leave as well as financial support.
Evaluative Report of the Department

1. **Name of the Department:** University Department of Chemistry

2. **Year of establishment:** 1952

3. **Is the Department part of a School/Faculty of the university?** : Yes, Science faculty of the University

4. **Names of Programme offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** PG, Ph. D, D.Sc

5. **Interdisciplinary Programmes and departments involved:** Nil

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil

7. **Details of Programmes discontinued, if any, with reasons:** None

8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System: Semester System

9. **Participation of the department in the courses offered by other departments:** Nil

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>02</td>
<td>05</td>
<td>05</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>08</td>
<td>07</td>
<td>07</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td>01</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Bodh Narain Jha M Sc, Ph D</td>
<td>Professor &amp; Head</td>
<td>Inorganic Chemistry</td>
<td>38 Years</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Dr Harishchandra Rai M Sc, Ph D</td>
<td>Professor</td>
<td>Inorganic Chemistry</td>
<td>38 Years</td>
<td>06</td>
<td></td>
</tr>
<tr>
<td>Dr Mithilesh Kumar M Sc, Ph D</td>
<td>Professor</td>
<td>Inorganic Chemistry</td>
<td>37 Years</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Dr Ashok Kumar Srivastava M Sc, Ph D</td>
<td>Professor</td>
<td>Inorganic Chemistry</td>
<td>37 Years</td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>Dr Sayed Mumtazuddin M Sc, Ph D</td>
<td>Professor &amp; Pro-VC, LNMU, Darbhanga</td>
<td>Organic Chemistry</td>
<td>32 Years</td>
<td>04</td>
<td></td>
</tr>
<tr>
<td>Dr Bijay Kumar M Sc, Ph D</td>
<td>Associate Professor</td>
<td>Organic Chemistry</td>
<td>34 Years</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Dr Shiv Nath Thakur M Sc, Ph D</td>
<td>Associate Professor</td>
<td>Inorganic Chemistry</td>
<td>42 years</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Dr Pravin Kumar Sinha M Sc, Ph D</td>
<td>Associate Professor</td>
<td>Physical Chemistry</td>
<td>32 years</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Dr Sushil Kumar Sinha M Sc, Ph D</td>
<td>Associate Professor</td>
<td>Organic Chemistry</td>
<td>32 years</td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>Dr Raghuvansh Prasad Singh M Sc, Ph D</td>
<td>Associate Professor</td>
<td>Inorganic Chemistry</td>
<td>32 Years</td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>Dr Ramji Sah M Sc, Ph D</td>
<td>Associate Professor</td>
<td>Inorganic Chemistry</td>
<td>20 Years</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Dr Navedul Haque M Sc, Ph D</td>
<td>Associate Professor</td>
<td>Organic Chemistry</td>
<td>18 Years</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Dr Brajeshwar Sharma M Sc, Ph D</td>
<td>Demonstrator</td>
<td>Physical Chemistry</td>
<td>27 Years</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>
12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors: Nil

13. Percentage of classes taken by temporary faculty – Programme-wise information: Nil


15. Number of academic support staff (technical) and administrative staff: sanctioned, 4. filled and Sanctioned Actual:
  Technical Staff: Sanctioned - 07, Filled up - 05
  Administrative Staff: Sanctioned - 20, Filled up - 13 (Class III-03, IV-10)

16. Research thrust areas as recognized by major funding agencies:
  Environmental Chemistry

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.:
  Dr. Syed Mumtazuddin:
  University Grants Commission, New Delhi
  Total Grants approved: Rs. 8,32,300=00 vide Reference No. F.No.39-699/2010 (SR)
  Period: 01.02.2011-31.01.2014.
  Project Title: Assessment of water quality of Budhi Gandak Belt with special reference to Arsenic.

18. Inter-institutional collaborative projects and associated grants received
  a) National collaboration  b) International collaboration
  : None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with
  state recognition : Yes
  national recognition : None
  international recognition : None
21. **Special research laboratories sponsored by / created by industry or corporate bodies**: UGC

22. **Publications:**
   - Number of papers published in peer reviewed journals (national / international): 24
   - Dr. B.N.Jha - 01
   - Dr. S.C.Rai - 06
   - Dr. Mithilesh Kumar - 05
   - Dr. A. K. Srivastava - 01
   - Dr. Ramjee Sah - 11
   - Dr. N. Huque - 20

   **No of Presentation in Seminar/Symposia:**
   - Dr. B.N.Jha - 01
   - Dr. S.C.Rai - 04
   - Dr. M.Kumar - 03
   - Dr. N. Huque - 13
   - Dr. Ramjee Sah - 01

   * Monographs

   * Chapters in Books

   * Edited Books

   * Books with ISBN with details of publishers

   **No of Books:**
   - Dr. B.N.Jha - 21. (Scientific Book Company, Patna)
   - Dr. S. Mumtazuddin - 01. (Narosa Publication, New Delhi)

   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

   * Citation Index – range / average

   * SNIP

   * SJR

   * Impact Factor – range / average

   * h-index

23. **Details of patents and income generated:**

   Dr. N.Huque: 04

   a. A process for the preparation of 5,6-3-cyano-4-methylthio-2H-pyrans-2-ones


24. **Areas of consultancy and income generated:** None

25. **Faculty selected nationally/internationally to visit other laboratories/institutions/industries in India and abroad:**
   - i. Dr. H.C.Rai
     BSc, MSc,Ph.D. from IIT Kharagpur.
   - ii. Dr Navedul Haque
     a. 30.10.2005-31.07.2007: Assistant Professor, Department of Chemistry, Faculty of Education, Jimma University, Ethiopia, Africa.
     b. 03.11.2009-31.07.2010: Professor in organic Chemistry, Department of Basic Sciences, Faculty of Medical Technology, Libiya, Africa.
     c. 18.10.2011-30.08.2012: Assistant Professor, Department of Chemistry, College of Engineering, Wadi Al-Dawaser, Salman Bin Abdulalaziz University, Kingdom of Saudi Arabia.
   - iii. Dr. Ramjee Sah
     a. Post Doctoral Research North Western University, Evenson USA with Prof. James A.Ivar.
     b. Doctoral Research from IIT Kanpur.

26. **Faculty serving in**
   - b) National committees  
   - b) International committees  
   - c) Editorial Boards  
   - d) any other (please specify)

28. **Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).**
   
   ASC - Refresher Course Conducted By the Department

29. **Student projects:** Nil
a. percentage of students who have done in-house projects including inter-departmental projects : Nil
b. percentage of students doing projects in collaboration with other universities 1. industry / institute : Nil

30. Awards / recognitions received at the national and international level by
   a. Faculty
   b. Doctoral / post doctoral fellows
   c. Students :

31. Seminars/ Conferences/Workshops organized and the source of funding (national
    i. international) with details of outstanding participants, if any.

    1. UGC Sponsored National Seminar on Molecular : Engine of Creation: Dec 2012 (IYC)

    Dr H C Rai

32. Code of ethics for research followed by the departments :

    All ethics for research are followed by the Department.

33. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>M Sc</td>
<td>89</td>
<td>23</td>
<td>17</td>
</tr>
<tr>
<td>Ph. D</td>
<td>06</td>
<td>04</td>
<td>02</td>
</tr>
</tbody>
</table>

34. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M Sc</td>
<td>80%</td>
<td>10%</td>
<td>10%</td>
<td>Nil</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>75%</td>
<td>15%</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>
35. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : NET - 04, GATE- 02.

36. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>33%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>

37. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates : 100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
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<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

38. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : Nil

39. Present details of departmental infrastructural facilities with regard to
   b. Internet facilities for staff and students : Yes
   c. Total number of class rooms : 02
h) Class rooms with ICT facility: Yes
i) Students’ laboratories : 02
j) Research laboratories : 02

40. List of doctoral, post-doctoral students and Research Associates
a. from the host institution/university :

41. Number of post graduate students getting financial assistance from the university: 20%

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Nil

43. Does the department obtain feedback from
i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : Yes

ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : Yes

iii. alumni and employers on the programmes offered and how does the department utilize the feedback? : Yes

44. List the distinguished alumni of the department (maximum 10)
a. Dr. S.R.Kumar, HOD Chemistry, LNMU, Darbhanga
b. Dr. S.Sharma, HOD Chemistry, Magadh University, Bodh Gaya.
c. Dr. Surendra Prasad, Prof. Pacefic University, Fiji.
d. Dr. Ajay Kumar, Abbott Laboratories, North Carolina, USA.
e. Dr. Gati Vant Mallick, Sr. Scientist, BARC, Mumbai.
f. Dr. B.N.Pathak, RCD, BARC, Mumbai
g. Dr. S.K.Singh, Sr. Scientist, Atul Pharmaceuticals, Balsad, Gujarat.
h. Dr. Pradeep Kumar, Zonal Manager, Proctor & Gamble, Gurugaon, Haryana.
i. Dr. S.N.Pandey, IPS, DIG Railway Bhavan, New Delhi.
45. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.** Special Lecture, Workshops

46. **List the teaching methods adopted by the faculty for different programmes.**
   ICT enabled, Lecturer method, Seminar, Symposium, Workshop etc.

47. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
   Student regular feedback and analyzing result of the students.

48. **Highlight the participation of students and faculty in extension activities.**
   They attend national and international seminar/NSS Volunteer.

49. **Give details of “beyond syllabus scholarly activities” of the department.**
   Arranging special lecturers.

50. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.** : None

51. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.** : None

52. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**
   **Strength**
   - Well qualified faculty members.
   - Good Library
   - Better Location
   - Well Settled Almuni
   **Weakness**
   - Poor Infrastructure.
   - Water Logging in the campus.
   - No Separate Research Laboratory.
   - No sophisticated & advanced instrumentation room.
Inadequate fund for running the department.

**Opportunity**

Training Centre for Industrial Chemists.

Quality control of SSI Products./

Refresher Course for +2 Chemistry Teachers.

Quality Control for water bottling plants of North Bihar.

Soil Testing Centre.

**Challenges**

Appointment of Micro Analysts.

To get rid of water logging.

Developing Parking Area.

Opening of departmental canteen

Faculty Lounge.

53. Future plans of the department.

   a. Renovation of entire building
   b. Setting up sophisticated Instrumentation Centre.
   c. Well equipped Research Lab.
   d. Three small lecture halls.
Evaluative Report of the Department

1. Name of the Department: University Department of Commerce
2. Year of establishment: 1972
3. Is the Department part of a School/Faculty of the university? : Yes, Faculty of University
5. Interdisciplinary Programmes and departments involved: Commerce & Management
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : No
7. Details of Programmes discontinued, if any, with reasons: No
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. Participation of the department in the courses offered by other departments: MCA, running in the University Department of the Mathematics, B.R.A.B.U.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>01</td>
<td>02</td>
<td>01(MPS) 01 (TBS)</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>03</td>
<td>03</td>
<td>01 CAS, 02 TBS.</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>06</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Shivaji Singh</td>
<td>M. Com, Ph. D</td>
<td>Professor &amp; Head</td>
<td>A/C Statics &amp; Taxation</td>
<td>35 Years</td>
<td>11</td>
</tr>
<tr>
<td>Dr. P. N. Gupta</td>
<td>M. Com, Ph. D</td>
<td>Professor</td>
<td>Marketing</td>
<td>38 Years</td>
<td>01</td>
</tr>
<tr>
<td>Dr. C. K. L. Das</td>
<td>M. A, Ph. D</td>
<td>Associate Professor</td>
<td>Indian Finance H.R.M</td>
<td>36 Years</td>
<td>02</td>
</tr>
<tr>
<td>Dr. A. K. Jha</td>
<td>M. Com, Ph. D</td>
<td>Associate Professor</td>
<td>Accounts</td>
<td>34 Years</td>
<td>02</td>
</tr>
<tr>
<td>Dr. R. K. Srivastav</td>
<td>M. Com, Ph. D</td>
<td>Associate Professor</td>
<td>Corporate Accounts, Financial Management, Advance Cost Accountancy</td>
<td>18 Years</td>
<td>07</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

2. Dr. A. P. Gupta, Former Head and Director of Management, Lucknow University, Lucknow.
3. Dr. P. N Sharma, Former Head & Dean and also Minister of Government of Bihar, Patna.
4. Dr. M. L. Sharma, Former HOD and Dean T.M Bhagalpur University, Bhagalpur.
5. Dr. S. M Jha, Former Vice-Chancellor, LNMU, Darbhanga, Bihar.
6. Dr. L. P. Singh, HOD And Director of Management , LNMU, Darbhanga, Bihar.
13. Percentage of classes taken by temporary faculty – programme-wise information: No Position

14. Programme-wise Student Teacher Ratio: 30:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Asst</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>2</td>
<td>Peon</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>3</td>
<td>Night Guard</td>
<td>03</td>
<td>01</td>
</tr>
<tr>
<td>4</td>
<td>Day Guard</td>
<td>01</td>
<td>00</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies: UGC

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : None

18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration     b) International collaboration
      : None

20. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

21. Research facility / centre with
   a. state recognition : Yes
   b. national recognition : Yes
   c. international recognition : None

22. Special research laboratories sponsored by / created by industry or corporate bodies: UGC

23. Publications:
   * Number of papers published in peer reviewed journals (national / international)
International:
Dr. Shiv Jee Singh : 01
Dr. P. N. Gupta :01
Dr. A. K. Jha. :01
Dr. R. K. Srivastav. :03

National:
Dr. Shiv Jee Singh. :04
Dr. P. N. Gupta. :04
Dr. A. K. Jha. :02
Dr. C. K. L. Das :06
Dr. R. K. Srivastav. :14

* Monographs

* Chapters in Books *
Dr. Ravi Kumar Srivastav. :07

Edited Books

* Books with ISBN with details of publishers
Dr. Ravi Kumar Srivastav:

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average

* SNIP

* SJR

* Impact Factor – range / average

* h-index

24. Details of patents and income generated: None

25. Areas of consultancy and income generated: No

26. Faculty selected nationally / internationally to visit other laboratories / institutions

a. industries in India and abroad :

27. Faculty serving in
c) National committees b) International committees c) Editorial Boards d) any other (please specify)

**National Committee**

**Editorial Boards**

a. Dr. Shiv jee Singh, Member- Research Agriculture Ara. Life member of India Commerce Association, Souvenir P.G Depart of commerce.

b. Dr. Ravi Kumar, Srivastava, Member-Vai Chariki A Multi Disciplinary Refereed international Research Journals, Varanashi, Uttar Pardesh.

Member- Souvenir P.G Depart of commerce.

Member- Life member of All India Commerce Association (ICA), New Delhi

Life Member of Economic Association of Bihar, Patna,

Member-Life Member of India Institute of Advance Study, Rashtrapati Niwas, Shimla.

c. Dr. C. K. L. Das

   Life member Indian Economics Association.

   Life member of India commerce Association, New Delhi

28. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

**Refresher Course:** 05

a. Dr. Shiv Jee Singh: 03

b. Dr. C.K.Lal Das: 01

c. Dr. R. K. Srivastava: 01

**Orientation Programs:**-(Under Academic Staff College) 02

a. Dr. Shiv Jee Singh:2

**National Similar Programs:** 01

a. Dr. R. K. Srivastava: 01
30. **Student projects**
   a. percentage of students who have done in-house projects including inter-departmental projects: 20%
   b. percentage of students doing projects in collaboration with other universities
      1. industry/institute: 2%

31. **Awards/recognition received at the national and international level by**
   a. Faculty
   b. Doctoral/post doctoral fellows - Post Doctoral Fellows.
   c. Students:

32. **Seminars/Conferences/Workshops organized and the source of funding (national i. international) with details of outstanding participants, if any.**:
   National Seminar on Opportunities and challenges of foreign directed investment (FDI) in India Sponsored by UGC on 28-29 Sep-2013.

33. **Code of ethics for research followed by the departments:**
   The Department follow U.G.C Regulation Ph. D. 2009 as adopted by University

34. **Student profile programme-wise:**

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>PG-2010-12</td>
<td>1700</td>
<td>148</td>
<td>52</td>
</tr>
<tr>
<td>PG-2011-13</td>
<td>2100</td>
<td>198</td>
<td>74</td>
</tr>
<tr>
<td>PG-2012-14</td>
<td>2600</td>
<td>129</td>
<td>60</td>
</tr>
<tr>
<td>PG-2013-15</td>
<td>3200</td>
<td>118</td>
<td>78</td>
</tr>
<tr>
<td>M.B.A-2011-13</td>
<td>150</td>
<td>63</td>
<td>15</td>
</tr>
<tr>
<td>M.B.A-2012-14</td>
<td>105</td>
<td>38</td>
<td>15</td>
</tr>
<tr>
<td>M.B.A-2013-15</td>
<td>75</td>
<td>29</td>
<td>14</td>
</tr>
<tr>
<td>Ph. D-2010</td>
<td>Com</td>
<td>29</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Mgt</td>
<td>23</td>
<td>16</td>
</tr>
<tr>
<td>Ph. D-2011</td>
<td>Com</td>
<td>39</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>Mgt</td>
<td>14</td>
<td>10</td>
</tr>
</tbody>
</table>
### 35. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>P. G.</td>
<td>80%</td>
<td>18%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>90%</td>
<td>8%</td>
<td>2%</td>
<td>-</td>
</tr>
</tbody>
</table>

### 36. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

- Md. Samauar Ali- NET
- Mr. Cheetranjan Banjee- NET
- Mr. Mohit Maru- NET
- Mr. Vikash Kumar- NET.
- Mr. Chatan-JRF
- Mr. Arvind Kumar- Rajeev Gandhi Fellowship.
- Mr. Rajeev Kumar- Rajeev Gandhi Fellowship.
- Mr. Rakesh Kumar- Rajeev Gandhi Fellowship.
- Mr. Sushil Kumar- Rajeev Gandhi Fellowship.

### 37. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>20%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>10%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>1%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td>2%</td>
</tr>
</tbody>
</table>
38. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

39. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**: Nil

40. **Present details of departmental infrastructural facilities with regard to**
   a. Library : Yes, 7836 Books
   b. Internet facilities for staff and students : Yes
   c. Total number of class rooms : 04
   d. Class rooms with ICT facility: 01
   e. Students’ laboratories : No.
   f. Research laboratories : No.

40. **List of doctoral, post-doctoral students and Research Associates**
   a. from the host institution/university : 46
   b. from other institutions/universities : 10

41. **Number of post graduate students getting financial assistance from the university**: None

42. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology**: Yes, Departmental Council
43. Does the department obtain feedback from
   i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how
does the department utilize the feedback? : Yes, by redesigning curriculum
   ii. students on staff, curriculum and teaching-learning-evaluation and how does
   the department utilize the feedback? : By redesigning curriculum.
   iii. alumni and employers on the programmes offered and how does the
department utilize the feedback? : By redesigning curriculum

44. List the distinguished alumni of the department (maximum 10)
   1. Dr. S. M Jha, Former Vice-Chancellor L. N. M. U, Darbhanga
   2. Dr. Ashok Kumar Singh, Prof P.G. Dept of Commerce, Patna University, Patna.
   3. Dr. L. P. Singh, HOD, Commerce L.N. M. U, Darbhanga
   4. Dr. Ram Parvesh Paswan, Associate Prof Patna University, Patna
   5. Dr. Abdul Rahim, J. P. University Chapra.
   6. Dr. Luxman Singh, Associate Prof J. P. University, Chapra.
   7. Dr. R. P. Singh, Proctor, J. P. University, Chapra.
   8. Dr. L. P. Jaiswal , Principal, L.N.M.U, Darbhanga.
   9. Dr. K. Jha, Ex H.O.D. University Department of Commerce,B.R.A.B.U, Muzaffarpur
   10. Prof Jogendar Prasad

45. Give details of student enrichment programmes (special lectures / workshops /
   seminar) involving external experts.
   Special Lectures PPT. Presentation, Seminar etc.

46. List the teaching methods adopted by the faculty for different programmes.
   Lecturer method, Seminar, Symposium, Workshop , Computer and Overhead
   Projector etc.

47. How does the department ensure that programme objectives are constantly
   met and learning outcomes are monitored?
   Student regular feedback and analyzing result of the students.

48. Highlight the participation of students and faculty in extension activities.
   They attend national and international Seminar/NSS/Games, Sports. Etc.

49. Give details of “beyond syllabus scholarly activities” of the department.
Arranging special lecturers, Educational Tour.

50. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.** : None

51. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.** : Thorough Research and lecture by other Learned Person.

Basic knowledge of NEET Examination and preparation of Job orientation

52. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**Strength**

i. No of enrolled students are enough in every Session.

ii. Faculties are well qualified punctual and cooperative.

iii. No. of books in library are Sufficient.

**Weakness**

i. Total No. of class rooms are insufficient.

ii. No. of Faculties and Non-Teaching staff are insufficient.

iii. Departmental contingency is very poor.

iv. Lack of recreation room for girls student.

v. Lack of permanent librarian, Sweeper and Darwan.

**Opportunity**

Step of vocational and skilled development course in different types to be interned.
53. **Future plans of the department.**
   
i. The Commerce is a faculty facing many problems in the development of the teaching and research works.

   ii. This faculty should have its own separate building so that other than accounts Group, the other group like HRM, Marketing Management, and Business Finance like Subjects could be taught.

   iii. All groups should be developed into full-fledged Departments like HRM Department, Marketing Management Department and Business Finance Department.

   iv. In my opinion, I Want a separate building for the faculty of Commerce and Management in which all major four departments could run smoothly, in the absence of a separate building no development work will take place.

   v. It is also required to fill up vacant posts of teacher in the Department. The department has failed to pursue other activity like Computer classes.

   vi. The separate power supply through the board is required for uninterrupted power supply. A separate Common room and Laboratory for girl’s students as well as boys students are urgently required.

   vii. In the last, I am of the opinion that M. Phil Course may be started in this Department.
Evaluative Report of the Department

1. **Name of the Department:** University Department of Electronic Science
2. **Year of establishment:** 1990
3. **Is the Department part of a School/Faculty of the university?** Yes, Faculty of University
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** PG, Ph. D.
5. **Interdisciplinary programmes and departments involved:** Physics
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
7. **Details of programmes discontinued, if any, with reasons:** Never Discontinued
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:** Semester System
9. **Participation of the department in the courses offered by other departments:**
   Academic Staff College and Department of Physics.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>01</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>02</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>03</td>
<td>01</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
19. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. D. P. Das</td>
<td>M. Sc., Ph. D.</td>
<td>Associate Prof.</td>
<td>Electronics</td>
<td>35</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Taran Kumari</td>
<td>M. Sc., Ph. D, B.ED</td>
<td>Associate Prof.</td>
<td>Electronics</td>
<td>36</td>
<td>4</td>
</tr>
<tr>
<td>Dr. S.N. Chatterjee</td>
<td>M. Sc., Ph. D.</td>
<td>Associate Prof.</td>
<td>Electronics</td>
<td>17</td>
<td>4</td>
</tr>
<tr>
<td>Dr. L. K. Jha</td>
<td>M. Sc., Ph. D.</td>
<td>Associate Prof.</td>
<td>Electronics</td>
<td>17</td>
<td>3</td>
</tr>
<tr>
<td>Dr. P. K. Verma</td>
<td>M. Sc., Ph. D.</td>
<td>Associate Prof.</td>
<td>Quantum Mechanics</td>
<td>35</td>
<td>2</td>
</tr>
<tr>
<td>Smt. Sushmita Paul</td>
<td>B.E Electronics ,M. Tech(Pursuing)</td>
<td>P.T.L</td>
<td>Electronics</td>
<td>6</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Madan Manohar Prasad</td>
<td>M. Sc., Ph. D, Net</td>
<td>P.T.L</td>
<td>Electronics</td>
<td>16</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Rabindra Kumar</td>
<td>M. Sc., Ph. D.</td>
<td>P.T.L</td>
<td>Electronics</td>
<td>12</td>
<td>-</td>
</tr>
<tr>
<td>Mr. Pramod Kumar</td>
<td>M. Sc, M.C.A, M. Phil.</td>
<td>P.T.L</td>
<td>Electronics</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Mr. Amrendra Kumar Raushan</td>
<td>M. Sc., M.C.A, PGDCA</td>
<td>P.T.L</td>
<td>Math &amp; Comp. Science</td>
<td>1</td>
<td>-</td>
</tr>
</tbody>
</table>

*All faculty member are resource person. Therefore all sanction seats are vacent.*
14. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   From P. G. Department of Physics.

15. Percentage of classes taken by temporary faculty – programme-wise information: 90%

16. Programme-wise Student Teacher Ratio: 08:1

17. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Store Keeper/Asst</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>2</td>
<td>Lab Asst.</td>
<td>02</td>
<td>-</td>
</tr>
<tr>
<td>3</td>
<td>Tech Asst</td>
<td>01</td>
<td>-</td>
</tr>
<tr>
<td>4</td>
<td>Peon</td>
<td>02</td>
<td>02</td>
</tr>
</tbody>
</table>

18. Research thrust areas as recognized by major funding agencies:

19. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.: No

20. Inter-institutional collaborative projects and associated grants received
   a) National collaboration       b) International collaboration
      : None

21. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

22. Research facility / centre with
   a) state recognition : Yes
   b) national recognition : Yes
   c) international recognition : Yes
23. Special research laboratories sponsored by / created by industry or corporate bodies:

24. Publications:
   * Number of papers published in peer reviewed journals (national / international)
     National:
     - Dr. D.P. Das: 02
     - Dr. S.N. Chatterjee: 03
     - Dr. L.K. Jha: 03
     - Dr. Rabindra Kumar: 04
     - Dr. Taran Kumari: 04
   * Monographs
   * Chapters in Books
   * Edited Books
   * Books with ISBN with details of publishers
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   * Citation Index – range / average
   * SNIP
   * SJR
   * Impact Factor – range / average
   * h-index

25. Details of patents and income generated: None

26. Areas of consultancy and income generated: None

27. Faculty selected nationally / internationally to visit other laboratories / institutions
   a. industries in India and abroad:

28. Faculty serving in
   a) National committees
   b) International committees
   c) Editorial Boards
   d) any other (please specify)

   National Committee
29. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
   Refresher Course
   Refresher Course

30. Student projects
   a. percentage of students who have done in-house projects including inter-
      departmental projects : 90%
   b. percentage of students doing projects in collaboration with other universities
      1. industry / institute : 75%

31. Awards / recognitions received at the national and international level by
   a. Faculty
   b. Doctoral / post doctoral fellows - Post Doctoral Fellows.
   c. Students :

32. Seminars/ Conferences/Workshops organized and the source of funding (national
    i. international) with details of outstanding participants, if any.
    One National Seminar funded by UGC.

33. Code of ethics for research followed by the departments :
    All ethics for research are followed by the Department.

34. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Year</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male Female</td>
<td>Male Female</td>
</tr>
<tr>
<td>PG</td>
<td>2010-11</td>
<td>45</td>
<td>39 6</td>
<td>86% 100%</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>48</td>
<td>31 10</td>
<td>85% 100%</td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td>35</td>
<td>26 4</td>
<td>90% 100%</td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph. D.</td>
<td>2011-12</td>
<td>35</td>
<td>26 4</td>
<td>90% 100%</td>
</tr>
</tbody>
</table>

33.
35. **Diversity of students**

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>P. G.</td>
<td>100%</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>90%</td>
<td>-</td>
<td>10%</td>
<td>-</td>
</tr>
</tbody>
</table>

36. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

- Civil Services: 02
- NET: 02

37. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>35%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>15%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td>-</td>
</tr>
<tr>
<td>Campus selection</td>
<td>-</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>-</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

38. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>
39. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:**

40. **Present details of departmental infrastructural facilities with regard to**
   a. Library: Yes
   b. Internet facilities for staff and students: Yes
   c. Total number of class rooms: 2
   g. Class rooms with ICT facility: 04
   h. Students’ laboratories: 01
   i. Research laboratories: 01

39. **List of doctoral, post-doctoral students and Research Associates**
   a. from the host institution/university:
   b. from other institutions/universities: None

40. **Number of post graduate students getting financial assistance from the university:** None

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:** Yes, departmental council

42. **Does the department obtain feedback from**
   i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: Yes, by redesigning curriculum
   ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: By redesigning curriculum.
   iii. alumni and employers on the programmes offered and how does the department utilize the feedback?: By redesigning curriculum.

43. **List the distinguished alumni of the department (maximum 10)**
   i. Dr. Raj. Kishor Prasad – M. Sc, Ph. D, NET former Principal B. N. College Patna
   ii. Sri O.P. Jha, Indian Revenue Service (UPSC)
   iii. Sri Prashant Kumar, Indian Allied Services (UPSC)
   iv. Sri Sanjeeva Kumar, Axis Bank, I.T Officer,
v. Sri Sumeet Prasar, UCO Bank, I.T Officer
vi. Sri Vinay Kumar, Production Manager, Videocon

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts: special lectures, workshops and seminar.

45. List the teaching methods adopted by the faculty for different programmes.
Lecturer method, Seminar, Symposium, Workshop etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
Student regular feedback and analyzing result of the students.

47. Highlight the participation of students and faculty in extension activities.
They attend national and international seminar.

48. Give details of “beyond syllabus scholarly activities” of the department.
Arranging special lecturers.

49. State whether the programme/department is accredited/graded by other agencies? If yes, give details: None

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: The Course has Produced many job opportunities in the field of Telecommunication, Doordarshan, Railways

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strength**
Well qualified faculty members.
This is the first and only U.G.C Sponsored. P.G Dept in Electronics Science in Bihar.
In spite of all constraints the Departments is running successfully for last 15 Years
Good Library
Better Location
Big Infrastructure

**Weakness**
No Permanent Teaching Staff
Lack of Space

52. **Future plans of the department.**

   i. To construct its own Building and infrastructure.

   ii. To develop laboratories & Library.

   iii. To have permanent teaching and non-Teaching Staff.

Challenges
Evaluative Report of the Department

1. Name of the Department: University Department of English

2. Year of establishment: 1950

3. Is the Department part of a School/Faculty of the university? : Yes, Faculty of University

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): PG, Ph.D.

5. Interdisciplinary programmes and departments involved:

6. Courses in collaboration with other universities, industries, foreign institutions, etc.:

7. Details of programmes discontinued, if any, with reasons: None

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester System

9. Participation of the department in the courses offered by other departments:

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>01</td>
<td>05</td>
<td>TBS-04, CAS-01,</td>
</tr>
<tr>
<td>Reader</td>
<td>02</td>
<td>04</td>
<td>TBS-01, CAS-03,</td>
</tr>
<tr>
<td>Lecturer</td>
<td>12</td>
<td>01</td>
<td>CAS-01</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Pramila Singh</td>
<td>M. A., Ph. D.</td>
<td>Professor &amp; Head</td>
<td>American Literature</td>
<td>38</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Girish Kumar Thakur</td>
<td>M. A., Ph. D.</td>
<td>Professor</td>
<td>Linguistics</td>
<td>38</td>
<td>01</td>
</tr>
<tr>
<td>Dr. K. S. Jha</td>
<td>M. A., Ph. D.</td>
<td>Professor</td>
<td>Tragedy</td>
<td>38</td>
<td>04</td>
</tr>
<tr>
<td>Dr. R. B. Singh</td>
<td>M. A., Ph. D.</td>
<td>Professor</td>
<td>19th Century Tragedy</td>
<td>38</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Ajay Kumar Srivastava</td>
<td>M. A., Ph. D.</td>
<td>Reader</td>
<td>Tragedy</td>
<td>34</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Kanu Priya</td>
<td>M. A., Ph. D.</td>
<td>Professor</td>
<td>American Literature</td>
<td>22</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Madhu Shalini</td>
<td>M. A., Ph. D.</td>
<td>Reader</td>
<td>Criticism</td>
<td>19</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Rakesh Kumar</td>
<td>M. A., Ph. D.</td>
<td>Reader</td>
<td>Modern Fiction</td>
<td>31</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Binay Shankar Roy</td>
<td>M. A., Ph. D.</td>
<td>Reader</td>
<td>Indian Writing in English</td>
<td>26</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Madhur Kumar</td>
<td>M. A., Ph. D.</td>
<td>Sr. Lecturer</td>
<td>Indo-Anglian Literature</td>
<td>11</td>
<td>01</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   i. Prof. Prema Jha, Ex VC, T. M. Bhagalpur University.
   ii. Prof. D. Thakur, Ex Director

13. Percentage of classes taken by temporary faculty - programme-wise information: None.

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:**

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Assistant</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>2</td>
<td>Peon</td>
<td>02</td>
<td>02</td>
</tr>
</tbody>
</table>

16. **Research thrust areas as recognized by major funding agencies:** UGC

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

18. **Inter-institutional collaborative projects and associated grants received**
   a) National collaboration  
   b) International collaboration  
   : None

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

20. **Research facility / centre with**
   a. state recognition : Yes  
   b. national recognition : None  
   c. international recognition : None

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** UGC

22. **Publications:**
   * Number of papers published in peer reviewed journals (national / international)

   **National:**
   - Dr. Pramila Singh : 03
   - Dr. Girish Kumar Thakur: 04
   - Dr. K. S. Jha : 03
   - Dr. R. B. Singh: 03
   - Dr. Ajay Kumar Srivastava: 02
   - Dr. Kanu Priya:04
Monographs

Chapters in Books:

Edited Books

Books with ISBN with details of publishers: 02

Dr. Ajay Kumar Srivastava:


Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Citation Index – range / average

SNIP

SJR

Impact Factor – range / average

h-index

Details of patents and income generated: None

Areas of consultancy and income generated:

Faculty selected nationally / internationally to visit other laboratories / institutions

a. industries in India and abroad :

Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify) : All faculty members are serving as member.

a. Doctoral / post doctoral fellows -

b. Students : JRF

Seminars/ Conferences/Workshops organized and the source of funding

i. international) with details of outstanding participants, if any.
28. Code of ethics for research followed by the departments:

The Department follows UGC regulation for Ph. D. 2009, as adopted by the University

29. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Year</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Females</td>
</tr>
<tr>
<td>PG</td>
<td>2010-11</td>
<td>111</td>
<td>36</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>66</td>
<td>26</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td>136</td>
<td>66</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>108</td>
<td>69</td>
<td>39</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>2010-11</td>
<td>113</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>136</td>
<td>19</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td>137</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>124</td>
<td>17</td>
<td>21</td>
</tr>
</tbody>
</table>

30. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>P. G.</td>
<td>98%</td>
<td>2%</td>
<td>1%</td>
<td>-</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>95%</td>
<td>5%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

31. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : 05 (NET & JRF)
32. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>-</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>35%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>2%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>2%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

33. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

34. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**: None

35. **Present details of departmental infrastructural facilities with regard to**
   b. Internet facilities for staff and students: Yes
   c. Total number of class rooms: 03
   d. Class rooms with ICT facility: 02
   e. Students’ laboratories: N/A
   f. Research laboratories: 01 (C.A)

36. **List of doctoral, post-doctoral students and Research Associates**
   a. from the host institution/university: 51
b. from other institutions/universities: 09

37. Number of post graduate students getting financial assistance from the university: None

38. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes, departmental council

39. Does the department obtain feedback from
   i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : Yes, by redesigning curriculum
   ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : By redesigning curriculum.
   iii. alumni and employers on the programmes offered and how does the department utilize the feedback? : By redesigning curriculum

40. List the distinguished alumni of the department (maximum 10)
   i. Prof. Prema Jha, Ex VC, T. M. Bhagalpur University.
   ii. Prof. D. Thakur, Ex Director

41. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   Special lecturers, PPT presentation, Workshop, Seminar etc.

42. List the teaching methods adopted by the faculty for different programmes.
   Lecturer method, Seminar, Symposium, Workshop etc.

43. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   Student regular feedback and analyzing result of the students.

44. Highlight the participation of students and faculty in extension activities.
   They attend national and international seminar/NSS Volunteer .

45. Give details of “beyond syllabus scholarly activities” of the department.
   Arranging special lecturers.
46. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : None

47. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : None

48. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strength**
Well qualified and research oriented faculty members.
All teachers are awarded by different society.

**Weakness**
Shortage of Furniture and, Almirah.

**Opportunity**

**Challenges**
Encroached boundary
Poor funding by State GOvt.
Lack of interest in students.

49. Future plans of the department.

i. Language Lab proposed.

ii. School of Languages to be proposed.
Evaluative Report of the Department

1. **Name of the Department:** University Department of Geography, B.R.A.Bihar University, Muzaffarpur

2. **Year of establishment:** July, 1971

3. **Is the Department part of a School/Faculty of the university?** Yes, Faculty of University

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** P.G., Ph. D.

5. **Interdisciplinary programmes and departments involved:** Botany, Zoology, Fisheries.

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** N.A.

7. **Details of programmes discontinued, if any, with reasons:** N.A.

8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System: Semester System

9. **Participation of the department in the courses offered by other departments:** UGC Sponsored NET in Geography.

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>01</td>
<td>02</td>
<td>MPS &amp; TB</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>04</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Asst. Professors (Sr. Lecturer)</td>
<td>05</td>
<td>01</td>
<td>CAS</td>
</tr>
<tr>
<td>Others(Cartographer)</td>
<td>01</td>
<td>01</td>
<td>-</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr. Kamlesh Prasad</td>
<td>M.A., Ph.D.</td>
<td>Professor &amp; Head</td>
<td>Urban Geography &amp; Regional Planning</td>
<td>35</td>
<td>09</td>
</tr>
<tr>
<td>2</td>
<td>Dr. P.K. Mishra</td>
<td>M.A., Ph.D.</td>
<td>Professor</td>
<td>Population Geography &amp; Cartography</td>
<td>36</td>
<td>02</td>
</tr>
<tr>
<td>3</td>
<td>Dr. Ram Pravesh Yadav</td>
<td>M.Sc., Ph.D.</td>
<td>Assistant Professor</td>
<td>Population Geography &amp; Quantitative Geography</td>
<td>11</td>
<td>05</td>
</tr>
<tr>
<td>4</td>
<td>Dr. K. K. Sharma</td>
<td>M.A., Ph.D.</td>
<td>Cartographer</td>
<td>Land Use &amp; Agriculture</td>
<td>31</td>
<td>-</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   1. Dr P S Nag, Director, NATMO, Kolkata
   2. Dr Jagdish Singh, Ex HoD, DDU, GKP, University, Gorakhpur
   3. Dr Nandeshwar Sharma, Ex HoD, LNM University Darbhanga.

13. Percentage of classes taken by temporary faculty – Programme-wise information:
   NA


15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:
   Assistant- 02 01 01
   Lab Boy -01 01 01
   Class IVth - 03 01 01
   Storekeeper- 01 - -

16. Research thrust areas as recognized by major funding agencies: NA

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: NA
18. **Inter-institutional collaborative projects and associated grants received**
   
   a) National collaboration  
   b) International collaboration  
   
   : NA

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.** DST - 2008

20. **Research facility / centre with**

   a. state recognition : Yes  
   b. national recognition : Yes  
   c. international recognition : None

21. **Special research laboratories sponsored by / created by industry or corporate bodies :** NA

22. **Publications :**

   1. **Dr. Kamlesh Prasad**  
      **PUBLICATION OF BOOKS**  
      1. Adhunik Bihar Ka Bhugolik Swaroop  
      2. I R E D, National Seminar, 06-07, 2011,  
         i. Pattern of Agricultural land use in Muzaffarpur District.  
         ii. Increasing Transport Problems in Motihari Town  
         iii. Slums and Squatter Settlements and Quality of Life: A case study of Muzaffarpur Town.  
      3. National Seminar on Natural Resources: Use and Misuse  
         i. Paschim Champaran Jile ke Paryatna Vikash and Prabandhan.

   2. **DR. RAM PRAVESH YADAV**  
      **PUBLICATION OF RESEARCH PAPER, MAGAZINES & BOOKS:**  
      4. Environmental degradation in mining areas of Assam, XVIIIth Indian Geography Congress, National Association of Geographers, India, 1996
5. Causes of Environmental Hazards in North East India, XVIIIth Indian Geography Congress, National Association of Geographers, India, 1996
7. Causes of Rural-Urban Migration in North East India, XVIIIth Indian Geography Congress, National Association of Geographers, India, 1996
11. Role of Rural Service Centres in Rural Development : A Case Study of Patna District” Published in Magadh geographical Review,2008, ISSN NO. 0975-489x.
12. Pollution Problems in an Industrial Area : A Case study of Kalyanpur cement factory, Bihar” Published in Magadh geographical Review,2008, ISSN NO. 0975-489x.

* Number of papers published in peer reviewed journals (national/International)
* Monographs
* Chapters in Books
* Edited Books : (1) Dr. Ram Pravesh Yadav : Out Migrations : Patterns & Implications.
* Books with ISBN with details of publishers
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

23. **Details of patents and income generated: None**

24. **Areas of consultancy and income generated: None**
25. Faculty selected nationally / internationally to visit other laboratories / institutions
   
a. industries in India and abroad : None

26. Faculty serving in
   
a) National committees b) International committees c) Editorial Boards d) any other (please specify):

   Life Member - National Association of Geographers India (NAGI)
   
   Association of Geographers Bihar & Jharkhand (AGBJ)
   
   Mithila Association of Geographers, Darbhanga (MAG)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) : 2 UGC Sponsored Refresher Courses in Geography for 2010 & 2012.

28. Student projects
   
a. percentage of students who have done in-house projects including inter-departmental projects : 80%
   
b. percentage of students doing projects in collaboration with other universities 1. industry / institute : 20%

29. Awards / recognitions received at the national and international level by
   
a. Faculty
   1. Dr. Kamlesh Prasad, ICSSR.
   
b. Doctoral / post doctoral fellows - Post Doctoral Fellows :

   c. Students :

30. Seminars/ Conferences/Workshops organized and the source of funding (national, international) with details of outstanding participants, if any:

   National Seminars - NA
   
   International Seminar - NA

   Funding Agencies
   
   (a) DST.
   
   (b) Resource Appraisal Management & Planning, Rs. 5.81 Lakh
31. Code of ethics for research followed by the departments: NA

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Year</th>
<th>Applications received</th>
<th>Selected Male</th>
<th>Selected Female</th>
<th>Pass percentage Male</th>
<th>Pass percentage Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG</td>
<td>2010</td>
<td>800</td>
<td>67</td>
<td>73</td>
<td>92%</td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td>2011</td>
<td>750</td>
<td>98</td>
<td>78</td>
<td>90%</td>
<td>91%</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>873</td>
<td>99</td>
<td>97</td>
<td>90%</td>
<td>91%</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>789</td>
<td>90</td>
<td>86</td>
<td>Appearing</td>
<td>Appearing</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>2010</td>
<td>70</td>
<td>10</td>
<td>09</td>
<td>28</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>2011</td>
<td>102</td>
<td>37</td>
<td>23</td>
<td>56</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>2012</td>
<td>115</td>
<td>13</td>
<td>02</td>
<td>17</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>104</td>
<td>16</td>
<td>14</td>
<td>28</td>
<td>30</td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG</td>
<td>98%</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>90%</td>
<td>10%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.:

- 05 (NET & JRF)
- NET - 11
- JRF - 03
- RGNF - 15
35. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>38%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>Nil</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td>Nil</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>62%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>Nil</td>
</tr>
</tbody>
</table>

36. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period** : NIL

38. **Present details of departmental infrastructural facilities with regard to**
   a. Library : Yes
   b. Internet facilities for staff and students : Yes
   c. Total number of class rooms : 10
   d. Class rooms with ICT facility: 08
   e. Students’ laboratories : Yes
   f. Research laboratories : Yes

39. **List of doctoral, post-doctoral students and Research Associates**
   a. from the host institution/university : 153
   b. from other institutions/universities : Nil
40. Number of post graduate students getting financial assistance from the university: 48

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Nil

42. Does the department obtain feedback from
   i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how
does the department utilize the feedback? : Yes
   ii. students on staff, curriculum and teaching-learning-evaluation and how does
the department utilize the feedback? : Yes
   iii. alumni and employers on the programmes offered and how does the
department utilize the feedback? : Yes

43. List the distinguished alumni of the department (maximum 10) : YES
   1. Dr Arjun Rai, Ex, M P
   2. Dr Purnima Shekhar - AN College, Patna
   3. Dr Vinita Chachan - DRM Railway Calcutta
   4. Dr Lalmohan Jha - Ex HoD, B N Mandal University Madepura.
   5. Dr Sushil Kumar Singh, HoD, J P University, Chapra
   6. Prof. Dr. Muneshwar Singh, HoD, Geog. Nitishwar College, Muzaffarpur
   7. Dr Rupa Kumari, HoD, M DDM, College, Muzaffarpur
   8. Dr. Sheo Muni Yadav, Former Dead, University Department of Geog. BN
      Madal University, Madepura.
   10. Sri Sunil Kumar, BDO, Madhubani

44. Give details of student enrichment programmes (special lectures / workshops /
    seminar) involving external experts. : All above given technique.

45. List the teaching methods adopted by the faculty for different programmes :
   a. Lecture method.
   b. Power Point Presentation.
   c. Field study method
d. Seminar 
e. Group Discussion 
f. Lab method. 

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
HOD monitors all the departmental activities.

47. Highlight the participation of students and faculty in extension activities: Nil

48. Give details of “beyond syllabus scholarly activities” of the department:

49. State whether the programme/department is accredited/graded by other agencies? If yes, give details. :- Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five Major Strengths

Strength--
• Highly qualified Faculty members.
• Computerized Laboratory
• Adequate Library facility
• Ample cartographic facility
• Newly constructed extension building for the development.

Weakness
• Lack of Faculty members
• Vacant seats of Non-Teaching staffs and supporting staffs
• Insufficient power supply
• Lack of high power generator in the Department
• Lack of High tech. Laboratory in Geography

52. Future plans of the department.

➢ The department has planned to initiate Geographical Information System and Remote Sensing Technology on the department.
➢ 'Geographical Society' University Department of Geography, B.R.A.Bihar University, Muzaffarpur has already been established with HOD (Dr. Kamlesh Prasad) as the President and Dr. Ram Pravesh Yadav as its General Secretary.
➢ The Society has planned to published a Geography Journal entitled "Dimensions in Geography" on bi-annual basis.
Evaluative Report of the Department

1. **Name of the Department**: University Department of Hindi
2. **Year of establishment**: 1950
3. **Is the Department part of a School/Faculty of the university?**: Yes, Faculty of University
5. **Interdisciplinary programmes and departments involved**: History & Sanskrit.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**: Deskal Society, New Delhi.
7. **Details of programmes discontinued, if any, with reasons**: None
8. **Examination System**: Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. **Participation of the department in the courses offered by other departments**: Journalism/DDE/IGNOU.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>02</td>
<td>06</td>
<td>CAS-I, MPS-4, Merit cum time bound-1</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>07</td>
<td>01</td>
<td>CAS</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>08</td>
<td>03</td>
<td>CAS</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Kumkum Rai</td>
<td>M. A., Ph. D.</td>
<td>Professor &amp; Head</td>
<td>Katha Sahitya</td>
<td>35</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Rabindra Kumar Verma Ravi</td>
<td>M. A., Ph. D.</td>
<td>Professor</td>
<td>Saili Vigya, Katha Sahitya</td>
<td>38</td>
<td>05</td>
</tr>
<tr>
<td>Dr. Rewati Raman Prasad</td>
<td>M. A., Ph. D.</td>
<td>Professor</td>
<td>Itihas, Adhunik Kavya</td>
<td>34</td>
<td>06</td>
</tr>
<tr>
<td>Dr. Rabindra Upadhyay</td>
<td>M. A., Ph. D.</td>
<td>Professor</td>
<td>Kavita Alochna</td>
<td>34</td>
<td>01</td>
</tr>
<tr>
<td>Dr. Kumari Poonam Sinha</td>
<td>M. A., Ph. D.</td>
<td>Professor</td>
<td>Katha Sahitya</td>
<td>34</td>
<td>04</td>
</tr>
<tr>
<td>Dr. Satish Kumar Rai</td>
<td>M. A., Ph. D., D. Lit.</td>
<td>Professor</td>
<td>Natak Patrakrita</td>
<td>24</td>
<td>06</td>
</tr>
<tr>
<td>Dr. Trivikram Narayan Singh</td>
<td>M. A., Ph. D.</td>
<td>Associate Professor</td>
<td>Natak, Kahani</td>
<td>18</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Dhirendra Prasad Rai</td>
<td>M. A., Ph. D.</td>
<td>Assistant Professor</td>
<td>Gadhya Sahitya, Kavya Sashtra</td>
<td>11</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Birendra Nath Mishra</td>
<td>M. A., Ph. D.</td>
<td>Assistant Professor</td>
<td>Kavya Sastra, Vasha Vigyan</td>
<td>11</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Kalyan Kumar Jha</td>
<td>M. A., Ph. D.</td>
<td>Assistant Professor</td>
<td>Prayojan Moolak Hindi, Patrakrita</td>
<td>11</td>
<td>04</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   i. Dr. Namvar Singh, Chancellor, Mahatma Gandhi International University, Vardha.
ii. Dr. Ashok Vajpayee, Retired IAS (Kavi & Alochak).

iii. Dr. Gopeshwar Singh, Professor & Ex HOD, Delhi University, Delhi.

iv. Dr. Kali Charan Snehi, HOD, Lucknow University, Lucknow.

13. Percentage of classes taken by temporary faculty – programme-wise information:
None.

14. Programme-wise Student Teacher Ratio: 30:1

15. Number of academic support staff (technical) and administrative staff:
sanctioned, filled and actual :

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Assistant</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>2</td>
<td>Peon</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>3</td>
<td>Night Guard</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>4</td>
<td>Day Guard</td>
<td>01</td>
<td>01</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies: UGC

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : 1 Major Project and 1 Minor Research Project applied.

18. Inter-institutional collaborative projects and associated grants received
a) National collaboration
b) International collaboration

: None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with
a. state recognition : Yes
b. national recognition : None
c. international recognition : None
21. **Special research laboratories sponsored by / created by industry or corporate bodies**: UGC

22. **Publications**:

* Number of papers published in peer reviewed journals (national / international)

**International**:
- Dr. Kumkum Rai: 03
- Dr. Rabindra Kumar Verma Ravi: 09
- Dr. Rewati Raman Prasad: 12
- Dr. Rabindra Upadhyay: 07
- Dr. Kumari Poonam Sinha: 27
- Dr. Satish Kumar Rai: 14
- Dr. Trivikram Narayan Singh: 08
- Dr. Dhirendra Prasad Rai: 03
- Dr. Kalyan Kumar Jha: 12

* Monographs

* Chapters in Books:
  - Dr. Kumkum Rai: 08
  - Dr. Rabindra Kumar Verma Ravi: 07
  - Dr. Rewati Raman Prasad: 05
  - Dr. Ravindra Upadhyay: 08
  - Dr. Kumari Poonam Sinha: 14
  - Dr. Satish Kumar Rai: 14
  - Dr. Trivikram Narayan Singh: 09
  - Dr. Dhirendra Prasad Rai: 04
  - Dr. Birendra Nath Mishra: 02
  - Dr. Kalyan Kumar Jha: 12

* Edited Books
  - Dr. Kumkum Rai: 07
  - Dr. Rabindra Kumar Verma Ravi: 03
  - Dr. Rewti Raman Prasad: 02
  - Dr. Satish Kumar Rai: 17
Dr. Trivikram Narayan Singh: 02
Dr. Kalyan Kumar Jha: 10

* Books with ISBN with details of publishers

**Dr. Kumkum Rai:**
  i. Premchand Avam Fanishwar Nath Renu Ke Upanyas Me Gramin Jivan Ka Tulnatmak Adhayan.
  ii. Tute Tilism - Kavita Sangrah.
  iii. Geeta Aur Gajal

**Dr. Ravindra Kumar Ravi:**
  i. आचार्य रामचन्द्र गुल्ल के मनोवैज्ञानिक निबन्धों का शैलीपरक अध्ययन।

**Dr. Rewati Prasad:**
  i. आधुनिक भारतीय कविता संस्करण, हिंदी (1950–2010) का सह–संपादन, साहित्य अकादमी, नई दिल्ली, प्रथम सं 2013.
  ii. ज्ञानचन (विभिन्न), साहित्य अकादमी, नई दिल्ली, प्रथम संस्करण–2011.

**Dr. Ravindra Upadhyay:**
  i. “बीज हूं, मैं” (कविता–संग्रह) राजेश प्रकाशन, कृष्णानगर, नई दिल्ली।
  ii. बूढ़े पिस्टङ–फूँह पिस्टङ (शीत–गजल–संग्रह) अभिधा प्रकाशन, मुजफ्फरपुर।

**Dr. Satish Kumar Rai**
  i. एकांकोकार भुवनेश्वर का यथार्थयोग, लूटीय बंतन, 2010,समिश्र प्रकाशन, दिल्ली, ISBN-81-87855-125-8

**Dr. Trivikram Narayan Singh.**
  i. गद्यगीतिका एवं कला मूर्त राय कृष्णदास–आलेखन प्रकाशन–पटना–वर्ष–1996
  ii. कहानीकार राय कृष्णदास–समिश्र प्रकाशन, दिल्ली/मुजफ्फरपुर।

**Dr. Kalyan Kumar Jha**
  i. विहार की हिंदी साहित्यक पत्रकारिता, प्रकाशक–साहित्य कला संगम, बेंगलुरु।
  ii. कहानी विभिन्न (विश्वविद्यालय हिंदी विभाग के एमए एम पूर्वी के पाठ्यक्रम पर आधारित पुस्तक)

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average
23. **Details of patents and income generated:** None

24. **Areas of consultancy and income generated:**

1. Dr. B. N. Mishra, Hindi Journalist & Mass Communication.

25. **Faculty selected nationally / internationally to visit other laboratories / institutions**

a. **industries in India and abroad:**
   ii. Dr. Rewati Raman Prasad, South Africa.
   iii. Dr. Kumari Poonam Sinha, visited, SEIKO University, Tokyo, Japan to attend “The Ninth Asia Pacific Congress on Sustainable Energy”

   Dr. Kumari Poonam Sinha visited Suyan Dushit Rajbhatt University, Bangkok, Thailand to attended international seminar.

   iv. Dr. Kalyan Kumar Jha, Tribhuvan University, Kathmandu, Nepal & Bangkok, Thailand.

26. **Faculty serving in**

   a) National committees b) International committees c) Editorial Boards d) any other (please specify)

**National Committee**

**Dr. Kumkum Rai:(HOD)**

| रेल हिंदी सलाहकार हिंदी सलाहकार समिति की सदस्या। |
| केंद्रीय वित मंत्रालय हिंदी सलाहकार समिति की सदस्या। |
| पूर्व राज्य सभा सदस्या। |
| केंद्रीय पर्यावरण एवं पर्यटन मंत्रालय हिंदी सलाहकार समिति की सदस्या। |
| भारत वैगन कर्मचारी यूनियन की अध्यक्षा। |
| पाकिस्तान की यात्रा – मीडिया टीम के साथ |
Dr. Rabindra Kumar Verma Ravi: (Ex HOD and Dean Huminites)

भारत के विभिन्न विश्वविद्यालयों की पादयोग्य समिति/मोडरेशन बोर्ड/मूल्यांकन समिति/चयन समिति के विशेषज्ञ सदस्य के रूप में योगदान।

विभिन्न उच्चाधिकार प्राप्त समितियों के सदस्य एवं विशेषज्ञ।

विश्वविद्यालय के सांस्कृतिक बोर्ड के विशेषज्ञ सदस्य।

महामहिम राज्यपाल द्वारा उद्घाटित तरंग—2009 अंतर विश्वविद्यालय सांस्कृतिक महोत्सव में आयोजन—सचिव के रूप में कुशलतापूर्वक दायित्व—निर्वाह, जिसके फलस्वरूप बी0 आर0 एवं बिहार विश्वविद्यालय, मुजफ्फरपुर विजेता घोषित।

प्रधान संपादक तरंग महोत्सव स्मारिका एवं बुलेटिन—2009.

c) Editorial Boards

Dr. Rabindra Kumar Verma Ravi

Virashat-Pradhan Sampadak.
Parampara aur Vidroh Sampadak.
Premchand Vimarsh.

Dr. Satish Kumar Rai

संपादक, सम्पादक मण्डल, ‘तरंग’ महोत्सव स्मारिका, 2009.
संपादक, सम्पादक मण्डल, नवचम्पारण चन्द्रिका, 2010.
संपादक विद्यालय, शोध प्रतिमान, 2010.
पूर्व संपादक, सम्पादक मण्डल, ‘अभिधा’, मुजफ्फरपुर।
संपादक—शोधनिकाय—ISSN-2249-4022, 2011.

Dr. Trivikram Narayan Singh.

शोध निकाय—संपादक संपादक,ISSN:2249-4022-2011.
भुवन का स्वर्ज और आचूनिख हिन्दी कविता(पुस्तक)—संपादक।
आचार्य शिवपुज्जन सहाय:व्यक्ति और कृति(पुस्तक)—संपादक।
ISBN: 978-93-82177-50-0

Dr. Kalyan Kumar Jha

उपसंपादक, अनुपवङ्ग (शोध एवं समीक्षा की अभियतकालीन पत्रिका), मुजफ्फरपुर, बिहार।
‘संवाद’ हिन्दी पत्रकारिता एवं जनसंचार के विवादेश्यों द्वारा प्रशिक्षण के लिए प्रकाशित—संपादित अभियतकालीन समाचार विचार पत्र।
27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

28. **Student projects**
   
a. percentage of students who have done in-house projects including inter-departmental projects : 20%

b. percentage of students doing projects in collaboration with other universities
   1. **industry / institute : 02%**

29. **Awards / recognitions received at the national and international level by**
   
a. **Faculty**
   
   **Dr. Kumkum Rai.**
   1. साहित्य सेवा सम्मान, 2010–2011, संस्था बिहार राष्ट्रभाषा परिषद, पटना।
   2. स्वतंत्रता सेवानी पं. भूरेलाल शर्मा स्मृति–सम्मान सम्मान 2013।
   
   **Dr. Rabindra Kumar Verma Ravi**
   1. स्वतंत्र विशाश्वय खन्ना स्मृति साहित्यरत्न सम्मान–2014, संस्था–अंतरराष्ट्रीय साहित्य कला मंडल।
   2. प्राप्ति पत्र 2010 संस्था W.H.O Unicef
   3. हिन्दी सेवा सम्मान 2009, संस्था–जिला प्रशासन पूर्वी चम्पारण।
   4. अभिनन्दन पत्र–2009, संस्था–भारतीय मास संगम गार्ड (यूके)।

   **Dr. Rabindra Upadhyay:**
   1. मौ संविधान स्मृति साहित्य सम्मान, वर्ष–2011, संस्था–नम–अंकूर, मुजफ्फरपुर।
   2. ‘नरेंद्र मोदी’ जी सम्मान, वर्ष–2011, ‘दैनिक जागरण’, मुजफ्फरपुर।

   **Dr. Kumari Poonam Sinha**
   
   प्रजा भारती सम्मान
   1. सम्मान की प्रकृति – राष्ट्रीय
   2. पुरस्कार का क्षेत्र – साहित्य
   3. प्राप्ति वर्ष – हिन्दी साहित्य सममतन प्राप्त।

   **Dr. Satish Kumar Rai**
   
   राधाकृष्ण शिक्षा–सम्मान।
   साहित्य–सेवा सम्मान।
   सृजन–सम्मान।
   संचालन–सम्मान।
   पत्रकारिता–सम्मान।
Dr. Kalyan Kumar Jha

1. Guru Drönpa Chögyal Puruskar
2. Sadguru Sthiksha Samman
3. डॉ. अमेदकर फेलोशिप सम्मान, भारतीय दलित साहित्य अकादमी, नई दिल्ली।

b. Doctoral / post doctoral fellows - Post Doctoral Fellows.

c. Students: JRF, IIT, Lucknow.

30. Seminars/Conferences/Workshops organized and the source of funding (national i. international) with details of outstanding participants, if any.

1. Two days National Seminar on "Mukti Ka Swapn Aur Adhunik Hindi Kavita, 26-27 July, 2011 funded by UGC.


4. Two days workshop for Journalism course on March, 2011.

31. Code of ethics for research followed by the departments:

The Department follows UGC regulation for Ph. D. 2009, as adopted by the University

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Year</th>
<th>Applications received</th>
<th>Selected Male</th>
<th>Selected Female</th>
<th>Pass percentage Male</th>
<th>Pass percentage Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2010-11(Prev)</td>
<td>125</td>
<td>58</td>
<td>59</td>
<td>70%</td>
<td>86%</td>
</tr>
<tr>
<td>Name of the Programme</td>
<td>% of students from the same university</td>
<td>% of students from other universities within the State</td>
<td>% of students from universities outside the State</td>
<td>% of students from other countries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------</td>
<td>--------------------------------------</td>
<td>---------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>----------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>P. G.</td>
<td>98%</td>
<td>2%</td>
<td>1%</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph. D.</td>
<td>95%</td>
<td>5%</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PG</td>
<td>46</td>
<td>18</td>
<td>25</td>
<td>94%</td>
<td>92%</td>
<td>89</td>
<td>39</td>
<td>50</td>
<td>87%</td>
<td>90%</td>
<td>187</td>
<td>66</td>
<td>85</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>111</td>
<td>26</td>
<td>24</td>
<td>23%</td>
<td>22%</td>
<td>153</td>
<td>20</td>
<td>22</td>
<td>13%</td>
<td>14%</td>
<td>138</td>
<td>33</td>
<td>45</td>
</tr>
<tr>
<td>Journalism in Mass Communication</td>
<td>50</td>
<td>24</td>
<td>07</td>
<td>75%</td>
<td>71%</td>
<td>59</td>
<td>17</td>
<td>13</td>
<td>82%</td>
<td>92%</td>
<td>52</td>
<td>17</td>
<td>07</td>
</tr>
</tbody>
</table>
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : 05 (NET & JRF)

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name</th>
<th>Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Hema Kumari</td>
<td>NET</td>
</tr>
<tr>
<td>2</td>
<td>Suprita Salini</td>
<td>NET</td>
</tr>
<tr>
<td>3</td>
<td>Shushant Kumar</td>
<td>JRF</td>
</tr>
<tr>
<td>4</td>
<td>Nutan Kumari</td>
<td>NET</td>
</tr>
<tr>
<td>5</td>
<td>Ranjna Bharti</td>
<td>NET</td>
</tr>
<tr>
<td>6</td>
<td>Neeraj Kumar</td>
<td>NET</td>
</tr>
<tr>
<td>7</td>
<td>Sanjay Kumar Yadav</td>
<td>NET</td>
</tr>
<tr>
<td>8</td>
<td>Annu Kumari</td>
<td>NET</td>
</tr>
<tr>
<td>9</td>
<td>Chandra Bhan Ram</td>
<td>Rajiv Gandhi Fellowship</td>
</tr>
<tr>
<td>10</td>
<td>Ranjna Bharti</td>
<td>Rajiv Gandhi Fellowship</td>
</tr>
<tr>
<td>11</td>
<td>Deep Kumar</td>
<td>NET</td>
</tr>
<tr>
<td>12</td>
<td>Vijay Kumar Pandey</td>
<td>NET</td>
</tr>
<tr>
<td>13</td>
<td>Rahul Kumar</td>
<td>JRF</td>
</tr>
<tr>
<td>14</td>
<td>Dwakar Chaudhary</td>
<td>JRF</td>
</tr>
<tr>
<td>15</td>
<td>Dasrath Ram</td>
<td>NET</td>
</tr>
<tr>
<td>16</td>
<td>Himanshu Priyadarshi</td>
<td>NET</td>
</tr>
<tr>
<td>17</td>
<td>Sunil Kumar</td>
<td>NET</td>
</tr>
<tr>
<td>18</td>
<td>Pawan Kumar</td>
<td>NET</td>
</tr>
<tr>
<td>19</td>
<td>Archna Kumari</td>
<td>NET</td>
</tr>
<tr>
<td>20</td>
<td>Nitu Sinha</td>
<td>NET</td>
</tr>
<tr>
<td>21</td>
<td>Shyam Sundri</td>
<td>NET</td>
</tr>
<tr>
<td>22</td>
<td>Rajesh Kumar Chandel</td>
<td>NET</td>
</tr>
<tr>
<td>23</td>
<td>Prabhakar Kumar</td>
<td>NET</td>
</tr>
<tr>
<td>24</td>
<td>Rakesh Ranjan</td>
<td>NET</td>
</tr>
<tr>
<td>25</td>
<td>Manash Kumar</td>
<td>NET</td>
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<tr>
<td>26</td>
<td>Nidhi Sharma</td>
<td>NET</td>
</tr>
<tr>
<td>27</td>
<td>Rakesh Ranjan</td>
<td>NET</td>
</tr>
<tr>
<td>28</td>
<td>Sunil Kumar</td>
<td>NET</td>
</tr>
<tr>
<td>29</td>
<td>Roshini Viswakarma</td>
<td>NET</td>
</tr>
</tbody>
</table>
30. Rashmi Kumari NET
31. Kundan Kumar Singh NET
32. Vinay Kumar Singh NET
33. Sanjay Kumar NET
34. Krishnan Kumar NET

35. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>-</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>35%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>2%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>2%</td>
</tr>
</tbody>
</table>

36. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
<td>98%</td>
</tr>
<tr>
<td>From other universities within the State</td>
<td>2%</td>
</tr>
<tr>
<td>From universities from other states</td>
<td>-</td>
</tr>
<tr>
<td>From universities outside the country</td>
<td>-</td>
</tr>
</tbody>
</table>

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**: None

38. **Present details of departmental infrastructural facilities with regard to**
   a. Library : Yes, 14401books
   b. Internet facilities for staff and students : Yes
   c. Total number of class rooms : 03
   g. Class rooms with ICT facility: 02
h. Students’ laboratories : 01  
i. Research laboratories : 01

39. List of doctoral, post-doctoral students and Research Associates  
   a. from the host institution/university :

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Name of the Candidate</th>
<th>Name of the Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Nita Kumari</td>
<td>Dr. Rabindra Kumar Verma Ravi</td>
</tr>
<tr>
<td>2</td>
<td>Arun Kumar Sah</td>
<td>Dr. Rabindra Kumar Verma Ravi</td>
</tr>
<tr>
<td>3</td>
<td>Viranjan Kumar</td>
<td>Dr. Rabindra Kumar Verma Ravi</td>
</tr>
<tr>
<td>4</td>
<td>Radha Kumari</td>
<td>Dr. Rewati Raman Prasad</td>
</tr>
<tr>
<td>5</td>
<td>Kumari Nishant</td>
<td>Dr. Rewati Raman Prasad</td>
</tr>
<tr>
<td>6</td>
<td>Sudhanshu Kumar</td>
<td>Dr. Rabindra Upadhyay</td>
</tr>
<tr>
<td>7</td>
<td>Madhav Kumar</td>
<td>Dr. Kumari Poonam Sinha</td>
</tr>
<tr>
<td>8</td>
<td>Hema Kumari</td>
<td>Dr. Satish Kumar Rai</td>
</tr>
<tr>
<td>9</td>
<td>Kumar Anubhav</td>
<td>Dr. Satish Kumar Rai</td>
</tr>
<tr>
<td>10</td>
<td>Prakash Kumar</td>
<td>Dr. Satish Kumar Rai</td>
</tr>
<tr>
<td>11</td>
<td>Sanjay Kumar Yadav</td>
<td>Dr. Satish Kumar Rai</td>
</tr>
<tr>
<td>12</td>
<td>Pappu Kumar</td>
<td>Dr. Satish Kumar Rai</td>
</tr>
<tr>
<td>13</td>
<td>Kumari Seema</td>
<td>Dr. Satish Kumar Rai</td>
</tr>
<tr>
<td>14</td>
<td>Kumari Amita</td>
<td>Dr. Satish Kumar Rai</td>
</tr>
<tr>
<td>15</td>
<td>Mukesh Kumar</td>
<td>Dr. Trivikram Narayan Singh</td>
</tr>
<tr>
<td>16</td>
<td>Pinki Kumari</td>
<td>Dr. Virendra Nath Mishra</td>
</tr>
<tr>
<td>17</td>
<td>Ranjeet Kumar Dinkar</td>
<td>Dr. Dhirendra Prasad Rai</td>
</tr>
<tr>
<td>18</td>
<td>Kamal Kishore</td>
<td>Dr. Kalyan Kumar Jha</td>
</tr>
<tr>
<td>No.</td>
<td>Name</td>
<td>Supervisor</td>
</tr>
<tr>
<td>-----</td>
<td>-----------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>19</td>
<td>Jiteshwar Pandey</td>
<td>Dr. Kalyan Kumar Jha</td>
</tr>
<tr>
<td>20</td>
<td>Abhilasha Kumari</td>
<td>Dr. Kalyan Kumar Jha</td>
</tr>
<tr>
<td>21</td>
<td>Ravi Ranjan</td>
<td>Dr. Kalyan Kumar Jha</td>
</tr>
<tr>
<td>22</td>
<td>Jitendra Thakur</td>
<td>Dr. Kalyan Kumar Jha</td>
</tr>
<tr>
<td>23</td>
<td>Krishan Nandan Singh</td>
<td>Dr. Rabindra Kumar Verma Ravi</td>
</tr>
<tr>
<td>24</td>
<td>Gyantosh Kumar Jha</td>
<td>Dr. Rabindra Kumar Verma Ravi</td>
</tr>
<tr>
<td>25</td>
<td>Abhilasha</td>
<td>Dr. Rabindra Kumar Verma Ravi</td>
</tr>
<tr>
<td>26</td>
<td>Kumari Shabhu Shaurabh</td>
<td>Dr. Rabindra Kumar Verma Ravi</td>
</tr>
<tr>
<td>27</td>
<td>Kasturi Shivam Shaundram</td>
<td>Dr. Rabindra Kumar Verma Ravi</td>
</tr>
<tr>
<td>28</td>
<td>Nirmal Kumar Dubey</td>
<td>Dr. Rewati Raman Prasad</td>
</tr>
<tr>
<td>29</td>
<td>Pramod Prasad</td>
<td>Dr. Rewati Raman Prasad</td>
</tr>
<tr>
<td>30</td>
<td>Amit Kumar</td>
<td>Dr. Rewati Raman Prasad</td>
</tr>
<tr>
<td>31</td>
<td>Ranjeet Patel</td>
<td>Dr. Rewati Raman Prasad</td>
</tr>
<tr>
<td>32</td>
<td>Sweta</td>
<td>Dr. Kumari Poonam Sinha</td>
</tr>
<tr>
<td>33</td>
<td>Pradeep Kumar Tiwari</td>
<td>Dr. Kumari Poonam Sinha</td>
</tr>
<tr>
<td>34</td>
<td>Aarati Chaudhary</td>
<td>Dr. Kumari Poonam Sinha</td>
</tr>
<tr>
<td>35</td>
<td>Uma Rai</td>
<td>Dr. Ram Pravesh Singh</td>
</tr>
<tr>
<td>36</td>
<td>Manash Kumar</td>
<td>Dr. Satish Kumar Rai</td>
</tr>
<tr>
<td>37</td>
<td>Kumari Numrta</td>
<td>Dr. Satish Kumar Rai</td>
</tr>
<tr>
<td>38</td>
<td>Gautam Sharma</td>
<td>Dr. T. N. Singh(J.P. Univ, Chapra)</td>
</tr>
<tr>
<td>39</td>
<td>Shambhu Kumar Singh</td>
<td>Dr. T. N. Singh(J.P. Univ, Chapra)</td>
</tr>
<tr>
<td>40</td>
<td>Mukesh Kumar</td>
<td>Dr. T. N. Singh</td>
</tr>
<tr>
<td>41</td>
<td>Raman Kumar</td>
<td>Dr. Direndra Prasad Rai</td>
</tr>
</tbody>
</table>
40. Number of post graduate students getting financial assistance from the university: None

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes, departmental council

42. Does the department obtain feedback from
   i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : Yes, by redesigning curriculum
   ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : By redesigning curriculum.
   iii. alumni and employers on the programmes offered and how does the department utilize the feedback? : By redesigning curriculum

43. List the distinguished alumni of the department (maximum 10)
   i. Dr. Pandey Shashi Bhushan Shitanshu, Former Prof. & Head Dept. of Hindi, Gurunanak Dev, University, Amritsar.
   ii. Dr. Ramswarth Singh, Former Prof. & Head, Ranchi University, Ranchi.
   iii. Dr. Ravi Bhushan, Ex Head, Department of Hindi, Ranchi University.
   iv. Dr. Sita Ram Jha Shyam, Ex Prof. Department of Hindi, Patna University, Patna.
   v. Dr. Srinaryan Samir, Director Central Translation Hindi Beauro.
   vi. Dr. Ravi Ranjan, Prof. & Head Department of Hindi Central University, Hyderabad.
   vii. Dr. Kavita Rajan, Associate Professor, Styawati College, Delhi.
   viii. Dr. Chandra Lata Kumari, Provotion officer, Sitamarhi.
   ix. Deep Kumar, Rajbhasha Adhikari, Allahabad Bank, Zonal Officer.
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   Special lecturers, PPT presentation, Workshop, Seminar etc.

45. List the teaching methods adopted by the faculty for different programmes.
   Lecturer method, Seminar, Symposium, Workshop, Audio Visual etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   Student regular feedback, Group Discussion and analyzing result of the students.

47. Highlight the participation of students and faculty in extension activities.
   They attend national and international seminar.

48. Give details of “beyond syllabus scholarly activities” of the department.
   Arranging special lecturers.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : None

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
   The Department has been working continuously and generating knowledge in
the field of Print and Electronic Media and also generating knowledge in the Field of Functional Hindi.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**Strength**
Well qualified and research oriented faculty members.
All teachers are awarded by different society.

**Weakness**
Shortage of Furniture and Infrastructure for Modern Teaching Technology.

**Challenges**
Encroached boundary
Poor funding by State Govt.
Lack of interest in students.

52. **Future plans of the department.**
1. तुलनात्मक साहित्य, नाट्यशास्त्र ओर संगमन्त्र, स्त्री तथा दलित विभाग में डिप्लोमा पादयोग्य प्रारंभ करने की योजना।
2. दिनकर सूरज पीठ की स्थापना।
3. बेनीपुरी, आचार्य जानकी वल्लभ शास्त्री, गोपाल सिंह नेपाली और दी शामनन्दन किशोर द्वारा प्रकाशन माला।
4. तिरहुत प्रमणंल के प्राचीन साहित्य का संरक्षण और प्रकाशन, तिरहुत का साहित्येतिहास—लेखन।
5. छात्रापोषणी पुस्तकों का प्रकाशन।
Evaluative Report of the Department

1. Name of the Department: University Department of History
2. Year of establishment: 1956
3. Is the Department part of a School/Faculty of the university? : Yes, Faculty of University
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : Prakrit Jain Sansthan, Vaishali, K. P. Jaiswal Research Institute, Patna.
7. Details of programmes discontinued, if any, with reasons: None
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester System
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>03</td>
<td>02</td>
<td>TBPS-1,CAS-1</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>06</td>
<td>02</td>
<td>CAS</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>05</td>
<td>01</td>
<td>CAS</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation &amp; Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Aparna Kumari</td>
<td>M. A., Ph. D., B.Ed., B.Lib.</td>
<td>Professor &amp; Head Medieval Indian History</td>
<td>35</td>
<td>08</td>
</tr>
<tr>
<td>Dr. Viveka Nand Shukla</td>
<td>M. A., Ph. D.</td>
<td>Professor                    Modern Indian History</td>
<td>34</td>
<td>06</td>
</tr>
<tr>
<td>Dr. Manju Sinha</td>
<td>M. A., Ph. D.</td>
<td>Associate Professor Modern Indian History</td>
<td>34</td>
<td>05</td>
</tr>
<tr>
<td>Dr. Birendra Kumar Singh</td>
<td>M. A., Ph. D.</td>
<td>Associate Professor Modern Indian History</td>
<td>18</td>
<td>04</td>
</tr>
<tr>
<td>Dr. Pankaj Kumar Rai</td>
<td>M. A., Ph. D.</td>
<td>Assistant Professor Modern Indian History</td>
<td>11</td>
<td>03</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

(i) Prof. Nihar Nandan Prasad Singh, Ex. V.C., B.R.A. Bihar University, Muzaffarpur

(ii) Dr. Ras Bihari Singh, Retd. Prof. & Head, University Department of History, V.B University, Hazaribagh (Jharkhand).

(iii) Dr. Yogendra Prasad Roy, Prof. & Head, University Department of History, S.K.M. University, Dumka (Jharkhand)

(iv) Dr. D. N. Jha, Ex. Prof & Head, Department of History, Delhi University, Delhi.

(v) Dr. Hitendra Patel, University Department of History, Vishwabharti Shanktiniketan, Bolpur (W.B.)

(vi) Dr. C. P. N. Sinha, Retd. Prof. & Head, University Department of History, T.M. Bhagalpur University, Bhagalpur.
(vii) Dr. Ramjee Sinha, Ex Prof. & Head, Department of Gandhian Thought, T.M. Bhagalpur University, Bhagalpur.
(viii) Dr. Gopeshwar Singh, Prof. & Head, Department of Hindi, Delhi University, Delhi
(ix) Dr. J. P. N. Sinha, Department of History, Rajdhani College, N. Delhi.
(x) Dr. Vijay Kumar Choudhary, Director, K.P.Jaiswal Research Institute, Patna.

13. Percentage of classes taken by temporary faculty – programme-wise information:
   20%

14. Programme-wise Student Teacher Ratio:
   - PG : 40:1
   - Pre Ph.D. : 20:1

15. Number of academic support staff (technical) and administrative staff:
    sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Assistant</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>2</td>
<td>Peon</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>3</td>
<td>Technical (Operator)</td>
<td>-</td>
<td>02</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies: UGC/ICHR

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : 2

   - Minor Research Project Minor Research Project on
     (i) “प्राचीन भारतीय समाज एवं संस्कृति में नारी और वर्तमान का अध्ययन”
     sponsored by U.G.C., New Delhi, Grant Received Rs. 80,000/-
     (ii) Minor Research Project on “भारत छोड़ो आंदोलन में सियासत दल की
“भूमिका” sponsored by U.G.C., New Delhi, Grant Received Rs. 1,02,000/- (One lakh two thousand only), by Dr. Pankaj Kumar Ray, Assistant Professor.

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration
b) International collaboration

: L.S. College, Muzaffarpur, R.D.S. College, Muzaffarpur & M.D.D.M. College, Muzaffarpur

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. With own resources

20. Research facility / centre with

• state recognition: Yes
• national recognition: None
• international recognition: None

21. Special research laboratories sponsored by / created by industry or corporate bodies: Computer Lab- Pre Ph.D. Course

22. Publications:

• Number of papers published in peer reviewed journals (national / international)

  National:
  Dr. Aparna Kumari: 13
  Dr. Vivekanand Shukla: 06
  Dr. Manju Sinha: 10
  Dr. Birendra Kumar Singh: 18
  Dr. Pankaj Kumar Roy: 08

• Monographs

• Chapters in Books:

• Edited Books
  Dr. Aparna Kumari, :03
  Dr. Vivekanand Shukla, :02
  Dr. Manju Sinha, :01
  Dr. Birendra Kumar Singh,:02
Dr. Pankaj Kumar Roy, : 01

* Books with ISBN with details of publishers

Dr. Aparna Kumari

- हर्षत्तर भारत और मुसलमान, नोबेल्टी पब्लिकेशन, पटना।
- भारत में मुस्लिम राज्यों का प्रारंभ एवं विस्तार, आयुर्मान पब्लिकेशन, नई दिल्ली।
- पृथ्वी राज रासो की विश्वसनीयता की ऐतिहासिक चुनौती, आयुर्मान पब्लिकेशन, नई दिल्ली।

Dr. Vivekanand Shukla

- “Rebellion of 1942” popularly known as Quit India Movement” published by H.K. Publishers & Distributors, New Delhi, 1989

Dr. Manju Sinha:

- Mahatma Gandhi and Indian National Congress, Vaidehi Publication, N.Delhi, 1994

Dr. Birendra Kumar Singh


Dr. Pankaj Kumar Roy


* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

23. **Details of patents and income generated:** None

24. **Areas of consultancy and income generated:**

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

26. **Faculty serving in**

   b) **National committees** b) **International committees** c) **Editorial Boards** d) any other (please specify)

   **National Committee**

   **Dr. Aparna Kumari**

   1. Member, Academic Council, B.R.A. Bihar University, Muzaffarpur.
   2. Member, Post-Graduate Research Council, B.R.A. Bihar University,Muzaffarpur.
   3. Chairperson, Departmental Research Committee, University Department of History, B.R.A. Bihar University, Muzaffarpur.
   4. Chairperson, Departmental Research Council, University Department of History, B.R.A. Bihar University, Muzaffarpur.
5. Member Selection committee for Promotion of Teachers in Magadh University, Bodh-Gaya.
6. Member, Development Committee, R.D.S College, Muzaffarpur.
7. Chairperson, Syllabus Committee, prepared semester system course of study of UG Level.
8. Executive Member, Bihar Itihas Parishad.
9. Course Director, Refresher Course for College Teachers organized by Academic Staff College, B. R. A. Bihar University.
10. Member, Screening Committee, B. R. A. Bihar University, Muzaffarpur.
11. Member Selection Committee, B. R. A. Bihar University, Muzaffarpur.
12. Member, Doorarshan Kendra, Muzaffarpur, Prashar Bharti, Government of India.

**Dr. Vivekanand Shukla**

1. Member, Quarter Allotment Committee, B.R.A. Bihar University, Muzaffarpur.
2. Member, Post Graduate Research Council.
3. Secretary, Bihar Itihas Parishad 7th Conference held at University Department of History, B.R.A. Bihar University, Muzaffarpur in 2011.
4. Secretary, Bihar Itihas Parishad 8th Conference held at L. N. College, Bhagwanpur (Vaishali) in 2014.
5. Executive Member, Indian History Congress.
6. Registrar, B.R.A. Bihar University, Muzaffarpur since 27.05.2014

**Dr. Manju Sinha**

1. Member, Selection Committee for appointment of Lecturers, Baba Bhutnath College, Bagaha, E. Champaran.
2. University Representative, M.S.K.B. College, Muzaffarpur.
3. Observer in Different Examinations.
4. Convener, यौन उत्पीड़न समिति, Muzaffarpur Doordarshan Kendra, Prashar Bharti, Govt. of India.
5. Member, Sexual Harassment Cell, B.R.Ambedkar Bihar University, Muzaffarpur.

**Birendra Kumar Singh**

1. Acted as External Examiner to evaluate the Ph. D. Thesis & to conduct the Ph. D. Open Viva Voice of different Universities of Bihar.
2. Acted as External Examiner to conduct the M. A. Group Discussion and Viva Voice examination.
3. Hold the charge as Head of the Department, University department of History, B. R. A. Bihar University.
4. Member Inspection Team for grant of Accredited Vocational Institution (AVIs), National Institute of Open Schooling, M. H. R. D., Government of India.
7. Coordinator, Moderation and question Setting of Different Examination of Different University (i.e. B. N. Mandal University, Madhepura, Magadh University, Bodhgaya, T. M. Bhagalpur University, Bhagalpur, L. N. Mithila University, Darbhanga etc.)
8. Joint Centre Superintendent, M. A. Previous Examination -2011.
10. Member Selection Committee for appointment of Lecturers, Rajdeeo Roy Degree College, Bhagwanpur, Vaishali.
11. Pro-Vice Chancellor, K. S. D. Sanskrit University, Darbhanga.
12. University Representative, R. S. S. College, Chochahan, Vaishali.
13. Observer in Different Examinations.

**Dr. Pankaj Kumar Roy**
1. Executive member Bihar Itihas Parishad.
2. Life member of IIPA, Delhi.
3. Life Member, Indian History Congress.

(c) Editorial Board

**Aparna Kumari**
2. Member Editorial Board, Souvenir, Bihar Itihas Parishad.

**Dr. Vivekanand Shukla**
1. Member, Editorial Board: Amarpali, A journals of Historical Studies.
2. Member, Editorial Board, Souvenir, Bihar Itihas University.

**Dr. Manju Sinha**
1. Amarpali: A journal of Historical Studies
2. Member, Editorial Board, Souvenir, Bihar Itihas Parishad.

**Pankaj Kumar Roy**
1. Amarpali: A journal of Historical Studies
2. Member, Editorial Board, Souvenir, Bihar Itihas Parishad.

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**
    
    *Refresher, Orientation, Workshop etc.*

28. **Student projects**
    
    *percentage of students who have done in-house projects including inter-
departmental projects: 10%

- percentage of students doing projects in collaboration with other universities/industry/institute: 5%

29. Awards/recognitions received at the national and international level by

- Faculty:
- Doctoral/post doctoral fellows:
- Students:

30. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

2. UGC sponsored National Seminar on "Rashtra Nirman Me Dr. Sri Krishn Singh Ki Bhumika", 2014 funded by UGC.

31. Code of ethics for research followed by the departments:

The Department follows UGC regulation for Ph. D. 2009, as adopted by the University.

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Year</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>PG</td>
<td>2010-11</td>
<td>800</td>
<td>67</td>
<td>73</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>750</td>
<td>98</td>
<td>78</td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td>873</td>
<td>99</td>
<td>97</td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>789</td>
<td>90</td>
<td>86</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>2010-11</td>
<td>489</td>
<td>35</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>473</td>
<td>31</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td>468</td>
<td>43</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>367</td>
<td>04</td>
<td>03</td>
</tr>
</tbody>
</table>
33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>P. G.</td>
<td>98%</td>
<td>2%</td>
<td>1%</td>
<td>-</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>95%</td>
<td>5%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Student</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Shambhu Ram</td>
<td>NET</td>
</tr>
<tr>
<td>2.</td>
<td>Amrit Kumar</td>
<td>NET</td>
</tr>
<tr>
<td>3.</td>
<td>Nand Kishor Ram</td>
<td>NET</td>
</tr>
<tr>
<td>4.</td>
<td>Anil Kumar</td>
<td>ICHR</td>
</tr>
<tr>
<td>5.</td>
<td>Satyendra Nath Dwivedi</td>
<td>ICHR</td>
</tr>
<tr>
<td>7.</td>
<td>Anil Kumar</td>
<td>Rajiv Gandhi National Fellowship</td>
</tr>
<tr>
<td>8.</td>
<td>Munchun Baitha</td>
<td>Rajiv Gandhi National Fellowship</td>
</tr>
<tr>
<td>9.</td>
<td>Divya Anshu</td>
<td>Rajiv Gandhi National Fellowship</td>
</tr>
<tr>
<td>10.</td>
<td>Suman Kumar Chanda</td>
<td>Rajiv Gandhi National Fellowship</td>
</tr>
<tr>
<td>11.</td>
<td>Pankaj Ram</td>
<td>Rajiv Gandhi National Fellowship</td>
</tr>
<tr>
<td>12.</td>
<td>Manjuli Kumar</td>
<td>NET</td>
</tr>
<tr>
<td>13.</td>
<td>Bipin Kumar</td>
<td>NET</td>
</tr>
<tr>
<td>14.</td>
<td>Aakansha</td>
<td>NET</td>
</tr>
<tr>
<td>15.</td>
<td>Ravi Raushan</td>
<td>JRF</td>
</tr>
<tr>
<td>16.</td>
<td>Abhiranjani Kumar</td>
<td>SRF</td>
</tr>
<tr>
<td>17.</td>
<td>Amrita Kumari</td>
<td>NET</td>
</tr>
<tr>
<td>18.</td>
<td>Lakshmi Kumari</td>
<td>NET</td>
</tr>
<tr>
<td>19.</td>
<td>Vedwati</td>
<td>NET</td>
</tr>
<tr>
<td>20.</td>
<td>Dhiraj Kumar</td>
<td>NET</td>
</tr>
<tr>
<td>21.</td>
<td>Guddi Kumari</td>
<td>NET</td>
</tr>
<tr>
<td>22.</td>
<td>Poonam Kumari</td>
<td>NET</td>
</tr>
</tbody>
</table>
23. Vivek Kumar  
24. Shailesh Kumar Dubey  
25. Amit Kumar  
26. Maheshwar Pd. Singh  
27. Gitanjali  
28. Shipra Anand  
29. Meera Kumari  
30. Badal Kumar  
31. Deepak Kumar  
32. Sanjay Kishor  
33. Raj Kishor Ram  
34. Bipin Kumar  
35. Rakesh Kumar Safi  
36. Sunil Kumar  
37. Vijay Kumar  
38. Sashi Bala  
39. Neeraj Anand  

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>-</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>62%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>2%</td>
</tr>
<tr>
<td>Employed</td>
<td>-</td>
</tr>
<tr>
<td>• Campus selection</td>
<td>-</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>20%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

36. Diversity of staff

Percentage of faculty who are graduates
Of the same university | 98%
---------|--------
From other universities within the State | 2%
From universities from other states | -
From universities outside the country | -

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: None

38. Present details of departmental infrastructural facilities with regard to
   a) Library: Yes,
   b) Internet facilities for staff and students: Yes
   c) Total number of class rooms: 03
   k) Class rooms with ICT facility: 02
   l) Students’ laboratories: 01
   m) Research laboratories: 01

39. List of doctoral, post-doctoral students and Research Associates
   a) from the host institution/university: 38

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of The Students</th>
<th>Name of the Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Sangeeta Kumari</td>
<td>Dr. Aparna Kumari</td>
</tr>
<tr>
<td>2.</td>
<td>Rajdeo Singh</td>
<td>Dr. Aparna Kumari</td>
</tr>
<tr>
<td>3.</td>
<td>Pawan Kumar Ishwar</td>
<td>Dr. Aparna Kumari</td>
</tr>
<tr>
<td>4.</td>
<td>Richa</td>
<td>Dr. Aparna Kumari</td>
</tr>
<tr>
<td>5.</td>
<td>Daisy Kumari</td>
<td>Dr. Aparna Kumari</td>
</tr>
<tr>
<td>6.</td>
<td>Chandra Kishor Kumar</td>
<td>Dr. Aparna Kumari</td>
</tr>
<tr>
<td>7.</td>
<td>Madhuri Tiwari</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>8.</td>
<td>Ramjee Singh</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>9.</td>
<td>Manoj Kumar Singh</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>10.</td>
<td>Vinita Kumari</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>11.</td>
<td>Arun Kumar Singh</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>12.</td>
<td>Ravi Shankar Choudhary</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>13.</td>
<td>Kumar Amrendra Singh</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>14.</td>
<td>Rajeev Kumar Singh</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>15.</td>
<td>Suryadeo Pd. Singh</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Supervisor</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>16.</td>
<td>Rina Kumari</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>17.</td>
<td>Avinash Sharat</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>18.</td>
<td>Ajay Kumar Pandey</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>19.</td>
<td>Lalan Kumar</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>20.</td>
<td>Ramanand Pandey</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>21.</td>
<td>Arun Kumar</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>22.</td>
<td>Shailesh Kumar Dubey</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>23.</td>
<td>Rupa Kumari</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>24.</td>
<td>Birju Kumar Singh</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>25.</td>
<td>Amit Kumar</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>26.</td>
<td>Geetanjali</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>27.</td>
<td>Sanjeet Kumar</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>28.</td>
<td>Sheojee Singh</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>29.</td>
<td>Priyanka Kumari</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>30.</td>
<td>Maheshwar Prasad Singh</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>31.</td>
<td>Shipra Anand</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>32.</td>
<td>Anamika Kumari</td>
<td>Dr. Vivekanand Shukla</td>
</tr>
<tr>
<td>33.</td>
<td>Shobha Kumari</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>34.</td>
<td>Amrit Kumar</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>35.</td>
<td>Naveen Kumar Choudhary</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>36.</td>
<td>Ruma Kumari</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>37.</td>
<td>Kumari Shweta</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>38.</td>
<td>Sunita Prasad</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>39.</td>
<td>Amar Kumar</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>40.</td>
<td>Nand Kishor Ram</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>41.</td>
<td>Pankaj Kumar</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>42.</td>
<td>Shambhu Kumar Rajak</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>43.</td>
<td>Sunil Kumar</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>44.</td>
<td>Amit Kumar Jaishwal</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>45.</td>
<td>Rakesh Kumar</td>
<td>Dr. Manju Sinha</td>
</tr>
<tr>
<td>46.</td>
<td>Yashoda Kumari</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>47.</td>
<td>Md. Alamgir.</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>48.</td>
<td>Deo Kumar Singh</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>49.</td>
<td>Sunil Kumar</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>50.</td>
<td>Kumar Prabhakar</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Supervisor</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>51.</td>
<td>Kumar Sanjay Kishor</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>52.</td>
<td>Ajay Narayan</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>53.</td>
<td>Manju Kumari</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>54.</td>
<td>Dheeraj Kumar Paswan</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>55.</td>
<td>Shekh Nasiruddin</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>56.</td>
<td>Raj Kishor Ram</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>57.</td>
<td>Sunil Kumar</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>58.</td>
<td>Chandrashekhar Kumar</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>59.</td>
<td>Awadh Patel</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>60.</td>
<td>Praveen Chandra</td>
<td>Dr. Birendra Kumar Singh</td>
</tr>
<tr>
<td>61.</td>
<td>Ranjay Kumar</td>
<td>Dr. Pankaj Kumar Roy</td>
</tr>
<tr>
<td>62.</td>
<td>Sushma Singh</td>
<td>Dr. Pankaj Kumar Roy</td>
</tr>
<tr>
<td>63.</td>
<td>Sanjeev Kumar</td>
<td>Dr. Pankaj Kumar Roy</td>
</tr>
<tr>
<td>64.</td>
<td>Sunita Kumari</td>
<td>Dr. Pankaj Kumar Roy</td>
</tr>
<tr>
<td>65.</td>
<td>Pawan Kumar</td>
<td>Dr. Pankaj Kumar Roy</td>
</tr>
<tr>
<td>66.</td>
<td>Anil Kumar</td>
<td>Dr. Pankaj Kumar Roy</td>
</tr>
<tr>
<td>67.</td>
<td>Namita Kumari</td>
<td>Dr. Pankaj Kumar Roy</td>
</tr>
<tr>
<td>68.</td>
<td>Anguri Begam</td>
<td>Dr. Pankaj Kumar Roy</td>
</tr>
<tr>
<td>69.</td>
<td>Manoj Kumar</td>
<td>Dr. Pankaj Kumar Roy</td>
</tr>
<tr>
<td>70.</td>
<td>Manish Kumar</td>
<td>Dr. Pankaj Kumar Roy</td>
</tr>
<tr>
<td>71.</td>
<td>Bipin Kumar</td>
<td>Dr. Pankaj Kumar Roy</td>
</tr>
<tr>
<td>72.</td>
<td>Rekha Choudhary</td>
<td>Dr. Pankaj Kumar Roy</td>
</tr>
</tbody>
</table>

b) **from other institutions/universities**: None

40. **Number of post graduate students getting financial assistance from the university**: None

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology**: Yes, departmental council

42. **Does the department obtain feedback from**
   a. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**: Yes, by redesigning curriculum
   b. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**: By redesigning curriculum.
c. alumni and employers on the programmes offered and how does the department utilize the feedback? : By redesigning curriculum

43. List the distinguished alumni of the department (maximum 10)
   i. Shalini Nishad, Registrar, Land Revenue, Government of Jharkhand.
   ii. Pankaj Ram, ASM, Railway.
   iii. Shambhu Rajak, ADM, Government of Bihar.
   iv. Neeraj Kumar, BDO, Government of Bihar.
   vi. Prabhat Kumar, Commissioner, Income Tax.
   x. Sunita Kumari, C. D. P. O. Government of Bihar.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   Special lecturers, PPT presentation, Workshop, Seminar etc.

45. List the teaching methods adopted by the faculty for different programmes.
   Lecturer method, Seminar, Symposium, Workshop etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   Student regular feedback and analyzing result of the students.

47. Highlight the participation of students and faculty in extension activities.
   They attend national and international seminar/NSS Volunteer.

48. Give details of “beyond syllabus scholarly activities” of the department.
   Arranging special lecturers.

49. State whether the programme/department is accredited/graded by other agencies? If yes, give details. : None

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : None

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
   Strength
Well qualified and research oriented faculty members.
All teachers are awarded by different society.

Weakness
Shortage of Furniture and, Almirah.

Opportunity
Challenges
Encroached boundary
Poor funding by State Government.
Lack of interest in students.

52. Future plans of the department.
At the larger interest of the student of A. I. H. & C., The Department wants to introduce the course of Ancient Indian History & Culture at PG Level in the Department. The Plan is under process. Due to shortage of infrastructure, the department is suffering from it.

Another on the demand of the Department at the occasion of National Seminar held in 2007, the then Hon’ Chancellor, Universities of Bihar, has given his kind approval to establish three chairs in the department i.e Dr. Ambedkar Memorial Chair, Dr. H. R. Ghoshal Memorial Chair & Dr. Rajiv Gandhi Memorial chair. But due to lackness of University the department does not establish above three chairs yet. However, Department starts the process to establish it.

The Department proposes to strengthen its teaching in the fields of International Relation and Medieval Indian History.

The Department has a rich library. it proposes to upgrade existing infrastructure of the library so as to make it more useful to the University and scholars. The Department is already engaged in diverse type of research activities, they include areas such as Bihar, Economics History, Ancient Indian History & Culture and National Movements etc. The focus is on Regional History.

Strengthening of these thirst areas would also give an impetus to research in these areas and would therefore, require a substantial increase in the number of existing five teacher, Upgradation of Library facility including a full time librarian, computer facility with a skilled computer operator, so that quality research worked could be facilitated and encouraged still further.
Evaluative Report of the Department

1. **Name of the Department:** University Department of Home Science

2. **Year of establishment:** 1982-1984

3. **Is the Department part of a School/Faculty of the university?** Yes, Faculty of University


5. **Interdisciplinary programmes and departments involved:** Psychology

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
   a. College of Home Science, Rajendra Agricultural University, Pusa.
   b. Dept of Food & Nutrition, L. N. Mithila University, Darbhanga

7. **Details of programmes discontinued, if any, with reasons:** None

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:** Semester System

9. **Participation of the department in the courses offered by other departments:** None

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>01</td>
<td>01</td>
<td>CAS</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>01</td>
<td>01</td>
<td>MPS</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>03</td>
<td>03</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>NA</td>
<td>NA</td>
<td>-</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sangeeta Rani</td>
<td>M. Sc., Ph. D. &amp; D. Litt</td>
<td>Professor &amp; Head</td>
<td>Child Development</td>
<td>22</td>
<td>07(Awarded)</td>
</tr>
<tr>
<td>Dr. B.R. Sudha</td>
<td>M. A., Ph. D.</td>
<td>Reader</td>
<td>-</td>
<td>32</td>
<td>10(Awarded)</td>
</tr>
<tr>
<td>Dr. Kiran Upadhyay</td>
<td>M. A., Ph. D.</td>
<td>Lecturer</td>
<td>-</td>
<td>30</td>
<td>7(Registered)</td>
</tr>
<tr>
<td>Dr. Bandana Singh</td>
<td>M. A., Ph. D.</td>
<td>Lecturer</td>
<td>-</td>
<td>30</td>
<td>7(Registered)</td>
</tr>
<tr>
<td>Dr. Poonam Sharma</td>
<td>M. A., Ph. D.</td>
<td>Lecturer</td>
<td>-</td>
<td>30</td>
<td>4(Registered)</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   a. Dr. Gopal Ji Trivedi, Former Vice-Chancellor, R.A.U, Pusa.
   c. Dr. Meera Singh, Dean, College of Home Science, R.A.U. Pusa.
   e. Dr. Shyama Choudhary, Prof Dept of Home Science, L.N.M.U, Darbhanga.

13. Percentage of classes taken by temporary faculty - programme-wise information: N/A

14. Programme-wise Student Teacher Ratio: 35.1
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Store Keeper</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Clerk/Assistant</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>3</td>
<td>Specimen Collector</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>4</td>
<td>Lab Technician</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>5</td>
<td>Peon</td>
<td>02</td>
<td>02</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies: UGC

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : None

18. Inter-institutional collaborative projects and associated grants received

   a) National collaboration  
   b) International collaboration : N/A

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. N/A

20. Research facility / centre with

   a. state recognition : Yes
   b. national recognition : N/A
   c. international recognition : N/A

21. Special research laboratories sponsored by / created by industry or corporate bodies : UGC

22. Publications:

   *Number of papers published in peer reviewed journals (national / international)

   **International**

   Dr. Sangeeta Rani: 03
Dr. Kiran Upaydhyay: 01
Dr. Bandana Singh: 01

**National**

**Dr. Sangeeta Rani: 03**

* Monographs
* Chapters in Books
* Edited Books
* Books with ISBN with details of publishers
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

23. **Details of patents and income generated: N/A**

24. **Areas of consultancy and income generated: N/A**

25. **Faculty selected nationally / internationally to visit other laboratories / institutions**

a. **industries in India and abroad :**
   b. Dept of Home Science, M.D.D.M. College, B.R.A.Bihar University, Muzaffarpur

26. **Faculty serving in**
   a) National committees b) International committees c) Editorial Boards
d) any other (please specify)

**National Committees**

Dr. Nilu Sinha, Former Professor & Head, Department of Home Science, B. R. A. B. U, Muzaffarpur, Asser Minor & Major Project, UGC-NER Jone.

**Editorial Boards**

Dr. Nilu Sinha, Former Professor & Head, Department of Home Science,

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Refresher Course, UGC.

29. Student projects

a. percentage of students who have done in-house projects including inter-departmental projects : 100% (Project work done as per U.G.C. Syllabus)

b. percentage of students doing projects in collaboration with other universities
1. industry / institute : 10%

30. Awards / recognitions received at the national and international level by

a. Faculty : Dr. Sangeeta Rani, Research Award

b. Doctoral / post doctoral fellows - Post Doctoral Fellows.

c. Students : Miss Ranjana Mall, Research fellow (JRF) NET-2012-13

31. Seminars/ Conferences/Workshops organized and the source of funding (national i. international) with details of outstanding participants, if any. N/A

32. Code of ethics for research followed by the departments :

The Dept follows Regulation for Ph. D. 2009 As adopted by University

33. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11 (Previous)</td>
<td>354</td>
<td>- 162</td>
<td>- 100%</td>
</tr>
<tr>
<td>2011-11 (Final)</td>
<td>109</td>
<td>- 109</td>
<td>- 100%</td>
</tr>
<tr>
<td>2011-12 1st sem &amp; 2nd Sem</td>
<td>512</td>
<td>- 224</td>
<td>- 80%</td>
</tr>
<tr>
<td>2012-13 3rd Sem</td>
<td>177</td>
<td>- 177</td>
<td>- 100%</td>
</tr>
</tbody>
</table>
34. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.G.</td>
<td>98%</td>
<td>2%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>95%</td>
<td>5%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

35. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. NET: 01

36. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>-</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>30%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctorical</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td>-</td>
</tr>
<tr>
<td>Campus selection</td>
<td>-</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>-</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>
37. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

38. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: None

39. Present details of departmental infrastructural facilities with regard to
   a. Library: 5432 Books
   b. Internet facilities for staff and students: Yes
   c. Total number of class rooms: 02
   d. Class rooms with ICT facility: 01
   e. Students’ laboratories: 02
   f. Research laboratories: 01

40. List of doctoral, post-doctoral students and Research Associates
   a. from the host institution/university:
      Dr. Sangeeta Rani
      1. Miss Jaytri Kumari-23-03-2011
      2. Kr. Veena Sharma- 20-07-2011
      3. Prem Lata Kumari 31-10-2013
      5. Miss. Meenakshi, 28-01-2014
      7. Miss. Jaya Shree 23-08-2014
Dr. B. R. Sudha
a. Miss Archana Kumari 15.09.2011
b. Kumari Priya 20.03.2012
c. Rita Kumari 17.07.2013
d. Reeta Kumari 06.01.2013

Dr. Nilu Sinha
a. Miss Antra Verma 25.05.2012
b. Kumari Suman 03-12-2012
c. Divya Rani 07-12-2012
d. Anima Kumari 06.04.2013
e. Kanchan Lata Singh 09.05.2013

b. from other institutions/universities:

41. Number of post graduate students getting financial assistance from the university: None

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes, departmental council

43. Does the department obtain feedback from
   i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : Yes, by moderating and redesigning curriculum
   ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : By moderating and redesigning curriculum.
   iii. alumni and employers on the programmes offered and how does the department utilize the feedback? : N/A

44. List the distinguished alumni of the department (maximum 10) :

45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
Special lecturers, Seminars, Group Discussion and workshop

46. **List the teaching methods adopted by the faculty for different programmes.**
   Lecture method, Seminar, Symposia, Workshop etc.

47. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
   Student regular feedback and analyzing result of the students.

48. **Highlight the participation of students and faculty in extension activities.**
   a. CD Students are going for extension work in slum areas to guide mothers for best child rearing.
   b. FN Students are taking part to elevate malnutrition in rural areas.

49. **Give details of “beyond syllabus scholarly activities” of the department.**
   Arranging special lecturers.

50. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**: N/A

51. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**
   The Department has been generating knowledge of child development and food science and nutrition.

52. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

   **Strength**
   Well qualified faculty members.
   Good Library
   Better Location

   **Weakness**
   Lack of space, lack of girl's common room.
   Poor funding by state Govt.
   Shortage of furniture and infrastructure and teaching technic.

   **Opportunity**
Poor funding by State Govt.
Govt. Lack of interest in student.

Challenges
Poor funding by State Government.
Lack of interest in students.

53. Future plans of the department.

• In the University Department of Home Science there are two full specialization courses are being taught. The Content of courses are based on UGC Curriculum.

• Computer operator is essential to operate departmental computer.

• Construction of two laboratories and two lecture halls. as separate building of four halls,

• One common room with attached toilet, One reading room and one library.
Evaluative Report of the Department

1. **Name of the Department:** University Department of Mathematics.
2. **Year of establishment:** 1952
3. **Is the Department part of a School/Faculty of the university?** Yes, Faculty of Science (Faculty Of the University)
5. **Interdisciplinary programmes and departments involved:** Information Technology & Physics
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** No.
7. **Details of programmes discontinued, if any, with reasons:** No
8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. **Participation of the department in the courses offered by other departments:** Ph. D. Programme.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):** 13

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>03</td>
<td>03</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>06</td>
<td>03</td>
<td>-</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>04</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. P. K. Sharan</td>
<td>M. Sc, Ph. D</td>
<td>Professor &amp; H.O.D</td>
<td>Functional Analysis &amp; I.T</td>
<td>37</td>
<td>7</td>
</tr>
<tr>
<td>Dr. T. N. Singh</td>
<td>M. Sc, Ph. D</td>
<td>Professor</td>
<td>Functional Analysis &amp; I.T</td>
<td>40</td>
<td>4</td>
</tr>
<tr>
<td>Dr. B. P. Kumar</td>
<td>M. Sc, Ph. D</td>
<td>Professor</td>
<td>Fuzzy Mathematics &amp; I.T</td>
<td>34</td>
<td>10</td>
</tr>
<tr>
<td>Dr. J. P. Sharma</td>
<td>M. Sc, Ph. D</td>
<td>Associate Professor</td>
<td>Space Dynamics B. Layer theory &amp; I.T</td>
<td>38</td>
<td>1</td>
</tr>
<tr>
<td>Dr. A. K. Singh</td>
<td>M. Sc, Ph. D</td>
<td>Associate Professor</td>
<td>Space Dynamics &amp; I.T</td>
<td>38</td>
<td>8</td>
</tr>
<tr>
<td>Dr. D. K. Singh</td>
<td>M. Sc, Ph. D</td>
<td>Associate Professor</td>
<td>Theory of Relativity &amp; Cosmology &amp; I.T</td>
<td>34</td>
<td>2</td>
</tr>
</tbody>
</table>

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors:
   i. Prof. P.N Pandy – HOD Mathematics, University of Allahabad, Allahabad.
   ii. Prof. Bishram Sharma – Rtd. Prof. Department of Mathematics, Patna University, Patna.
   iii. Prof. H. S Shukla – Department of Mathematics, DDU University, Gorakhpur.
   iv. Prof. J. C Shrivastava – Department of Mathematics, DDU, University, Gorakhpur.
   v. Prof. R. C Shrivastava – Department of Mathematics, DDU, University, Gorakhpur.
   vi. Prof. R. Y Danish – Department of Mathematics, DDU, University, Gorakhpur.
vii. Prof. K. C Sinha – Department of Mathematics, Patna University, Patna.
viii. Prof. Bal Gangadhar – Department of Mathematics, Patna University, Patna.
ix. Prof. S. K. Prasad – Department of Mathematics, College of Commerce, Patna
x. Prof. S. N. Jha – Department of Mathematics, VKSU Arrah
xi. Prof Azhar Hussain – Vice-Chancellor and Former Head Department of Mathematics, V. K. S. U. Ara.
xii. Prof Ramadhar Singh – Former Head, Department of Mathematics, MU, Bodhgaya
xiii. Prof. N. N. Jani – Director, Computer Science, Sarv Kada University, Gandhi Nagar, Gujrat
xiv. Prof. Vipin Saxena – HOD Computer Science, B R Ambedkar University (A central University) Lucknow
xv. Prof. S. N. Ojha – Senior Programme Officer (Former, HOD Computer Science, Vishwa Niketan, West – Bengal)
xvi. Dr. Kamalsheel Mishra – HOD Compute Science, School of Management Science, Varansi
xvii. Dr. M. P Singh – HOD Computer Science, NIT Patna
xviii. Prof. Lalan Singh – Former Head, Dept. of Physics, Director MCA Course, A .N College Patna.

13. **Percentage of classes taken by temporary faculty – programme-wise information:** No

14. **Programme-wise Student Teacher Ratio:** 80:1

15. **Number of academic support staff (technical) and administrative staff:**

<table>
<thead>
<tr>
<th>Sl No.</th>
<th>Name</th>
<th>Designation</th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Sri. A K Tiwari</td>
<td>Office Assistant</td>
<td>Graduate</td>
</tr>
<tr>
<td>2.</td>
<td>Sri. Sachindra Rawat</td>
<td>Orderly to HOD</td>
<td>Literate</td>
</tr>
<tr>
<td>3.</td>
<td>Sri. Hare Ram Mandal</td>
<td>Peon Library</td>
<td>Literate</td>
</tr>
<tr>
<td>4.</td>
<td>Sri. Kameshwar Ojha</td>
<td>Peon</td>
<td>Matric</td>
</tr>
<tr>
<td>5.</td>
<td>Sri. Nand Kumar Singh</td>
<td>Darwan</td>
<td>Literate</td>
</tr>
<tr>
<td>6.</td>
<td>Sri. Bindeshwar Ram</td>
<td>Night Guard</td>
<td>Literate</td>
</tr>
<tr>
<td>7.</td>
<td>Sri Yogendra Ram</td>
<td>Sweeper</td>
<td>Literate</td>
</tr>
</tbody>
</table>

**Academic Support Staff (Technical) Information Technology**
<table>
<thead>
<tr>
<th>Sl No.</th>
<th>Name</th>
<th>Designation</th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. Pankaj Kumar</td>
<td>Faculty</td>
<td>MCA, Ph D</td>
</tr>
<tr>
<td>2.</td>
<td>Dr. Rajesh Kumar</td>
<td>Faculty</td>
<td>MBA, MCA, Ph D</td>
</tr>
<tr>
<td>3.</td>
<td>Sri. Pankaj Kumar</td>
<td>System Administrator</td>
<td>M Sc. (IT)</td>
</tr>
<tr>
<td>4.</td>
<td>Smt. Sujata Sinha</td>
<td>Programmer</td>
<td>MCA</td>
</tr>
</tbody>
</table>

Administrative Staff (Technical) Information Technology

<table>
<thead>
<tr>
<th>Sl No.</th>
<th>Name</th>
<th>Designation</th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Sri. Abhay Ranjan Kumar</td>
<td>Office Assistant</td>
<td>M A</td>
</tr>
<tr>
<td>2.</td>
<td>Sri. K K Singh</td>
<td>Office Assistant</td>
<td>Matric</td>
</tr>
<tr>
<td>3.</td>
<td>Sri. Navin Kumar</td>
<td>Accountant</td>
<td>M A</td>
</tr>
<tr>
<td>4.</td>
<td>Sri Raj Kumar Saw</td>
<td>Peon</td>
<td>Matric</td>
</tr>
<tr>
<td>5.</td>
<td>Sri Shankar Paswan</td>
<td>Peon</td>
<td>Literate</td>
</tr>
<tr>
<td>6.</td>
<td>Sri Sanoj Kumar</td>
<td>Peon</td>
<td>Literate</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies:
   i. Celestial Mechanics & Space Dynamics
   ii. Operation Research
   iii. Functional Analysis

17. Number of faculty with ongoing projects from a) national b) international Funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
   (a) Funding Agency : D S T No. SR/S4/MS: 38/06
   Total Grant Recived – 15,09,280
   P.I. – B.Ishwar
   CO-PI – J P Sharma
(b) Funding Agency: Science & Engineering Research Board (SERB) – SR/S4/MS: 728/11
Amount = 18,75,360.00
Name of project – Stability in the Photogravitational elliptic restricted three body problem with pointing Robertson drag
(c) MRP ID – M R P – MAJOR-MATH-2013-24805 on hold.
Research Project: Major
Broad Subject: Mathematics
Areas of Specialization: Functional Analysis – Topological vector space including tensor products.
Duration: 3 Year, View Declaration Certificate

18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration    b) International collaboration
      : None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
Funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. :
(a) Funding Agency : D S T No. SR/S4/MS: 38/06
   Total Grant Received – 15,09,280
   P.I. – B.Ishwar
   CO-PI – J P Sharma
(b) Funding Agency: Science & Engineering Research Board (SERB) – SR/S4/MS: 728/11
   Amount = 18,75,360.00
   Name of project – Stability in the Photogravitational elliptic restricted three
body problem with pointing Robertson drag

(c) MRP ID – M R P – MAJOR-MATH-2013-24805 on hold.

Research Project: Major

Broad Subject: Mathematics

Areas of Specialization: Functional Analysis – Topological vector space including tensor products.

Duration: 3 Year, View Declaration Certificate

20. Research facility / centre with
   a. state recognition : Yes
   b. national recognition : None
   c. international recognition : None

21. Special research laboratories sponsored by / created by industry or corporate bodies : UGC Sponsored Computer Center.

22. Publications:
   * Number of papers published in peer reviewed journals (national / international)

   **Prof. P K Sharan**
   International – 1, National – 4

   **Prof T N Singh**
   International – 2

   **Prof A K Singh**
   International – 6, National – 16

   **Prof B P Kumar**
   International – 4, National – 3

   **Prof J P Sharma**
   International – 5, National – 1

   **Prof D K Singh**
   International – 1, National – 7

   * Monographs
* Chapters in Books
* Edited Books
1. Maulik Ganit – Part – I , P K Sharan (Scientific Book Company Ashoka Raj Path, Patna)
5. Trigonometry for Engineering Competition-P.K Sharan (Scientific Book Company Ashoka Raj Path, Patna)
6. Statics Via Vector-P K Sharan (Students Friends Patna)
7. Objective Mathematics- P. K Sharan (Kiran Prakashan Patna)
* Books with ISBN with details of publishers
* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

23. Details of patents and income generated: None

24. Areas of consultancy and income generated: No

25. Faculty selected nationally/internationally to visit other laboratories/institutions

a. industries in India and abroad:
   No.

26. Faculty serving in

   a) National committees b) International committees c) Editorial Boards d) any other (please specify)

   Editorial Boards

   (a) Editorial Board of I.T Floor with I.S.S.N 2277-9639

   (b) Journals of Mathematics I.S.S.N- 0975-2196
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

ASC Refresher Course – 2
Computer Training Programme for the University Employees – Four Weeks

28. Student projects

a. percentage of students who have done in-house projects including inter-departmental projects: No

b. percentage of students doing projects in collaboration with other universities
   1. industry / institute: No

29. Awards / recognitions received at the national and international level by

a. Faculty: “Man of the year” 1997 conferred on P. K. Sharan by American Biographic Institute, North Carolina, U. S. A

b. Name "P K Sharan" was figured in the International WHO’S WHO of outstanding scholar by Institutional Biographical research Academy, Orissa, India.

c. Best poster presentation award was given to P K Sharan at the Indian Science Congress, Chennai, 1999.

d. Five best participants award was given to P. K Sharan at the summer institute of Mathematics for college teachers organized by Patna University in 1977.

e. Doctoral / post doctoral fellows: Post Doctoral Fellows.

f. Students:

30. Seminars/ Conferences/Workshops organized and the source of funding (national)

i. international) with details of outstanding participants, if any.

UGC Sponsored National Seminar on IT


Refresher Course in Mathematics – 2

31. Code of ethics for research followed by the departments:

Department follows U.G.C. Regulation-2009 for Ph.D. Degree
32. **Student profile programme-wise:**

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>P.G-1st Sem</td>
<td>150</td>
<td>71</td>
<td>27</td>
</tr>
<tr>
<td>P.G-2nd Sem</td>
<td>170</td>
<td>66</td>
<td>34</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.G. 1st Semester</td>
<td>95%</td>
<td>01%</td>
<td>02%</td>
<td>-</td>
</tr>
<tr>
<td>P.G. 2nd Semester</td>
<td>97%</td>
<td>03%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

33. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**:

**NET –**
1. Neha Verma. JRF, UGC-2011
2. Kumar Ravi - 2012-June
4. Vijay Kumar Singh - 2013-June

34. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>-</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>Mathematics &amp; I T – 10%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
</tbody>
</table>
Employed

□ Campus selection
□ Other than campus recruitment

Entrepreneurs

35. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

36. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** Nil

37. **Present details of departmental infrastructural facilities with regard to**

   a. Library: 4754 (Books in Seminar Library)
   b. Internet facilities for staff and students: Yes
   c. Total number of class rooms: 07
   d. Class rooms with ICT facility: 03
   e. Students’ laboratories: 02 (for Computer)
   f. Research laboratories: 02

38. **List of doctoral, post-doctoral students and Research Associates**

   a. **from the host institution/university:**
   b. **from other institutions/universities:**

   1. Neha Varma. JRF, UGC-2011
   2. Kumar Ravi - 2012-June
4. Vijay Kumar Singh-2013-June

39. Number of post graduate students getting financial assistance from the university: PG 1st Sem: Sc-14, ST-10
PG 2nd Sem: Sc-27, ST-26

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: No

41. Does the department obtain feedback from
   i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : After discussing the Problems in the meeting of Department Council
   ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : We discuss with the students the problems and take remedial measures to their satisfaction
   iii. alumni and employers on the programmes offered and how does the department utilize the feedback? : No

42. List the distinguished alumni of the department (maximum 10)
   (a) Dr K K Jha – An eminent Mathematician Ex – Vice-Chancellor, PU
   (b) Dr Raghubansh Prasad Singh – Former Union Cabinet Minister.
   (c) Dr Ramchandra Purbey – Former state cabinet Minister for higher Education.
   (d) Sri Y K Singh – Conservator of forest.
   (e) Dr Akhilesh Kumar Sing – Reseach officer, C W P R Station, Pune.

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   Special lectures of Eminent Mathematicians and persons from IT field are delivered among the students.

44. List the teaching methods adopted by the faculty for different programmes.
Interactive method of teaching is adopted

45. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
   
   Group discussion is often held

46. **Highlight the participation of students and faculty in extension activities.**

47. **Give details of “beyond syllabus scholarly activities” of the department.**
   
   Some times lectures on the topic beyond the scope of syllabus are organized.

48. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : None**

49. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : Knowledge is enriched through publications in journals of National and International Repute.**

50. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**
   
   (a) Teachers are actively engaged in research work in Mathematics and I.T.
   
   (b) Quality Teaching
   
   (c) Classes are never dropped.
   
   (d) Shortage of Faculty Members
   
   (e) Due to paucity of faculty member teaching of many special papers has been dropped.

51. **Future plans of the department.**
   
   The department plans to organize seminar and symposium. Faculty members are being motivated to prepare project work in their specialized subjects so that the Department is established as an important research center.
Evaluative Report of the Department

1. **Name of the Department**: University Department of Persian
2. **Year of establishment**: 1970
3. **Is the Department part of a School/Faculty of the university?** Yes, it is a part of Faculty of Humanities.
4. **Names of programmes offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**: M.A, Ph.D.
5. **Interdisciplinary programmes and departments involved**: Indian Cultural House, New Delhi.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**: 
7. **Details of programmes discontinued, if any, with reasons**: 
8. **Examination System**: Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. **Participation of the department in the courses offered by other departments**: Urdu Persian
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>02</td>
<td>02</td>
<td>MPS Time bond</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>02</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. S A Sattar Asi</td>
<td>M. A., Ph. D.</td>
<td>HOD</td>
<td>Modern Persian</td>
<td>33</td>
<td>04</td>
</tr>
<tr>
<td>Dr Md Nazi Sidhike</td>
<td>M. A., Ph. D.</td>
<td>Professor Dean</td>
<td>Modern Persian</td>
<td>38</td>
<td>12</td>
</tr>
<tr>
<td>Dr Idd. Md Ansari</td>
<td>M. A., Ph. D.</td>
<td>Professor</td>
<td>Mysticism in Modern Persian</td>
<td>32</td>
<td>06</td>
</tr>
</tbody>
</table>

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors:
   i. A Jafari, HoD Persian Allahabad University, Allahabad.
   ii. Dr Abid Hussan, HoD Persian Patna University, Patna.
   iii. Dr Md Shahabuddin, HoD Persian, T N B University, Bhagalpur

13. Percentage of classes taken by temporary faculty - programme-wise information: None

14. Programme-wise Student Teacher Ratio: 1:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and Sanctioned Actual: 1

16. Research thrust areas as recognized by major funding agencies: UGC

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.: None

18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration
   b) International Collaboration:

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT,
ICSSR, AICTE, etc; total grants received.

20. Research facility / centre with
   a. state recognition : Yes
   b. national recognition : Yes
   c. international recognition : None

21. Special research laboratories sponsored by / created by industry or corporate bodies :

22. Publications:
   * Number of papers published in peer reviewed journals (national / international):
     Dr Idd. Md. Annsari : 08
     2. Fiteen Years of the Patna Al Punch on Mohammedan Education in Bihar (1885-90) - Aspects of the history of Modern Bihar (KP Jasiwal Memorial Lecture Leries Vol III)
     7. Ai Gurbeh – Alait Patrika, LNTC,

   ❖ Monographs:
   ❖ Chapters in Books
   ❖ Edited Books:
   ❖ Books with ISBN with details of publishers
     a. Iqbal Mukhialif Zawio Se, Art Press, Patna, 1976

   ❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – Interntional Social Sciences Directory, EBSCO host, ect)

   ❖ Citation Index – range/average
   ❖ SNIP
   ❖ SJR
Impact Factor – range/average
H-index

23. Details of patents and income generated: None

24. Areas of consultancy and income generated: None

25. Faculty selected nationally/internationally to visit other laboratories/institutions
   a. industries in India and abroad: None

26. Faculty serving in
   b) National committees b) International committees c) Editorial Boards
d) any other (please specify)
   All faculty members are in syllabus committee IGNOU.
   Board of studies Shanti Niketan, West Bengal.

27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs,
workshops, training programs and similar programs). Refresher, Orientation

28. Student projects
   a. percentage of students who have done in-house projects including inter-
departmental projects: 10%
   b. percentage of students doing projects in collaboration with other universities
      1. industry/institute:

29. Awards/recognitions received at the national and international level by
   a. Faculty:
   b. Doctoral/post doctoral fellows:
   c. Students:

30. Seminars/Conferences/Workshops organized and the source of funding
    (national
    i. international) with details of outstanding participants, if any.
       a. Attended International Seminar at University of Allahabad, Allahabad
          (U.P) and presented paper on iqbal and Tahjeab-e-Hindi in March 2012.

31. Code of ethics for research followed by the departments:
Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Application received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>M.A Semester I</td>
<td>1</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>Semester II</td>
<td>2</td>
<td>1</td>
<td>“</td>
</tr>
<tr>
<td>Semester III</td>
<td>5</td>
<td>1</td>
<td>“</td>
</tr>
<tr>
<td>Semester IV</td>
<td>5</td>
<td>1</td>
<td>“</td>
</tr>
<tr>
<td>Ph.D</td>
<td>14</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A, Ph. D.</td>
<td>100%</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: 12

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>75%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>75%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td>None</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>Not Known</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>
36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

38. Present details of departmental infrastructural facilities with regard to:
   a. Library: Yes
   b. Internet facilities for staff and students: Yes
   c. Total number of class rooms: 01 Big Halls & Three Class Rooms and One HOD Room.
   g. Class rooms with ICT facility: 1
   h. Students’ laboratories:
   i. Research laboratories:

39. List of doctoral, post-doctoral students and Research Associates
   a. from the host institution/university:
      Dr Md Jawaid Akhtar
      Dr Md Irshadur Rahma
      Dr Md Imtiyzauddin
      Dr Niyaz Ahamd
      Dr Md Janun
40. from other institutions/universities: 50
41. Number of post graduate students getting financial assistance from the university: None
42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:
43. Does the department obtain feedback from
44. List the distinguished alumni of the department (maximum 10)
   i. Md Jawaid Akhtar, Lectures in Persian, Khaja Moinuddin chisti University, Lucknow
   ii. Imtiyza Karim S D O
   iii. Dr Shaharyar at Persian in Dubai
   iv. Dr Md Yours Anz, HOD Persian, Girls College, Madhuabni
   v. Dr Md Alaur Rahman, Millat College, Darbhanga
45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   ICT enabled.
46. List the teaching methods adopted by the faculty for different programmes.
   ICT Enabled/PPT/ Seminal Method
47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
48. Highlight the participation of students and faculty in extension activities.
   NSS
49. Give details of “beyond syllabus scholarly activities” of the department.
50. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : None
51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : Books Published through SAP
52. Detail five major Strengths, Weaknesses, Opportunities and Challenges
(SWOC) of the department.

Strength
Well qualified faculty members.

Weakness
Persian Language and Subject has been removed from UPSC.

53. **Future plans of the department.**
Future plan to create awareness and research in Persian Language.
Evaluative Report of the Department

1. Name of the Department: University Department of Philosophy

2. Year of establishment: 1952

3. Is the Department part of a School/Faculty of the university? : Yes, Faculty of University

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): PG, Ph. D., D. Litt

5. Interdisciplinary programmes and departments involved: Post Graduate Diploma in Yogic Studies.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: None

7. Details of programmes discontinued, if any, with reasons: None

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester System

9. Participation of the department in the courses offered by other departments: Yes, Academic Staff College.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>02</td>
<td>04</td>
<td>04 (Personal)</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>04</td>
<td>03</td>
<td>CAS</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>03</td>
<td>01</td>
<td>CAS</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sadanand Prasad Singh</td>
<td>M.A., Ph. D.</td>
<td>Professor &amp; Head</td>
<td>Indian Philosophy</td>
<td>38</td>
<td>01</td>
</tr>
<tr>
<td>Dr. Asha Mishra</td>
<td>M. A., Ph. D.</td>
<td>Professor</td>
<td>Indian Philosophy</td>
<td>37</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Kamala Kumari</td>
<td>M. A., Ph. D., D. Litt.</td>
<td>Professor</td>
<td>Indian Philosophy/Comparative Philosophy</td>
<td>36</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Hari Narain Pandey</td>
<td>M. A., Ph. D.</td>
<td>Professor</td>
<td>Indian Philosophy/Comparative Philosophy</td>
<td>32</td>
<td>03</td>
</tr>
</tbody>
</table>
12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Shyam Kishor Singh, General Fellow, I.C.P.R.
   Md. Ali Ahmad Mansoori, Junior Research Fellow, I. C. P. R.

13. Percentage of classes taken by temporary faculty – programme-wise information: None


15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Store Keeper/Assistant</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>2</td>
<td>Clerk</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>3</td>
<td>Specimen Collector</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>4</td>
<td>Computer Operator</td>
<td>-</td>
<td>01</td>
</tr>
<tr>
<td></td>
<td>(Part time)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Sweeper</td>
<td>01</td>
<td>-</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies: Indian Philosophy- Classical & Contemporary, Philosophy of Religion, Ethics, Social & Political Philosophy, Comparative Philosophy/Religion

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding
agencies, project title and grants received project-wise.

18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration
   b) International collaboration
   : None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. None

20. Research facility / centre with
   a. state recognition : Yes
   b. national recognition : Yes
   c. international recognition : None

21. Special research laboratories sponsored by / created by industry or corporate bodies : N/A

22. Publications:
   * Number of papers published in peer reviewed journals (national / international)
     **International:**
     i. Prof. Hari Narain Pandey : 01
     ii. Dr. Rekha Singh: 01
     iii. Dr. Saroj Kumar Verma : 01

     **National:**
     i. Prof. Kamala Kumari: 09
     ii. Prof. Hari Narain Pandey: 04
     iii. Dr. Rekha Singh: 04
     iv. Dr. Saroj Kumar Verma: 25
     v. Dr. Taruneshwar Prasad Singh:04
     vi. Dr. Rajeshwar Singh: 09

   * Monographs

   * Chapters in Books
     i. Prof. Kamala Kumari- (a) Women's Empowerment in India: Philosophical Perspective. (b) योजना : स्वस्थ एवं स्वभाव (c)प्रजा के आयाम
     ii. Prof. Hari Narain Pandey- (a)Women's Empowerment in India: Philosophical Perspective . (b) योजना : स्वस्थ एवं स्वभाव
     iii. Dr. Rekha Singh- (a)Women's Empowerment in India: Philosophical Perspective . (b) योजना : स्वस्थ एवं स्वभाव
     iv. Dr. Saroj Kumar Verma- (a)Women's Empowerment in India: Philosophical Perspective . (b) योजना : स्वस्थ एवं स्वभाव (c) लोकलें में सीता और निर्यत (d)
(f) Gandhiyan Philosophy with special reference to Hind Swaraj
(g) Philosophical Perspective on Multiculturalism and Pluralism
(h) Mahatma Gandhi as the Man of Action, Part 1
(i) Vedanta Darsan and the Upanishads
(j) Anu-Gyan

v. Dr. Taruneswar Prasad Singh: (a) Darsanashastra and the Spirit of the Age
vi. Dr. Rajeshwar Singh: (a) Women's Empowerment in India: Philosophical Perspective

* Edited Books
1. Prof. Hari Narain Pandey
   (a) Women's Empowerment in India: Philosophical Perspective, (English Section)
   (b) Women's Empowerment in India: Philosophical Perspective, (Hindi Section)
2. Dr. Saroj Kumar Verma
   (a) Women's Empowerment in India: Philosophical Perspective, (Hindi Section)
   (b) Women's Empowerment in India: Philosophical Perspective, (Hindi Section)
3. Dr. Taruneshwar Prasad Singh
   (a) Journal of Personality & Social Sciences.
4. Dr. Rajeshwar Singh
   (a) Journal of Personality & Social Sciences.

* Books with ISBN with details of publishers
  * Dr. Saroj Kumar Verma, Darsan and the Spirit of the Age, Abhiyan Prakashan, Ramdoyal Nagar, Muzaffarpur-842002, G-72, Ganga Bihar, Gokulpuri, Delhi-110094, 2012,

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  * Citation Index – range / average
  * SNIP
  * SJR
  * Impact Factor – range / average
  * h-index
23. **Details of patents and income generated:** PG Diploma in Yogic Studies (PGDYS).

24. **Areas of consultancy and income generated:** PG Diploma in Yogic Studies (PGDYS).

25. **Faculty selected nationally/internationally to visit other laboratories/institutions a. industries in India and abroad:** N/A

26. **Faculty serving in**
   - c) National committees
   - b) International committees
   - c) Editorial Boards
   - d) any other (please specify)

**National Committee**
Prof. Sadanand Prasad Singh.
   - i. Indian Philosophical Congress.

Prof. Kamala Kumari
   - i. Indian Philosophical Congress.
   - ii. अखिल भारतीय दर्शन-परिषद्

Prof. Hari Narain Pandey.
   - i. Indian Philosophical Congress.
   - ii. अखिल भारतीय दर्शन-परिषद्
   - iii. उत्तर भारत दर्शन – परिषद्

Dr. Rekha Singh.
   - i. Indian Philosophical Congress.

Dr. Saroj Kumar Verma
   - i. The Indian Philosophical Congress.
   - ii. अखिल भारतीय दर्शन – परिषद्
   - iii. उत्तर भारत दर्शन – परिषद्
   - iv. ज्ञानविज्ञान दर्शन – परिषद्

Dr. Taruneshwar Prasad Singh
   - i. Indian Philosophical Congress.
   - ii. अखिल भारतीय दर्शन-परिषद्

Dr. Rajeshwar Singh
   - i. Indian Philosophical Congress.
   - ii. अखिल भारतीय दर्शन-परिषद्

**International committee**
Prof. Hari Narain Pandey.
   - Dr. Rekha Singh.

**Editorial Boards**
Prof. Kamala Kumari
(i)योग : स्वरूप एवं सन्दर्भ
Dr. Hari Narayan Pandey
i. Women's Empowerment in India: Philosophical Perspectives
ii. Youga:Swarup Evam Sandarbha
Dr. Saroj Kumar Verma
i. Women's Empowerment in India: Philosophical Perspectives
ii. योग : स्वरूप एवं सन्दर्भ
iii. वाशिक त्रिामासिक(2010–2012)
Dr. Rekha Singh
i. योग : स्वरूप एवं सन्दर्भ

Dr. Taruneshwar Prasad Singh
i. Journal of Personality & Social Sciences.

Dr. Rekha Singh

Dr. Taruneshwar Prasad Singh

Dr. Rajeshwar Singh

All Teachers are the members of Editorial Board of the Souvenir, Published on the occasion 55th session of Akhil Bhartiya Darshan Parishad.2010

28. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
Resource Person in orientation & Refresher course
Prof. Kamala Kumari
Prof. Hari Narain Pandey
Dr. Rekha Singh
Dr. Saroj Kumar Verma
Dr. Taruneshwar Prasad Singh
Dr. Rajeshwar Singh.

29. Student projects
a. percentage of students who have done in-house projects including inter-departmental projects : None
b. percentage of students doing projects in collaboration with other universities
   1. industry / institute : None

30. Awards / recognitions received at the national and international level by
a. Faculty
   (a) Dr. Saroj Kumar Verma-अखिल भारतीय दर्शन-परिषद द्वारा “श्रीमती कमला देवी जैन स्मृति–पुरस्कार, 2009” प्राप्त।
   (b) Dr. Rajeshwar Singh- अखिल भारतीय दर्शन-परिषद द्वारा “डॉ. विजय श्री स्मृति युवा पुरस्कार, 2012” प्राप्त
b. Doctoral / post doctoral fellows - Post Doctoral Fellows.
   (a) Dr. Shyam Kishor Singh, General Fellow, I. C. P. R.
   (b) Md. Ali Ahmad Mansoori, Junior Research Fellow, ICPR

c. Students:

31. Seminars/ Conferences/Workshops organized and the source of funding
   (national
   i. international) with details of outstanding participants, if any.

   55th Session of Akhil Bhartiya Darshan Parishad, 2010, organized by
   University Department of Philosophy, B. R. A. Bihar University,
   Muzaffarpur.

32. Code of ethics for research followed by the departments :

33. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Year</th>
<th>Applications received</th>
<th>Selected Male</th>
<th>Selected Female</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Male Female</td>
</tr>
<tr>
<td>PG</td>
<td>2010-11</td>
<td>65</td>
<td>56</td>
<td>9</td>
<td>85% 90%</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>82</td>
<td>49</td>
<td>33</td>
<td>80% 85%</td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td>17</td>
<td>8</td>
<td>9</td>
<td>90% 95%</td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>28</td>
<td>12</td>
<td>16</td>
<td>Appearing Appearing</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>2010-11</td>
<td>19</td>
<td>12</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG Diploma in Yogic Study</td>
<td>2010-11</td>
<td>43</td>
<td>34</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>20</td>
<td>13</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>16</td>
<td>12</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>
34. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>P. G.</td>
<td>98%</td>
<td>2%</td>
<td>1%</td>
<td>-</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>95%</td>
<td>5%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

35. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :

02 NET

36. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>NA</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>20%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>1%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>2%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

37. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

38. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt.
39. Present details of departmental infrastructural facilities with regard to
   a. Library : 4500 books
   b. Internet facilities for staff and students : Yes
   c. Total number of class rooms : 06
      j. Class rooms with ICT facility : 04
      k. Students’ laboratories : NA
      l. Research laboratories : NA

40. List of doctoral, post-doctoral students and Research Associates
   a. from the host institution/university : 46

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Name of The Candidate</th>
<th>Name of the Guide</th>
<th>Date of Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   b. from other institutions/universities : None

41. Number of post graduate students getting financial assistance from the university : None

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes, departmental council

43. Does the department obtain feedback from
   i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : Yes, by redesigning curriculum
   ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : By redesigning curriculum
   iii. alumni and employers on the programmes offered and how does the department utilize the feedback? : By redesigning curriculum

44. List the distinguished alumni of the department (maximum 10)
   i. Prof. R. P. Srivastava
   ii. Prof. M. N. Sinha
   iii. Prof. Shail Kumari Singh
   iv. Prof. Kamala Kumari
   v. Prof. Hari Narayan Pandey
   vi. Dr. Rekha Singh
   vii. Dr. Saroj Kumar Verma
   viii. Dr. Indra Kumari
   ix. Dr. Meena Kumari
   x. Dr. Shila Samaiyar

45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   55th Session of Akhil Bhartiya Darshan Parishad, 2010, organized by University
Department of Philosophy, B. R. A. Bihar University, Muzaffarpur.

46. **List the teaching methods adopted by the faculty for different programmes.**
Lecture method and National Conference.

47. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**
Student regular feedback and analyzing result of the students.

48. **Highlight the participation of students and faculty in extension activities.**
They attend national and international seminar and conference.

49. **Give details of “beyond syllabus scholarly activities” of the department.**
Arranging special lecturers.

50. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.** : None

51. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.** : Yes, By Delivering lecturers in the National & International conference, Seminars, Orientation & Refresher Course.

52. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

   **Strength**
   i. Well qualified faculty members.
   ii. Good Library
   iii. Better Location
   iv. Proper Infrastructure
   v. Internet Facility

   **Weakness**
   i. Poor funding by state Government.
   ii. Insufficient 3rd & 4th grade staff.
   iii. Lack of space for Library.
   iv. Separate toilet for Boys & Girls.
   v. Girls Common Room

   **Opportunity**
   **Challenges**
   i. Moral degeneration
   ii. All around corruption in society.
   iii. Lack of work culture.
   iv. Insufficient interaction between Teachers & Students.
   v. Uprisal of violent tendencies in youth.
Future plans of the department.

The department plans to organize seminar and symposia. Faculty members are being motivated to prepare project work in their specialization. We propose to organize ten days workshop on yoga for the benefits of teachers and students of this university. Corruption has pervaded in all walks of Life in India. Therefore, we propose to organize a seminar on factors of prevalent corruption in Indian society and its possible remedy. We shall also try to organize lectures on various relevant topics.
Evaluative Report of the Department

1. **Name of the Department**: University Department of Psychology
2. **Year of establishment**: -1954
3. **Is the Department part of a School/Faculty of the university?**: Yes, Faculty of University
5. **Interdisciplinary programmes and departments involved**: Home Science
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**: 
7. **Details of programmes discontinued, if any, with reasons**: None
8. **Examination System**: Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. **Participation of the department in the courses offered by other departments**: Home Science, Hindi, Political Science
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>01</td>
<td>03</td>
<td>03-TBPS</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>02</td>
<td>04</td>
<td>04-TBPS</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>07</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./ M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Partibha Bala</td>
<td>M. A., Ph. D.</td>
<td>Professor &amp; Head</td>
<td>Psychometrics &amp; Guidance</td>
<td>39</td>
<td>04</td>
</tr>
<tr>
<td>Dr. Upendra Sinha</td>
<td>M.A., Ph. D</td>
<td>Professor</td>
<td>Industrial &amp; Guidance</td>
<td>41</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Shobha Sinha</td>
<td>M.A., Ph. D</td>
<td>Professor</td>
<td>Psychometric &amp; Education</td>
<td>36</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Asha Mishra</td>
<td>M.A., Ph. D</td>
<td>Associate Professor</td>
<td>Education &amp; Industrial</td>
<td>41</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Usha Kumari</td>
<td>M.A., Ph. D</td>
<td>Associate Professor</td>
<td>Educational &amp; Industrial</td>
<td>34</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Awadeshwar Pd. Choudhary</td>
<td>M.A., Ph. D</td>
<td>Associate Professor</td>
<td>Psychometrics &amp; Guidance</td>
<td>34</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Ratnesh Mishra</td>
<td>M.A., Ph. D</td>
<td>Associate Professor</td>
<td>Psychometrics &amp; Guidance</td>
<td>32</td>
<td>04</td>
</tr>
<tr>
<td>Mr. A. K. Qadri</td>
<td>M.A.</td>
<td>Technical Teaching Staff</td>
<td>Industrial &amp; Learning</td>
<td>39</td>
<td>-</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   i. Dr. R.R Tripathi, Retd Professor and Head Dept of Psychology, BHU, Baranashi
   ii. Dr. N. K. M Tripathi Retired Prof and head Dept of Psychology, DDU University, Gorakhpur.

13. Percentage of classes taken by temporary faculty - programme-wise information: ?


15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Peon</td>
<td>04</td>
<td>03</td>
</tr>
</tbody>
</table>
16. Research thrust areas as recognized by major funding agencies: ?

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : ?

18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration
   b) International collaboration
   : None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. ?

20. Research facility / centre with
   a. state recognition : Yes
   b. national recognition : No
   c. international recognition : No

21. Special research laboratories sponsored by / created by industry or corporate bodies : UGC

22. Publications:
   * Number of papers published in peer reviewed journals (national / international)
     National:
     Dr. Pratibha Bala. :03
     Dr. Ratnesh Mishra. :04
   * Monographs
   * Chapters in Books
   * Edited Books
   * Books with ISBN with details of publishers
     Dr. Pratibha Bala
     b. Fundamentals of operation Research
c. Principles of Statistical Method  

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average  
* SNIP  
* SJR  
* Impact Factor – range / average  
* h-index

23. Details of patents and income generated: Nil
24. Areas of consultancy and income generated: Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions  
a. industries in India and abroad : Nil

26. Faculty serving in  
d) National committees b) International committees c) Editorial Boards d) any other (please specify)

Editorial Boards  
Dr. Ratnesh Mishra  
i. Member of Auditoria Board the research view (ISSN No-0975-9859)L. N. M. U, Darbhanga, Bihar.

ii. Life Member Indian Science Congress

iii. Life Member of Community Psychological Association.

iv. Life Member of Indian Association of Applied Psycho logic.

v. Acted as a coordinator of To U. G. C. Sponsored refresher Courses (9th and 10th)

vi. Acted as Coordinator of 3 orientation courses (70,71,72) Sponsored By (UGC) academic staff college BRABU, Muzaffarpur.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
28. **Student projects**

- **α.** percentage of students who have done in-house projects including inter-departmental projects: 30%
- **β.** percentage of students doing projects in collaboration with other universities:
  - 1. industry/institute: ?

29. **Awards/recognitions received at the national and international level by**

- **α.** Faculty -
- **β.** Doctoral/post doctoral fellows -
- **χ.** Students:

30. **Seminars/Conferences/Workshops organized and the source of funding (national)**

- **i.** International with details of outstanding participants, if any.

  **Symposium**

  1. 05 August 2010, Current trends of clinical Psychology, Total Expenditure Twenty one thousand. Fifteen thousand fund provided by MLC, (Tirhut Teacher Constituency) and rest contributed by Department.

  **Workshop**

  Organized by university Dept of Psychology from 5-6 March 2012 on Counseling process in Indian Context. Total Expenditure thirty five thousand. Thirty thousand fund provided by MLC (Tirhut teacher Constituancy) and the rest amount managed by Department

31. **Code of ethics for research followed by the departments:**

   All ethics for research are followed by the Department of University.
32. **Student profile programme-wise:**

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Applications received</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010-11</td>
<td>237</td>
<td>112</td>
<td>87</td>
<td>91%</td>
<td>91%</td>
</tr>
<tr>
<td>2011-12</td>
<td>190</td>
<td>166</td>
<td>124</td>
<td>85%</td>
<td>90%</td>
</tr>
<tr>
<td>2012-13</td>
<td>193</td>
<td>44</td>
<td>95</td>
<td>92%</td>
<td>91%</td>
</tr>
<tr>
<td>2013-14</td>
<td>149</td>
<td>119</td>
<td>68</td>
<td>85%</td>
<td>90%</td>
</tr>
<tr>
<td>2013-14(Ph.D.)</td>
<td>54</td>
<td>09</td>
<td>45</td>
<td>Appearing</td>
<td>Appearing</td>
</tr>
<tr>
<td>Self Financing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vocational Course. PG</td>
<td></td>
<td>14</td>
<td>5</td>
<td>11</td>
<td>100%</td>
</tr>
<tr>
<td>Diploma in clinical</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology (2010-2011)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011-2012</td>
<td>22</td>
<td>6</td>
<td>16</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>12</td>
<td>4</td>
<td>9</td>
<td>Appearing</td>
<td>Appearing</td>
</tr>
</tbody>
</table>

33. **Diversity of students**

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M. A.</td>
<td>90%</td>
<td>10%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>100%</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

01 (NET & JRF)

35. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>100%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>30%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>-</td>
</tr>
<tr>
<td>-----------------------</td>
<td>---</td>
</tr>
<tr>
<td>Employed</td>
<td>-</td>
</tr>
<tr>
<td>Campus selection</td>
<td>-</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>5%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

36. **Diversity of staff**

**Percentage of faculty who are graduates**

<table>
<thead>
<tr>
<th>Of the same university</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>From other universities within the State</td>
<td>-</td>
</tr>
<tr>
<td>From universities from other states</td>
<td>-</td>
</tr>
<tr>
<td>From universities outside the country</td>
<td>-</td>
</tr>
</tbody>
</table>

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** 07

38. **Present details of departmental infrastructural facilities with regard to**
   a. Library : 5066 books
   b. Internet facilities for staff and students : Yes
   c. Total number of class rooms : 4
      m. Class rooms with ICT facility: ?
      n. Students’ laboratories : 02
      o. Research laboratories : 02

39. **List of doctoral, post-doctoral students and Research Associates**
   a. **from the host institution/university** : 05
   b. **from other institutions/universities** : Nil

40. **Number of post graduate students getting financial assistance from the university:** None
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes, departmental council

42. Does the department obtain feedback from
   i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: Yes, by redesigning curriculum
   ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: By redesigning curriculum.
   iii. alumni and employers on the programmes offered and how does the department utilize the feedback?: By redesigning curriculum.

43. List the distinguished alumni of the department (maximum 10)
   (i) Dr. M. B. Saran. IIT Patna Branch.
   (ii) Dr. M. G. Hussain, Ex-Professor & Head Jamia Millia New Delhi.
   (iii) Dr. A. Rahman, Retd Principal Of L. S. College, Muzaffarpur.
   (iv) Dr. Ramadhar Singh, Prof of Psychology, IIT Kharagpur.
   (v) Dr. A. Sinha, Prof of, Prof of Psychology, IIT Kanpur

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   Dr. P. C. Mishra, Prof and Head Dept of Psychology Lucknow University.
   Dr. P. K. Rai, Prof and Head dept of Psychology, Sagar University.
   Dr. C. B Dwivedi, Retd prof and Head Dept of Psychology, BHU, Baranashi.

45. List the teaching methods adopted by the faculty for different programmes.
   Lecturer method, Seminar, Symposium, Workshop , Computer and Overhead Projector etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   Student regular feedback and analyzing result of the students.

47. Highlight the participation of students and faculty in extension activities.
   They attend national seminar/S. N. Sinha Institute Patna.

48. Give details of “beyond syllabus scholarly activities” of the department.
49. **State whether the programme/department is accredited/graded by other agencies? If yes, give details.** : None

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.** : Thorough Research and lecture by other Learned Person.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

   **Strength**
   - i. No of enrolled students are enough in every Session.
   - ii. Faculties are well qualified punctual and cooperative.
   - iii. Two big and airy lecture halls.
   - iv. No. of books in library are Sufficient.
   - v. Pre Ph. D Classes has been started.

   **Weakness**
   - i. Total No. of class rooms are insufficient.
   - ii. No. of Faculties and Non-Teaching staff are insufficient.
   - iii. Departmental contingency is very poor.
   - iv. Lack of recreation room for girls student.
   - v. Lack of permanent librarian, Sweeper and Darwan.

   **Opportunity**

   **Challenges**

   **Poor funding by State Govt.**

52. **Future plans of the department.**

   Proposal would be sent for extension of Departmental building.

   Establishment of highly equipped laboratory by the help of university.

   Establishment of one computer room with sufficient No. of Computer.

   A powerful separate generator would be arranged.

   Wi-Fi facility for whole building will be provided.

   Establishment of highly organized library with computer facility.
Evaluative Report of the Department

1. **Name of the Department**: University Department of Sanskrit
2. **Year of establishment**: 1950
3. **Is the Department part of a School/Faculty of the university?**: Yes, Faculty of University
5. **Interdisciplinary programmes and departments involved**: None
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**: None
7. **Details of programmes discontinued, if any, with reasons**: None
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**: Semester System
9. **Participation of the department in the courses offered by other departments**: Remedial Coaching, NET Coaching for SC/ST/OBC & Minorities.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>02</td>
<td>01</td>
<td>TBS</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>03</td>
<td>02</td>
<td>CAS</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>04</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. C. Mishra</td>
<td>M. A., Ph. D.</td>
<td>Professor &amp; Head</td>
<td>Sahitya</td>
<td>36</td>
<td>01</td>
</tr>
<tr>
<td>Dr. I. N. Jha</td>
<td>M. A., Ph. D.</td>
<td>Professor</td>
<td>Dharmashaitya</td>
<td>36</td>
<td>04</td>
</tr>
<tr>
<td>Dr. M. Kumar</td>
<td>M. A., Ph. D.</td>
<td>Associate Professor</td>
<td>Indian Philosophy</td>
<td>17.6</td>
<td>08</td>
</tr>
<tr>
<td>Dr. S. P. Pandey</td>
<td>M. A., Ph. D.</td>
<td>Associate Professor</td>
<td>Grammar</td>
<td>17.6</td>
<td>08</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   i. Prof. Prabhakar Shastri, Visiting Fellow from Rajasthan.
   ii. Prof. Gautam Patel, M. S. University, Badodra.
   iii. Prof. R. K. Sharma, Visiting Professor, Pensulvania University, USA.
   iv. Dr. Gopal Krishna Das, Utkal University, Bhubaneswar, Odisa.
   v. Prof. Ganga Dhar Panda, Vice-Chancellor, Sri Jagannath Sanskrit University, Puri.

13. Percentage of classes taken by temporary faculty – programme-wise information: None

14. Programme-wise Student Teacher Ratio: 10:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant-</td>
<td>02</td>
<td>-</td>
</tr>
<tr>
<td>Class IV-</td>
<td>02</td>
<td>01</td>
</tr>
</tbody>
</table>
16. Research thrust areas as recognized by major funding agencies:

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : None

18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration   b) International collaboration
      : None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : PDF funded by UGC, amount received 4,00,000/-

20. Research facility / centre with
   a. state recognition : Yes
   b. national recognition : Yes
   c. international recognition : None

21. Special research laboratories sponsored by / created by industry or corporate bodies : None

22. Publications:
   * Number of papers published in peer reviewed journals (national / international)
     International:
     National:
     Dr. C. Mishra: 03
     Dr. I. N. Jha: 07
     Dr. M. Kumar: 12
     Dr. S. P. Pandey: 10
   
   * Monographs
   * Chapters in Books
   * Edited Books
     Dr. I. N. Jha: 03
     Dr. Manoj Kumar- Chief- Editor, Vaichariki (A Multi disciplinary International
Refereed Journal)
Dr. S.P. Pandey: 01

* Books with ISBN with details of publishers

**Dr. C. Mishra:**
‘महाकवि भारती और भारत की कृतियाँ का तुलनात्मक अध्ययन’, कला प्रकाशन, बी0 एच0 यू0, वाराणसी, 2012, ISBN: - 978-93-81698-45-7

**Dr. I. N. Jha:**
‘पञ्चतन्त्रे भारतीय दण्डनीति, कला प्रकाशन, बी0 एच0 यू0, वाराणसी।
ISBN: 978-81-89921-23-1
संस्कृत महाकाव्यों में राजधर्म, कला प्रकाशन, बी0 एच0 यू0, वाराणसी।
ISBN: 978-81-89921-24-8

**Dr. M. Kumar: 01**
‘न्यायतात्पर्याप्तीका विमर्श`, कला प्रकाशन, बी0 एच0 यू0, वाराणसी, ISBN: - 978-93-81691-20-1. (In press)

**Dr. S.P. Pandey**
हिन्दी—संस्कृत शब्दकोश, संस्कृत भारती दिल्ली।

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average

* SNIP

* SJR

* Impact Factor – range / average

* h-index

23. **Details of patents and income generated:** None

24. **Areas of consultancy and income generated:** None

25. Faculty selected nationally / internationally to visit other laboratories / institutions

   **a. industries in India and abroad :**
   Dr. M. Kumar:
   Static observer, Aryabhatta Knowledge University, Patna.

26. Faculty serving in
e) National committees b) International committees c) Editorial Boards d) any other (please specify)

**National Committee**

**Dr. C. Mishra**

i. All India Oriental Conference.

ii. World Sanskrit Conference.

**Dr. I. N. Jha**

i. All India Oriental Conference.

ii. World Sanskrit Conference.

iii. Board of Studies

**Dr. Manoj Kumar**

i. Executive member All India Oriental Conference.

ii. Indian Philosophical Congress

iii. Monitor National Polio surveillance project (WHO).

iv. Member, Board of Studies B. R. A. B. U., Muzaffarpur.

v. Member, PG research council KSDS University, Darbhanga.

**Dr. S. Pandey**

i. Member, All India Oriental Conference.

ii. Member, Board of Study B. R. A. B. U., Muzaffarpur.

iii. Member, PG research council KSDS University, Darbhanga.

**Editorial Boards**

**Dr. I. N. Jha**

1. विद्यालय, विश्वविद्यालय प्रकाशन, संस्कृत विभाग, बी0 आर0 अम्बेडकर बिहार विश्वविद्यालय, मुजफ्फरपुर।

**Dr. M. Kumar**

2. विद्यालय, विश्वविद्यालय प्रकाशन, संस्कृत विभाग, बी0 आर0 अम्बेडकर बिहार विश्वविद्यालय, मुजफ्फरपुर।

3. वैज्ञानिक, मुख्य संपादक – ISSN-2249-8907 (A Multidisciplinary referred international
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Refresher Course, Orientation Programme, Workshop etc.

28. Student projects

a. percentage of students who have done in-house projects including inter-departmental projects : 35%

b. percentage of students doing projects in collaboration with other universities
   1. industry / institute : 5%

29. Awards / recognitions received at the national and international level by

a. Faculty -
   Dr. Manoj Kumar:
   Executive member of all India Oriental Conference 47th session.
   Dr. S. P. Pandey:
   Sanskrit Seva Samman, KSDSU, Darbhanga.

b. Doctoral / post doctoral fellows -
   Dr. Deen Bandhu Manjhi - Rajiv Gandhi National Fellowship.
   Dr. Rama Shankar Rajak, PDF.

c. Students -

30. Seminars/ Conferences/Workshops organized and the source of funding (national
    international) with details of outstanding participants, if any. :

   Organized 5th Refresher course in Sanskrit, 10-30 April, 2014

31. Code of ethics for research followed by the departments:

   All ethics for research are being followed by the Department.

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Year</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td>2010-11</td>
<td>28</td>
<td>17</td>
<td>08</td>
</tr>
</tbody>
</table>
### 33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>P. G.</td>
<td>98%</td>
<td>2%</td>
<td>1%</td>
<td>-</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>95%</td>
<td>5%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

### 35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>-</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>35%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td>-</td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>3%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>
36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

38. Present details of departmental infrastructural facilities with regard to
   a. Library : Yes
   b. Internet facilities for staff and students : Yes
   c. Total number of class rooms : 06
      p. Class rooms with ICT facility: 01
      q. Students’ laboratories: N.A.
      r. Research laboratories: N.A.

39. List of doctoral, post-doctoral students and Research Associates
   a. from the host institution/university :

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Name of The Candidate</th>
<th>Name of the Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Vijay Kumar</td>
<td>Dr. Manoj Kumar</td>
</tr>
<tr>
<td>2.</td>
<td>Dinbandhu Manjhi</td>
<td>Dr. Manoj Kumar</td>
</tr>
<tr>
<td>3.</td>
<td>Chandra Madhav Singh</td>
<td>Dr. S. P. Pandey</td>
</tr>
<tr>
<td>4.</td>
<td>Vina Mishra</td>
<td>Prof. S. C. Jha</td>
</tr>
<tr>
<td>5.</td>
<td>Rajesh Chandra Mishra</td>
<td>Dr. S. P. Pandey</td>
</tr>
<tr>
<td>6.</td>
<td>Karuna Nidhi</td>
<td>Dr. S. P. Pandey</td>
</tr>
<tr>
<td>7.</td>
<td>Uday Shankar Dwięedi</td>
<td>Dr. S. P. Pandey</td>
</tr>
<tr>
<td>8.</td>
<td>Ram Pravesh Bhakt</td>
<td>Dr. S. P. Pandey</td>
</tr>
<tr>
<td>9.</td>
<td>Harendra Kumar Dwięedi</td>
<td>Dr. I. N. Jha</td>
</tr>
<tr>
<td>10.</td>
<td>Shalini</td>
<td>Dr. I. N. Jha</td>
</tr>
</tbody>
</table>
b. from other institutions/universities: None

40. Number of post graduate students getting financial assistance from the university: None

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes, departmental council

42. Does the department obtain feedback from
   i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes, by redesigning curriculum
   ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? By redesigning curriculum.
   iii. alumni and employers on the programmes offered and how does the department utilize the feedback? By redesigning curriculum

43. List the distinguished alumni of the department (maximum 10)
   i. Dr. Bhushar Kumar Upadhyaya, I.P.S.(Maharashtra Cadres)
   ii. Dr. Amarnath Thakur, Prof., J.P. University Chapra.
   iii. Dr. Chandra Nand Jha, Professor B. N. M. U, Madhepura
   iv. Dr. Trilok Nath Jha, Ex Pro V.C, K.S.D.S.U, Darbhanga.
   v. Dr. Satish Chandra Jha, Ex Pro V.C, K. S. D. S. U, Darbhanga
   vi. Dr. Smt. Prabha Kiran, Pro V.C, B. R. A. B. U, Muzaffarpur
   vii. Dr. P. C. Jha, HOD Sanskrit, V. K. S. U, Arrah
   viii. Dr. Umesh Dutta Pandey, V. K. S. U, Arrah
   ix. Dr. Veda Nand Jha, S.K.U. Dumka.
   x. Dr. Prasoon Dutta Singh, Kolhan University, Jharkhand
   xi. Dr. Shyam Kumar Jha, Vardhman University, West Bengal.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.
   Lecturer method, Seminar, Symposium, Workshop etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
   Student regular feedback and analyzing result of the students.
47. Highlight the participation of students and faculty in extension activities.
   They attend national and international seminar.

48. Give details of “beyond syllabus scholarly activities” of the department.
   Arranging special lecturers.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : None

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : None

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

   **Strength**
   - Well qualified faculty members.
   - Good Library
   - Better Location
   - Big Infrastructure

   **Weakness**
   - Encroached boundary
   - Poor funding by state Govt.
   - Political selection of wrong person in higher position of administration.
   - All maintained Infrastructure.

   **Opportunity**
   **Challenges**
   - Encroached boundary
   - Lack of interest in students.

52. Future plans of the department.
   The department plans to organize seminar and symposium. Faculty members are being motivated to prepared project work in their specialization.
Evaluative Report of the Department

1. **Name of the Department:** University Department of Urdu.
2. **Year of establishment:** 1963
3. **Is the Department part of a School/Faculty of the university?** Yes, Faculty of University
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** M.A., Ph. D. & D.Lit. in Urdu
5. **Interdisciplinary programmes and departments involved:** None
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** N.A.
7. **Details of programmes discontinued, if any, with reasons:** N.A.
8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. **Participation of the department in the courses offered by other departments:** NET
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>01</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>02</td>
<td>02</td>
<td>TBS</td>
</tr>
<tr>
<td>Asst. Professors (Sr. Lecturer)</td>
<td>05</td>
<td>02</td>
<td>CAS</td>
</tr>
<tr>
<td>Others (Demonstrator)</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./ M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. Nafees Fatma</td>
<td>M.A., Ph.D.</td>
<td>Associate Professor &amp; Head</td>
<td>Marsia</td>
<td>37</td>
<td>02</td>
</tr>
<tr>
<td>2.</td>
<td>Dr. Mumtaz Ahmad Khan</td>
<td>M.A.(Double)</td>
<td>Associate Professor</td>
<td>Prose</td>
<td>34</td>
<td>06</td>
</tr>
<tr>
<td>3.</td>
<td>Dr. Syed Alay Zafar</td>
<td>M.A., Ph.D.</td>
<td>Assistant Professor</td>
<td>Poetry</td>
<td>11</td>
<td>04</td>
</tr>
<tr>
<td>4.</td>
<td>Dr. Mahboob Iqbal</td>
<td>M.A., Ph.D.</td>
<td>Assistant Professor</td>
<td>Classical Poetry</td>
<td>11</td>
<td>04</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Emeritus Professor - 01

13. Percentage of classes taken by temporary faculty – programme-wise information: NA

14. Programme-wise Student Teacher Ratio: 20:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:
   Administrative Staff Sanctioned - 03
   Class IIIrd -01
   Class IVth - 02
   Filled - 03

16. Research thrust areas as recognized by major funding agencies: UGC

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding
18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration  
   b) International collaboration  

: NA

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, 
    ICSSR, AICTE, etc.; total grants received. NA

20. Research facility / centre with
   a. state recognition : Yes
   b. national recognition : Yes
   c. international recognition : None

21. Special research laboratories sponsored by / created by industry or corporate 
    bodies : None

22. Publications :
   * Number of papers published in peer reviewed journals 
     (national/International)
     Dr. Nafees Fatma : 01
     Dr. Abu Monawwar Gilani : 04
     Dr. Mumtaz Ahmad Khan : 13
     Dr. Syed Alay Zafar : 06
     Dr. Mahboob Iqbal : 09

   * Monographs
   * Chapters in Books
   * Edited Books
   * Books with ISBN with details of publishers
     **Dr. Nafees Fatma :**
     Mirza Dabeer Aur Unki Marsianigari
     Urdu Jareeda, ISSN- 2349-3364.
     **Dr. Mumtaz Ahmad Khan :**
     **Dr. Syed Alay Zafar :**

   * Number listed in International Database (For e.g. Web of Science, Scopus, 
     Humanities International Complete, Dare Database - International Social 
     Sciences Directory, EBSCO host, etc.)
23. Details of patents and income generated: None
24. Areas of consultancy and income generated: None
25. Faculty selected nationally / internationally to visit other laboratories / institutions
   a. industries in India and abroad : None
26. Faculty serving in
   f) National committees b) International committees c) Editorial Boards d) any other (please specify):
      Dr. Mahboob Iqbal, Assistant Professor of the Department is in the Literary Panel of NCPUL, New Delhi (Ministry of HRD, Government of India)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) : 03 UGC Sponsored Refresher Courses in Urdu & Persian Held in 2012, 2013 & 2014.
28. Student projects
   a. percentage of students who have done in-house projects including inter-departmental projects : 13 %
   b. percentage of students doing projects in collaboration with other universities 1. industry / institute : None
29. Awards / recognitions received at the national and international level by
   a. Faculty
      1. Dr. Syed Alay Zafar, Assistant Professor received an award in 2010 from Uttar Pradesh Urdu Academy, Lucknow on his book entitled "Nazir Ki Shairi Mein Quaumi Yakjehti Ke Anasir" and on the same book he was awarded "Imdad Imam Asr Award" from Bihar Urdu Academy, Patna in 2013.
      2. Dr. Tauqeer Alam received award for his book "Urdu Ka Ibtadai Zamana" from Bihar Urdu Academy, Patna in 2014.
      Doctoral / post doctoral fellows - Post Doctoral Fellows : Inspired fellowship by D.S.T. for Doctoral Degree (Aparajeeta)
b. Students:

30. Seminars/ Conferences/Workshops organized and the source of funding (national)
   i. international) with details of outstanding participants, if any:
      National Seminars - 02
      International Seminar - 02
   Funding Agencies
      (a) Bihar Urdu Academy, Patna
      (b) UGC, New Delhi
      (c) NCPUL, New Delhi

31. Code of ethics for research followed by the departments: Yes

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Sem -I</td>
<td>30</td>
<td>08</td>
<td>18</td>
</tr>
<tr>
<td>Sem-II</td>
<td>44</td>
<td>11</td>
<td>33</td>
</tr>
<tr>
<td>Sem-IV</td>
<td>31</td>
<td>13</td>
<td>18</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>17</td>
<td>07</td>
<td>10</td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem -I</td>
<td>90%</td>
<td>10%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Sem-II</td>
<td>85%</td>
<td>15%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Sem-IV</td>
<td>95%</td>
<td>05%</td>
<td>Nil</td>
<td>Nnil</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>75%</td>
<td>25%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:
05 (NET & JRF)
- NET: 10
- JRF: 02

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>55%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>Nil</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td>Nil</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>65%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>Nil</td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:
- Of the University: 01
- From other universities within the state: 04
- From other universities from other states: Nil
- From Universities outside the country: Nil

38. Present details of departmental infrastructural facilities with regard to:
- Library: 01
b. Internet facilities for staff and students : Yes

c. Total number of class rooms : 03

d. Class rooms with ICT facility: Yes

e. Students’ laboratories : N.A.

f. Research laboratories : N.A.

39. List of doctoral, post-doctoral students and Research Associates
   a. from the host institution/university : 19
   b. from other institutions/universities : None

40. Number of post graduate students getting financial assistance from the university: 36

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

42. Does the department obtain feedback from
   i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : Yes
   ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : Yes
   iii. alumni and employers on the programmes offered and how does the department utilize the feedback? : Yes

43. List the distinguished alumni of the department (maximum 10):
   Dr. Suraiya Jahan, Teacher.
   Dr. Sabaul Hoda, Teacher.
   Md Quamuddin, Librarian.
   Md. Samyamuallah Akhtar, Librarian
   Md. Aftab Alam, Teacher
   Dr. Heena Kaisar, School Teacher.
   Dr. Md. Wasim Raza, Teacher
   Md. Rashid Anwar, Lecturer
   Ali Raza, Lecturer
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. Yes

45. List the teaching methods adopted by the faculty for different programmes:
   Traditional and ICT.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? Tutorial/Seminars/Symposium

47. Highlight the participation of students and faculty in extension activities:
   NSS, Sports.

48. Give details of “beyond syllabus scholarly activities” of the department:
   Writing papers & articles for magazines/souvenir, newspapers & seminars.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. :-

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.:
   The department do generate new knowledge through lecture seminar, research, group discussion & Symposium on different literary linguistic & cultural subjects.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
   Five Major Strengths
   (i) Learned teachers are working in the department.
   (ii) A rich library having 11000 books and rare journals.
   (iii) Successful gathering & paper readings in the seminars organized during assessment period.
   (iv) A few genius students came in the department & acquired knowledge and skill in writing and speaking.
   (v) Some very valuable research work have been completed in the department on new topics.
Five Weaknesses

(i) Four sanctioned posts of teacher are lying vacant since long.
(ii) One librarian is most needed in the department, without a librarian the working of the library is not smooth and Satisfactory.
(iii) The department is running without a computer set and generator set.
(v) The surrounding areas of the department is very unhygienic & damp.

Five Opportunities

(a) We can hold many programmes of disseminating knowledge and importance of human values to the new generations to create a harmonious and peaceful society.

52. Future plans of the department.

(a) We are going to start the publication of departmental journal in 2014.
(b) In this journal we shall publish essays and research papers of the teachers and research scholars.
Evaluative Report of the Department

1. **Name of the Department**: University Department of Zoology
2. **Year of establishment**: 1958
3. **Is the Department part of a School/Faculty of the university?**: Yes, Faculty of University
5. **Interdisciplinary programmes and departments involved**: Fish & Fisheries
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**: Zoological Survey of India, Patna (Bihar)
7. **Details of programmes discontinued, if any, with reasons**: None
8. **Examination System**: Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. **Participation of the department in the courses offered by other departments**: Academic Staff College.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>01</td>
<td>04</td>
<td>01</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>06</td>
<td>05</td>
<td>02</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>05</td>
<td>01</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. D. K. Singh</td>
<td>M. Sc., Ph. D.</td>
<td>Professor &amp; Head</td>
<td>Fish</td>
<td>40</td>
<td>01</td>
</tr>
<tr>
<td>Dr. V. K. Sahay</td>
<td>M. Sc., Ph. D.</td>
<td>Professor</td>
<td>Entomology</td>
<td>41</td>
<td>01</td>
</tr>
<tr>
<td>Dr. S. N. P. Singh</td>
<td>M. Sc., Ph. D.</td>
<td>Professor</td>
<td>Fish</td>
<td>37</td>
<td>02</td>
</tr>
<tr>
<td>Dr. A. P. Mishra</td>
<td>M. Sc., Ph. D.</td>
<td>Professor</td>
<td>Fish</td>
<td>36</td>
<td>07</td>
</tr>
<tr>
<td>Dr. B. K. P. Mishra</td>
<td>M. Sc., Ph. D.</td>
<td>Reader</td>
<td>Cytology</td>
<td>34</td>
<td>7</td>
</tr>
<tr>
<td>Dr. U. N. Sah</td>
<td>M. Sc., Ph. D.</td>
<td>Reader</td>
<td>Cytology</td>
<td>41</td>
<td>-</td>
</tr>
<tr>
<td>Dr. A. N. Jha</td>
<td>M. Sc., Ph. D.</td>
<td>Reader</td>
<td>Fish</td>
<td>40</td>
<td>02</td>
</tr>
<tr>
<td>Dr. B. P. Singh</td>
<td>M. Sc., Ph. D.</td>
<td>Reader</td>
<td>Fish</td>
<td>40</td>
<td>01</td>
</tr>
<tr>
<td>Dr. S. N. Singh</td>
<td>M. Sc., Ph. D.</td>
<td>Reader</td>
<td>Entomology</td>
<td>26</td>
<td>07</td>
</tr>
<tr>
<td>Dr. S. P. Singh</td>
<td>M. Sc., Ph. D.</td>
<td>Reader</td>
<td>Cytology</td>
<td>40</td>
<td>01</td>
</tr>
<tr>
<td>Dr. B. K. P. Singh</td>
<td>M. Sc.</td>
<td>Lecturer</td>
<td>Entomology</td>
<td>11</td>
<td>01</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   i. Dr. Coleman, College of Health Sciences, Houston, USA.
   ii. Prof. Dr. B. B. Nath, Professor & HOD, University Department of Zoology, Pune University, Pune.
   iii. Dr. B. N. Pandey, Ex Prof. & HOD, Magadh University.
   iv. Dr. Dilip Kumar, Director, CIFA, Mumbai
   v. Dr. S. P. Rai, Prof & HOD, T. N. B. University, Bhagalpur.
   vi. Dr. K. C. Pandey, Former Vice-Chancellor, Chaudhary Charan Singh University, Merath & Director Indian Science Congress.
13. Percentage of classes taken by temporary faculty - programme-wise information: 5%

14. Programme-wise Student Teacher Ratio: 20:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Store Keeper</td>
<td>01</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Clerk</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>3</td>
<td>Specimen Collector</td>
<td>01</td>
<td>-</td>
</tr>
<tr>
<td>4</td>
<td>Lab Boy</td>
<td>05</td>
<td>05</td>
</tr>
<tr>
<td>5</td>
<td>Sweeper</td>
<td>01</td>
<td>01</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies: UGC & DST

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : None

18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration     b) International collaboration
      : None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
   Dissection (Internal)
   PDF UGC for women.

20. Research facility / centre with
   a. state recognition : None
   b. national recognition : None
   c. international recognition : None
21. **Special research laboratories sponsored by / created by industry or corporate bodies:** None

22. **Publications:**

- Number of papers published in peer reviewed journals (national / international)
  - **International:**
    - Dr. S. N. P. Singh: 01
  - **National:**
    - Dr. D. K. Singh: 06
    - Dr. S. N. P. Singh: 09
    - Dr. B. K. P. Mishra: 01
    - Dr. A. N. Jha: 05
    - Dr. Shiva Nand Singh: 02
    - Dr. A. P. Mishra: 04

- Monographs
- Chapters in Books
- Edited Books
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

23. **Details of patents and income generated:** None

24. **Areas of consultancy and income generated:**

1. Dr. A. N. Jha, Fisheries.
2. Dr. S. N. Singh & Dr. B. K. P. Singh – Organic Bee-keeping.
25. Faculty selected nationally/internationally to visit other laboratories/institutions
   
a. industries in India and abroad:
   
i. Dr. D. K. Singh, invited by Indian National Science Congress for paper presentation held at Jammu University, Jammu on 03.08.2014.
   
ii. Dr. S. N. P. Singh – visited SEIKO University, Tokyo, Japan to attend “The Ninth Asia Pacific Congress on Sustainable Energy”

26. Faculty serving in
   
a) National committees b) International committees c) Editorial Boards
d) any other (please specify)

   National Committee
   
   Dr. D. K. Singh
   
i. Life member Indian Science Congress.

   Dr. S. N. Singh
   
i. Life member Indian Science Congress.

   Editorial Boards
   
   Dr. D. K. Singh
   
i. Spectrum, Vikramshila Science Academy India-800020.

   Dr. A. P. Mishra
   
i. Eco planning.

   Dr. S. N. Singh
   
i. Recent Life Science Mirror, International of Life Science.

27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).
   
Refresher Course, ASC, UGC- 20.03.2011-11.04.2011


28. Student projects
   
a. percentage of students who have done in-house projects including inter-departmental projects: 20%
b. percentage of students doing projects in collaboration with other universities
   1. industry / institute : 02%

29. Awards / recognitions received at the national and international level by
    a. Faculty
    b. Doctoral / post doctoral fellows - Post Doctoral Fellows.
    c. Students : JRF, IIT, Lucknow.

30. Seminars/ Conferences/Workshops organized and the source of funding (national
    international) with details of outstanding participants, if any.

   1. An UGC sponsored 5th refresher course was held between February, March-
      2009.
   2. A lecturer on Nano-Technology in Bio-Sciences was delivered by Prof.
      Chandeshwar Sharma.
   3. A Seminar on topic “Problem and prospect of Honey Industries in Bihar was
      organized by Institute of Entrepreneurship Development Bihar in association
      with University of Zoology on 21.01.2014.
   4. A UGC sponsored 6th refresher course was held between 31 March to 21
      April, 2014.

   Professor K. C. Pandey, Former President, Indian Science Congress, 2011 and
   Former, Vice-Chancellor, Meerut University, Professor Sandeep Mathotra,
   Allahabad University, Professor Syed Mumtazuddin, Pro-Vice-Chancellor, L.
   N. M. U. Darbhanga, Professor, R. K. Sinha, Head, Patna University, Patna,
   Professor Neelima Gupta, Ruhel Khand University, Deptt. of Animal Science,
   Prof. B. B. Nath, University of Zoology, Pune University, Professor B. N.
   Pandey, Former HOD, M. U., Gaya and President Zoological Society of India
   and many other Resource person delivered their lecture.

31. Code of ethics for research followed by the departments :

   All ethics for research are followed by the Department.
32. **Student profile programme-wise:**

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Year</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td><strong>PG</strong></td>
<td>2010-11</td>
<td>200</td>
<td>25</td>
<td>66</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>80%</td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>184</td>
<td>28</td>
<td>112</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>90%</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td>245</td>
<td>25</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>90%</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>181</td>
<td>17</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Appearing</td>
<td>Appearing</td>
</tr>
<tr>
<td><strong>Ph. D.</strong></td>
<td>2010-11</td>
<td>08</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>08</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td>05</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>03</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fish &amp; Fisheries</strong></td>
<td>2010-11</td>
<td>08</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>08</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td>05</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>03</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

33. **Diversity of students**

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>P. G.</td>
<td>98%</td>
<td>2%</td>
<td>1%</td>
<td>-</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>95%</td>
<td>5%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : 05 (NET & JRF)

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name</th>
<th>Roll No.</th>
<th>Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Rashmi Priya</td>
<td>32</td>
<td>M. B. B. S., Medical Officer</td>
</tr>
<tr>
<td>2</td>
<td>Ashutosh Prince</td>
<td>23</td>
<td>NET &amp; GATE</td>
</tr>
<tr>
<td>3</td>
<td>Priyanka Chaurasia</td>
<td>25</td>
<td>Journalist Mass Communication</td>
</tr>
</tbody>
</table>

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>20%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>2%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>1%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>2%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
<td>98%</td>
</tr>
<tr>
<td>From other universities within the State</td>
<td>2%</td>
</tr>
<tr>
<td>From universities from other states</td>
<td>5%</td>
</tr>
<tr>
<td>From universities outside the country</td>
<td>1%</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : 01

38. Present details of departmental infrastructural facilities with regard to
a. Library : 4500 Books  
b. Internet facilities for staff and students : Yes  
c. Total number of class rooms : 06  
d. Class rooms with ICT facility: 04  
e. Students’ laboratories : 05  
f. Research laboratories : 01

39. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university : 47

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Name of The Candidate</th>
<th>Name of the Guide</th>
<th>Date of Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Anupriya Bini</td>
<td>Dr. D.K. Singh</td>
<td>30.08.2010</td>
</tr>
<tr>
<td>2.</td>
<td>Kameshwar Mishra</td>
<td>Dr. K.M. Singh</td>
<td>08.09.2010</td>
</tr>
<tr>
<td>3.</td>
<td>Prabal Chatterjee</td>
<td>T.P. Singh</td>
<td>10.03.2011</td>
</tr>
<tr>
<td>4.</td>
<td>Rupa Paul</td>
<td>Braj Kishor Prasad Singh</td>
<td>10.03.2011</td>
</tr>
<tr>
<td>5.</td>
<td>Kapil Deo Mahto</td>
<td>Dr. Shiva Nand Singh</td>
<td>30.12.2009</td>
</tr>
<tr>
<td>6.</td>
<td>Mukesh Kumar Ray</td>
<td>Dr. A.P. Mishra</td>
<td>10.01.2011</td>
</tr>
<tr>
<td>7.</td>
<td>Anamika</td>
<td>Dr. A.P. Mishra</td>
<td>10.01.2011</td>
</tr>
<tr>
<td>8.</td>
<td>Ritesh Kumar</td>
<td>Dr. B.K.P. Mishra</td>
<td>04.02.2011</td>
</tr>
<tr>
<td>9.</td>
<td>Rajesh Kumar</td>
<td>Dr. B.K.P. Mishra</td>
<td>02.02.2011</td>
</tr>
<tr>
<td>10.</td>
<td>Sujai Prakeshz Narayan Deo</td>
<td>Dr. B.K.P. Mishra</td>
<td>15.02.2011</td>
</tr>
<tr>
<td>11.</td>
<td>Pankaj Patial</td>
<td>Dr. A.P. Mishra</td>
<td>18.01.2011</td>
</tr>
<tr>
<td>12.</td>
<td>Munmun Singh</td>
<td>Dr. B.K.P. Mishra</td>
<td>28.01.2011</td>
</tr>
<tr>
<td>13.</td>
<td>Roma Kumari</td>
<td>Dr. B.K.P. Mishra</td>
<td>04.02.2011</td>
</tr>
<tr>
<td>14.</td>
<td>Monika Das</td>
<td>Dr. Satish Prasad Singh</td>
<td>25.02.2011</td>
</tr>
<tr>
<td>15.</td>
<td>Neeru Kumari</td>
<td>Dr. Satish Prasad Singh</td>
<td>28.02.2011</td>
</tr>
<tr>
<td>17.</td>
<td>Sarfraz Siddique</td>
<td>Dr. Narendra Prasad Singh</td>
<td>27.01.2011</td>
</tr>
<tr>
<td>18.</td>
<td>Md Reyaz Siddique</td>
<td>Dr. Narendra Prasad Singh</td>
<td>27.01.2011</td>
</tr>
<tr>
<td>19.</td>
<td>Talat Parveen</td>
<td>Dr. Narendra Prasad Singh</td>
<td>27.01.2011</td>
</tr>
<tr>
<td>20.</td>
<td>Ananta Kumari</td>
<td>Dr. Om Prakash Singh</td>
<td>27.01.2011</td>
</tr>
<tr>
<td>21.</td>
<td>Ajeet Kumar</td>
<td>Dr. Om Prakash Singh</td>
<td>27.01.2011</td>
</tr>
<tr>
<td>22.</td>
<td>Swapna</td>
<td>Dr. Om Prakash Singh</td>
<td>14.02.2011</td>
</tr>
</tbody>
</table>
23. Rounaque Saba  Dr. E. Yaquain  21.01.2011  
24. Ran Vijay Kumar Singh  Dr. T. P. Singh  02.02.2011  
25. Subodh Kant Setu  Dr. D. C. Baluni  28.01.2011  
26. Amita Ranjan  Dr. J. K. L. Das  15.02.2011  
27. Pushp Lata Verma  Dr. Bijay Bhushan Prasad  15.01.2011  
28. Radha Rani  Dr. Faiyaz Ahmad  31.01.2011  
29. Mukesh Kumar  Dr. U. P. Verma  20.01.2011  
30. Supriya Ranjan  Dr. Maya Shankar Prasad  27.02.2011  
31. Binay Kumar Bipin  Dr. bindo Pd. Singh  12.02.2011  
32. Arun Kumar Singh  Dr. Pramod Pd. Singh  29.01.2011  
33. Punam Kumar  Dr. Pramod Pd. Singh  15.02.2011  
34. Mukesh Kumar  Dr. Faiyaz Ahmad  19.02.2009  
35. Rajesh Kumar  Dr. Narendra Pratap Singh  25.05.2012  
36. Shweta Pallavi  Dr. A. P. Mishra  07.06.2012  
37. Ajay Kumar Singh  Dr. Pramod Prasad Singh  09.07.2012  
38. Arti Kumari  Dr. A.P. Mishra  12.06.2012  
39. Priyanka Kumari Chaurasia  Dr. O.P. Singh  28.06.2012  
40. Manikant Prabhakar  Dr. O.P. Singh  24.07.2012  
42. Vandana Sharma  Dr. Maya Shankar Prasad  28.07.2012  
43. Vanden Kumari  Dr. T.P. Singh  14.05.2012  
44. Md. Equbal Jawaid  Dr. Shiva Nand Singh  07.07.2009  
45. Nidhi Sinha  Dr. A.N. Jha  07.07.2009  
46. Ashutosh Kumar  Dr. Shivanand Singh  07.07.2009  
47. Manikant Prabhakar  Dr. O.P. Singh  07.07.2009

b. from other institutions/universities: None

40. Number of post graduate students getting financial assistance from the university: None

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes, departmental council

42. Does the department obtain feedback from
i. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : Yes, by redesigning curriculum

ii. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : By redesigning curriculum.

iii. alumni and employers on the programmes offered and how does the department utilize the feedback? : By redesigning curriculum.

43. List the distinguished alumni of the department (maximum 10)
   i. Prof. S. Ehteshamuddin-The Former Pro Vice-Chancellor, Patna & Bhagalpur University.
   ii. Dr. Ganapati Verma- V.C., Bahrampur University, Odissa
   iii. Dr. Chandeshwar Sharma, Coeleman College of Health Science, Houston, U.S.A.
   v. Dr. Dilip Kumar-Formerly Director/Vice-Chancellor, Central Inland Fisheries Education Mumbai.
   vi. Dr. R. K. Das Gupta-Joint Director, National Vector Borne Disease Control Programme, Ministry of Health, Govt. of India.
   vii. Dr. Archana – Principal Scientist, CIFE, Kolkata Centre, Salt Lake, Kolkata.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

   Special lecturers in the banner of Zoological Society of Department Involving External Expert.

45. List the teaching methods adopted by the faculty for different programmes.

   Lecturer method, Seminar, Symposium, Workshop etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

   Student regular feedback and analyzing result of the students.

47. Highlight the participation of students and faculty in extension activities.

   They attend national and international seminar/NSS Volunteer.

48. Give details of “beyond syllabus scholarly activities” of the department.

   Arranging special lecturers.

49. State whether the programme/department is accredited/graded by other agencies? If yes, give details. : None
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : None

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
Strength
Well qualified faculty members.
Good Library
Better Location
Big Infrastructure

Weakness
Encroached boundary
Poor funding by state Govt.
Political selection of wrong person in higher position of administration.

Opportunity

Challenges
Encroached boundary
Poor funding by State GOvt.
Lack of interest in students.

52. Future plans of the department.

The department plans to organize seminar and symposium. Faculty members are being motivated to prepared project work in their specialization. By removing encroachment of boundary fish pond will be utilized for fish rearing and cultivation.
Evaluative Report of the Department

1. **Name of the Department:** University Department of Physics
2. **Year of establishment:** 1980
3. **Is the Department part of a School/Faculty of the university?** Yes, Faculty of University
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):** PG, Ph. D.
5. **Interdisciplinary programmes and departments involved:** Chemistry, Mathematic and Electronics.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** N.A.
7. **Details of programmes discontinued, if any, with reasons:** N.A.
8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. **Participation of the department in the courses offered by other departments:** N.A.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>04</td>
<td>04</td>
<td>Time Bound</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>07</td>
<td>06</td>
<td>Time Bound/CAS</td>
</tr>
<tr>
<td>Asst. Professors (Sr. Lecturer)</td>
<td>01</td>
<td>-</td>
<td>01</td>
</tr>
<tr>
<td>Others (Demonstrator)</td>
<td>02</td>
<td>02</td>
<td>-</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Madan Jee</td>
<td>M. Sc., Ph. D.</td>
<td>Professor</td>
<td>Solid State Electronics &amp; Spectroscopy</td>
<td>39</td>
<td>08</td>
</tr>
<tr>
<td>Dr. V. K. Thakur</td>
<td>M. Sc., Ph. D.</td>
<td>Professor &amp; HOD</td>
<td>Electronics &amp; Solid State</td>
<td>38</td>
<td>04</td>
</tr>
<tr>
<td>Dr. R. B. Chaudhary</td>
<td>M. Sc., Ph. D.</td>
<td>Professor</td>
<td>Spectroscopy &amp; Solid State Physics</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Dr. Taran Kumari</td>
<td>M. Sc., Ph. D.</td>
<td>Associate Professor</td>
<td>Electronics</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Dr. D. P. Das</td>
<td>M. Sc., Ph. D.</td>
<td>Associate Professor</td>
<td>Electronics</td>
<td>35</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Bhagwan Prasad</td>
<td>M. Sc., Ph. D.</td>
<td>Associate Professor</td>
<td>Electronics Solar Energy &amp; Nano Physics</td>
<td>35</td>
<td>06</td>
</tr>
<tr>
<td>Dr. L. K. Jha</td>
<td>M. Sc., Ph. D.</td>
<td>Associate Professor</td>
<td>Electronics Theoretical Atomic Collision</td>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>Dr. S. N. Chatterjee</td>
<td>M. Sc., Ph. D.</td>
<td>Associate Professor</td>
<td>Electronics Theoretical Atomic Collision</td>
<td>18</td>
<td>05</td>
</tr>
</tbody>
</table>
12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**

   Prof. B. N. Roy, Eminent Professor.
   Dr. Manbendra Mukherjee, Scientist, Saha Institute of Nuclear Physics, Salt Lake Kolkata.
   Prof. S. B. Roy, Prof & HOD, Physics, BHU, Varanasi
   Dr. G. S. P. Singh, Scientist and Chief Engineer, Atomic Power Coperation, Bhawani, Anupuram, Kalpakam.

13. **Percentage of classes taken by temporary faculty - programme-wise information:**

14. **Programme-wise Student Teacher Ratio:** 10:1 (Approximately)

15. **Number of academic support staff (technical) and administrative staff:**

   sanctioned, filled and actual : One Mechanic, One Cooli, One Darwan, One Sweeper, One Mali, One Library Assistant, One Storekeeper.

16. **Research thrust areas as recognized by major funding agencies:** UGC &DST, Solar Energy and Electronics.

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

   **Dr. Sangeeta Sinha**
UGC. Project title "Development Parametric Model for Estimation of Heat Island Effect due to Urbanization and very large scale Photovoltaic Installation, Amount Received Rs. 9,11,200/- by UGC.

Dr. Sanjay Kumar

UGC Major Research Project "Development of Dynamic Modeling based upon AR,ARX and Kalman Filter for Automatic fault detection and Diagnosis in HVAC system, Amount Received Rs. 9,21,200/-

18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration   b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. NA

20. Research facility / centre with
   • state recognition : Yes
   • national recognition : Yes
   • international recognition :Yes

21. Special research laboratories sponsored by / created by industry or corporate bodies : NA

22. Publications:
   * Number of papers published in peer reviewed journals (national / international)

1. L. K. Jha, S.N. Chatterjee, & B. N. Roy
   Electron impact double ionization of Ar$^+$ and Ar$^{4+}$

2. N.K. Sarkar, L.K.Jha, & A. S. Ghosh
   Positron-hydrogen scattering below Ps-formation threshold using CCA

3. L. K. Jha, S. K. Shrivastava, & B. N. Roy
   Antiproton and proton excitation of atomic K- Shell electron

4. L. K. Jha, S.N. Chatterjee, & B. N. Roy
   Electron impact double ionization of Ba and Ba$^+$
   Pramana- J. Phys. 43 (2),169(1994) (India)

5. L. K. Jha, Features of the differential
   J. Phys. B.
B. N. Roy, &
P. K. Biswas

6. L. K. Jha,
B. N. Roy, &
P. K. Biswas

Excitation of the hydrogen atom from the metastable 2s state by electron impact

Fizika A 5, (1996) (Yugoslavia)

7. L. K. Jha,
B. N. Roy, &
A. Mukharjee

Positron Scattering by metastable hydrogen at medium energies


8. L. K. Jha,
P. K. Biswas, &
B. N. Roy

2s-ns (n=3-6) and 2s-3p excitation of the hydrogen atom by electron impact

Physica Scripta 66, 228 (1997) (Sweden)

9. L. K. Jha &
B. N. Roy

Double ionization of copper by electron impact

Fizika A9, 105 (2000) (Yugoslavia)

10. L. K. Jha
O. P. Roy &
B. N. Roy

Electron impact single ionization of copper


11. L. K. Jha &
B. N. Roy

Electron impact single and double ionization of Mg


12. L. K. Jha

Electron impact double ionization of singly charged positive ions

Physica Scripta 66, 228 (2002) (Sweden)

13. L. K. Jha

Single and double ionization of gallium by electron impact


14. L. K. Jha &
B. N. Roy

Single and double ionization of lead by electron impact


15. L. K. Jha &
B. N. Roy

Double ionization of singly and doubly charged Ti ions by electron impact

Physica Scripta 1, 185 (2005) (Sweden)

16. L. K. Jha &
B. N. Roy

Electron impact double ionization of Fe⁺ and Fe²⁺


17. L. K. Jha,
S. Kumar,
&B. N. Roy

Electron impact single and double ionization of argon


19. Minakshi, L. K. Jha, S. N. Chatterjee & B.N. Roy H\textsuperscript+ and He\textsuperscript{2+} impact single and double ionization of lead Eur. Phys. J. D51 331 (2009) (France)

20. M.P. Singh, S.N. Chatterjee & B.N. Roy Single and double ionization of magnesium by H\textsuperscript+ and He\textsuperscript{2+} impact Physica Scripta 80, 025302 (2009) (Sweden)


23. S. Kumari and L. K. Jha Double ionization of magnesium by electron impact Eur. Phys.JD66 87 2012 (France)

24. L. K. Jha, M. P. Singh & Santosh Kumar Double ionization of Ne\textsuperscript{5+} and Ne\textsuperscript{6+} ions by electron impact Eur. Phys. J. D66, 116 (2012) (France)


26. A.K.Gupta and L.K.Jha Physics Single ionization of Si and Ge by electron impact Asian journal of Communicated (India)

* Monographs
* Chapters in Books : 25
* Edited Books : 10
* Books with ISBN with details of publishers:

**Dr. Sanjay Kumar**

Evaluation and Technology Development for optimal production of bio-
fuels under stress condition of arid and semi arid areas in Asia, NEF, Govt. of Japan.

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average

* SNIP

* SJR

* Impact Factor – range / average

* h-index

23. Details of patents and income generated: None

24. Areas of consultancy and income generated: None

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: YES

26. Faculty serving in

c) National committees b) International committees c) Editorial Boards d) any other (please specify)

International Committee

1. Session chair, Member International Award Committee, Japan.
2. International conference of on Arid Land, Japan.

Editorial Boards

Dr. Sanjay Kumar

✓ International Journal of Renewable Energy Published by IIRE, Thailand.

Dr. Madan Jee


27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):
28. **Student projects**
   - percentage of students who have done in-house projects including inter-departmental projects: NA
   - percentage of students doing projects in collaboration with other universities / industry / institute: NA

29. **Awards / recognitions received at the national and international level by**
   - Faculty
   - Doctoral / post doctoral fellows - Post Doctoral Fellows: Inspired fellowship by D.S.T. for Doctoral Degree (Aparajeeta)
   - Students:

30. **Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:** Three Seminar Organised in the Previous year.

31. **Code of ethics for research followed by the departments:** NA

32. **Student profile programme-wise:**

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Year</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>PG</td>
<td>2012-14</td>
<td>120</td>
<td>30</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>2011-12</td>
<td>16</td>
<td>04</td>
<td>06</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

33. **Diversity of students**

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>P. G.</td>
<td>-</td>
<td>06</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>All from Same University</td>
<td>-</td>
<td>02</td>
<td></td>
</tr>
</tbody>
</table>

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:** 11 (NET & JRF)
35. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>-</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>50%</td>
</tr>
<tr>
<td>Employed</td>
<td>-</td>
</tr>
<tr>
<td>• Campus selection</td>
<td>-</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>-</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

36. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**: 13 Ph.D. One (01) D.Sc.

38. **Present details of departmental infrastructural facilities with regard to**

a) Library : Yes
b) Internet facilities for staff and students : Yes
c) Total number of class rooms : 03
n) Class rooms with ICT facility:
o) Students’ laboratories : 03
p) Research laboratories : 01

39. **List of doctoral, post-doctoral students and Research Associates**

a) from the host institution/university : 24 Ph.D.
b) from other institutions/universities : None
40. Number of post graduate students getting financial assistance from the university:

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

42. Does the department obtain feedback from
   a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes
   b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Yes
   c. alumni and employers on the programmes offered and how does the department utilize the feedback? Sri Satya Prakash- ISRO
      Sri Shridhar - ISRO
      Sri M. Roy, Udaipur University, Distinguished Programme.

43. List the distinguished alumni of the department (maximum 10)
Dr. Satya Prakash, Scientist, New Delhi.
Dr. Smita Kumari, LNCT Engineering College, Indore.
Mohan Pyare, I.A.S., D. G.P, Govt. of Odisa.
Mr. Purosottam, Sr. Commandent Officer, CRPF.
Mr. Majoresh Kumar, SBI, Kolkata.
Dr. Sridhar Kumar, Scientist, ISRO.
Dr. Anil Kumar Prof. & Head, J.P. University, Chhapra.
Dr. Suressh Kumar Srivastava, Reader, Samastipur College Samastipur.
Dr. Praduman Kumar, Professor, St. Stephen College, New Delhi.
Dr. D. P. Ojha, Retd. DGP, Govt. of Bihar.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   Seminar

45. List the teaching methods adopted by the faculty for different programmes.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

47. Highlight the participation of students and faculty in extension activities.
48. Give details of “beyond syllabus scholarly activities” of the department.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. :-

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
   Very Good Knowledge and Teaching Methods of Teachers.
   Very Good Disciplined Environment Rich Library.

52. Future plans of the department.
   To Start M.Phil Course .
Evaluative Report of the University Department

1. Name of the Department: University Department of Maithili,

2. Year of establishment: 1982

3. Is the Department part of a School/Faculty of the university? : Yes, Faculty of Humanities


5. Interdisciplinary programmes and departments involved: N/A

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: No

7. Details of programmes discontinued, if any, with reasons: None

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester System

9. Participation of the department in the courses offered by other departments: N/A

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>01</td>
<td>02</td>
<td>CAS</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Amar Nath Jha</td>
<td>M.A (Double) Ph. D.</td>
<td>Associate Professor &amp; H.O.D</td>
<td>Translation</td>
<td>34 Years</td>
<td>Awarded -03 (Submitted-03) Working 09</td>
</tr>
<tr>
<td>Dr. Kamal Choudhary</td>
<td>M.A, Ph.D.</td>
<td>Associate Professor</td>
<td>-</td>
<td>34 Years</td>
<td>-</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil

13. Percentage of classes taken by temporary faculty – programme-wise information: Nil

14. Programme-wise Student Teacher Ratio: 49:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Store Keeper</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Clerk</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>3</td>
<td>Peon</td>
<td>02</td>
<td>02</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies: N/A

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Nil

18. Inter-institutional collaborative projects and associated grants received: Nil
a) National collaboration
b) International collaboration
: None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : Nil

20. Research facility / centre with
   • state recognition : Yes
   • national recognition :
   • international recognition :

21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil

22. Publications : Nil

   * Number of papers published in peer reviewed journals (national / international)
     International:
     National:
   * Monographs
   * Chapters in Books
   * Edited Books
   * Books with ISBN with details of publishers
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   * Citation Index – range / average
   * SNIP
   * SJR
   * Impact Factor – range / average
   * h-index

23. Details of patents and income generated : Nil

24. Areas of consultancy and income generated : Not Applicable
25. Faculty selected nationally/ internationally to visit other laboratories/ institutions / industries in India and abroad : Nil

26. Faculty serving in : Nil
d) National committees b) International committees c) Editorial Boards d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
Refresher Course, ASC, UGC- 30.03.2013 to 19.04.2013 (Session 2012-2013)
Refresher Course, ASC, UGC- 31.03.2014-20.04.2014 (Session 2013-2014)

28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects : 30 %
- percentage of students doing projects in collaboration with other universities / industry / institute : 5%

29. Awards / recognitions received at the national and international level by
- Faculty
- Doctoral / post doctoral fellows - Post Doctoral Fellows.
- Students : None

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : None

31. Code of ethics for research followed by the departments : Yes

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Year</th>
<th>Applications received</th>
<th>Selected &amp; admitted</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>PG</td>
<td>2010-11</td>
<td>60</td>
<td>36</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>37</td>
<td>29</td>
<td>08</td>
</tr>
</tbody>
</table>
### 33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M. A. Sem System</td>
<td>97%</td>
<td>-</td>
<td>-</td>
<td>3%</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>97%</td>
<td>3%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : 06

### 35. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>-</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>30%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>20%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>
36. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
<td>-</td>
</tr>
<tr>
<td>From other universities within the State</td>
<td>100%</td>
</tr>
<tr>
<td>From universities from other states</td>
<td>-</td>
</tr>
<tr>
<td>From universities outside the country</td>
<td>-</td>
</tr>
</tbody>
</table>

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**: None

38. *Present details of departmental infrastructural facilities with regard to*
   
   a) **Library**: Yes
   
   b) **Internet facilities for staff and students**: Yes
   
   c) **Total number of class rooms**: 02
   
   q) **Class rooms with ICT facility**: Yes
   
   r) **Students’ laboratories**: N/A
   
   s) **Research laboratories**: N/A

39. **List of doctoral, post-doctoral students and Research Associates**
   
   a) **from the host institution/university**: 28
   
   b) **from other institutions/universities**: 01 (LNMU)

40. **Number of post graduate students getting financial assistance from the university**: Nil

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology**: No

42. **Does the department obtain feedback from**
   
   a. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**: Yes
   
   b. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**: Yes
   
   c. **alumni and employers on the programmes offered and how does the**
department utilize the feedback? : Yes

43. List the distinguished alumni of the department (maximum 10) : -

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : - Nil

45. List the teaching methods adopted by the faculty for different programmes. :
   - Lecture method,

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored ? : -
   Evaluation and Feedback System implemented.

47. Highlight the participation of students and faculty in extension activities.
   Literacy Drive, Health Awareness Drive, Cleanliness Drive, Maithili Cultural Awareness Drive.

48. Give details of “beyond syllabus scholarly activities” of the department. : -
   The department holds students Seminars, Celebrates birth Days of important literatures from time to time.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : The Department has produced several Research works on Maithili folk literature.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
   **Strength** :
   Integrity and tenacity.
   Two Well qualified faculty members.
   **Weakness** :
   In difference and harassing attitude of the establishment.
   Lack of resources.
   **Opportunity**
   There are tremendous opportunities in Maithili. It has to be enriched by translating literature from various Indian and foreign languages.
   In order to make Science compatible lexicons ( Dictionaries) need to be compiled.
   Ancient and contemporary Maithili literature need to be decoded into various languages within the country as well as outside.
Challenges:

In order to meet the above stupendous task dedicated corpse is required to be built up. Poor funding is also to be tackled

52. Future plans of the department.:

The Department would like to undertake Major Research Project on surveying Cultural & Religious Centre of Mithila & find ways to preserve them. There is every likely hood of their extinction in near future. This will be a great loss to the country.

The Department would like to introduce the Short term courses on extinguishing traditional Tirhuta Script and Mithila Folk Arts.
Evaluative Report of the Department

1. **Name of the Department**: University Department of Russian Language.
2. **Year of establishment**: 1973
3. **Is the Department part of a School/Faculty of the university?**: Yes, Faculty of Humanities
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**: PG, Ph. D., D.Litt., etc.
5. **Interdisciplinary programmes and departments involved**: None
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**: No
7. **Details of programmes discontinued, if any, with reasons**: None
8. **Examination System**: Annual/Semester/Trimester/Choice Based Credit System: Semester System.
9. **Participation of the department in the courses offered by other departments**: N/A
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>-</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>01</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>02</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sadashiva Khaware</td>
<td>M.A.</td>
<td>Associate Professor &amp; H.O.D.</td>
<td>Translation</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Dr. Vinay Kumar Dhawan</td>
<td>M.A., Ph.D.</td>
<td>Professor</td>
<td>Translation</td>
<td>34</td>
<td></td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil

13. Percentage of classes taken by temporary faculty – programme-wise information: Nil

14. Programme-wise Student Teacher Ratio: 20:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Store Keeper</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Clerk</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>3</td>
<td>Peon</td>
<td>01</td>
<td>-</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies: N/A

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : Nil
18. Inter-institutional collaborative projects and associated grants received. : Nil
   a) National collaboration  
   b) International collaboration  
   : None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : Nil

20. Research facility / centre with
   • state recognition : Yes
   • national recognition : Yes
   • international recognition : Yes

21. Special research laboratories sponsored by / created by industry or corporate bodies : None

22. Publications: Nil
   * Number of papers published in peer reviewed journals (national / international)
   * Monographs
   * Chapters in Books
   * Edited Books
   * Books with ISBN with details of publishers
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   * Citation Index – range / average
   * SNIP
   * SJR
   * Impact Factor – range / average
   * h-index

23. Details of patents and income generated: None

24. Areas of consultancy and income generated: None

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : Nil
26. Faculty serving in: Nil
e) National committees b) International committees c) Editorial Boards d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): Nil

28. Student projects
   - percentage of students who have done in-house projects including inter-departmental projects: 20
   - percentage of students doing projects in collaboration with other universities / industry / institute: 21

29. Awards / recognitions received at the national and international level by
   - Faculty
   - Doctoral / post doctoral fellows - Post Doctoral Fellows.
   - Students:

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: None

31. Code of ethics for research followed by the departments: Yes

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Year</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Diploma</td>
<td>2010-11</td>
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<td>10</td>
<td>01</td>
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<tr>
<td></td>
<td>2011-12</td>
<td>14</td>
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<td>2012-13</td>
<td>40</td>
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<td>09</td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>39</td>
<td>27</td>
<td>08</td>
</tr>
</tbody>
</table>
33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma</td>
<td>100%</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: 24

35. Student progression:

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>-</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctorical</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td>-</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>-</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td>-</td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
</tbody>
</table>
37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** Nil

38. Present details of departmental infrastructural facilities with regard to:
   a) Library: Yes
   b) Internet facilities for staff and students: Yes
   c) Total number of class rooms: 01
   d) Class rooms with ICT facility: Yes
   e) Students’ laboratories:
   f) Research laboratories:

39. **List of doctoral, post-doctoral students and Research Associates**
   a) from the host institution/university:
   b) from other institutions/universities:

40. **Number of post graduate students getting financial assistance from the university:**

41. **Was any need assessment exercise undertaken before the development of new programme(s)?** If so, highlight the methodology: Yes

42. **Does the department obtain feedback from**
   a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: Yes
   b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: Yes
   c. alumni and employers on the programmes offered and how does the department utilize the feedback?: Yes

43. **List the distinguished alumni of the department (maximum 10)**

44. **Give details of student enrichment programmes (special lectures / workshops /
seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.

: Lecture method, ICT etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?


47. Highlight the participation of students and faculty in extension activities.

Students and Faculty participate in Socially relevant awareness programmes:

Literacy, Sanitation, Traffic Sensitization etc.

48. Give details of “beyond syllabus scholarly activities” of the department.

The Department Celebrates birth Days etc. of renowned literary figures from time to time.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

: No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The Department has completed several translation work from Russian into Hindi and Literature – Stories, Short Novels, Hindi criticism as also translations from Russian into Maithili in the dolmen of Literature. The Department has also done several translation in Maithili & Bengali into Hindi.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength – Tenacity against odds

Weakness
In difference to hostile attitude of the establishment towards the Department.
Poor funding.

Opportunities:
There are tremendous opportunities in the field of translation Russian Literature as also ideological and scientific and technical Literature in Russian into Maithili & Hindi.

Challenges:
The Department can shoulder to decode the above material which put India into altogether a different prospective hither to unknown to us in India.
52. **Future plans of the department.**

A decade back the department has proposed for full time one year P.G Diploma course in Russian. This was approved by the Academic Council, Senate and Syndicate but it is still hanging in limbo. If P.G Diploma and M.A in Russian is introduced a lot of translation can be done into our Indian literatures this is not only in our knowledge base but also generate employment and can be a money spinner.

Hence the Department proposes the introduction of:
(a) One year full time P.G Diploma in Russian followed by
(b) M.A in Russian with specialization in Translation/Literature.

Concurrently the Department may also be interested Projects on Translation on a massive scale.
Evaluative Report of the Department

1. **Name of the Department:** Department of Library and Information Science
2. **Year of establishment:** 2002
3. **Is the Department part of a School/Faculty of the university?** Yes, Faculty of University
5. **Interdisciplinary programmes and departments involved:** University Central Library.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
7. **Details of programmes discontinued, if any, with reasons:** None
8. **Examination System:** Annual/Semester/Trimester/Choice Based Credit System:
   UG- Annual System, PG- Semester System
9. **Participation of the department in the courses offered by other departments:** University Central Library.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>---</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td></td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Others (Guest Faculty/Part Time Lecturer)</td>
<td></td>
<td>-</td>
<td>10</td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Kaushal Kishor Chaudhary</td>
<td>MLIS, L.L.B, M. Com., Ph. D., Ph. D. in Library Science, DIT</td>
<td>Course Coordinator</td>
<td>Information Science &amp; Public Library</td>
<td>05</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Ranjan Kumar</td>
<td>M. Com., MLIS, Ph. D.</td>
<td>Guest Faculty</td>
<td>Classification</td>
<td>12</td>
<td>-</td>
</tr>
<tr>
<td>Smt. Rekha Pandey</td>
<td>M. A., MLIS</td>
<td>Guest Faculty</td>
<td>Cataloguing</td>
<td>12</td>
<td>-</td>
</tr>
<tr>
<td>Dr. T. S. Jha</td>
<td>M. A., MLIS, Ph.D.</td>
<td>Guest Faculty</td>
<td>Bibliography</td>
<td>12</td>
<td>-</td>
</tr>
<tr>
<td>Smt. Kavita Sharma</td>
<td>M. A., MLIS,</td>
<td>Guest Faculty</td>
<td>Manuscript preservation</td>
<td>03</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Vipin Kumar Singh</td>
<td>M. Sc., MLIS, Ph. D.</td>
<td>Guest Faculty</td>
<td>Colon Classification</td>
<td>01</td>
<td>-</td>
</tr>
<tr>
<td>Dr. M. M. Ansari</td>
<td>M.A., MLIS, Ph. D.</td>
<td>Guest Faculty</td>
<td>Cataloguing Theory</td>
<td>12</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Anjani Kumar</td>
<td>M.A., MLIS, Ph. D.</td>
<td>Guest Faculty</td>
<td>Cataloguing Practical</td>
<td>12</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Ram Janam Ram</td>
<td>M. Sc., MLIS, Ph. D.</td>
<td>Guest Faculty</td>
<td>Computer Science</td>
<td>08</td>
<td>-</td>
</tr>
<tr>
<td>Sri Prabhash Kumar</td>
<td>M.A., MLIS, MCA</td>
<td>Guest Faculty</td>
<td>Computer Science</td>
<td>01</td>
<td>-</td>
</tr>
</tbody>
</table>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
   i. Dr. Ugramohan Thakur, Ex Director, Department of Library Information Science, Patna University, Patna
ii. Dr. Sanjiv Sarraf, Deputy Librarian, Kashi Hindu University, Varanashi.

iii. Dr. Anirudh Prasad, Ex Director, PG Department of Library & Information Science, T. M. Bhagalpur University, Bhagalpur.

13. Percentage of classes taken by temporary faculty – programme-wise information: 90

14. Programme-wise Student Teacher Ratio: 10:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Assistant</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>2</td>
<td>Peon</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>3</td>
<td>Night Guard</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>4</td>
<td>Darban</td>
<td>01</td>
<td>01</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies: None

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : None

18. Inter-institutional collaborative projects and associated grants received
   a) National collaboration  b) International collaboration
      : None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with
   • state recognition: Yes
   • national recognition: None
   • international recognition: None
21. Special research laboratories sponsored by / created by industry or corporate bodies: UGC

22. Publications:
   * Number of papers published in peer reviewed journals (national / international)
     **International:**
     **National:**
     Dr. Kaushal Kishor Chaudhary: 25
   * Monographs
   * Chapters in Books:
     Dr. Kaushal Kishor Chaudhary: 02
   * Edited Books
     * Books with ISBN with details of publishers
       Dr. Kaushal Kishor Chaudhary:
   * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   * Citation Index – range / average
   * SNIP
   * SJR
   * Impact Factor – range / average
   * h-index

23. Details of patents and income generated: None

24. Areas of consultancy and income generated:

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:
v. Kund Kund University, Ujjain Madhya Pradesh.
vi. IIT Rurkee.

26. Faculty serving in
   a) National committees b) International committees c) Editorial Boards d) any other (please specify)

National Committee
Dr. Kaushal Kishor Chaudhary:
i. Indian Library Association, New Delhi.
ii. IASLIC-Kolkata (W.B.)
iii. Central Government Library Association, Dehradun (U. K.)
v. Indian Commerce Association, New Delhi.
vi. Indian Association of Teachers of Library and Information Science, Patiala.
vii. Uttar Pradesh Library Association (Lucknow)
viii. Indian Red Cross Society, Muzaffarpur.
x. Society for Information Research and Studies, New Delhi.
x. Member, National Advisory Committee in different Conferences.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects
   • percentage of students who have done in-house projects including inter-departmental projects : 20%
   • percentage of students doing projects in collaboration with other universities / industry / institute : 02%

29. Awards / recognitions received at the national and international level by
   • Faculty
     Dr. Kaushal Kishor Chaudhary:
Best paper award by the society for Information Research and Studies at the one-day National Conference held at Indian Social Institute, Lodhi Road, New Delhi on 28th July, 2012.

- Doctoral / post doctoral fellows - Post Doctoral Fellows.
- Students : JRF, IIT, Lucknow.

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments:

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Name of the Programme</th>
<th>Year</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
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<td>320</td>
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<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>92%</td>
<td>91%</td>
</tr>
<tr>
<td></td>
<td>2011-12</td>
<td>325</td>
<td>69</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>93%</td>
<td>94%</td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
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<td>68</td>
<td>32</td>
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<td>46</td>
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<td></td>
<td></td>
<td></td>
<td>Appearing</td>
<td>Appearing</td>
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</table>

| PG                    | 2013-14 | Started for 2014-15 |

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>U. G.</td>
<td>94%</td>
<td>2%</td>
<td>2%</td>
<td>-</td>
</tr>
</tbody>
</table>
34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : 428

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>20%</td>
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<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctorical</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td>32%</td>
</tr>
<tr>
<td>• Campus selection</td>
<td>-</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>12%</td>
</tr>
</tbody>
</table>

36. Diversity of staff

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university                                                     80%</td>
</tr>
<tr>
<td>From other universities within the State                                   10%</td>
</tr>
<tr>
<td>From universities from other states                                        5%</td>
</tr>
<tr>
<td>From universities outside the country                                       -</td>
</tr>
</tbody>
</table>

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : 02

38. Present details of departmental infrastructural facilities with regard to

a) Library : Yes
b) Internet facilities for staff and students : Yes
c) Total number of class rooms : 02
g) Class rooms with ICT facility: Yes
h) Students’ laboratories : Yes
i) Research laboratories : N. A.
39. List of doctoral, post-doctoral students and Research Associates
   a) from the host institution/university:
   
   b) from other institutions/universities: None

40. Number of post graduate students getting financial assistance from the university: 168

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes, departmental council

42. Does the department obtain feedback from
   a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: Yes, by redesigning curriculum
   b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: By redesigning curriculum.
   c. alumni and employers on the programmes offered and how does the department utilize the feedback?: By redesigning curriculum

43. List the distinguished alumni of the department (maximum 10)
   i. Mrityunjay Kumar Mishra, Chapman 10+2 Govt. Girl's High School, Muzaffarpur.
   ii. Sanjeev Kumar, University Assistant Librarian, Central University Gaya Bihar.
   iii. Arun Ram, Librarian, Chhajan High School, Kudhani, Muzaffarpur.
   iv. Sri Manoj Kumar Sharma, Assistant Librarian, L. S. College, Muzaffarpur.
   v. Sri Shashi Ranjan Kumar, Librarian Gopalganj, Gopalganj.

44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts. Special lecturers, PPT presentation, Workshop, Seminar etc.

45. List the teaching methods adopted by the faculty for different programmes. Lecturer method, Seminar, Symposium, Workshop etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? Student regular feedback and analyzing result of the students.
47. Highlight the participation of students and faculty in extension activities. They attend national and international seminar/NSS Volunteer.

48. Give details of “beyond syllabus scholarly activities” of the department.

Arranging special lecturers.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : None

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : None

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strength**
Well qualified and research oriented guest faculty members.

**Weakness**
Lack of fund.

**Opportunity**
Student easily recruited for different sector.

**Challenges**
Encroached boundary
Poor funding by State Govt.
Lack of interest in students.

52. Future plans of the department.
   i. Introduction Research Programme
   ii. Campus Selection.
   iii. Introduction of M. Phil. Course
   iv. Construction of Big Computer Lab.
Evaluative Report of the Department

1. **Name of the Department**: University Department of Economic
2. **Year of establishment**: 1952
3. **Is the Department part of a School/Faculty of the university?**: Yes, it is a part of Faculty of Social Sciences.
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**: PG, Ph. D.
5. **Interdisciplinary programmes and departments involved**: Management Inst., PG Department of Commerce
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**: Magadh University/LNMU/TMBU.
7. **Details of programmes discontinued, if any, with reasons**: None
8. **Examination System**: Annual/Semester/Trimester/Choice Based Credit System: Semester System
9. **Participation of the department in the courses offered by other departments**: As per Pol Science
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>02</td>
<td>04</td>
<td>4-TBP</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>05</td>
<td>01</td>
<td>CAS - 1</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>08</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Krishna Mohan Prasad</td>
<td>MA, PhD</td>
<td>Professor</td>
<td>Public finance</td>
<td>38</td>
<td>13</td>
</tr>
<tr>
<td>Dr Prasoon Kumar Roy</td>
<td>MA, Ph.D</td>
<td>Professor</td>
<td>Labour Economic</td>
<td>41</td>
<td>10</td>
</tr>
<tr>
<td>Dr Shovan Sen Gupta</td>
<td>MA, Ph D</td>
<td>Professor</td>
<td>Mathematical Economic</td>
<td>36</td>
<td>03</td>
</tr>
<tr>
<td>Dr Chandrakant Prasad Shahi</td>
<td>MA, Ph D</td>
<td>Professor</td>
<td>Mathematical Economic</td>
<td>36</td>
<td>12</td>
</tr>
<tr>
<td>Dr Sanjay Kumar</td>
<td>MA, Ph D</td>
<td>Asstt. Professor</td>
<td>Mathematical Economic</td>
<td>11</td>
<td>01</td>
</tr>
<tr>
<td>Dr Rabendra Nath Ojha</td>
<td>MA, Ph D</td>
<td>Asstt. Professor</td>
<td>Agriculture Economic</td>
<td>11</td>
<td>02</td>
</tr>
<tr>
<td>Dr Gagandeo Prasad Yadav</td>
<td>MA, Ph D</td>
<td>Associate Professor</td>
<td>Monitory Economics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors:
   
   vi. Dr Prahlad Kumar, Prof & HoD, Univ. of Allahabad (Central Univ.)
   
   vii. Dr G S Monga, Retired Prof & HoD, Bourbay University.
   
   viii. Dr Ravi Srivastava, Prof. & Ex HoD, Applied Economic, CSRD JNU
   
   ix. Dr Abdul Salam, Prof of Eco. Aligash Muslim University
   
   x. Dr Rakesh Raman, Prof. of Eco. BHU, Varanasi

13. Percentage of classes taken by temporary faculty – programme-wise information: 15%


15. Number of academic support staff (technical) and administrative staff:
sanctioned, 4. filled and Sanctioned Actual:

Technical Support Staff: 3 [Under hiring services (UGC-SAP)]

Peon- Sanctioned – 4 Actual -1

<table>
<thead>
<tr>
<th>Sl.</th>
<th>Designation</th>
<th>Sanctioned</th>
<th>Working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Clark</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>2</td>
<td>Peon</td>
<td>02</td>
<td>02</td>
</tr>
</tbody>
</table>

16. Research thrust areas as recognized by major funding agencies:

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Dr Rabindra Nath Ojha

1. Major Research Project Organizing: Population & Health Economics by ICSSR, Sanction – 6,00,000/- Realized 2,40,000/-

2. Minor Research Project Submitted to UGC – Availability & Utilization of ICDS services in three identified blocks of Muzaffarpur – Rs. 1,50,000

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration        b) International collaboration

: None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with

• state recognition : Yes
• national recognition : None
• international recognition : None

21. Special research laboratories sponsored by / created by industry or corporate bodies:

22. Publications:

• Number of papers published in peer reviewed journals (national /
international)

Dr Krishna Mohan Prasad

Dr. Prasoon Kumar Roy: 04

Dr Sanjay Kumar

Dr Rabindra Nath Ojha: 19
1. Published three editions of Indian Economy for Civil Services and other Competitive Examinations (Published by Youth Competition Times, Tagore Town, Allahabad), 1993, 1994 and 1995
2. Wrote editorials, articles, in paper ‘Agri Watch’ (English & Hindi Daily) for Indian Agribusiness System Pvt. Ltd. (E-12, Third Floor, Greater Kailash – 1, New Delhi
3. Worked as Commodity Research Analyst for the English/Hindi 7 Portal – ‘Agri Watch’.

* Monographs
* Chapters in Books
* Edited Books
* Books with ISBN with details of publishers

**Dr. K. M. Prasad**
Global Wave of Privatization, Published by Deep & Deep Publication, New Delhi.

**Dr. Prasoon Kumar Rai**
Madhyamik Arthasthra, Gyanda Prakashan, Patna.

**Dr. Sanjay Kumar:**

**Dr. R. N. Ojha**
Krishi Nirya Kshetra (Agri-watch), New Delhi.

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

23. **Details of patents and income generated:** None

24. **Areas of consultancy and income generated:**

2. **Dr. R N Ojha**
   Consultant – State Placing Board, Patna, Bihar
   Consultant – Door Society & CMSD, New Delhi

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**
   a. Ph. D.
   b. Pre Ph D Course Work
   c. Post Graduate Student
   d. Developing Lecture in Orientation/ Refresher Course

26. Faculty serving in
b) National committees b) International committees c) Editorial Boards d) any other (please specify)

Dr. R N Ojha

v. Shodh Samiksha – Editorial Board

Indian Journal of Agricultural Economic

Indian Assn. for the & study of propulaty studies

Dr. K M P Singh

vi. Journal of Economic development, Ranch Editorial Board.

vii. Life member Indian Economic Association/ Labour Economics

Dr Sanjev Kumar

i. Bihar Economic Association

Dr Sanjay Kumar

i. Life Member of Bihar Economic Association

ii. Life Member of Raj Vidya Kender (This organization in working on Secularism, Humanism, Peace, Flood & Drought Relief).

iii. Member of Lions Club International

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Refresher Course, ASC, UGC- 20.03.2011-11.04.2011


28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects:
- 4 Research Student are Rajiv Gandhi National Fellowship
- 2 Research Scholar are JRF for UGC
- 4 Research Scholar are ICSSR
- percentage of students doing projects in collaboration with other universities / industry / institute: 10%

29. Awards / recognitions received at the national and international level by
30. **Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

   A. UGC Sponsored two days National Seminar – Revitalizing Agriculture in Bihar prospects strategy and challenges.
      Dr. Sukhdeo Thorat, Former Chairman UGC & Present Chairmand ICSSR, New Delhi.
      Dr Ravi Srivastava, HOD, CSRD JNU.
   
   B. UGC Sponsored one day seminar on Bihar Ka Arthito Vikas - Et dashkiyace Samiksha 2001-2011.
      Dr Rakesh Raman, BHU Varansi
      Dr Vishwanath Singh, Prof & HOD, Magadh University.
      Dr Nawal Kishore Chaudhary Former HOD, PU
   
   C. Baghwati Project – Water Recourse system Management & appraisal NGO Sponsored.
   
   D. UGC Sponsored two days National Seminar – Economics development of Bihar Past trends, Present & Futures prospects
      Dr Rakesh Raman, BHU
      Dr Md Tasique – Aligara Muslem University
      Dr Prahlad Kumar – Allahabad University

31. **Code of ethics for research followed by the departments:**

    All ethics for research are followed by the Department.

32. **Student profile programme-wise:**

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>2010-11</td>
<td>241</td>
<td>57</td>
<td>43</td>
</tr>
<tr>
<td>2011-12</td>
<td>254</td>
<td>68</td>
<td>32</td>
</tr>
<tr>
<td>2012-13</td>
<td>243</td>
<td>63</td>
<td>27</td>
</tr>
</tbody>
</table>
33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG</td>
<td>83%</td>
<td>4%</td>
<td>5%</td>
<td>-</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>70%</td>
<td>3%</td>
<td>2%</td>
<td>-</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :

37

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>-</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>36%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>4%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td>3%</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>2%</td>
</tr>
<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>
36. **Diversity of staff**

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of the same university</td>
</tr>
<tr>
<td>From other universities within the State</td>
</tr>
<tr>
<td>From universities from other states</td>
</tr>
<tr>
<td>From universities outside the country</td>
</tr>
</tbody>
</table>

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:**

38. Present details of departmental infrastructural facilities with regard to
   a) Library : Yes
   b) Internet facilities for staff and students : Yes
   c) Total number of class rooms : Yes
      j) Class rooms with ICT facility: Yes
      k) Students’ laboratories : N.A.
      l) Research laboratories : N.A.

39. **List of doctoral, post-doctoral students and Research Associates**
   a) from the host institution/university : 36
   b) from other institutions/universities : None

40. **Number of post graduate students getting financial assistance from the university:**

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:** Yes, departmental council

42. **Does the department obtain feedback from**
   a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : Yes, by redesigning curriculum
   b. students on staff, curriculum and teaching-learning-evaluation and how
does the department utilize the feedback? : By redesigning curriculum.

c. alumni and employers on the programmes offered and how does the department utilize the feedback? : By redesigning curriculum

43. List the distinguished alumni of the department (maximum 10)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
   ❖ As a Chairman-Cum Organising Secretary Conducted two UGC Sponsored National Seminars and one state level seminar in the Department of Economics, B R A Bihar University, Muzaffarpur in the year March 2012 and March 2013

45. List the teaching methods adopted by the faculty for different programmes.
   Lecturer method, Seminar, Symposium, Workshop etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

47. Highlight the participation of students and faculty in extension activities.
   They attend national and international seminar/NSS Volunteer.

48. Give details of “beyond syllabus scholarly activities” of the department.
   Arranging special lecturers.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : None

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : None

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
   Strength
   Well qualified faculty members.
   Good Library
Better Location
Big Infrastructure

52. Future plans of the department.
Statement of Compliances

This is to certify that Babasaheb Bhimrao Ambedkar Bihar University, Muzaffarpur has complied with all the provisions of the following Regulations governing it:

- UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2010 and further amendments, if any, notified by the UGC.
- UGC Regulations on Minimum Standards and Procedure for the Award of M.Phil/Ph.D. Degree, Regulations 2009 and further amendments, if any, notified by the UGC.
- UGC (Affiliation of Colleges by Universities) Regulations, 2012 and further amendments, if any, notified by the UGC.

(Pandit Palande)

Name and signature with seal of the Vice-Chancellor

Date: 18/09/2014
Declaration

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

(Signature of the Head of the Institution)

Place: Muzaffarpur
Date: 22.08.2014